Common Core Standards & Partnership for Assessment of Readiness for College and Careers (PARCC)

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Overview

Common Core State Standards, PARCC Assessments, & Stakeholders/Partners

Impacting a future generation of college ready students

Louisiana Content Standards

Overview

- Current state education policy requires regular review and revision to Louisiana content standards “to maintain rigor and high expectations for teaching and learning”
- Must be reviewed at least once every seven years (BESE Bulletin 741, 2301 C)
- Approved by Board of Elementary and Secondary Education (BESE)
  - 1997-1998: Standards and Benchmarks
  - 2004: Grade-Level Expectations (GLEs)
  - 2010: Common Core State Standards (CCSS) for English language arts (ELA) and mathematics

Implementing Standards

State Law and BESE Policy

- State Law – R.S. 17:24.4
  - Instituted LEAP and required the Louisiana Department of Education to develop and implement curriculum standards
  - Applies to traditional public schools and charter schools
- BESE Policy – Bulletin 741, Section 2301
  - Requires each local school district and charter school to adopt and implement curricula aligned with state content standards
- Implementing curriculum aligned with state standards
  - Is mandatory
  - Necessary to ensure that students are being taught in accordance with state content standards
  - Allows students the opportunity to do well on state assessments

Common Core State Standards

What are Common Core State Standards?

- Content standards developed by group of states
  - Development coordinated by National Governors Association and Council of Chief State School Officers
  - In collaboration with teachers, school administrators, and experts
- States voluntarily choose to adopt
  - 42 states, 1 territory, and D.C. have adopted the CCSS as of 2/20/2011
- More information available at **www.corestandards.org**

Common Core State Standards

Why Common Standards?

- Identify what students really need to know to progress each year in K-12 and to be successful in college and in the workplace
- Allow more time for teaching foundational content and increase students' mastery of it
- Allow comparisons of student achievement across states
- Help students keep pace with an advancing workforce
- Prepare students to compete with their American peers and with students from around the world

Common Core State Standards

Characteristics

- Based on evidence and research
- Aligned with college and workplace expectations
  - Endorsed by Dell, State Farm, U.S. Army, Microsoft, ACT, College Board, Merck, Verizon Communications, Boeing
- Focused and coherent to allow for in-depth learning
- Developmentally appropriate, cumulative progression of skills and understandings
- Rigorous content and application of knowledge through high-order skills
- Incorporate standards of excellence found in high achieving countries

Common Core State Standards

Grade Levels and Content

- English Language Arts and Mathematics
  - Incorporate College & Career Ready (CCR) standards
    - Define skills and knowledge that a high school graduate should have in order to be college and career ready
    - “College” includes technical college, community college, four-year college or university
- Kindergarten through Grade 12
- Prekindergarten Standards
  - developed by Louisiana educators to align with kindergarten CCSS

Common Core State Standards

What about Standards for Science and Social Studies?

- Literacy standards for science, social studies, and technical subjects are included in CCSS for ELA

- Science Content Standards
  - *Next Generation Science Standards* currently under development by national groups
  - Expected release in Spring 2012
  - Will be reviewed for appropriateness to replace current Louisiana science standards; if acceptable, will be adopted in Summer or Fall 2012 to be implemented in 2014-15

- Social Studies Content Standards
  - Revised by committees of state educators in 2010-11
  - To be considered by BESE for approval in June 2011
  - To be implemented in 2014-15

Implementation Plan

Implementation Overview

- New assessments and new LCC for ELA and mathematics will be phased in over several years

	2011-2012	2012-2013	2013-2014	2014-2015
PreK	Current	Current	New	New
K	Current	New	New	New
Grade 1	Current	New	New	New
Grade 2	Current	Transitional	New	New
Grades 3-8	Current	Transitional	Transitional	New
High School	Current	Transitional	Transitional	New

Implementation Plan

Currently Underway (Spring 2011)

