

System: Louisiana State University System

Institution: LSU Health Sciences Center Shreveport - School of Allied Health Professions

Date: April 25, 2011

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element	Measure	Baseline Year/Term Data to Include	Baseline data	Year 1 Benchmark	Year 1 *Actual	Year 2 Benchmark	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success										
a. i.	Targeted	1st to 2nd Year Retention Rate (+/-)** ²	Class entering 2008-09 AY	88%	86%	93% [†]	86%	86%	86%	86%
		<i>Actual Baseline Data: # entering 2008-09 AY</i>		146	130	135 [†]	130	130	125	125
		<i># retained to 2nd year</i>		129	112	126 [†]	112	112	108	108
iv.	Targeted	Same Institution Graduation Rate (+/-)** ²	Graduation Rate	86%	85%	87%	85%	85%	85%	85%
		<i>Actual Baseline Data: # entering 2005-06 AY</i>		119	156	156	136	146	130	130
		<i># graduating on time</i>		102	132	136	116	124	110	110
ix.	Targeted	Median Professional School Entrance Exam Score (+/-)** ²	Class entering 2009-10 AY	n/a						
b. i.	Targeted	Percent Change in Program Completers from baseline year** ^{3,4,6}								
		Bachelors (Award level 1)	Completers 2008-09 AY	-	-23%	-23%	-15%	-19%	-76%	-76%
			Completers 2008-09 AY	62	48	48				
		Masters (Award level 2)	Completers 2008-09 AY	-	-30%	-30%	-19%	7%	144%	144%
			Completers 2008-09 AY	27	19	19				
		Doctoral (Award level 3)	Completers 2008-09AY	n/a						
		Professional (Award level 4)	Completers 2008-09 AY	-	-32%	-32%	-37%	-44%	-52%	-52%
			Completers 2008-09 AY	62	42	42				
d. i.	Targeted	Passage Rate on Licensure Exam (+/-)** ^{5,7}	2009 AY graduates							
		Medical Technology		94%	94%	87%	94%	94%	94%	94%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		18		15				
		<i># of graduates passing exam first attempt</i>		17		13				
		Cardiopulmonary Science		90%	90%	100%	90%	90%	90%	90%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		10		6				
		<i># of graduates passing exam first attempt</i>		9		6				
		Physician Assistant National Certification Examination (PANCE)		79%	80%	97%	80%	80%	80%	80%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		29		32				
		<i># of graduates passing exam first attempt</i>		23		31				
		Communication Disorders (PRAXIS)		100%	98%	100%	98%	98%	98%	98%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		9		6				
		<i># of graduates passing exam first attempt</i>		9		6				
		National Board Certification in Occupational Therapy (NBCOT)		100%	98%	100%	98%	98%	98%	98%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		12		15				
		<i># of graduates passing exam first attempt</i>		12		15				
		National Physical Therapy Examination (NPTE)		90%	90%	90%	90%	90%	90%	90%
		<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>		30		30				
		<i># of graduates passing exam first attempt</i>		27		27				
3. Workforce and Economic Development										
d. iii.	Targeted	Placement Rate of Graduates (+/-)** ²	2009 AY graduates	99%	95%	100%	95%	95%	95%	95%

iv. Targeted	Placement Rate of Graduates in Postgraduate Training (+/-)**	# of graduates	151	109	109	124	114	111	111	111	
		# placed in jobs at 12 months after graduation	150	104	109	118	108	105	105	105	
		2009 AY graduates	n/a								
		# of graduates	n/a								
		# placed in postgraduate training	n/a								

* Report data in all cells highlighted in BLUE

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review

[†] The majority of programs in the School of Allied Health Professions begins in the summer, thus, retention rate is based on the summer term. In addition, the summer term falls at the end of the academic year. The Year 1 retention rate for the class entering 2009-10 (in which summer 2010 is included) will not be available till summer 2011; however, estimated figures have been provided.

Institution Notes:

1. School of Allied Health Professions does not have direct impact on entrance exam performance; students who meet admission requirements are considered.
2. A ceiling effect exists for retention, graduation, and placement rates since these figures start very high; the School of Allied Health Professions expects to maintain these rates within a plausible variance.
3. Class size is limited by physical and financial resources and the current budget challenges further constrain growth. Thus, the number of completers is not expected to increase without additional resources.
4. Full-time enrollment and completions is projected to remain steady, but some programs, including Physical Therapy and Physician Assistant, have recently transitioned to a higher degree level and have offered part-time, post-professional tracks to previous program graduates causing an increase in part-time enrollment. As these transitions are accomplished, these part-time numbers will gradually decrease and total enrollment figures will stabilize at a lower level. As a result, significant variances in enrollment and completers are expected for the next few years.
5. Numerical targets cannot be established for licensure exams since they change yearly when the student cohort and/or test change; however, School of Allied Health Professions expects an institutional pass rate no less than the margin of error below the national/state average pass rate/score.
6. For 2009-10 completers, Doctoral of Physical Therapy changed from Doctoral to Doctoral-Professional Practice for IPEDS; DPT is reported as professional for all years in this spreadsheet.
7. Targets are difficult to set with statistical confidence because of small sample sizes; therefore, large variances may be shown since each student represents a large percentage of sample.

