

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana Tech University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Undergraduate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

<b>Program Web Site</b>	http://education.latech.edu/	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Traditional (Undergraduate)	

### CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		3.00				
	Median GPA of Candidates Completing the Program (2011-12)		3.17				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available				
<b>Teaching Promise</b>	Data Not Yet Available						
<b>Candidates/Completer Diversity</b>	<b>Candidates (2011-12)</b>	<b>Enrolled</b>	<b>Completers</b>	<b>Total</b>			
		145	80	225			
	<b>Enrolled Gender</b>	<b>Males</b>		<b>Females</b>			
		28		117			
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>
	5	0	1	9	0	129	1

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%		
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%		
	<b>Overall</b>	Completer Passage Rate on all Assessments.	100%		
<b>Clinical Experiences</b>	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching		260	
		Clock Hours of Clinical Experiences During Student Teaching	<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>
			10	40	
<b>Licensure Requirements</b>	Percentage of 2011-12 Completers That Meet State Licensing Requirements		100%		
<b>Completer Rating</b>	Data Not Yet Available				

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13		Data Not Yet Available		
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach		Data Not Yet Available		
	<b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>				
	<b>Number of 2007-08 Completers</b>	<b>Number &amp; Percentage Teaching in 2008-09</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>
	100% (n=69)	61% (n=42)	64% (n=44)	59% (n=41)	57% (n=39)
<b>Placement/Persistence in High-Need Subjects/Schools</b>	Data Not Yet Available				

*(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

# 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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## PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		<b>Compass Student Outcome Mean &amp; Number of Scores</b>					
			3.15 (n=101)					
	Percentage and Number of 2012-13 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>					
Ineffective			Effective Emerging	Effective Proficient	Highly Effective			
3%			15%	34%	48%			
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		<b>Compass Professional Practice Mean &amp; Number of Scores</b>					
			3.10 (n=101)					
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>					
Ineffective			Effective Emerging	Effective Proficient	Highly Effective			
≤1%			14%	59%	27%			
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		<b>Compass Final Evaluation Mean &amp; Number of Scores</b>					
			3.07 (n=101)					
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>					
Ineffective			Effective Emerging	Effective Proficient	Highly Effective			
4%			13%	55%	28%			
<b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b>							
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)		Compass Teacher Effectiveness Levels (One Year of Data)				
		Value-Added Mean & Number of Scores		Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores	Compass Final Evaluation Mean & Number of Scores		
	Mathematics	-2.7 (n=37)		<b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b>				
	Science	-1.3 (n=32)						
	Social Studies	-4.2 (n=33)						
	Language Arts/Reading	-2.1 (n=44)						
	<b>Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b>							
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)						
Ineffective		Effective Emerging		Effective Proficient		Highly Effective		
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores
Mathematics	16%		41%		30%		14%	
Science	9%		47%		31%		13%	
Social Studies	9%		64%		21%		6%	
Language Arts/Reading	9%		52%		27%		11%	
<b>K-12 Student Perceptions</b>	Data Not Yet Available							