- Create **crosswalk** document between CCSS and current Louisiana standards (completed)
- Analyze crosswalk at each grade level (in progress, target completion in Summer 2011)
  - Develop grade-level content comparisons to determine what content will remain the same, be added, or be deleted
  - Determine which CCSS can be phased in prior to full implementation
- Develop and deliver **General Awareness Sessions**
  - General Overview (Awareness Webinar 1)
  - Crosswalk and Grade-Level Content Comparison Reports (Awareness Webinar 2) – Summer/Fall 2011
  - Additional webinars and communications as needed

Implementation Plan

Going Forward: An Overview

- One development year (2011-12), followed by a 2-year transition to CCSS (2012-13 and 2013-14)
- Updating the *Louisiana Comprehensive Curriculum*
  - Transitional curriculum (2-year phase-in of CCSS)
  - New curriculum (full alignment to CCSS)
- Professional development on curriculum and instructional strategies (e.g., formative assessment)
- Earlier implementation of CCSS in grades PreK-2

Implementation Plan

2011-12: Development Year

- Create new *Louisiana Comprehensive Curriculum* (LCC) to align with
  - CCSS in ELA and mathematics for grades K-1
  - New Social Studies standards in grades K-12
- Create transitional LCC for grades 2 and higher
  - Delete activities based on GLEs that have no match with CCSS
  - Add activities to address new content required by CCSS
- Create LCC Professional Development Workshops and plan with districts for rollout of both transitional and new LCC
- Review *New Generation Science Standards (*Spring 2012) to determine their appropriateness to replace current Louisiana science standards
- Begin a voluntary district pilot program on the use of formative assessment performance tasks in ELA and math to guide their inclusion in the LCC and professional development

Implementation Plan

2012-13: Transition Year #1

- Implement new LCC aligned to ELA and math CCSS in grades K-1
- Implement transitional LCC in ELA and math for grades 2 and higher
- Begin professional development workshops on the new LCC using a train-the-trainer model

Implementation Plan

2013-14: Transition Year #2

- Implement new LCC aligned to ELA and math CCSS in grades PreK and 2
- Continue
  - Use of transitional LCC in grades 3 and higher
  - LCC professional development for teachers

Implementation Plan

2014-15: Full CCSS Implementation

- Full Implementation at all grades
  - Common Core State Standards
  - State-revised standards for social studies and science
  - New LCC for all grades and subjects
- LCC professional development continues for teachers

Assessments

Assessments

Race to the Top: Assessment Program Competition

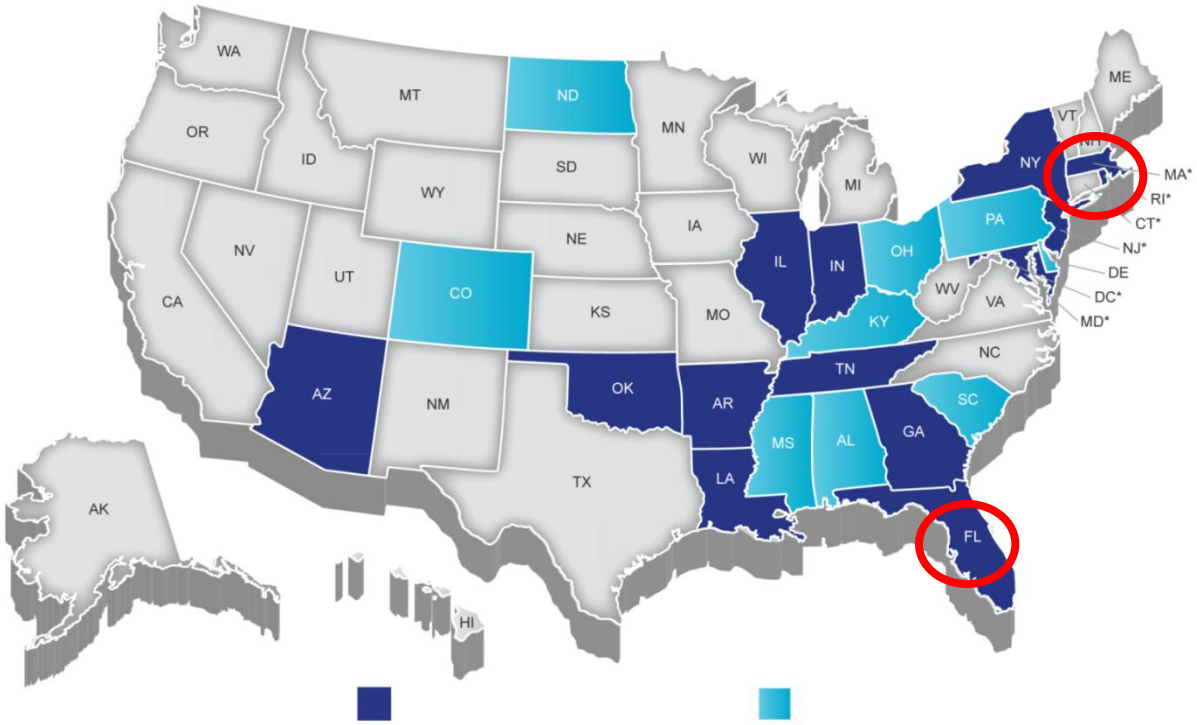
- $350 million of Race to the Top Fund set aside for awards to consortia of states to design and develop common K-12 assessment systems aligned to common, college- and career-ready standards
- The competition asked consortia to design assessment systems that meet the dual needs of *accountability* and *instructional improvement*
- In September 2010, the U.S. Department of Education awarded grants to:
  - Partnership for Assessment of Readiness for College and Careers (PARCC)
  - Smarter Balanced Assessment Consortium (SBAC)
- The winning consortia have four years to develop assessments systems, and states participating in either consortium will administer new assessments statewide by 2014-2015

