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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
Wednesday, January 23, 2013
9:00 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Roll Call & Opening Remarks**
- III. Letter of Intent**
 - A. Northwestern State University – Doctor of Nursing Practice
- IV. Proposed New Academic Program**
 - A. Louisiana Delta Community College – Associate of Applied Science in Forensic Science and Technology
 - B. University of Louisiana at Monroe – Post Baccalaureate Certificate: Computer Information Systems
 - C. McNeese State University – Master of Science in Criminal Justice
- V. Consent Agenda**
 - A. McNeese State University – Request for Full Approval: Center for Advancement of Meat Production and Processing (CAMPP)
 - B. University of Louisiana at Lafayette – Request for Reauthorization: Institute for Coastal Ecology & Engineering (ICEE)
 - C. Routine Staff Reports:
 1. Staff Approval of Routine Academic Requests
 2. Progress Reports for Conditionally Approved Programs/Units
 3. Past Due Reports for Academic Programs/Research Units
 4. Letters of Intent/Proposals in the Queue
- VI. Other Business**
- VII. Adjournment**

Committee Members: *Charlotte Bollinger, Chair; Harold Stokes, Vice Chair; Mark Abraham, Chris Gorman, Matthew Jewell, Albert Sam; Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.*

AGENDA ITEM III A
LETTER OF INTENT
DOCTOR of NURSING PRACTICE
NORTHWESTERN STATE UNIVERSITY

BACKGROUND INFORMATION

Northwestern State University (NSU) requests Board of Regents' approval of a Letter of Intent to develop a proposal for a Doctor of Nursing Practice. The Letter of Intent was approved by the UL Board of Supervisors of the University of Louisiana System in December 2012.

STAFF SUMMARY

1. Description

The Doctor of Nursing Practice (DNP) program is a practice-focused (vs. research-focused) doctoral degree designed for nurses seeking to further their careers in advanced nursing practice. A practice doctorate focuses on applying academic research in evidence based practice and developing systems of care based on research utilization. The DNP offers an alternative to research-focused doctoral programs.

According to the American Association of Colleges of Nursing (AACN), the majority of DNP programs have focused on a phased-in approach that begins with the entry of masters prepared advanced practice registered nurses (APRN) into the DNP program. NSU proposes to offer two options for entry into the DNP: (1) Phase One -- post-masters/post-research doctorate entry for individuals who already hold advanced practice nursing certification and (2) Phase Two -- post-baccalaureate entry for individuals with a baccalaureate nursing degree. Because students in the first phase will already hold advanced practice nursing certification, during the first two years of program implementation extensive clinical supervision of students will not be required. Beginning in year three; however, expanded clinical supervision of students will be necessary and will be addressed by current graduate nursing faculty.

Northwestern's DNP will prepare doctoral-level nurse practitioners primarily through internet teaching-learning modalities in addition to both synchronous and asynchronous distance education in classes delivered via compressed video.

2. Need

Interest in the DNP program exists on several levels. Most national professional and accrediting organizations have endorsed a proposal set forth by the AACN to promote the DNP as the entry level for advanced nursing practice based on the increased complexity of patient care, concerns about the quality of care and patient safety, demands for a higher level of preparation for leaders who can design and assess care, shortages of doctoral-level nursing faculty, and increasing educational expectations for the preparation of other health professionals. The premise is that the DNP prepares for the future in that nurses prepared at the doctoral level with a blend of clinical, organizational, economic and leadership skills will provide a significant, positive impact on health care outcomes.

In the past eight years, over 184 DNP programs have begun enrolling students in 42 states; in 2012, another 101 DNP programs were in planning stages. Nationally, 2011-2012 enrollments in DNP programs grew by 28.9%, with 9,094 students now nationally enrolled in DNP programs, according to the AACN. In Louisiana, as of October 2012, five DNP programs currently admitting students include the following institutions: Loyola University, Southeastern Louisiana University (SLU), University of Louisiana at Lafayette (ULL), Southern University (SUBR), and LSU Health Sciences Center in New Orleans (LSUHSCNO). The four public institutions, all located along the Interstate 10 corridor in Louisiana, received Board of Regents approval in December 2011 with program implementation to begin in fall 2012.

In response to national recommendations that entry level into advanced practice nursing begin at the practice-doctorate level by 2015, the primary need for NSU's development of the DNP is to sustain

post-masters and post-baccalaureate educational preparation of advanced practice registered nurses in northern and central Louisiana. Currently, many of these APRNs are pursuing the DNP at out-of-state universities such as the University of South Alabama. Northwestern's proposed DNP would, therefore, be appropriate and beneficial both because of the location of the university's school of nursing (Shreveport) and its track record as the largest single university producer of nurse practitioners in Louisiana.

3. Budget

Since a highly producing MSN advance practice program is already well established at NSU (producing over 50 graduates a year), sufficient facilities, faculty, and library holdings to initially deliver the proposed DNP are already in place. However, one additional faculty member will be required to begin the DNP program and a second doctoral prepared faculty will be needed the second year. Equipment costs are projected at \$5,000 in each of the first two years and \$1,000 in each of the following three years. Supplies are expected at \$1,500 for each of the first five years. In total, the annual cost of the DNP program would range from \$131K in the first year to \$257K in year five, which would be offset by tuition. The University is committed to providing adequate funding to initiate and support the program. In light of current budget restrictions, the University and the College of Nursing are evaluating program offerings with projected realignment of faculty and resource reallocations to meet DNP program funding needs.

STAFF ANALYSIS

Based on this new direction in nursing education, staff agrees that there is definite need for the DNP in Louisiana. DNP education in Louisiana will be beneficial to the profession by providing nurses with more in-depth knowledge and skill sets to address individual and community health needs, quality of care, patient safety, and the elimination of health disparities which, in turn, will positively influence the health status of Louisiana citizens. Since NSU has long been on the forefront of graduate nursing education and would provide access to the DNP to constituents of north and central Louisiana it is reasonable for the institution to offer the DNP.

