

Louisiana Community and Technical College System
 Institution: River Parishes Community College

July 2014

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 6 Target	
1. Student Success														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09 <i>Actual Baseline Data: # in Fall 08 Cohort # retained to Fall 09</i>	44.9%	45.9%	44.2%	46.0%	52.9%	46.3%	50.5%	46.6%	45.5%	46.9%	47.2%
				187		231		323		291		299		
				84		102		171		147		136		
iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey <i>Actual Baseline Data: Fall revised cohort (total) completers <=150% of time</i>	4.2%	4.7%	5.7%	5.2%	3.9%	5.7%	10.3%	6.2%	7.4%	6.7%	7.2%
				168		158		152		185		231		
				7		9		6		19		17		
vi.	Targeted	Award Productivity	2008-09 AY <i>Actual Baseline Data: 2008-09 undergrad FTE awards (duplicated)</i>					.201	0.252	.252	0.149	.255	.257	
								1674.5		1826.5				
								422		272				
b. i.	Targeted	Percent Change in program completers Certificate	2008-09 AY		342.4%	342.4%	6.1%	403.0%	9.1%	575.8%	12.1%	124.2%	15.2%	18.2%
				33	146	146	35	166	36	223	37	74	38	39
		Associate	2008-09 AY		87.5%	87.5%	5.0%	157.5%	7.5%	222.5%	10.0%	257.5%	12.5%	15.0%
				40	75	75	42	103	43	129	44	143	45	46
2. Articulation & Transfer														
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						120	120	250	320	275	300
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses							0	0	0	0	0	0
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY											
		# enrolled in courses w/ 100% distance ed	2008-09 AY						525	957	550	1123	550	550
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013 <i>Actual Baseline Data: # programs # discipline accredited</i>					60.0%	77.8%	60.0%	77.8%	70.0%	70.0%	
								9		9				
								7		7				
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														