Assessments

Partnership for Assessment of Readiness for College and Careers (PARCC)

- A group of states working together to develop **high-quality assessments** for grades 3-12 aligned to Common Core state standards
- Governing states have agreed to implement the new assessments in 2014-15
- Louisiana is a governing state, which also means we have the opportunity to play a significant role in this work
  - Your feedback is needed!

Partnership for Assessment of Readiness for College and Careers (PARCC)



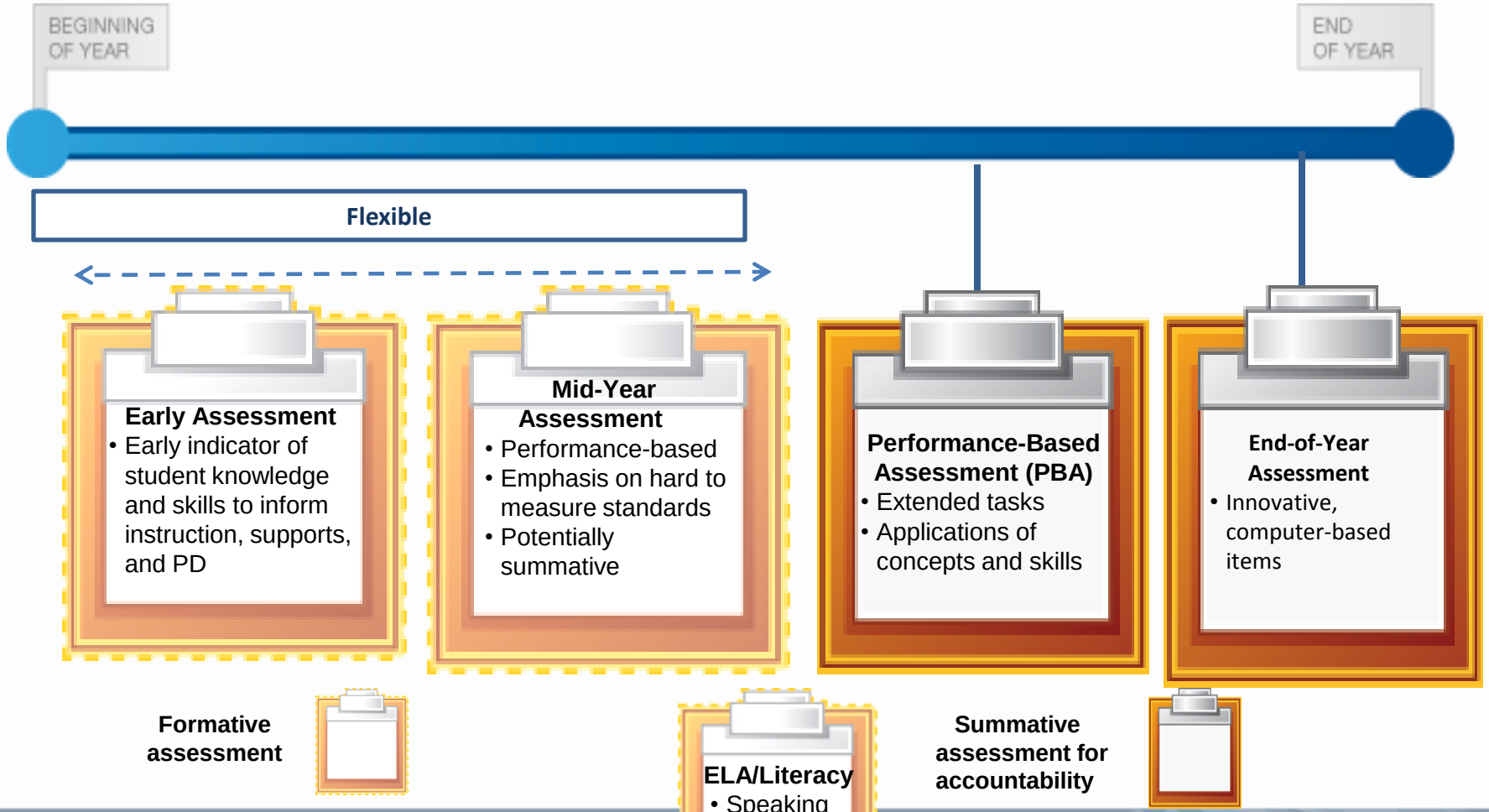
Governing Board States ***Participating States***