At the request of the Board of Regents, an Intra-Collaborative Agreement was established between LSUHSCNO, SUBR, ULL and SLU to address provisions for the articulation of core courses and resource sharing relative to the DNP. The expectation is that NSU will engage in conversation with the four campuses to participate in this agreement. In addition, since the programs at ULL and SLU are on-line and offered collaboratively, NSU should seriously investigate joining/expanding the collaborative for the DNP, similar to the UL System's BA/Organizational Leadership. Such efforts should be addressed in the proposal. Finally, the proposal should exhibit an understanding of implications for continued accreditation, with a plan, timeline, and budget for achieving SACS approval for implementation.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee accept the Letter of Intent and grant approval for Northwestern State University to develop a proposal for a Doctor of Nursing Practice (DNP). The proposal should address issues presented in the staff summary and analysis.

AGENDA ITEM IV A
PROPOSED NEW ACADEMIC PROGRAM
LOUISIANA DELTA COMMUNITY COLLEGE
ASSOCIATE of APPLIED SCIENCE in FORENSIC SCIENCE AND
TECHNOLOGY

BACKGROUND INFORMATION

An Associate of Applied Science (AAS) in Forensic Science and Technology (FST) at Louisiana Delta Community College (LDCC) was approved by the Board of Supervisors of the Louisiana Community and Technical College System at its June 13, 2012 meeting. Communication between Board of Regents staff and campus personnel resulted in a revised proposal, received on November 29, 2012.

STAFF SUMMARY

1. Description

The 60-hour curriculum is composed of coursework developed to teach students and law enforcement personnel the forensic investigative skills necessary to properly identify, collect, package, preserve, transport and analyze physical evidence found at crime scenes and disaster sites. Two certificates of technical studies (CTS), one in Crime Scene Evidence Technology and one in Forensic Technology-Evidence Collection, are components of the associate level degree program which can be completed in four semesters. Curricula for the two CTSs plus transferrable general education classes comprise the requirements for the proposed AAS degree.

2. Need

LSU at Eunice offers a technical diploma in Crime Scene Management. Some components of LDCC's FST curriculum may be included in Criminal Justice programs, but no similar program exists in northeast Louisiana. The proposal states that labor demand statistics project a 12-19% increase in demand for forensic crime investigators (CSI) by 2018. Opportunities for CSI may exist with insurance companies and agencies such as law enforcement (of which there are 66 in Delta's 12-parish service region), fire protection, wildlife and fisheries as well as laboratories, large law firms and medical examiners offices. Of the 1400 officers in area law enforcement agencies, only 3 are reported to be certified CSI; the remainder have no forensic training. LDCC surveys indicate the need for a minimum of 30 fully trained forensic CSI.

ULM recently terminated its Police Academy, and LDCC plans to include the Academy into the Criminal Justice/Forensics programs. These programs tend to support each other, resulting in an increase in the number of entry level students in all programs and an increase in the number of educated officers in the workforce. LDCC's dual enrollment programs with local high schools could be expanded to include FST, which would also bolster enrollment. Thus, implementation of the FST program will give all students interested in a career in law enforcement, corrections or forensics in the northeastern portion of the State educational opportunities not found at any other institution in the area.

3. Students

LDCC states that employees of area law enforcement agencies have indicated a desire for this training either through the CTS options or the AAS program. New students are expected to select this program as a replacement for the ULM's recently terminated associate level program in Criminal Justice. At recruiting events, high school seniors have expressed interest in FST. The campus anticipates an initial enrollment of 30 students, rising to 62 by the fifth year of implementation; a graduation rate of 75% is projected.

4. Faculty, Resources and Administration.

Coursework required in the FST program is already offered in several disciplines. One full-time faculty on staff will teach FST, and three adjunct faculty are available who can teach FST courses. Need for one

additional full-time faculty is anticipated for year two or three of program implementation, depending upon enrollment. Additional part-time faculty may be needed as the program grows. ULM's graduate program in Criminal Justice provides a pool of potential well-qualified faculty; a ULM graduate student may be hired to set up labs and help with teaching workshops.

State of the art classrooms and laboratories are available; adequate office space for faculty exists. While the facilities will be shared with other programs, proper scheduling will make space available for FST. Acquisition of necessary new equipment, to be housed in LDCC's laboratories, will be covered by grant funding. A special mobile crime scene vehicle will be stationed in the same location as LDCC's vehicle fleet when not in use on location. Costs of renting a local house or building for staging crime scenes will be paid for by the Delta Foundation or through grant monies. Augmentation of library resources will be needed to support the FST program. If components of the program are offered at a former LTC campus, a library will need to be established, which would result in considerable expense.

The program will be housed within LDCC's Division of Math and Science. Implementation is not expected to impact campus administration.

5. Accreditation

A Substantive Change will be submitted to SACSCOC once the program is approved by the Board of Regents. Since other AAS degrees have already been approved by SACSCOC, the basic foundation courses already exist. The campus does not expect an additional AAS to be an issue with SACSCOC.

6. Budget.

The FST program will be supported by tuition and formula funding, Rapid Response grants, and possibly additional private funding from individuals. Federal, State and local agencies will provide funds when their personnel enroll in forensic workshops or through contacts with LDCC for specific training, such as "Bloodstain Pattern Analysis." The campus projects that by year two of program implementation, FST should generate revenue for the institution.

