



LOUISIANA BOARD OF REGENTS

2000-2001 INSTITUTIONAL REPORT FOR TEACHER PREPARATION PROGRAMS

OUR LADY OF HOLY CROSS COLLEGE

Message from the Commissioner:

In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

The mission of Our Lady of Holy Cross College is to participate in the teaching mission of the Catholic Church in the spirit of the Marianites of Holy Cross by educating the minds and the hearts of its students through dedicated and creative teaching for responsible service to the human family; by seeking truth, goodness, and beauty through critical thinking, dialog, and research, and by serving the community through effective stewardship and generous sharing of its spiritual and material resources.

Student Characteristics of University

During 1999-2000, Our Lady of Holy Cross College had a total enrollment of 1,133 undergraduate and 110 graduate students. A total of 300 students were males and 943 were females. The majority of the students were from Louisiana with a total of 1,224 in-state students, 4 out-of-state students, and 15 foreign students. Among students enrolled in the undergraduate program, 125 were black, 885 were white, and 123 were other races. Among students enrolled in the graduate program, 23 were black, 75 were white, and 12 were other races.

Accreditation and Approval of Teacher Preparation Program

All of the university's teacher preparation programs at Our Lady of Holy Cross College are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Pre-service teachers are exposed to field-based experiences at the beginning of their teacher preparation program. These experiences are integrated throughout the curriculum.
- A free reading clinic is provided by Our Lady of Holy Cross College for at-risk students who attend low-performing schools within the school districts. Scholarships are provided for students to attend the reading clinic.
- Sixty-nine percent of the pre-service teachers who complete their teacher preparation programs at Our Lady of Holy Cross College teach within the public school system.
- Excellent partnerships currently exist between the surrounding school districts and Our Lady of Holy Cross College.

Teacher Preparation Program Label

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana’s new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization.	85
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000.	70

Teacher Preparation Program Data (Cont’d)

3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	8
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
d. Total number of supervising faculty for the teacher preparation program during 1999-2000:	8
4. Student/faculty ratio for student teaching and internship experiences.	9:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000.	15
c. Total number of hours required during academic year 1999-2000 for student teaching.	450



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REPORT FOR THE PREPARATION
OF TEACHERS**

*Single-Assessment Institution Level
Pass-Rate Data: Regular Teacher
Preparation Program*

Institution Name	Our Lady Holy Cross College
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	40
Number of program Completers found, matched, and used in passing rate Calculations¹	40

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
COMMUNICATION SKILLS	500	39	39	100%	1928	1918	99%
GENERAL KNOWLEDGE	510	39	39	100%	1916	1899	99%
PPST READING	710				18	15	83%
CBT READING	711				32	29	91%
PPST WRITING	720				20	16	80%
CBT WRITING	721				30	26	87%
PPST MATHEMATICS	730				22	16	73%
CBT MATHEMATICS	731				48	43	90%
Professional Knowledge							
PROFESSIONAL KNOWLEDGE	520	30	30	100%	1415	1386	98%
PRINCIPLES LEARNING & TEACHING K-6	522	7			330	281	85%
PRINCIPLES LEARNING & TEACHING 7-12	524	1			216	183	85%
Academic Content Areas							
EDUCATION IN THE ELEMENTARY SCHOOL	010	17	16	94%	694	667	96%
ELEM ED CURR INSTRUC ASSESSMENT	011	16	13	81%	450	373	83%
ELEM ED CONTENT AREA EXERCISES	012	16	16	100%	445	421	95%
EARLY CHILDHOOD EDUCATION	020				77	76	99%
BIOLOGY AND GENERAL SCIENCE	030	1			52	47	90%
ENGLISH LANGUAGE AND LITERATURE	040				65	56	86%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	1			66	48	73%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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Pass-Rate Data: Regular Teacher
Preparation Program (Cont'd)*

Institution Name	Our Lady Holy Cross College
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	40
Number of Program Completers found, matched, and used in passing rate Calculation¹	40

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ENG LANG LIT COMP PEDAGOGY	043	1			54	50	93%
MATHEMATICS	060	1			60	49	82%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			10	6	60%
SOCIAL STUDIES	080				58	51	88%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				68	53	78%
SOCIAL STUDIES: INTERPRET MATERIALS	083				63	51	81%
PHYSICAL EDUCATION	090				132	121	92%
BUSINESS EDUCATION	100				32	27	84%
MUSIC EDUCATION	110				62	55	89%
FRENCH	170				6		
GERMAN	180				1		
SPANISH	190				3		
Other Content Areas							
HOME ECONOMICS EDUCATION	120				14	14	100%



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**Aggregate and Summary Institution-Level
Pass-Rate Data:
Regular Teacher Preparation Program**

<i>Type of Assessment²</i>	Statewide					
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	39	39	100%	1992	1957	98%
Aggregate - Professional Knowledge	38	38	100%	1961	1850	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	37	32	86%	1832	1627	89%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				14	14	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	40	35	88%	2057	1795	87%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.