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Higher Education



Mark T. Abraham
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Pamela B. Egan
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PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING

Wednesday, May 21, 2014

11:15 a.m.

Louisiana Purchase Room • Claiborne Building • Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial Licenses
 - a. Johns Hopkins University
 - b. University of Wisconsin Stout
 2. License Renewals
 - a. American College of Education
 - b. Embry Riddle Aeronautical University
 - c. Nova Southeastern University
 - d. Upper Iowa University
 - B. Proprietary Schools Advisory Commission
 1. Initial Licenses
 - a. Grace & Favor Training Academy, LLC
 - b. SIHAF Career Institute
 2. License Renewals
- IV. GRAD Act Update
- V. Other Business
- VI. Adjournment

Committee Members: Joseph Wiley, Chair; Joel Dupré, Vice Chair; Mark Abraham, Pamela Egan, Joseph Farr, William Fenstermaker, Robert Levy, Richard Lipsey, Roy Martin III.

Agenda Item III.A.1.a.

Johns Hopkins University Baltimore, Maryland

BACKGROUND

Johns Hopkins University (Johns Hopkins) is not incorporated in the State of Louisiana. The institution is a private comprehensive research university of approximately 20,000 students founded in 1876. Johns Hopkins has nine academic divisions and campuses throughout the Baltimore-Washington area and is accredited by the Middle States Commission on Higher Education.

ACADEMIC PROGRAM

Johns Hopkins is proposing to make available to Louisiana residents 24 online programs, primarily at the graduate level. Most of the programs being proposed are health related, primarily concentrations in the Masters in Public Health. Typically, the online nature of the delivery system would not require licensure. However, since many of the programs require clinical experiences/internships, licensure is necessary.

FACULTY

Johns Hopkins employs 41 faculty in support of its online programs being made available to Louisiana residents. As expected of a major research university, most of the faculty are employed on a full-time basis and trained at the doctoral level.

FACILITIES

Since Johns Hopkins operates programs online with administrative and academic support in the Baltimore area, there are no physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the State.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to Johns Hopkins University, located in Baltimore, Maryland.

Agenda Item III.A.1.b.

University of Wisconsin Stout Menomonie, Wisconsin

BACKGROUND

University of Wisconsin Stout (Stout) is not incorporated in the State of Louisiana. The institution is a publically-supported regional university of approximately 9,300 students. Stout traces its roots to the Stout Manual Training School, which opened in 1891. The institution has evolved from its start to the Stout Institute (1908), Stout State College (1955), Stout State University (1964) and received its current name in 1971. Stout is located in Menomonie, Wisconsin and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Stout is proposing to make available to Louisiana residents approximately forty online programs at the certificate through doctoral level in a variety of programs in the arts and sciences, healthcare and education. Typically, the online nature of the delivery system would not require licensure. However, since some of the education and health-related programs require clinical experiences/internships, licensure is necessary.

FACULTY

Stout employs 493 faculty in support of its online programs, 414 on a full-time basis. Of the 493 faculty, 320 are trained at the doctoral level and 155 at the master's level.

FACILITIES

Since Stout operates programs online with administrative and academic support in Menomonie, there are no out-of-state physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to University of Wisconsin Stout, located in Menomonie, Wisconsin.

Agenda Item III.A.2.a.

American College of Education Chicago, Illinois

BACKGROUND

The American College of Education is not incorporated in the State of Louisiana. The university first registered with the Board of Regents in 2008. The institution is headquartered in Chicago, Illinois and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

The American College of Education offers Certificate, Masters, Education Specialist and Doctorate of Education degrees in a variety of education-related specialties. The programs are offered primarily through distance learning. Since many of the programs include an internship component, licensure is necessary.

FACULTY AND STUDENTS

The institution employs 72 faculty in support of its online programs, 22 on a full-time basis. All faculty are trained at the doctorate level. The institution reported five students enrolled in certificate programs and 126 in master's programs in fall 2013.

FACILITIES

Since the American College of Education operates programs online with administrative and academic support in Chicago, there are no out-of-state physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the admissions criteria to the programs, the university's campus and program accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents approve the American College of Education's application for license renewal.

Agenda Item III.A.2.b.

Embry-Riddle Aeronautical University Daytona Beach, Florida

BACKGROUND

Embry-Riddle Aeronautical University (Embry Riddle) first registered with the Board of Regents in 1987. The institution is headquartered in Daytona Beach, Florida and provides educational programs at the associate, bachelors, and master's levels. The institution is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

FACULTY AND STUDENTS

Embry-Riddle employs 34 faculty members to support its operations at Barksdale AFB and Naval Air Station Joint Reserve Base in New Orleans (NASJRB), all on a part-time basis. Five of the faculty are trained at the doctoral level while all others hold master's degrees, all from institutions with recognized accreditation. The institution reports an enrollment of 266 students. Of these students, 71 are enrolled at the masters level, 176 at the bachelors level, four at the associate level and fifteen at the certificate level .