STAFF ANALYSIS

An associate level program designed to train individuals in crime scene protocol and procedures could be helpful to the northeast region of the state. Coursework for two CTSs within the AAS would benefit area law enforcement personnel and agencies as well as the community college. Staff supports development of the program, but enrollment and graduation projections appear optimistic. Substantial recruiting efforts may be necessary to enroll and retain adequate students to justify the costs of offering the program. Basic resources are present on the campus, though additional library holdings may be needed. Significant additional equipment and an off-campus facility will be made available through external resources.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant conditional approval for the Associate of Applied Science in Forensic Science and Technology (CIP Code 43.0106) with the corresponding CTSs in Crime Scene Evidence Technology and Forensic Technology-Evidence Collection, effective January 2013, at Louisiana Delta Community College. By January 1, 2014 and annually thereafter, the campus will update the Board on program implementation, to include relevant enrollment and progression data.

AGENDA ITEM IV B
PROPOSED NEW ACADEMIC PROGRAM
UNIVERSITY OF LOUISIANA AT MONROE
POST-BACCALAUREATE CERTIFICATE: COMPUTER INFORMATION
SYSTEMS

BACKGROUND INFORMATION

In response to a local market need for well-trained employees who possess skills in information systems development and network administration, the University of Louisiana at Monroe (ULM) is seeking approval to offer a Post-Baccalaureate Certificate (PBC) in Computer Information Systems (CIS). The proposal was approved by the University of Louisiana System Board of Supervisors at its meeting in December 2012.

STAFF SUMMARY

1. Description

The proposed 18-credit hour PBC in CIS is designed for individuals with an earned baccalaureate in a discipline other than CIS who desire functional competency in information systems. It is designed to meet the educational needs of individuals who wish to transition from non-technology related occupations into CIS related positions in the region.

2. Need

According to the Bureau of Labor Statistics, employment related to CIS development and network administration is expected to grow by approximately 26 % between 2010 and 2020 in the U.S. with a 47% increase in the number of entry level CIS positions in northeast Louisiana (Region 8). As ULM is charged with meeting the regional educational needs of students and employers, this PBC program was developed in response to surveys of regional job growth by senior management of local businesses, particularly CenturyLink. These surveys indicate substantial numbers of vacancies related to software application development, database analysis and network administration. A PBC in CIS will provide an alternative approach for preparing individuals who do not currently possess the minimum skills required to pursue careers in these high demand occupations.

3. Students

Requirements for admission include: a baccalaureate degree, University admission and completion of 3 hours of introductory computer programming with a grade of C or better. The campus reports that it has numerous inquiries per year from individuals seeking certification in CIS-related fields. The institution seeks to attract professionals displaced from declining industries in Region 8 or others who seek re-entry into the workforce, as well as those who have degrees in non-technology related fields. ULM projects that two students will enroll in the PBC initially, rising to a steady-state enrollment of 15 by year three.

4. Faculty, Resources & Administration

The proposed program will be administered in the College of Business Administration through the CIS area. Implementation of the proposed program will not impact the present administrative structure of the University or the College.

ULM has sufficient technology, facilities and existing library holdings to support the proposed program. All of the courses required of the proposed PBC are existing courses and there is available capacity in the courses for additional students. As a result, no additional faculty will be needed initially.

5. Accreditation

While the College of Business Administration at ULM is accredited by the Association to Advance Collegiate Schools of Business (AACSB-International), which includes the undergraduate degree in CIS, accreditation for PBCs is not available through this specialized accrediting agency.

6. Budget

At present, ULM does not anticipate additional costs to deliver and implement the proposed PBC since the curriculum requirements are satisfied by existing courses. Revenue generated from tuition and fees for the proposed program will be more than adequate to offset additional expenses which may result from the hiring of adjunct faculty and/or overload pay, should it be necessary after several years. No additional appropriations will be required to implement or to sustain the proposed PBC.

STAFF ANALYSIS

ULM is proposing a certificate program that would address regional workforce needs. The proposed PBC will offer an opportunity for individuals with undergraduate degrees in disciplines other than CIS to become educated in the field of information systems.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant approval of the Post-Baccalaureate Certificate in Computer Information Systems (CIP Code 52.1201) at the University of Louisiana at Monroe, for January 2013 implementation.

AGENDA ITEM IV C
PROPOSED NEW ACADEMIC PROGRAM
McNEESE STATE UNIVERSITY
MASTER of SCIENCE in CRIMINAL JUSTICE

BACKGROUND INFORMATION

McNeese State University requests Board of Regents' approval of a Master of Science in Criminal Justice. The proposal was approved by the UL Board of Supervisors of the University of Louisiana System in October 2012. The Letter of Intent was approved by the Board of Regents in June 2012. In accordance with Academic Affairs Policy 2.05, the proposal was reviewed by Francis T. Cullen, Ph.D., Distinguished Research Professor, School of Criminal Justice, University of Cincinnati and Past President of the American Society of Criminology.

STAFF SUMMARY

1. Description

The proposed MS in Criminal Justice (MS/CJ) with a concentration in Justice Administration will offer broad training in the field of Criminal Justice with a focus on police, court and correctional administration. The program's main objectives are to: (1) provide graduate level training in Criminal Justice for those already employed in Criminal Justice careers and needing a graduate level degree to progress in their current or parallel careers; (2) provide graduate level training to those who wish to pursue progressive careers in the field of Criminal Justice; (3) serve the needs of a large base of currently employed Criminal Justice professionals whose job duties require irregular work hours, frequent travel, and/or rotation of duty stations; (4) develop in graduates the ability to analyze, comprehend, and resolve the complex problems confronting the Criminal Justice system; and (5) create in graduates the aptitude to conceptualize the problems of crime and justice from social, cultural, economic, and political perspectives to execute leadership in the justice administration field. The 36-credit hour non-thesis program will include a 12-hour core with 24 hours of graduate-level electives in Criminal Justice or allied disciplines in the social/behavioral science disciplines.

The program is envisioned as an extension of the current bachelor's degree in Criminal Justice (BS/CJ) offered through the Center for Adult Learning in Louisiana (CALL) and through regular classroom delivery. As a fully online degree, it will enable students to participate even if they are already employed full-time or unable to relocate in the immediate geographical area.