Assessments

Proposed PARCC Assessment System Structure *Under Consideration*

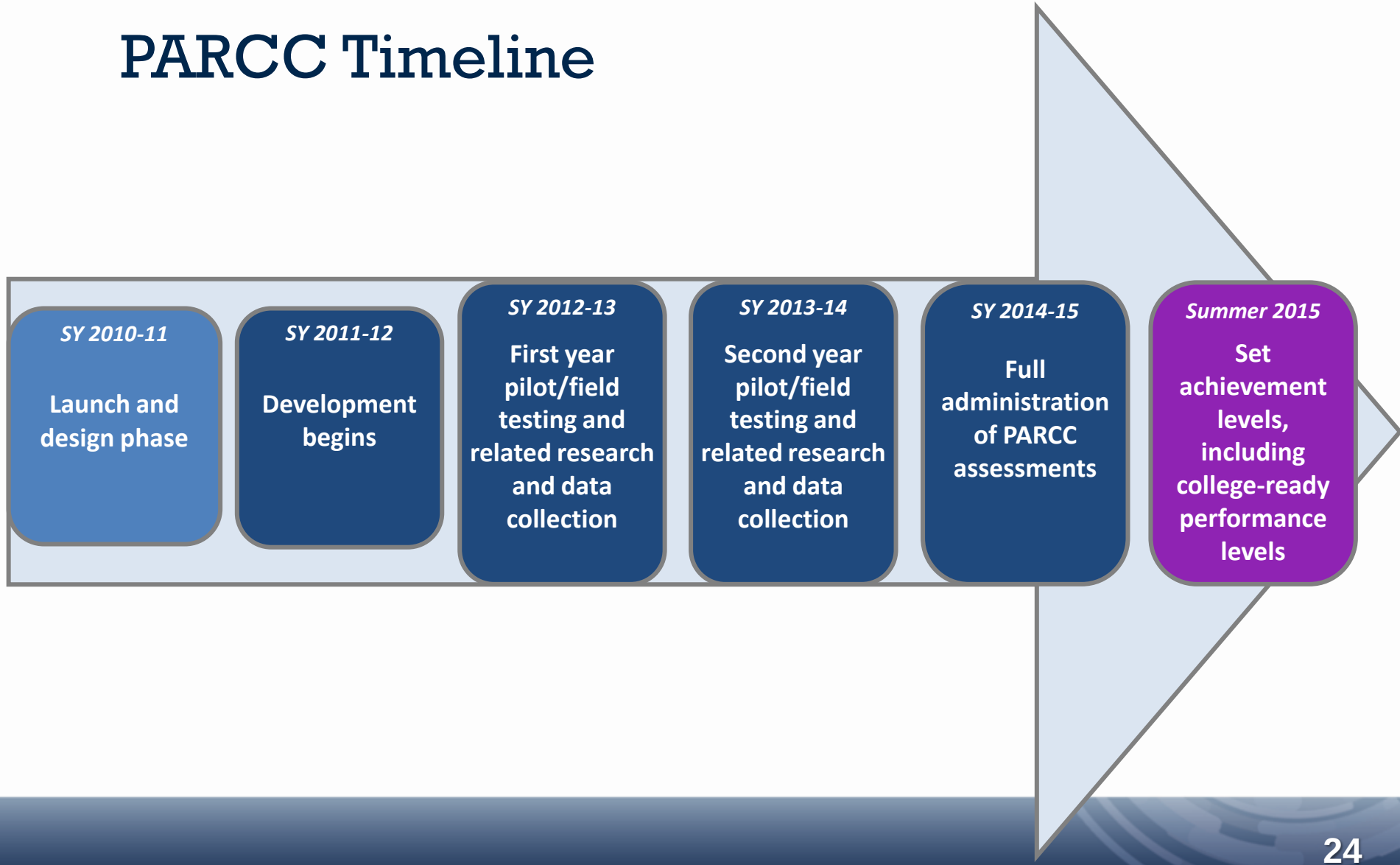
- **Through-course assessments** – administered throughout the year at appropriate intervals (possibly 1-3 administrations)
- **End-of-year assessments** – administered after approximately 90 percent of instruction; quick turn-around on results for inclusion in course grades
- Students' knowledge and understanding to be assessed using a variety of innovative item types
- Assessments for grades **6-12 are targeted to be administered via computer** with those in grades 3-5 administered via paper and pencil (in the short term)
- 2012-14: Item try-outs, followed by field testing of forms

High-Quality PARCC Assessments



Assessments

PARCC Timeline



Summary of Transition Plan for Louisiana Assessments

- No change to current assessments in 2011-12
- Transitional assessments for grades 3-8 and high school in 2012-13 and 2013-14
  - Aligned with transitional LCC
  - Adjust ELA and math assessments by using existing items that best align with CCSS
    - Content focus may change
    - “Cut scores” and level of difficulty will remain the same
    - Omit content that will be discontinued, emphasize existing content that aligns with CCSS
    - New CCSS content will not be added until 2014-15

Stakeholders & Partners

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PARCC's Key Stakeholders & Partners

Teachers, School Leaders, District Administrators, and State Officials

- Stakeholders will regularly and quickly have a wider variety of useful performance data

Parents, Students, and the Public

- PARCC's assessments will, for the first time, give information about student performance relative to children in other states and against achievement standards anchored in college- and career-ready knowledge and skills

Higher Education

- Assessments will identify whether students are ready for and prepared to succeed in entry-level, credit-bearing postsecondary courses by the time they graduate from high school

Stakeholders & Partners

Build a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed, aligned to the PARCC system

Timely student achievement data showing students, parents and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

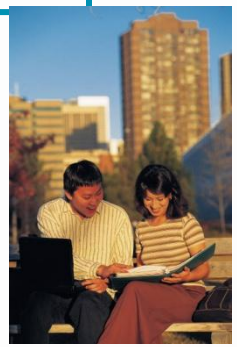
Targeted interventions & supports:
- 12th-grade bridge courses
- PD for educators

