

BOARD OF REGENTS
ACADEMIC AND STUDENT AFFAIRS
Larry Tremblay
Acting Deputy Commissioner

SECTION:

Academic Affairs

TITLE OF INITIATIVE:

Course Articulation

BRIEF DESCRIPTION:

Background

- Numerous course transfer (“equivalency”) agreements exist among Louisiana’s public postsecondary institutions. It is the responsibility of the Board of Regents to coordinate, monitor, and publish the areas of agreement about course equivalencies in various areas. These efforts are coordinated by Staff and the Chief Articulation Officer of the respective campus.

Process

- This information is displayed in various matrices (grouped by the categories of General Education, Business, and Natural Sciences) on the Regents’ website for use by the general public and our constituent groups. In short, the matrices delineate course categories (e.g., English Composition) and the appropriate equivalent at all public institutions of higher education.
- In the Spring of each year, the Board adopts the matrices (in preparation for the upcoming academic year) as normative.
- Prior to Board approval, the matrices undergo an extensive review process (during the Fall semester) where the information in them is verified and necessary changes are made. The institutions submit to the Staff their proposed changes along with an accompanying rationale for the change. In cases where institutions are proposing the addition of a course to the respective matrix, then the other institutions must review the syllabus for the respective course to determine whether or not the “receiving” institution has an equivalent course and whether or not the institution will award credit for the course. Ultimately, the prerogative for accepting a course for credit belongs to the “receiving” institution.

TEAM MEMBERS AND E-MAIL ADDRESSES:

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LINK(S) FOR ADDITIONAL INFORMATION:

On the Board of Regents’ home page (www.regents.state.la.us), click on “Louisiana Postsecondary Education Statewide Student Transfer Guide and Articulation System” – scroll to section entitled “Articulation.” <http://www.regents.state.la.us/Reports/datapub.htm>