

Louisiana Community and Technical College System

Institution: SOWELA Technical Community College

July 2013

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target		
1. Student Success														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09		<i>prior to merger of Sowela & CLTC Morgan Smith</i>			35.48%	35.8%	35.58%	35.68%	35.78%		
		<i>Actual Baseline Data: # in Fall 08 Cohort</i>							400					
		<i># retained to Fall 09</i>							143					
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	34.9%	35.0%	35.0%	36.0%	41.9%	36.4%	31.4%	36.8%	37.4%	37.9%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>		169		169		210		258			
			<i>completers <=150% of time</i>		59		59		88		81			
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr							595.0%	795.0%	605.0%	618.0%	628.0%	
			2008-09 AY		40				278	358	282	287	291	
		Diploma			<i>prior to merger of Sowela & CLTC Morgan Smith</i>				32.4%	202.9%	35.3%	41.2%	44.6%	
			2008-09 AY		139				184	421	188	197	201	
		Associate							14.8%	53.2%	15.3%	15.8%	16.3%	
			2008-09 AY		203				233	311	234	235	236	
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						84.0%	85.0%	84.5%	85.0%	85.5%	
		<i>Actual Baseline Data: # of students taking NCLEX</i>							53					
		<i># who met standards for passage</i>							45					
2. Articulation & Transfer														
d. i.	Targeted	Number of students enrolled in a transfer degree	2008-09 AY						246	0	271	296	321	
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						275	530	300	325	350	
		# enrolled in courses w/ 100% distance ed	2008-09 AY						550	969	575	600	625	
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline acc	January 1, 2013						13.3%	31.6%	16.7%	25.0%	33.3%	
		<i>Actual Baseline Data: # programs</i>							19					
		<i># discipline accredited</i>							6					
A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review														