K-2

3-8

High School

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

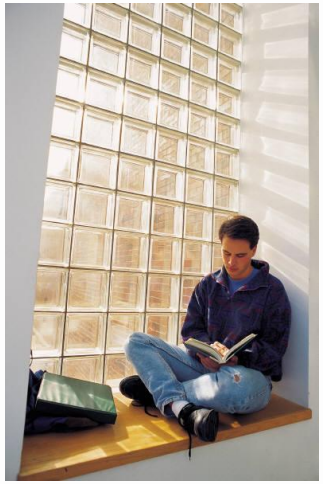


ONGOING STUDENT SUPPORTS/INTERVENTIONS

Stakeholders & Partners

College Readiness Performance Standard (Cut-off Score): Placement NOT Admission

- **Placement** into "General Education types" of English (101) and College Algebra
- Serve as an **additional** college/university test to place students in entry-level credit-bearing English and College Algebra courses – **this does not replace existing placement tests**
- **Not** intended to determine **admission** to college or university
- Does not address **non-traditional** students who delay enrollment



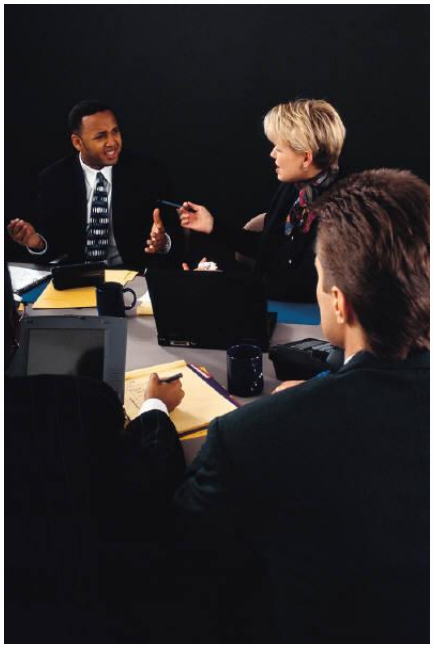
Research to Help Set College Ready Performance Standards

- To set college-ready performance standards on the high school assessments, PARCC will use evidence from research such as:
  - Judgment studies by postsecondary faculty
  - Concurrent validity studies
  - Predictive validity studies
  - Alignment studies
- College-ready performance standards will not be set until after the tests have been administered in 2014-15

Stakeholders & Partners

Networks to Address Challenges

- National:
  - PARCC Governing Board
  - PARCC Higher Education Advisory Committee
  - PARCC National Working Groups
  - PARCC Implementation Team
  - PARCC Educator Leader Cadre *(Fall 2011)*
- Louisiana
  - PARCC State Planning Team



Stakeholders & Partners

PARCC CAMPUS LEADERSHIP TEAMS (2011-2014)

- 8-Member team on each university campus
- Webinar (July 2011), Statewide Meeting (September 30, 2011), & Other Meetings During 2011-2014
- **Challenges** to address:
  - Identifying a set of core competencies in English and mathematics reflected in the Common Core State Standards (CCSS) that signal that a student is on-track to be college-ready
  - Agreeing on college-readiness standards acceptable to all college and universities within Louisiana
  - Helping pre-service teachers prepare to teach to the new Common Core Standards and assessments
  - Identifying types of drill down data needed for new PARCC assessments to help teachers and teacher preparation programs improve practices

Stakeholders & Partners

Blue Ribbon Commission for Educational Excellence (2011-12)

- **Charge:** To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana
- **Challenges** to address:
  - Help new and experienced teachers implement effective practices to teach to the new standards and assessments
  - Help students use their junior and senior years more effectively to prepare academically for college through better interventions
  - Help students who demonstrate early college readiness to enroll in post-secondary courses while in high school

Common Core State Standards, PARCC Assessments, & Partners

Impacting a future generation of college ready students

Additional Information

Common Core State Standards
Need More Information from Louisiana Department of Education?

E-mail

commoncore@la.gov

Call Toll Free

1-877-453-2721

LDOE Common Core State Standards Web Site:

http://www.doe.state.la.us/topics/common_core.html

LDOE Common Core Assessments

http://www.doe.state.la.us/topics/common_core_assessments.html

PARCC Website:

Http://www.**parcconline.org**