System: Louisiana State University System

Institution: LSU Health Sciences Center Shreveport - School of Graduate Studies

Date: April 25, 2011

GRAD Act Term Rate for Reporting Annual Benchmarks and 6-Year Targets

Element	Measure	Baseline Year/Term Data to Include	Baseline data	Year 1 Benchmark	Year 1 * Actual	Year 2 Benchmark	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success										
a. i.	Targeted	1st to 2nd Year Retention Rate (+/-)** ^{4,6}	Class entering 2008-09 AY Actual Baseline Data: # entering 2008-09 AY # retained to 2nd year	74%	93%	93%	75%	75%	75%	75%
				19	14	14	12	12	12	12
				14	13	13	9	9	9	9
iv.	Targeted	Same Institution Graduation Rate (+/-)** ¹	2008 Graduation Rate Actual Baseline Data: # entering class # graduating on time	n/a						
ix.	Targeted	Median Professional School Entrance Exam Score (+/-)** ²	Class entering 2009-10 AY	n/a						
b. i.	Targeted	Percent Change in Program Completers from baseline year** ^{3,4,7}		n/a						
		Bachelors (Award level 1)	Completers 2008-09 AY	n/a						
		Masters (Award level 2)	Completers 2008-09 AY	-	0%	0%	0%	0%	0%	0%
		Doctoral (Award level 3)	Completers 2008-09 AY	1	1	1	1	1	1	1
		Professional (Award level 4)	Completers 2008-09 AY	-	88%	88%	0%	0%	0%	0%
				8	15	15	8	8	8	8
				n/a						
d. i.	Targeted	Passage Rate on Licensure Exam (+/-)** ⁵	Completers 2008-09 AY 2009 AY graduates Actual Baseline Data: # graduates sitting for exam first attempt # of graduates passing exam first attempt	n/a						
			Notional Passage Rate on Licensure Exam (+/-)** 2009 AY graduates	n/a						
			Institutional Rate of Notional Rate (%) +/-** 2009 AY graduates	n/a						
3. Workforce and Economic Development										
d. iii.	Targeted	Placement Rate of Graduates (+/-)** ^{4,6}	2009 AY graduates # of graduates	100%	100%	100%	89%	89%	89%	89%
				9	16	16	9	9	9	9
			# placed in jobs at 12 months after graduation	9	16	16	8	8	8	8
iv.	Targeted	Placement Rate of Graduates in Postgraduate Training (+/-)** ^{4,6}	2009 AY graduates # of graduates # placed in postgraduate training	89%	81%	81%	78%	78%	78%	78%
				9	16	16	9	9	9	9
				8	13	13	7	7	7	7

* Report data in all cells highlighted in BLUE

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review

Institution Notes:

- Due to small class sizes and various acceptable lengths of study, graduation numbers fluctuate considerably from year to year for the School of Graduate Studies. Acceptable time to completion ranges between 4-8 years for the PhD and 2-4 years for the MS with a school average of 5.6 years and 2.7 years, respectively. Therefore, a given entering cohort of students will not likely complete their degrees at the same time or year.
- School of Graduate Studies does not have direct impact on entrance exam performance; students who meet admission requirements are considered.
- Because of limited physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students, until funding recovers.
- Because of small sample sizes, targets are difficult to set with statistical confidence; therefore, large variances may be shown since each student represents a large percentage of sample.
- Graduates of the School of Graduate Studies do not take licensure exams.
- A ceiling effect exists since rates are very high; the School of Graduate Studies expects to maintain these high rates within a plausible variance.
- Students are rarely accepted directly into a master's program since the majority of applicants initially enroll in one of the School's doctorate programs. Some PhD students later decide to pursue a master's degree instead.