2. Need

As Louisiana has one of the highest violent crime and incarceration rates in the nation, large increases in Criminal Justice occupational positions are forecasted through 2018, exceeding national job growth projections in five out of six categories. The proposal reports numerous inquiries from alumni, including military officers and NCOs, seeking graduate study opportunities for promotion and access to federal law enforcement and administrative opportunities. The proposed online program delivery will make it available to a large student body that may not otherwise pursue graduate study. According to the external consultant, "when the diverse work schedules of employees are added to the fact that Criminal Justice is a decentralized field reaching to every geographic location in Louisiana and beyond, the attractiveness of on-line education is apparent." Regional interest in the program is clear based on letters of support from the LA Dept of Public Safety and Corrections, the City of Lake Charles' Police Chief, and the Calcasieu Parish Sheriff.

Five universities in Louisiana currently offer masters degrees in Criminal Justice (ULM, GSU, SUNO,

SUBR and ULL). A combination of two factors—the focus on Justice Administration and the fact that the program will be totally online—sets the proposed program apart from these existing degree programs.

3. Students

McNeese has a strong BS/CJ program with 148 graduates reported from 2009-2012 (a three-year average of 49 completers). The rapid growth in the number of BS/CJ graduates who completed through the CALL program is striking: 3 in 2008-09, 10 in 2009-10, 16 in 2010-11, and 31 in 2011-12. McNeese reports a current enrollment of over 80 individuals in CALL, a large number of whom have indicated a strong interest in pursuing a masters in Criminal Justice if it were available in the same CALL-like format.

4. Faculty, Resources & Administration

The proposed program will be housed in the Department of Social Sciences in the College of Liberal Arts. It is expected that current faculty and the reallocation of one faculty line from a current budget line will support the program when implemented. As the undergraduate Criminal Justice CALL program is already up and running smoothly and efficiently, a near seamless addition of a graduate level degree to the CALL program structure is envisioned. Additional costs for the purchase of equipment and supplies is expected to be relatively low as such items are already in place and functioning in the undergraduate Criminal Justice CALL program.

5. Accreditation

The campus is very conscious of program quality standards. The proposal states that the MS/CJ will be designed so that it aligns with standards set forth for the Academy of Criminal Justice Sciences (ACJS) certification. Though ACJS certification is not required, McNeese intends to seek such certification at a later date because it will both enhance the program and provide 'an extra measure of assurance to applicants, graduates and employers that the program meets specific national standards.'

STAFF ANALYSIS

McNeese has a strong faculty and a successful on-site and online undergraduate degree in Criminal Justice. Student and local requests for a graduate program, along with the campus' experience with the CALL program has led to the development of this request to develop a Masters program that will be easily accessible to students unable or unwilling to participate in a regular graduate program, particularly within the law enforcement community. As stated by Dr. Cullins in his report, "Expertise is the hallmark of any profession. To professionalize justice employees and to improve the quality of public safety, ways of providing essential knowledge must be created. The proposed MS program at McNeese helps to fill this need."

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant conditional approval for the Master of Science in Criminal Justice (CIP 43.0104) at McNeese State University. By June 1, 2014 the campus shall report on program implementation and productivity.

AGENDA ITEM V A
REQUEST FOR FULL APPROVAL OF A ONE-YEAR CONDITIONALLY
APPROVED RESEARCH UNIT

MCNEESE STATE UNIVERSITY
CENTER FOR ADVANCEMENT OF MEAT PRODUCTION AND PROCESSING

BACKGROUND INFORMATION

McNeese State University requests full approval of the Center for Advancement of Meat Production and Processing. One-year conditional approval was granted by the UL System Board of Supervisors on October 27, 2011 and, subsequently, by the Board of Regents on December 7, 2011.

STAFF SUMMARY

1. Description and Need

The mission of the Center for Advancement of Meat Production and Processing (CAMPP) is to conduct applied research and provide education and outreach for students and professionals in agriculture. The University's farm and feedstock operation supports the Center's research objectives in animal science, harvesting and production, and will enhance the Center's objectives for creating activities to provide hands-on learning for meat production and processing, and will be a resource for entrepreneurial and economic development initiatives. With the current livestock resources in Southwest Louisiana and the tradition of agriculture as a way of life, and as the largest sector of the agricultural industry, tremendous opportunity exists for applied research and training of workers for meat processing and food service industry.

2. Activities

Basic operations of the Center began in March 2012, and community outreach activities began shortly thereafter. Critical assets CAMPP brings to the region include:

1. *Support of current educational activities associated with McNeese State University (MSU) Agricultural Sciences Department.* During the 2012 Spring and Fall semesters a total of 244 students enrolled in the following courses that utilized the CAMPP facility for hands-on training and lab activities: ANSC 101 General Animal Science; ANSC 102 Introduction to Livestock Judging; ANSC 311 Beef Cattle Production; ANSC 312 Small Ruminant Nutrition; ANSC 342 Advanced Livestock Selection and Evaluation; AGEC 431 Livestock Marketing; NFSC 343 Quantity Food Production; and NUFS 460 Field Experience in Nutrition.
2. *Collaboration with Sowela Community and Technical College.* Progress has been made to develop a certificate program in collaboration with Sowela. When Sowela achieves SACS accreditation, the proposal will move forward.
3. *Community outreach.* CAMPP hosted and/or participated in several professional and community service presentations, including field days and seminars for the community on the topic of meat processing, meat cuts, and food safety. These talks include but are not limited to the following: March 22, 2012 Vernon Parish Cattleman's Meeting; July 5, 2012 Junior Braford Association Annual Meeting; August 25, 2012 Louisiana Cattleman's Association Fall Meeting; September 11, 2012 Fuller Farm Field day; October 23, 2012 Allen Parish Farmers Appreciation Supper; and November 13, 2012 MSU Artificial Insemination School. A total of approximately 200 participants took part.
4. *High school collaboration and education.* CAMPP employees have hosted tours and career related presentations for many of the area high school agricultural science classes. CAMPP personnel and MSU agriculture faculty used the CAMPP facility to provide training for students

preparing for meats evaluation teams for national and state competition. These students included 4-H and FFA members from across the state.

