



# LOUISIANA BOARD OF REGENTS 2000-2001 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

## LOUISIANA STATE UNIVERSITY AND A&M COLLEGE

### *Message from the Commissioner:*

*In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.*

*E. Joseph Savoie  
Commissioner of Higher Education*

### **Mission of University**

The mission of Louisiana State University and A&M College is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts for the benefit of the people of the state, the nation, and the global community.

### **Student Characteristics of University**

During 1999-2000, Louisiana State University in Baton Rouge had a total enrollment of 25,922 undergraduate and 5,055 graduate students. A total of 14,660 students were males and 16,317 were females. The majority of the students were from Louisiana with a total of 26,277 in-state students, 2,925 out-of-state students, and 1,775 foreign students. Among students enrolled in the undergraduate program, 2,474 were black, 20,388 were white, and 3,060 were other races. Among students enrolled in the graduate program, 378 were black, 3,372 were white, and 1,305 were other races.

### **Accreditation and Approval of Teacher Preparation Program**

Louisiana State University and A&M College is accredited by the Southern Association of Colleges and Schools (SACS) and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

### **Notable Features and Accomplishments of Teacher Preparation Program**

- On the final day of the validation period, LSU identified one additional program completer which resulted in 309 out of 322 students passing the PRAXIS.
- Of the 13 program completers in the 1999-2000 cohort who did not pass all of the PRAXIS tests, 3 have subsequently retaken and successfully passed all of the PRAXIS tests, for a 97% passage rate.
- LSU produces approximately 11% of Louisiana's new teachers each year.
- All LSU teacher preparation students have extensive experience in schools with a high proportion of children who qualify for free or reduced-price lunches (poverty schools).
- Of the 41 National Board Certified teachers in Louisiana, 12 (29%) received one or more of their degrees from LSU.
- LSU has developed an extensive School Partnership arrangement with the East Baton Rouge Parish School system which is highlighted by the Highland School Partnership involving the entire university in which university faculty, pre-service teachers, in-service teachers, and education students work collaboratively to improve children's learning.
- A generous private donation provides fellowship support to twenty-five students each year who pursue LSU's unique 5-year teacher preparation program and who commit to teaching in a Louisiana public school for at least two years.
- New Teacher Web Site provides new teachers with electronic support in combination with face-to-face support from an LSU faculty member.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- PT.net is a grant-driven program to involve LSU teacher preparation students and local teachers in collaborative learning projects to enhance their technology skills and the uses of technology in teaching. PT.net also operates a state-of-the-art web site for the use of local teachers and teacher preparation students.
- GEAR UP is a successful grant awarded to LSU in a joint venture with EBR Parish Schools, the Young Leader's Academy, and ExxonMobile to increase enrollment of at-risk students in post-secondary schools, increase academic performance of low-income students in middle and high schools, and enhance middle and high school academic and curricular reforms.
- LSUIPE (LSU Institute for Partnerships in Education) was formed by LSU's Task Force on K-12 Education to enhance and improve PK-16 education and involves bringing together institutions and groups in the community and university personnel to pursue common educational goals.
- LSU's involvement in elementary and secondary education and with children of K-12 age has been inventoried by the Provost's Task Force on K-12 Education and has identified over 150 funded, unfunded, and voluntary programs between different colleges and departments at LSU and the surrounding schools and community.

**Teacher Preparation Program Label**

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana's new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization.	1,351
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000.	431
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	99
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	26
d. Total number of supervising faculty for the teacher preparation program during 1999-2000.	125
4. Student/faculty ratio for student teaching and internship experiences.	3:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000.	39
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000.	15
c. Total number of hours required during academic year 1999-2000 for student teaching.	585



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*Single-Assessment Institution Level  
Pass-Rate Data: Regular Teacher  
Preparation Program*

<b>Institution Name</b>	Louisiana State University – BR
<b>Institution Code</b>	6373
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	328
<b>Number of program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	321

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
COMMUNICATION SKILLS	500	304	304	100%	1928	1918	99%
GENERAL KNOWLEDGE	510	299	298	100%	1916	1899	99%
PPST READING	710	6			18	15	83%
CBT READING	711	6			32	29	91%
PPST WRITING	720	6			20	16	80%
CBT WRITING	721	6			30	26	87%
PPST MATHEMATICS	730	5			22	16	73%
CBT MATHEMATICS	731	12	11	92%	48	43	90%
<b>Professional Knowledge</b>							
PROFESSIONAL KNOWLEDGE	520	215	215	100%	1415	1386	98%
PRINCIPLES LEARNING & TEACHING K-6	522	61	58	95%	330	281	85%
PRINCIPLES LEARNING & TEACHING 7-12	524	29	28	97%	216	183	85%
<b>Academic Content Areas</b>							
EDUCATION IN THE ELEMENTARY SCHOOL	010	132	130	98%	694	667	96%
ELEM ED CURR INSTRUC ASSESSMENT	011	55	50	91%	450	373	83%
ELEM ED CONTENT AREA EXERCISES	012	55	52	95%	445	421	95%
EARLY CHILDHOOD EDUCATION	020	15	15	100%	77	76	99%
BIOLOGY AND GENERAL SCIENCE	030	5			52	47	90%
ENGLISH LANGUAGE AND LITERATURE	040	16	16	100%	65	56	86%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	8			66	48	73%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
ENG LANG LIT COMP PEDAGOGY	043	6			54	50	93%
MATHEMATICS	060	13	13	100%	60	49	82%
CHEM PHYSICS AND GENERAL SCIENCE	070	2			10	6	60%
SOCIAL STUDIES	080	13	13	100%	58	51	88%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	7			68	53	78%
SOCIAL STUDIES: INTERPRET MATERIALS	083	6			63	51	81%
PHYSICAL EDUCATION	090	7			132	121	92%
BUSINESS EDUCATION	100	2			32	27	84%
MUSIC EDUCATION	110	18	18	100%	62	55	89%
FRENCH	170	1			6		
GERMAN	180				1		
SPANISH	190				3		
<b>Other Content Areas</b>							
HOME ECONOMICS EDUCATION	120	1			14	14	100%



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**Aggregate and Summary Institution-Level  
Pass-Rate Data:  
Regular Teacher Preparation Program**

<i>Type of Assessment<sup>2</sup></i>	Statewide					
	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	316	313	99%	1992	1957	98%
Aggregate - Professional Knowledge	305	301	99%	1961	1850	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	295	287	97%	1832	1627	89%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	1			14	14	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	321	308	96%	2057	1795	87%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.