



## **LOUISIANA BOARD OF REGENTS 2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS OVERALL SUMMARY**

### **REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During the second phase (2002-2003, 2003-2004, and 2004-2005), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by regular program completers of their satisfaction of their teacher preparation programs) are being assessed. In the future, additional factors will be assessed to examine such areas as: ratings of programs by first year alternate certification program completers; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are working diligently to produce quality teachers who work effectively with PK-12 students. For copies of the individual reports and more specific information, please go the Board of Regents web site: <http://asa.regents.state.la.us/TE/Reports>.

**LOUISIANA BOARD OF REGENTS  
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
OVERALL SUMMARY (CONT'D)**

**LOUISIANA STATE UNIVERSITY SYSTEM**

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
<b>Louisiana State University and A&amp;M College</b> <i>(Program Completers with Student Teaching/Internships = 392)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 13)</i>	95% (Grade: A)	114.38 (Grade: B)	+28.41% (Grade: A+)	<b>Exemplary</b>
<b>Louisiana State University at Shreveport</b> <i>(Program Completers with Student Teaching/Internships = 84)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 25)</i>	100% (Grade: A+)	118 (Grade: A)	+10% (Grade: A)	<b>High Performing</b>
<b>University of New Orleans</b> <i>(Program Completers with Student Teaching/Internships = 176)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 34)</i>	100% (Grade: A+)	114.6 (Grade: B)	+62.50% (Grade: A+)	<b>Exemplary</b>
<b>Louisiana State University at Alexandria</b> <i>(Program Completers with Student Teaching/Internships = 35)</i>	94% (Grade: A)	119.62 (Grade: A)	Baseline Year (Score will be calculated in 2005-06)	<b>Baseline Year (Score will be calculated in 2005- 06)</b>

**LOUISIANA BOARD OF REGENTS  
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
OVERALL SUMMARY (CONT'D)**

**SOUTHERN UNIVERSITY SYSTEM**

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
<b>Southern University and A&amp;M College</b> <i>(Program Completers with Student Teaching/Internships = 59)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 25)</i>	100% (Grade: A+)	110.28 (Grade: B)	+31.7% (Grade: A+)	<b>Exemplary</b>
<b>Southern University at New Orleans</b> <i>(Program Completers with Student Teaching/Internships = 25)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 13)</i>	100% (Grade: A+)	118.79 (Grade: A)	-41.9 (Grade: Below C)	<b>At-Risk</b>

**LOUISIANA BOARD OF REGENTS  
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
OVERALL SUMMARY (CONT'D)**

**UNIVERSITY OF LOUISIANA SYSTEM**

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
<b>Grambling State University</b> <i>(Program Completers with Student Teaching/Internships = 31 ) (Additional Program Completers with Three Years of Successful Teaching Experience =11 )</i>	100% (Grade: A+)	118.25 (Grade: A)	+58.89% (Grade A+)	<b>Exemplary</b>
<b>Louisiana Tech University</b> <i>(Program Completers with Student Teaching/Internships = 158) (Additional Program Completers with Three Years of Successful Teaching Experience = 2)</i>	100% (Grade: A+)	117.35 (Grade: A)	+39.33% (Grade: A+)	<b>Exemplary</b>
<b>McNeese State University</b> <i>(Program Completers with Student Teaching/Internships = 154) (Additional Program Completers with Three Years of Successful Teaching Experience = 7)</i>	100% (Grade: A+)	115.19 (Grade: B)	-18.90% (Grade: Below C)	<b>Satisfactory</b>
<b>Nicholls State University</b> <i>(Program Completers with Student Teaching/Internships = 162) (Additional Program Completers with Three Years of Successful Teaching Experience = 50)</i>	100% (Grade: A+)	115.61 (Grade: B)	+58.77% (Grade: A+)	<b>Exemplary</b>

<p><b>Northwestern State University</b>  <i>(Program Completers with Student Teaching/Internships = 161)</i>  <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 22)</i></p>	<p>100%  (Grade: A+)</p>	<p>120.73  (Grade: A)</p>	<p>+83.07%  (Grade: A+)</p>	<p><b>Exemplary</b></p>
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**LOUISIANA BOARD OF REGENTS  
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
OVERALL SUMMARY (CONT'D)**

**UNIVERSITY OF LOUISIANA SYSTEM (CONT'D)**

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
<b>Southeastern Louisiana University</b> <i>(Program Completers with Student Teaching/Internships = 221)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 25)</i>	100% (Grade: A+)	121.58 (Grade: A)	+7.35% (Grade: A)	<b>High Performing</b>
<b>University of Louisiana at Lafayette</b> <i>(Program Completers with Student Teaching/Internships = 268 )</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 56)</i>	100% (Grade: A+)	114.18 (Grade: B)	+58.75% (Grade: A+)	<b>Exemplary</b>
<b>University of Louisiana at Monroe</b> <i>(Program Completers with Student Teaching/Internships = 158)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 19)</i>	100% (Grade: A+)	119.12 (Grade: A)	+59.57% (Grade A+)	<b>Exemplary</b>

**LOUISIANA BOARD OF REGENTS  
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
OVERALL SUMMARY (CONT'D)**

**PRIVATE UNIVERSITIES**

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
<b>Centenary College</b> <i>(Program Completers with Student Teaching/Internships = 35)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 1)</i>	100% (Grade: A+)	108.39 (Grade: B)	+189.29% (Grade: A+)	<b>Exemplary</b>
<b>Dillard University</b> <i>(Program Completers with Student Teaching/Internships = 9)</i>	100% (Grade: A+)	110.49 (Grade: B)	+87.5% (Grade: A+)	<b>Exemplary</b>
<b>Louisiana College</b> <i>(Program Completers with Student Teaching/Internships = 85)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 3)</i>	100% (Grade: A+)	122.87 (Grade: A)	+789.28% (Grade: A+)	<b>Exemplary</b>
<b>Loyola University – New Orleans</b> <i>(Program Completers with Student Teaching/Internships = 34)</i>	97% (Grade: A)	110.92 (Grade: B)	+68.18% (Grade: A+)	<b>Exemplary</b>
<b>Our Lady of Holy Cross College</b> <i>(Program Completers with Student Teaching/Internships = 35)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 6)</i>	100% (Grade: A+)	127.13 (Grade: A)	+1.71% (Grade: B)	<b>High Performing</b>

<b>Xavier University of Louisiana</b> <i>(Program Completers with Student Teaching/Internships = 33)</i> <i>(Additional Program Completers with Three Years of Successful Teaching Experience = 2)</i>	100% (Grade: A+)	111.25 (Grade: B)	+207.14% (Grade: A+)	<b>Exemplary</b>
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