5. *Marketing our products.* CAMPP personnel are working on marketing retail products. Full scale implementation of retail operation is planned by end of 2013.
6. *Research.* CAMPP personnel, MSU faculty and students are currently working on several research projects at the plant. These include bacteria testing of beef, lamb and pork; the effect of lairage time and location on meat quality; temperature and wool growth on meat quality and consumer perception of meat processing.

3. Resources and Administration

The administration of the Center is managed by the Head of Agricultural Sciences with a manager and an assistant manager who are responsible for research, education and day-to-day operations of CAMPP. In addition, five undergraduate and graduate students work an average of 30 hours per week throughout the year in support of Center operations. The Center is housed in the meat processing facility which is located on 16 acres of land in Iowa, Jeff Davis Parish, LA. The facility has all equipment and facilities to accommodate researchers and personnel.

4. Budget

Funding for Center activities is derived from institutional resources and custom processing. Assured and pending revenue for the next four years is sufficient to support Center operations.

STAFF ANALYSIS

CAMPP has proved to be a valuable addition to the community and supports education initiatives and workforce development in agriculture and food science related professions and beyond. The potential for the growth and positive partnerships collaborative initiatives are gaining momentum as the faculty operations continue to be implemented. With such an established vision and sufficient funding in place to support functions of the Center, this is viewed as an initiative that would benefit many entities, as well playing a key role in economic development.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant full approval of the Center for Advancement of Meat Production and Processing at McNeese State University, effective immediately. By January 1, 2017, the University shall submit a request for reauthorization of the Center.

AGENDA ITEM V B
REQUEST FOR REAUTHORIZATION OF A PREVIOUSLY APPROVED
RESEARCH UNIT

UNIVERSITY OF LOUISIANA AT LAFAYETTE
INSTITUTE FOR COASTAL ECOLOGY & ENGINEERING

BACKGROUND INFORMATION

The University of Louisiana at Lafayette is requesting reauthorization of the Institute for Coastal Ecology & Engineering. The Institute was granted approval by the Board of Regents in March 2008 through December 31, 2012. In support of the request for reauthorization, the University of Louisiana System forwarded said request to staff for consideration on December 19, 2012.

STAFF SUMMARY

1. Description and Need

The Institute for Coastal Ecology and Engineering (ICEE) was developed to bring together expertise and resources from multiple disciplines across the UL Lafayette's campus to conduct research focused on building sustainable solutions for costal restoration and protection. ICEE also interfaces with Federal, State and Local government agencies along with private entities and non-governmental organizations to support coastal research efforts. ICEE fosters interdisciplinary approaches to the unique issues that surround Louisiana's coastal area. The Institute positions UL LAFAYETTE to develop multi-disciplinary and multi-institutional research projects and to assist with planning, analysis, data gathering, and design of coastal projects. In addition to ICEE's mission to bring together human and research infrastructure to bear on coastal research, ICEE serves as a training and educational organization for students, professionals, and faculty.

2. Activities

Over the last five years, ICEE has made substantial contributions toward sustainable solutions to the complex coastal problems facing Louisiana and the United States. These contributions include:

- Increased external research and development funding
- Active University participation in the coastal restoration issues
- Increased student participation in coastal research
- Advancing educational programs in coastal science and engineering
- Establishing key relationships with private and government entities
- Assisting State and Federal agencies with the development and implementation of new coastal-related programs resulting from new funding allocations.

ICEE is actively pursuing plans to increase its capability and visibility within UL LAFAYETTE and the region. In the next five years, ICEE will remain committed to coastal research and education and will continue its aggressive pursuit of external funding to support coastal research activities across campus and in conjunction with other Louisiana academic institutions.

3. Resources and Administration

The Institute falls under the leadership of the Vice President for Research and is guided by an Executive Advisory Committee (EAC) composed of the Vice Presidents for Research and Graduate Studies, the Dean of Science, the Dean of Engineering, and the Director of Research and Sponsored Programs. As part of ICEE's next five-year strategic plan, two to three additional representatives from Federal and State agencies and/or private companies will be asked to serve on the EAC. At present there are six ICEE personnel and over the past year thirteen faculty from various academic departments have actively collaborated with ICEE.

4. Budget

The Institute operates primarily on external funding with a small portion derived from state/institutional appropriations. Sufficient funding is in place for the next five years to support the initiatives of the Institute.

STAFF ANALYSIS

ICEE's mission of facilitating research and promoting interdisciplinary collaborations focused on coastal ecology, restoration ecology, and coastal engineering is important to the State of Louisiana. The Institute seeks to advance the scientific knowledge and technology for restoring Louisiana's coastline and associated wetlands which will improve these coastal regions as a resource for Louisiana's citizens and wildlife. Activities of the Institute since inception have been impressive and staff believes that such efforts should be allowed to continue.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant full reauthorization for the Institute for Coastal Ecology and Engineering at the University of Louisiana at Lafayette for a period of five years, effective immediately.

