

**LOUISIANA BOARD OF REGENTS**  
**2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS**  
**LOUISIANA STATE UNIVERSITY AT ALEXANDRIA**

*Message from the Commissioner:*

*Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.*

*E. Joseph Savoie*  
*Commissioner of Higher Education*

**Mission of University**

Louisiana State University at Alexandria (LSUA) offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

**Student Characteristics of University**

During Fall 2006, the university had a total enrollment of 2,720 undergraduate and 0 graduate students. A total of 667 students were males and 2,053 were females. The majority of the students were from Louisiana with a total of 2,690 in-state students, 18 out-of-state students, and 12 foreign students. Among students enrolled in the undergraduate program, 563 were black, 1,991 were white, and 166 were other races. Among students enrolled in the graduate program, 0 were black, 0 were white, and 0 were other races.

**Accreditation and Approval of Teacher Preparation Program**

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is pursuing accreditation by the National Council for the Accreditation of Teacher Education (NCATE), with an onsite visit scheduled for Fall 2009. All of the university's teacher

**Accreditation and Approval of Teacher Preparation Program (Cont'd)**

preparation programs are approved by the Louisiana Board of Regents and the Louisiana Department of Education.

**Notable Features and Accomplishments of Teacher Preparation Program**

- During the 2006-2007 academic year, LSUA's teacher candidates presented a number of professional workshops. In October 2006, seven elementary teacher candidates, along with their instructor, presented a workshop at the joint state conference of the Louisiana Association of Teachers of Mathematics and the Louisiana Science Teachers' Association. Grade Level Expectations were the basis of the learning center activities presented at the workshop.
- In October 2006, teacher candidates taking course work for add-on certification in Early Childhood Education presented a Make-and-Take Workshop for participants in the Louisiana Early Childhood Association's annual conference. A fairy tale theme was used to demonstrate activities that teachers in early childhood education could use to teach social studies and social living skills.
- Four Differentiation Workshops were presented by teacher candidates enrolled in Math Methods II to faculty at Mabel Brasher Elementary, LSUA's Professional Development School, and to faculty at a local at-risk elementary school.
- In December 2006, LSUA's chapter of Associated Professional Educators of Louisiana (A+PEL) sponsored an etymology workshop and a DIBBLES workshop for teacher candidates and local educators.
- Each semester, LSUA's Department of Education offers the Geo-Awareness Fair. This multicultural event connects the community schools and the university. Geo-Awareness is planned and facilitated through the collaborative efforts of the social studies and physical education methods courses. Various countries are spotlighted through oral and visual presentations. Dances and games from the featured countries are demonstrated and taught. This event is open to all university students and the public. Special invited guests are fourth grade students from Mabel Brasher Elementary, LSUA's Professional Development School.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- Wonder Science and a Recycling Exposition are two activities brought to two local elementary schools through the efforts of teacher candidates enrolled in a science, methods course. Activities developed the teacher candidates are used to involve elementary students in hands-on activities.
- Family Math Nights at local schools provided teacher candidates with more opportunities to connect with the local schools. One activity, planned by prospective teachers enrolled in Health and P.E. Methods, incorporated movement into the mathematical activity.
- Each semester, supervising teachers are invited to campus to honor their contributions to the success of the education program; student teachers/interns introduce their supervising teacher. After the introductions, the student teachers/interns and supervising teachers participate in an evaluation session that notes the strengths and needs of LSUA's teacher education programs.
- Each spring, parish teachers who have supervised teacher candidates in methods courses are invited to participate in an Attitude of Gratitude event. Not only are the cooperating teachers recognized at this event, but their ideas for improvement of LSUA's teacher education program are also solicited.
- Each semester, program completers are honored at an Appreciation Luncheon. Student teachers present their professional growth plan to faculty prior to the luncheon. The speaker at the luncheon is a parish principal who offers suggestions for success in the first semester of teaching. Each program completer receives a certificate of completion.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	73
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	27
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	2
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	1
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	0
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	3
4. Student/faculty ratio for student teaching and internship experiences.	9:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	14
c. Total number of hours required during academic year 2006-2007 for student teaching.	490



## **LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

### **OVERVIEW**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
LOUISIANA STATE UNIVERSITY AT ALEXANDRIA	HEA Title II 2006-2007 Regular Program Completers	27	27	100%
	HEA Title II 2006-2007 Alternate Program Completers	3	3	100%
	Total Number of 2006-2007 Program Completers	30	30	100%



**HEA - Title II  
2006-2007 Academic Year**

<b>Institution Name</b>	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
<b>Institution Code</b>	9911
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	27
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	27

March 30, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	18	18	100%	328	328	100%
PPST WRITING	720	17	17	100%	340	340	100%
PPST MATHEMATICS	730	17	17	100%	335	335	100%
COMPUTERIZED PPST READING	5710	7			1020	1020	100%
COMPUTERIZED PPST WRITING	5720	8			1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	8			1020	1020	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	2			184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	27	27	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524				488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				37	37	100%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	27	27	100%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030				2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				92	91	99%
ENG LANG LIT COMP PEDAGOGY	043				92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061				55	55	100%
MIDDLE SCHOOL MATHEMATICS	069				13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				2		



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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083				118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				107	107	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113				81	80	99%
FAMILY AND CONSUMER SCIENCES	120				6		
ART CONTENT KNOWLEDGE	133				30	29	97%
FRENCH CONTENT KNOWLEDGE	173				5		
SPANISH CONTENT KNOWLEDGE	191				7		
SPEECH COMMUNICATION	220				7		
BIOLOGY CONTENT KNOWLEDGE	235				23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245				2		
GENERAL SCI CONTENT KNOWLEDGE	435				4		
MIDDLE SCHOOL SCIENCE	439				15	15	100%
AGRICULTURE	700				2		



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<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
				<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	25	25	100%	1361	1361	100%
Aggregate - Professional Knowledge	29	29	100%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	27	27	100%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	27	27	100%	1429	1416	99%

*Footnotes:*

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.