FACILITIES

Embry-Riddle currently utilizes space at Barksdale AFB and NASJRB for administrative and instructional purposes. Embry-Riddle's computer multimedia and telecommunication facilities are made available to faculty and students for instructional and research purposes.

ACADEMIC PROGRAM

Embry-Riddle currently offers certificate, associate, bachelors and master's degrees in aeronautical-related fields (professional aeronautics, aviation maintenance, technical management, aeronautical science and management, unmanned systems, systems management, etc.).

STAFF RECOMMENDATION

Given its regional accreditation, the credentials of its faculty and the scope of its current operations at Barksdale AFB and the Naval Air Station Joint Reserve Base in New Orleans, the senior staff recommends that the Board of Regents approve Embry-Riddle Aeronautical University's application for license renewal.

Agenda Item III.A.2.c.

Nova Southeastern University Fort Lauderdale, Florida

BACKGROUND

Nova Southeastern University is not incorporated in the State of Louisiana and first registered with the Board of Regents in 1978. The institution is a private comprehensive university headquartered in Ft. Lauderdale, Florida and provides educational programs at the graduate level. The institution is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

FACULTY AND STUDENTS

Nova Southeastern University contracts with faculty members as needed for its Louisiana programs. All faculty are trained at the doctorate level. The institution reports an enrollment of six Louisiana residents in programs that require and externship or clinical experience.

FACILITIES

Nova Southeastern University currently leases meeting sites in Shreveport, Westlake, and in Baton Rouge. The leased facilities are used for instructional purposes.

ACADEMIC PROGRAM

Nova Southeastern University currently offers an Ed.D. in educational leadership and master's programs public health, nursing, criminal justice and developmental disabilities.

STAFF RECOMMENDATION

Given its regional and programmatic accreditation, the credentials of its faculty, and the scope of its current operations in Louisiana, the senior staff recommends that the Board of Regents approve Nova Southeastern University's application for license renewal.

Agenda Item III.A.2.d.

Upper Iowa University Fayette, Iowa

BACKGROUND

Upper Iowa University first registered with the Board of Regents in 1976. The institution is headquartered in Fayette, Iowa and provides educational programs at the certificate, associate and bachelor's levels. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and School.

ACADEMIC PROGRAM

Upper Iowa University currently offers bachelors degree programs in business and related programs, criminal justice, health and human services, psychology, social science, and public administration. The university also offers associate degrees in general business and liberal arts.

FACULTY AND STUDENTS

The University employs 108 faculty members for its Louisiana programs; all are employed on a part-time basis. Thirty faculty members hold doctoral degrees, 72 are trained at the masters level and six at the baccalaureate level. Upper Iowa reports an enrollment of 426 students, 398 at the baccalaureate level and the remaining 28 at the associate degree level.

FACILITIES

The institution utilizes facilities at the Learning Center for Rapides Parish, Ft. Polk, Jackson Barracks in New Orleans and DeRidder for administrative and instructional purposes.

STAFF RECOMMENDATION

Given its accreditation, the credentials of its faculty, and the scope of its current operations in Louisiana, the senior staff recommends that the Board of Regents approve Upper Iowa University's application for license renewal.

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Minutes

Board of Regents' Proprietary Schools Advisory Commission

May 13, 2014

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met on Tuesday, May 13, 2014, at 10:12 a.m. in Room 1-190 of the Claiborne Building, Baton Rouge.

Chair Jones called the meeting to order and the roll was called.

Commission Members Present

Melanie Amrhein
Richard D'Aquin
James Dorris
James Fontenot
Keith Jones, Chair
Raymond Lalonde

Staff Members Present

Nancy Beall
Chandra Cheatham
Kristi Kron
Carol Marabella

Commission Members Absent

Tina Begnaud
Ralph Bender, vice-Chair
Gloria Simmons

Guests Present

(See Appendix A.)

The first item of business was approval of the minutes from its meeting of March 18, 2014.

On motion of Mr. D'Aquin, seconded by Mr. Lalonde, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the March 18, 2014 Proprietary Schools Advisory Commission meeting.

