

LOUISIANA BOARD OF REGENTS
2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
UNIVERSITY OF LOUISIANA AT LAFAYETTE

Message from the Commissioner:

Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The University of Louisiana at Lafayette, the largest member of the University of Louisiana System, is a public institution of higher education offering bachelor's, master's, and doctoral degrees. Within the Carnegie classification, UL Lafayette is designated as a Research University with high research activity. The university's academic programs are administered by the Colleges of the Arts, Education, Engineering, General Studies, Liberal Arts, Nursing & Allied Health Professions, B.I. Moody III College of Business Administration, Sciences, and the Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economic and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

During Fall 2006, the university had a total enrollment of 14,923 undergraduate and 1,379 graduate students. A total of 6,907 students were males and 9,395 were females. The majority of the students were from Louisiana with a total of 14,954 in-state students, 743 out-of-state students, and 605 foreign students. Among students enrolled in the undergraduate program, 2,754 were black, 10,784 were white, and 1,385 were other races. Among students enrolled in the graduate program, 104 were black, 849 were white, and 426 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Programs

- *Diverse Issues in Higher Education* lists UL Lafayette's College of Education 19th nationally in graduating African-American teacher candidates in 2006 and 49th in 2007.
- On two occasions *Education Week* highlighted UL Lafayette's Educational Leadership Program.
- Two core courses for the redesigned Masters in Education and Gifted Education provide significant support for various phases of National Board Candidacy. These two courses have been used as a national model for other universities.
- The ED.D. Consortium with Southeastern Louisiana continues to grow.
- The Center for Innovative Learning and Assessment Technology (CILAT) has received over \$1 million in grant funds to create a series of Virtual Learning Environments for middle school children.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- BOR Partnership for School Reform (K-16 PSR) which is geared toward improving literacy, numeracy and technology in 3 middle schools is continuing.
- The Teacher Leader Institute in the Lafayette Parish/UL – Lafayette Partnership continues to attract school leaders.
- The COE sponsored two Teacher Academy lectures during each of the fall and spring semesters.
- Praxis I, II, and PLT workshop are conducted prior to each Praxis test date.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	1034
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	377
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	16

Teacher Preparation Program Data (Cont'd)

3. Supervising faculty for supervised student teaching and internship experiences (Cont'd.).	
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	6
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	25
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	47
4. Student/faculty ratio for student teaching and internship experiences.	8:0
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	14
c. Total number of hours required during academic year 2006-2007 for student teaching.	490



LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
UNIVERSITY OF LOUISIANA AT LAFAYETTE	HEA Title II 2006-2007 Regular Program Completers	207	207	100%
	HEA Title II 2006-2007 Alternate Program Completers	147	147	100%
	Total Number of 2006-2007 Program Completers	354	354	100%



**HEA - Title II
2006-2007 Academic Year**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	207
Number of Program Completers found, matched, and used in passing rate Calculations¹	207

March 30, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	52	52	100%	328	328	100%
PPST WRITING	720	55	55	100%	340	340	100%
PPST MATHEMATICS	730	56	56	100%	335	335	100%
COMPUTERIZED PPST READING	5710	150	150	100%	1020	1020	100%
COMPUTERIZED PPST WRITING	5720	147	147	100%	1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	147	147	100%	1020	1020	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	40	40	100%	184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	8			51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	95	95	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	14	14	100%	53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	68	68	100%	488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	7			37	37	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	127	127	100%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030	2			2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	11	11	100%	92	91	99%
ENG LANG LIT COMP PEDAGOGY	043	11	11	100%	92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	6			10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	6			55	55	100%
MIDDLE SCHOOL MATHEMATICS	069	7			13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			2		



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March 30, 2008

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	15	15	100%	119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	15	15	100%	118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	5			12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	7			107	107	100%
BUSINESS EDUCATION	100	3			11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113	11	11	100%	81	80	99%
FAMILY AND CONSUMER SCIENCES	120	1			6		
ART CONTENT KNOWLEDGE	133	7			30	29	97%
FRENCH CONTENT KNOWLEDGE	173	1			5		
SPANISH CONTENT KNOWLEDGE	191	1			7		
SPEECH COMMUNICATION	220	4			7		
BIOLOGY CONTENT KNOWLEDGE	235	8			23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245				2		
GENERAL SCI CONTENT KNOWLEDGE	435	3			4		
MIDDLE SCHOOL SCIENCE	439	4			15	15	100%
AGRICULTURE	700				2		



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				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	203	203	100%	1361	1361	100%
Aggregate - Professional Knowledge	224	224	100%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	230	229	100%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	207	207	100%	1429	1416	99%

Footnotes:

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.