AGENDA ITEM V C 1
ROUTINE ACADEMIC REQUESTS
 Staff Approval

Institution	Request
BRCC	Request to terminate the <u>AAS in Science Technology</u> (CIP 41.9999) due to low completers and lower than expected entry-level job opportunities for 2-year science & technology graduates in local industry; included arrangements for teach-out and transfer to other AS degree programs. Request approved.
NSU	Request to terminate three associate degree programs, in accordance with GRAD Act requirements, was <u>approved</u> : <u>AS/Electronics Technology</u> (15.0303); <u>AA/Criminal Justice</u> (43.0107); and <u>AD/Business Administration</u> (52.0101). All three programs stopped admitting new students in 2012 and anticipate completing the teach-out of students in the pipeline by Fall 2014.
NTCC	Request to revise the curriculum for the Certificate of General Studies, reducing the number of General Education courses, was <u>denied</u> because the CGS was approved by the BoR in 2006 as a standardized certificate program. Requests to change the names of two CDYC programs (AAS and CTS) were also <u>denied</u> for curriculum reasons and pending work by the Bright Start Task Force to standardize early childhood certification programs.
Teacher Education	Changed the wording in the <i>Procedures for Board of Regents Certificate Designation of Post-Degree Teacher and Educational Leader Certification/Endorsement Programs</i> document (Teacher Education) <u>from</u> stating that Post-Baccalaureate Certificates and Post-Masters Certificates "shall consist of at least 15 credit hours" of additional courses <u>to</u> stating that they "shall consist of at least 12 credit hours" of additional courses. In addition, a process to submit "Graduate Certificates" was added to the document. This change results in all three types of certificates requiring at least 12 credit hours of additional courses.

AGENDA ITEM V C 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
02.2012	<p>Baton Rouge Community College</p> <p>AAS – Diagnostic Medical Sonography (CIP Code 51.0910)</p> <p>Conditional approval was granted in February 2012. By January 1, 2013, the institution was asked to update the Board on enrollment and completion data as well as progress toward specialized accreditation.</p>	<p>The progress report was received on January 8, 2013. It was documented that the first class of students admitted to the AAS Program will begin in January 2013. Ten students will comprise this class and it is anticipated that these students will complete the degree in May 2014. Self-study documents necessary for specialized accreditation are currently being finalized. The self-study report will be submitted to the Commission on Accreditation of Allied Health Education Programs in conjunction with the Joint Review Committee on Education in Diagnostic Medical Sonography by the end of May 2013.</p>	<p>Receive the progress report.</p> <p>A subsequent report addressing the pursuit of specialized accreditation and program completion/enrollment shall be due by January 1, 2014.</p>
02.2010	<p>Bossier Parish Community College</p> <p>AAS – Construction Technology & Management (CIP Code 52.2001)</p> <p>The AAS was granted conditional approval in February 2010. By August 1, 2010, and annually on that date until specialized accreditation has been achieved, a progress report was requested addressing the following: (1) adequacy of personnel for the program; (2) adequacy of resources for the program; (3) number of enrollee in/graduates of the program and placement of graduates; (4) activities of the advisory board; (5) progress toward specialized accreditation and establishment of 2+2 articulation agreements. The 2011 progress report was accepted by the Board of Regents in April 2012 at which time a subsequent report was requested by December 1, 2012.</p>	<p>The progress report was received on December 1, 2012. The report provided an update on personnel and equipment relevant to the program. Enrollment in the program was reported as 29 for spring 2012 and 31 for fall 2012. In regards to program completers, there were five for spring 2012 and four for fall 2012. BPCC reported that the program received accreditation from the Association of Technology, Management and Applied Engineering (ATMAE) in November 2012 for two years. It was noted that due to changes in the program at LSU A&M that no longer align with BPCC's program, the institution has pursued an articulation agreement with ULM. Work is underway to establish such an agreement.</p>	<p>Receive the progress report.</p> <p>A subsequent report addressing all previous items, with the exception of specialized accreditation, shall be due by December 1, 2013.</p>

09.2008	<p>Louisiana State University and A&M College</p> <p>BS – Sport Administration (CIP Code 31.0504)</p> <p>The degree program was granted conditional approval in September 2008. At that time it was requested that annual reporting on the following be provided until specialized accreditation was achieved: (1) numbers of students and graduates; (2) adequacy of faculty; and (3) progress toward specialized accreditation.</p>	<p>The 2012 progress report was received on December 13, 2012. It is reported that enrollment in the sport administration program has steadily grown since inception in 2009. For fall 2012 there were 343 declared majors, an increase from 122 in fall 2009. Program completers have grown as well: 64 in 2010-11, and 135 in 2011-12. Based on a web-based exit survey graduates of the program are continuing their education; employed in professional sports; employed in intercollegiate athletics; employed in minor league sports; or employed in other organizations. In the report it is noted that prior to submission of the application for specialized accreditation the degree program must have students enrolled for at least two years. A time line will be prepared by the institution in spring 2013 in which specifics about the pursuit of specialized accreditation will be outlined.</p>	<p>Receive the 2012 progress report. A subsequent report addressing all previous items shall be due by January 1, 2014.</p>
08.2007	<p>Louisiana State University – Alexandria</p> <p>BS – Business Administration (CIP Code 52.0201)</p> <p>The degree program was granted conditional approval in August 2007 with program implementation approved in June 2008 for fall 2008. At that time it was requested that beginning in June 2009, and annually on that date thereafter until specialized accreditation was achieved, the University shall report on efforts to strengthen the program appropriately. The 2011 progress report was received in January 2012 at which time a subsequent report was requested by December 31, 2012.</p>	<p>The progress report was received on December 29, 2012. The report indicated that student demand has grown significantly with the number of majors growing from 204 in 2009 to 325 in 2012. Program completers have also increased from 36 in 2009 to 56 in 2012. The report provided information about curriculum updates made and noted that the Department of Business Administration is still actively pursuing Pre-accreditation Candidacy (PAC) with the Association to Advance Collegiate Schools of Business (AACSB). While much work has been done in regards to the pursuit of specialized accreditation, severe budget cuts realized over the past four years make it increasingly more difficult to hire and adequately fund Academically Qualified business faculty.</p>	<p>Receive the progress report. A subsequent report addressing the pursuit of specialized accreditation shall be due by December 31, 2013.</p>