The next agenda item considered by the Commission was two initial license applications, the first from Grace & Favor Training Academy, located in Amite, Louisiana, and represented by the school's owner, Ms. Shirley D. Hendricks, RN. Ms. Marabella reviewed the materials for the Commission, informing it that this institution would be offering one program of study, Certified Nurse Aide Training, which is a six-week, 80.0 clock hour program (inclusive of both classroom and clinical experience). The program has received the required approval from the Department of Health and Hospitals, Health Standards Section. Grace & Favor Training Academy had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the owner's employment history in the healthcare field and prior business experience, the anticipated competition in the programmatic offering, the projected class size, the school's mission and philosophy, the secured contracts with the clinical sites, the potential job opportunities for graduates, and the school's projected plan to maintain solvency,

On motion of Ms. Amrhein, seconded by Mr. Dorris, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Grace & Favor Training Academy, located in Amite, Louisiana.

The second initial license application considered by the Commission was from SIHAF Career Institute, located in Shreveport, Louisiana, and represented by the school's owner, Ms. JoAnne M. Walker. Ms. Kron reviewed the materials for the Commission, informing it that the

institution would be offering three programs of study, Accounting Administrative Specialist (552.0 clock hour program with an estimated program length of 6.0 months), Executive Administrative Assistant (480.0 clock hour program with an estimated program length of 5.0 months), and Healthcare Office Administration (672.0 clock hour program with an estimated program length of 7.0 months). SIHAF Career Institute had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the program offerings and completion rates under Ms. Walker's former proprietary school license, the current financial plan for solvency, the delivery method for the anticipated program offerings, the projected class sizes, and the comparison of anticipated program offerings to other area schools,

On motion of Mr. Fontenot, seconded by Ms. Amrhein, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for SIHAF Career Institute, located in Shreveport, Louisiana.

The next agenda item considered by the Commission was operating license renewals. Ms. Marabella informed the Commission members that there were twenty-five (25) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

On motion of Mr. Fontenot, seconded by Mr. Lalonde, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents renew the licenses of the following proprietary schools (initial license date in parentheses):

A & W Healthcare Educators, LLC (03/25/04)
Academy of Acadiana, Inc. (03/22/06)
Alpha Medical College, LLC (03/20/13)
At-Home Professions (04/22/99)
Blue Cliff College--Houma (03/24/05)
Blue Cliff College--Metairie (03/23/00)
Blue Cliff College--Metairie, Satellite Campus (03/23/11)
Blue Cliff College--Shreveport (03/23/00)
Coastal College--Lafayette (04/23/98)
Coastal College--Monroe (03/28/96)
Delta College of Arts & Technology--Lafayette Branch (03/24/05)
Delta School of Business and Technology (05/06/80)
Healthcare & More (03/21/12)
J W Training Center, LLC (03/25/10)
Lenora School of Phlebotomy (04/28/94)
Louisiana Culinary Institute (03/27/03)
Medical Careers College (04/23/98)
Pet Grooming Academy of Louisiana (03/21/12)
Sclafani's Cooking School (04/28/94)
Unitech Training Academy (04/24/97)
Unitech Training Academy--Houma (03/22/06)
Universal Technical Institute--Florida Branch (04/23/98)
Universal Technical Institute of Texas, Inc. (04/03/85)
WyoTech--Pennsylvania Campus (03/27/03)
WyoTech--Wyoming Campus (03/27/03)

Ms. Marabella informed the Commission that there were two institutions that chose not to renew their licenses--Amazing Careers in Dental Assisting, LLC (03/20/13) and The Ruth Cook Computer and Medical Schools (04/27/95). Staff will follow through to secure the student records from the schools for safekeeping.

The next item on the agenda was an update on program approvals. Chair Jones reminded the Commission that staff approved these updates administratively and course approvals were being shared for informational purposes only.

Under Report from Staff, Ms. Marabella informed the Commission that the Proprietary

Schools Section had recently received approval from the Louisiana Secretary of State's Office to archive older records from current and closed proprietary schools in order to free up space in the file room. Staff is continuing to coordinate with the IT department on the equipment needed for the anticipated scanning project to digitalize student records from closed proprietary schools. And, at least four initial applications are anticipated for the upcoming July meeting.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, July 8, 2014, at 10:00 a.m., in Room 1-190 of the Claiborne Building. There being no further business, the meeting adjourned at 11:03 a.m.

APPENDIX A
GUESTS

Shirley Hendricks

Grace & Favor Training Academy

Dennis Montgomery

SIHAF Career Institute

JoAnne Walker

SIHAF Career Institute

Agenda Item IV.

Executive Summary

As prescribed by the GRAD Act, the staff will be bringing its recommendations for Year 4 of the Grad Act for Board consideration in June. As a preview, staff will provide the Planning, Research and Performance Committee a brief presentation on Grad Act processes and scoring at the Committee's May meeting.