



LOUISIANA BOARD OF REGENTS 2000-200 INSTITUTIONAL REPORT FOR TEACHER PREPARATION PROGRAMS

DILLARD UNIVERSITY

Message from the Commissioner:

In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

Dillard University is a private, historically black, church related liberal arts institution. Dillard has as its purpose the development of graduates who are broadly educated, culturally aware, concerned with improving the human condition, and able to meet the competitive demands of a global technologically advanced society. To achieve this purpose, the university strives to create and maintain an academic climate that is conducive to the pursuit of scholarship through programs of excellence anchored in the liberal arts.

Student Characteristics of University

During 1999-2000, Dillard University had a total enrollment of 1,902 undergraduate day and evening students. A total of 452 students were males and 1,450 were females. The majority of the students were from Louisiana with a total of 1,027 in-state students, 856 out-of-state students, and 19 foreign students. Among students enrolled in the undergraduate program, 1,883 were black, and 19 were other races.

Accreditation and Approval of Teacher Preparation Program

Dillard University is accredited by the Southern Association of Colleges and Schools (SACS). All of the university's teacher preparation programs are approved by the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Primarily focused on educating students who are critical thinkers and problem solvers, the Division of Education at Dillard University seeks to prepare educators and psychology graduates who have a high level of social responsibility and cultural competence so that they can shape the character of individuals and learning of diverse learners. The Division of Education offers majors in six academic areas. Additionally, the program offers kindergarten endorsements for students who major in elementary education. To this end, the Division of Education strives to prepare students who are adept at aligning principles of learning with culturally relevant pedagogy.
- Dillard University is one of a few universities if not the only institution in the state of Louisiana that requires students to pass all parts of the Praxis before graduating.
- At the beginning of each academic year, the Division of Education hosts a lecture and reception at a historic landmark in the city of New Orleans. Invited guests include public school educators, Dillard University faculty and students, and other university faculty and students. The purpose of the lecture is to highlight educational pedagogy in various academic areas. The 2000 event was entitled: Art and Education: Enhancing Educational Pedagogy which featured the Life and Work of Gordon Parks by guest lecturer Dr. Rudolph P. Byrd.
- Dillard University is one of thirteen universities chosen to participate in the Instructional Technology Assistance Project. The faculty in the Division of Education are participating in intensive training to improve teaching and learning through strategic uses of technology.

Notable Features and Accomplishments of Teacher Preparation Program (Cont’)

- Through the collaboration of the Greater New Orleans Education Foundation, Orleans Parish Public Schools and local universities, the Division of Education is the professional development school partner of an elementary and middle school. The partner schools along with the Division of Education have agreed to put forth all efforts to increase student performance and achievement via reciprocal impact of partnering. The partnership has involved but is not limited to teacher and staff development, parent workshops, 1-1 student tutoring, and student and faculty mentoring.
- Twice per year, distinguished educators who have demonstrated outstanding research and/or practice of African American children will be invited lecturers of The Hill and Ruby Williams Great Educator Lecture Series co-hosted by the Division of Education at Dillard University and The Greater New Orleans Education Foundation. The participants and the audience for these lecturers will include public school teachers, the Dillard University community of faculty and students, other university faculty and students, and Board members of the Greater New Orleans Education Foundation.
- The Division of Education is a partner in The New Orleans Public Schools Teaching Academy. The focus of the academy is to recruit and develop teachers who will be ready to meet the needs of students in urban districts.

Teacher Preparation Program Label

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana’s new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization.	31
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Teacher Preparation Program Data (Cont’d)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000.	11
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	2
d. Total number of supervising faculty for the teacher preparation program during 1999-2000.	2
4. Student/faculty ratio for student teaching and internship experiences.	5:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000.	11
c. Total number of hours required during academic year 1999-2000 for student teaching.	270



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OF TEACHERS**

*Single-Assessment Institution Level
Pass-Rate Data: Regular Teacher
Preparation Program*

Institution Name	Dillard University
Institution Code	6164
State	Louisiana
Number of Program Completers Submitted	11
Number of program Completers found, matched, and used in passing rate Calculations¹	11

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
COMMUNICATION SKILLS	500	11	11	100%	1928	1918	99%
GENERAL KNOWLEDGE	510	11	11	100%	1916	1899	99%
PPST READING	710				18	15	83%
CBT READING	711				32	29	91%
PPST WRITING	720				20	16	80%
CBT WRITING	721				30	26	87%
PPST MATHEMATICS	730				22	16	73%
CBT MATHEMATICS	731				48	43	90%
Professional Knowledge							
PROFESSIONAL KNOWLEDGE	520	11	11	100%	1415	1386	98%
PRINCIPLES LEARNING & TEACHING K-6	522				330	281	85%
PRINCIPLES LEARNING & TEACHING 7-12	524				216	183	85%
Academic Content Areas							
EDUCATION IN THE ELEMENTARY SCHOOL	010	5			694	667	96%
ELEM ED CURR INSTRUC ASSESSMENT	011	3			450	373	83%
ELEM ED CONTENT AREA EXERCISES	012	3			445	421	95%
EARLY CHILDHOOD EDUCATION	020				77	76	99%
BIOLOGY AND GENERAL SCIENCE	030	1			52	47	90%
ENGLISH LANGUAGE AND LITERATURE	040				65	56	86%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				66	48	73%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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Pass-Rate Data: Regular Teacher
Preparation Program (Cont'd)*

Institution Name	Dillard University
Institution Code	6164
State	Louisiana
Number of Program Completers Submitted	11
Number of Program Completers found, matched, and used in passing rate Calculation¹	11

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ENG LANG LIT COMP PEDAGOGY	043				54	50	93%
MATHEMATICS	060	2			60	49	82%
CHEM PHYSICS AND GENERAL SCIENCE	070				10	6	60%
SOCIAL STUDIES	080				58	51	88%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				68	53	78%
SOCIAL STUDIES: INTERPRET MATERIALS	083				63	51	81%
PHYSICAL EDUCATION	090				132	121	92%
BUSINESS EDUCATION	100				32	27	84%
MUSIC EDUCATION	110				62	55	89%
FRENCH	170				6		
GERMAN	180				1		
SPANISH	190				3		
Other Content Areas							
HOME ECONOMICS EDUCATION	120				14	14	100%



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¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.

Institution Name	Dillard University
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**Aggregate and Summary Institution-Level
Pass-Rate Data:
Regular Teacher Preparation Program**

<i>Type of Assessment²</i>	Statewide					
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	11	11	100%	1992	1957	98%
Aggregate - Professional Knowledge	11	11	100%	1961	1850	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	11	11	100%	1832	1627	89%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				14	14	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	11	11	100%	2057	1795	87%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.