<p>08.2008</p>	<p>Louisiana State University – Alexandria BA – English (CIP Code 23.0101) Conditional approval of the program was granted in August 2008 with a request for annual reporting (unless otherwise directed) on program enrollees, completers, and placement of graduates.</p>	<p>The 2012 progress report was received on December 1, 2012. The report documented that eight students were awarded the BA in English during the 2012-13 academic year and that currently there are 76 majors. An explanation of steps taken to recruit, to retain and to increase BA graduates was provided. The report noted that the majority of graduates of the program have gone on to teach in the local area. An update on faculty, successes and facilities was also provided.</p>	<p>Received the 2012 progress report. <u>Full approval should be granted to the degree program due to the steady increase in completers.</u></p>
<p>12.2011</p>	<p>LSU Health Sciences Center New Orleans Doctor of Nursing Practice (CIP Code 51.3818) The DNP was granted conditional approval in December 2011 with a request for an update on the program by January 1, 2013.</p>	<p>The progress report was received on January 7, 2013. At present there are 19 students enrolled in the post-masters DNP. A total of 123 Registered Nurses applied to the BSN to DNP nurse anesthesia program for the fall 2013 class. Of these applications, 113 met the admission criteria resulting in 50 students being offered admission to date with 40 students accepting admission. The Council on Accreditation of Nurse Anesthesia Educational Programs (COA) accredited the post-masters DNP program in July 2012 and the BSN to DNP program in November 2012.</p>	<p>Receive the progress report. A subsequent report addressing all previous items shall be due by January 1, 2014.</p>
<p>08.2007</p>	<p>LSU Health Sciences Center, New Orleans PhD – Biostatistics (CIP Code 26.1102) Conditional approval was granted to the program in August 2007. At that time a progress report was requested addressing the following: (1) numbers of students/graduates/placements of graduates, when applicable; (2) updates on faculty workload; (3) documentation of the use of adjunct faculty, graduate teaching associates and distance learning technology to distribute teaching load/effect interactions with closely related state institutions; and (4) progress toward specialized accreditation.</p>	<p>The progress report was received on December 4, 2012. For fall 2012 three students were admitted with financial assistance and tuition waivers. Most notable since the last progress report is that the first PhD student successfully defended her dissertation in April 2012 and participated in the May 2012 commencement. An update on faculty workload was provided which included a faculty teaching schedule for 2011-2012 and 2012-13. It was noted that no adjuncts were necessary and that additional resources were committed in order to provide distance learning capabilities to any class offered through the school. In regards to specialized accreditation the final self-study will be submitted for consideration by January 18, 2013 and an on-site visit is scheduled to occur in February 2013.</p>	<p>Receive the progress report. A subsequent report addressing all previous items shall be due by December 1, 2013.</p>

02.2012	<p>Northwestern State University</p> <p>MS – Homeland Security (CIP Code 43.0301)</p> <p>The program was granted conditional approval in February 2012. It was requested that the campus submit a report indicating (1) number of students enrolled in and graduated from the program and (2) progress toward specialized accreditation by January 1, 2013 and annually until fully approved.</p>	<p>The progress report was received on January 7, 2013. According to the report, 17 students (fall 2012) enrolled in the program with no completers to date since implementation of the program just recently occurred. The accrediting agency for Homeland Security is Homeland Security and Defense Education Consortium Association (HSDECA); however, the process for accreditation by HSDECA has not been finalized. Once HSDECA establishes a process the institution will seek accreditation.</p>	<p>Receive the progress report. A subsequent report addressing the pursuit of specialized accreditations shall be due by January 1, 2014.</p>
05.2010	<p>South Central Louisiana Technical College</p> <p>AAS – Process Production Technology (CIP Code 15.0903)</p> <p>Conditional approval was granted in May 2010. At that time a progress report on efforts toward obtaining specialized accreditation was requested by September 1, 2011. Such a report was received in March 2012 at which time a subsequent report was requested by January 1, 2013.</p>	<p>The progress report was received on December 19, 2012. It was reported that the institution is tentatively preparing for initial accreditation via the Association of Technology, Management and Engineering (ATMAE) during the spring 2013 semester. An individual has been appointed to coordinate the self study for ATMAE and a Request of Initial Visit, Reaccreditation Visit or Report & Visit will be submitted no later than January 4, 2013.</p>	<p>Receive the progress report. A subsequent report addressing the pursuit of specialized accreditations shall be due by December 1, 2013.</p>
06.2007	<p>Southeastern Louisiana University</p> <p>BS – Sport Management (CIP Code 31.0504)</p> <p>Conditional approval was granted in June 2007 at which time annual reporting on adequacy of resources; number of majors and graduates, and progress toward specialized accreditation was requested.</p>	<p>The progress report was received on November 29, 2012. The overall number of students majoring in Sport Management has consistently been in the 90-100 range and has shown a gradual increase over the past three years. Program completers have grown from six in 2010-11 to 15 in 2011-12. In regards to specialized accreditation, the program has applied to Commission on Sport Management Accreditation (COSMA) for membership which is required in order to seek accreditation and will apply for candidacy status in spring 2013.</p>	<p>Receive the progress report. A subsequent report addressing all previous items shall be due by December 1, 2013.</p>

