



## ***BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE***

***MARCH 15, 2012***

### ***AGENDA***

#### **10:00 AM – 12:00 PM**

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|----|--|---|
| A. | Opening and Welcome  | Glenny Lee Buquet, Co-Chair<br>of Blue Ribbon Commission  |
| B. | Approval of Minutes  | Charlotte Bollinger, Co-Chair<br>of Blue Ribbon Commission  |
| C. | Meeting Materials and Outcome  | Jeanne M. Burns & Scott Norton, Co-<br>Directors of Blue Ribbon Commission  |
| D. | Panel: CCSS & PARCC Technology and Other<br>Challenges that Need to be Addressed for Students<br>And Teachers to be Successful | Susan Van Gundy, Achieve<br><br>Carol Mosley, Louisiana Department of<br>Education<br><br>Judith Vail, Accountability and Common Core<br>Specialist, Calcasieu Parish School District |

#### **12:00 PM – 1:00 PM**

Lunch

#### **1:00 PM – 3:00 PM**

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|----|---|--|
| E. | PARCC Updates   | Scott Norton & Jeanne Burns, Co-Directors of<br>Blue Ribbon Commission |
| F. | Blue Ribbon Commission Interaction<br><br>➤ Response to Draft Recommendations<br>➤ Development of New Recommendations | Blue Ribbon Commission Members   |
| G. | Next Meeting – May 10, 2012<br><br>No meeting during April.   |  |
| H. | Public Input and Closing  | Charlotte Bollinger and Glenny Lee<br>Buquet                           |

# **BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE**

## **CHARGE TO THE 2011-12 BLUE RIBBON COMMISSION**

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana

## **EXISTING LDOE TARGETS TO BE ADDRESSED**

- 80% of students graduate high school in four years by 2014
- 55% of high school graduates enroll in post-secondary institutions by 2016
- 15% of high school graduates earn an industry-based certification by 2016

## **QUESTIONS TO BE ANSWERED BY COMMISSION**

1. Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?
2. What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?
3. What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?
4. What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?
5. How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?

**OVERVIEW OF BLUE RIBBON COMMISSION MEETINGS  
2011-2012**

<b>Dates &amp; Meeting Locations</b>	<b>Meeting Topics and Presenters</b>	
<p><b>October 6, 2011</b> Louisiana Municipal Association Building, 700 North 10<sup>th</sup> Street, Baton Rouge, LA.</p>	<p><b>Topic:</b></p> <p><b>Presenters:</b></p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement) Achieve – Washington, DC; Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); &amp; Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p><b>November 10, 2011</b> West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</p>	<p><b>Topic:</b></p> <p><b>Panel:</b></p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); &amp; Patty Glaser (Lusher Charter School – New Orleans)</i></p>
<p><b>February 16, 2011</b> West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</p>	<p><b>Topic:</b></p> <p><b>Panel:</b></p>	<p><i>Challenges and Opportunities to Prepare Students to Address the Common Core State Standards and PARCC Assessments to be Career and College Ready</i></p> <p><i>Deborah Paul (Louisiana Office of Student Financial Assistance); Karen Denby (Louisiana Board of Regents); Debbie Schum (Louisiana Department of Education); Bruce Vandal, (Education Commission of the States); Ken Bradford (Louisiana Department of Education)</i></p>
<p><b>March 15, 2011</b> West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</p>	<p><b>Topic:</b></p> <p><b>Presenters:</b></p>	<p><b>CCSS &amp; PARCC Technology and Other Challenges that Need to be Addressed for Students and Teachers to be Successful</b></p> <p><i>Susan Van Gundy, Achieve; Carol Mosley, Louisiana Department of Education; Michael Faulk, District Superintendent, Central Community School System; &amp; Judith Vail, Accountability and Common Core Specialist, Calcasieu Parish School</i></p>
<p><b>May10, 2011</b> West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</p>	<p><b>Topic:</b></p> <p><b>Presenters:</b></p>	<p><b>Final Recommendations</b></p>

**BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE  
COMMISSION OUTCOME FOR  
FEBRUARY 16, 2012**

**COMMISSION OUTCOME FOR FEBRUARY 16, 2012:**

To identify recommendations to address technology and other challenges to prepare students to successfully address the Common Core State Standards and PARCC assessments to be career and college ready.

**INPUT FROM COMMISSION MEMBERS**

**Please respond to each of the following questions.**

<i><b>QUESTIONS</b></i>	<i><b>RESPONSES</b></i>
1. What will need to occur to help schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?	
2. How can technology be used to help teachers develop the knowledge and skills that they will need to help students successfully address the Common Core State Standards and PARCC Assessments?	
3. What additional recommendations should be added to the draft recommendations to address other needs?	