System: Louisiana State University System

Institution: LSU Health Sciences Center Shreveport - School of Medicine

Date: April 25, 2011

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element	Measure	Baseline Year/Term Data to Include	Baseline data	Year 1 Benchmark	Year 1 * Actual	Year 2 Benchmark	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success										
a. i.	Targeted	1st to 2nd Year Retention Rate (+/-)**2	Class entering 2008-09 AY <i>Actual Baseline Data: # entering 2008-09 AY</i>	99%	97%	97%	95%	95%	95%	95%
			<i># retained to 2nd year</i>	117	117	117	118	118	118	118
			2008 Graduation Rate	116	114	114	112	112	112	112
iv.	Targeted	Same Institution Graduation Rate (+/-)**2	<i>Actual Baseline Data: # entering class</i>	92%	90%	90%	90%	90%	90%	90%
			<i># graduating on time</i>	101	101	101	102	108	118	117
ix.	Targeted	Median Professional School Entrance Exam Score (+/-)**1	Class entering 2009-10 AY	n/a						
b. i.	Targeted	Percent Change in Program Completers from baseline year**3 Bachelors (Award level 1)	Completers 2008-09 AY	n/a						
		Masters (Award level 2)	Completers 2008-09 AY	n/a						
		Doctoral (Award level 3)	Completers 2008-09 AY	n/a						
		Professional (Award level 4)	Completers 2008-09 AY	-	+2%	+2%	0%	0%	0%	0%
d. i.	Targeted	Passage Rate on Licensure Exam (+/-)**4	Completers 2008-09 AY	110	112	112	110	110	110	110
		USMLE Step 1	<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>	92%		98%				
			<i># of graduates passing exam first attempt</i>	108		109				
		<i>National Passage Rate on Licensure Exam</i>	2009 AY graduates	99		107				
		<i>Institutional Rate/of National Rate (%)</i>	2009 AY graduates	94%		93%				
		USMLE Step 2 CK	<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>	98%	95%	106%	95%	95%	95%	95%
			<i># of graduates passing exam first attempt</i>	114		109				
		<i>National Passage Rate on Licensure Exam</i>	2009 AY graduates	112		107				
		<i>Institutional Rate/of National Rate (%)</i>	2009 AY graduates	96%		97%				
		USMLE Step 2 CS	<i>Actual Baseline Data: # graduates sitting for exam first attempt</i>	102%	96%	101%	96%	96%	96%	96%
			<i># of graduates passing exam first attempt</i>	99%		99%				
		<i>National Passage Rate on Licensure Exam</i>	2009 AY graduates	110		110				
		<i>Institutional Rate/of National Rate (%)</i>	2009 AY graduates	109		109				
				97%		97%				
				102%	96%	102%	96%	96%	96%	96%
2. Workforce and Economic Development										
d. iii.	Targeted	Placement Rate of Graduates (+/-)**5	2009 AY graduates <i># of graduates</i>	99%	100%	100%	97%	97%	97%	97%
				110	112	112	110	110	110	110
			<i># placed in jobs at 12 months after graduation</i>	109	112	112	107	107	107	107
iv.	Targeted	Placement Rate of Graduates in Postgraduate Training (+/-)**5	2009 AY graduates <i># of graduates</i>	99%	100%	100%	97%	97%	97%	97%
				110	112	112	110	110	110	110
			<i># placed in postgraduate training</i>	109	112	112	107	107	107	107

* Report data in all cells highlighted in BLUE

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review

Institution Notes:

- 1. School of Medicine does not have direct impact on entrance exam performance; applicants who meet admission requirements are considered.*
- 2. The School of Medicine draws its applicants from Louisiana residents. Despite a smaller applicant pool than that available to other medical schools in the region/nation and often with entry exam scores lower than the national average (school median MCAT: 28 vs. national median MCAT: 32), the institution has established targets for graduation and retention rates consistent with national averages (Source: AAMC Analysis in Brief, Volume 7, Number 2, April 2007). Retention rates reflect attrition not only due to academic difficulty but also other reasons such as personal, financial, health decision, different career choice, etc. In addition, the School of Medicine only offers one degree program, the MD; therefore, students do not have other degree options in which they may transfer within the school; if they do not complete the MD degree, the only option is to leave.*
- 3. Limited physical and financial resources compounded by the current climate of budget reductions for higher education in Louisiana are major obstacles to increasing class size. Thus, the number of completers is not projected to increase without additional resources.*
- 4. Numerical targets cannot be established for licensure exams since they change yearly when the student cohort and/or test change. The School of Medicine draws its applicants from Louisiana residents. Despite a smaller applicant pool than that available to other medical schools in the region/nation and often with entry exam scores lower than the national average (school median MCAT: 28 vs. national median MCAT: 32), the School of Medicine expects to achieve an institutional pass rate no less than the margin of error below the national average pass rate.*
- 5. The majority of graduates from the School of Medicine participate in the National Resident Match Program (NRMP) in their senior year, and most receive residency training positions in graduate medical education due to the quality of their MD education. However, occasionally a few students decide not to take part in the Match program in their graduation year for personal or unusual academic advancement reasons. The school has set very high placement rate targets; but the variance from a perfect rate is generally attributed to such atypical occurrences.*