12.2011	<p>Southeastern Louisiana University</p> <p>Doctor of Nursing Practice (CIP Code 51.3818)</p> <p>The DNP was granted conditional approval in December 2011 with a request for an update on the program by January 1, 2013.</p>	<p>The progress report was received on December 20, 2012. It was explained in the report that during the 2011-12 academic year the DNP curriculum was developed, critiqued and routed through the regular curriculum review process. In February 2012 Southeastern notified the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) of the intent to implement the DNP in fall 2012; SACSCOC granted such approval. The first cohort of 11 part-time students in the 6- and 8- semester plans of study was admitted into the program in fall 2012.</p>	<p>Receive the progress report.</p> <p>A subsequent report addressing all previous items shall be due by January 1, 2014.</p>
08.2008	<p>Southeastern Louisiana University</p> <p>BS – Engineering Technology (CIP Code 15.0000)</p> <p>Conditional approval was granted in August 2008. Beginning August 1, 2009, and on that date annually until specialized accreditation has been achieved, the institution was requested to submit a progress report on the following: (1) numbers of program enrollees and graduates; (2) placement of program graduates; (3) progress toward specialized accreditation; (4) and corrective actions to address long-term concerns identified. In January 2012 the Board of Regents accepted the 2011 progress report. A subsequent progress report providing an update on specialized accreditation, along with program completer information, was requested by December 31, 2012.</p>	<p>The progress report was received on January 2, 2013. It was reported that in fall 2012 there were seven program completers. Graduates of the program (totaling 19) have received jobs in their respective fields with annual salaries reported in the range of \$40K - \$65K. Since program implementation the number of students majoring in the program has more than doubled. In Fall 2009, there were 139 Engineering Technology majors; in Fall 2012, 228; in Fall 2011, 266; and in Fall 2012, 296. It is noted in the report that progress toward specialized accreditation is being made. The institution anticipates applying for accreditation in 2013-14.</p>	<p>Receive the progress report.</p> <p>A subsequent report addressing the pursuit of specialized accreditation and program completer/enrollment shall be due by December 31, 2013.</p>
12.2011	<p>Southern University and A&M College</p> <p>Doctor of Nursing Practice (CIP Code 51.3818)</p> <p>The DNP was granted conditional approval in December 2011 with a request for an update on the program by January 1, 2013.</p>	<p>The progress report was received on January 7, 2013. The DNP offered by Southern was launched in fall 2012 with a cohort of three students. Courses for the program have been delivered in both web-enhanced and face-to-face formats. Marketing and recruitment of potential DNP students continues.</p>	<p>Receive the progress report.</p> <p>A subsequent report addressing all previous items shall be due by January 1, 2014.</p>

12.2011	<p>University of Louisiana at Lafayette</p> <p>Doctor of Nursing Practice (CIP Code 51.3818)</p> <p>The DNP was granted conditional approval in December 2011 with a request for an update on the program by January 1, 2013.</p>	<p>The progress report was received on December 12, 2013. The report provided an introduction of the program. It was noted that a DNP Coordinator was appointed to oversee administration of the DNP. Currently there are five students enrolled in the first cohort of the DNP program in the six semester plan of study. The report provided an explanation of recruiting efforts that have been underway since program inception and what efforts are underway in regards to industry partnerships.</p>	<p>Receive the progress report. A subsequent report addressing all previous items shall be due by January 1, 2014.</p>
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AGENDA ITEM V C 3
PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

Due Date	Institution	Program/Research Unit	Summary
12.01.2012	BPCC	AS – Healthcare Management	The AS in Healthcare Management was granted conditional approval in December 2009. A progress report was requested by December 1, 2010 addressing numbers of enrollees, retention of students, program completers, placement of graduates, and transfer of graduates into the related BS in Health Studies at ULM. This 2010 report was received in April 2011. A subsequent progress report was submitted and received in January 2012. At that time the institution was asked to submit a progress report addressing the same items previously noted by December 1, 2012.
12.01.2012	BPCC	AAS – Care and Development of Young Children	Conditional approval was granted in April 2008. An annual progress report was requested until specialized accreditation was achieved. The institution complied with this request with the last progress report submitted in January 2012. The Board of Regents received the 2011 progress report and requested a subsequent report addressing the number of program enrollments and completers and progress toward specialized accreditation by December 1, 2012.

AGENDA ITEM V C 4

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM/UNIT	RECEIVED	STATUS
Letters of Intent	UNO	PhD – Computer and Information Sciences	12.06.2012	Lol circulated to CAOs for input . 01.09.2013 staff submitted issues/questions to campus; awaiting response
	UNO	PhD – Advanced Materials and Nanosciences	12.06.2012	Lol circulated to CAOs for input. 01.14.2013 staff submitted issues/questions to campus; awaiting response
	ULL	PhD – Interdisciplinary Geosciences	12.06.2012	Lol circulated to CAOs for input. 01.09.2013 staff submitted issues/questions to campus; awaiting response
	UNO	PhD - Inter-American Studies	05.02.2012	Questions sent to campus 06.05 and 06.14.12; staff awaiting response. 09.11.12 contacted campus to check on the status. 09.13.12 campus informed staff that a response to questions asked by staff is forthcoming. 01.14.13 campus requested meeting to discuss Lol
	LSUA	BS – Radiologic Technology	06.11.2012	Request for additional information sent to campus 07.16.12; staff awaiting response
	LSUS	Master in Criminal Justice Studies	06.13.2012	Questions sent to campus 06.20.12; staff awaiting response
	SUNO	BS – Forensic Science	07.10.2012	Lol circulated to CAOs for input. 11.16.12 staff submitted questions to campus; awaiting response
Program Proposal	LSUS	GC – Secondary Content & Pedagogy	05.02.2012	Questions sent to campus 05.02.12; staff awaiting response
	SLCC	AS – Nursing	05.09.2012	Questions sent to campus 06.04.12; staff awaiting response
	LSUS	EdD – Leadership	06.12.2012 10.21.2012	Report from external consultant received; forwarded to campus 08.07.12 with many issues to be addressed. 10.21.12 updated proposal received; 10.31.12 proposal returned to campus with consultant's issues/ questions more clearly outlined
	BRCC	AAS – Helicopter Pilot Operations	01.09.2013	Proposal reviewed by staff. 01.15.13 questions sent to LCTCS; staff awaiting response from campus
	CLTCC	AAS – Criminal Justice	01.09.2013	Proposal reviewed by staff. 01.11.13 concerns sent to LCTCS; staff awaiting response from campus