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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
January 12, 2015 • 9:20am

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Academic Programs**
 - A. Letter of Intent: M.Ed. in Higher Education Administration – UNO
 - B. Proposed New Program: MS in Transportation - UNO
- III. Consent Agenda**
 - A. Routine Staff Reports
 1. Staff Approval of Routine Academic Requests
 2. Progress Reports for Conditionally Approved Programs/Units
 3. Past Due Reports
 4. Letters of Intent/Proposals in the Queue
- IV. Other Business**
- V. Adjournment**

Committee Members: Mark Abraham, Chair; Charlotte Bollinger, Vice Chair; Joel Dupré, Pamela Egan, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.

AGENDA ITEM II A
LETTER of INTENT
UNIVERSITY OF NEW ORLEANS
MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

BACKGROUND INFORMATION

The University of New Orleans (UNO) requests Board of Regents' approval for a Letter of Intent (Lol) to create a Master of Education (M.Ed.) in Higher Education Administration. The Lol was approved by the Board of Supervisors for the University of Louisiana System in February 2013. Since that time campus representatives have worked with Regents' staff to discuss questions raised regarding the proposed program with final input received from the campus in November 2014.

STAFF SUMMARY

1. Description

The proposed program is designed to enhance the knowledge and skills of professionals seeking to make careers in a broad array of functional areas in higher education. The curriculum for the M.Ed. program consists of 36 credit hours of graduate coursework and includes foundations and leadership courses (6 hours), professional practice courses (21 hours), an internship (3 hours), and two elective courses (6 hours). Through a generalized study of the field of higher education, students in the proposed program would become acquainted with a variety of knowledge bases associated with postsecondary institutions and their effective administration, e.g., college/university as organization, financial management, student and academic affairs, program evaluation, and legal issues. Through reflective study designed to inform effective practice, the program will encourage students to apply what they learn in class to their current or future work as practitioners/administrators in higher education settings. The proposed M.Ed. will incorporate a variety of instructional delivery strategies that will include traditional classroom, distance learning, and hybrid approaches.

2. Need

The proposed graduate program is actually a reformation of a concentration that was offered by UNO through its M.Ed. in Educational Leadership until 2006. At that time, UNO, LSU, Northwestern and Nicholls had degree programs in higher education operating simultaneously, each tapping a different population of students. With teacher redesign, new requirements developed by the Board of Regents and the Louisiana Department of Education no longer allowed for the offering of two different concentrations within the M.Ed. in Educational Leadership. The goal of the redesigned graduate program was to provide a common set of standards to prepare new principals and educational leaders in the PreK-12 setting. The proposed M.Ed. in Higher Education Administration is designed to fill the void that was created as a result of the redesign efforts.

While there are programs similar in nature currently offered by three public universities (LSU, Nicholls, and Northwestern), none provides the face-to-face interaction proposed by UNO in the greater New Orleans area. Currently potential students in the New Orleans area must either choose a hybrid program that requires a commute to Thibodaux or fully online programs. With 11 higher education institutions serving the Greater New Orleans metropolitan area, there is a large market of potential students whose needs are not currently being met by a third-option of a local on-campus program.

3. Students

Initially, students will be recruited from the administrative ranks of the public and private colleges and universities serving the New Orleans metropolitan area. The typical profile of student in the proposed program is a full-time college/university administrator attending classes in the evenings. UNO anticipates that 20 students will enroll initially, with 30 students annually for the following academic years.

4. Faculty, Resources & Administration

The proposed program will be housed in the College of Education and Human Development which previously offered the M.Ed. in Education Leadership that included higher education as a focus area prior to teacher redesign. Development of new courses will not be necessary as the proposed program will utilize the existing higher education concentration area courses now offered to students in UNO's existing Ph.D. program in Educational Administration. Existing library holdings and facilities will be sufficient to support the proposed program. Current faculty will provide the majority of course instruction; there will only be the need to hire two adjunct faculty.

5. Budget

Establishment of the proposed program will be relatively inexpensive since current faculty can provide the majority of course instruction. Projected expenditures associated with the offering would include adjunct faculty; startup materials and marketing; research assistant salary and tuition; and student assistant support. Any additional cost for this program would be offset by tuition revenue.

STAFF ANALYSIS

The proposed program will provide an educational opportunity that is currently not available in the Greater New Orleans area. The program would provide an avenue for which working adults in the higher education community could further their education in order to improve knowledge and skill sets as well as to advance in their careers. Such a program could be offered at minimal cost to UNO since it builds upon the existing Ph.D. in Educational Administration.

STAFF RECOMMENDATION

The staff recommends that the Board of Regents grant approval of the Letter of Intent to develop a proposal for a Master of Education in Higher Education Administration at the University of New Orleans.

BoR AGENDA ITEM II B
PROPOSED NEW ACADEMIC PROGRAM
UNIVERSITY OF NEW ORLEANS
MASTER OF SCIENCE IN TRANSPORTATION

BACKGROUND INFORMATION

The University of New Orleans (UNO) requests Board of Regents' (BoR) approval to offer a Master of Science in Transportation. The proposal was approved by the Board of Supervisors of the University of Louisiana System in August 2014. The Letter of Intent was approved by the BoR in March 2014. In accordance with Academic Affairs Policy 2.05, the subsequent proposal was reviewed by Melissa J. Tooley, PhD, PE, Director of External Affairs, Texas A&M Transportation Institute.

STAFF SUMMARY

1. Description

Louisiana plays an important role in the national transportation network, and transportation is important to Louisiana businesses, workers and residents. *Given the various modes of transportation operating in the State and the broad range of services required of this industry, intermodal transportation has been and will continue to be a growing field. In response, Louisiana Senator Francis Heitmeier introduced resolution SR 49 in 2002 calling for the establishment of "graduate, undergraduate and continuing education programs in Maritime and Intermodal Transportation Science."* To fulfill the intentions of SR 49 and to prepare students for careers in the transportation industry, UNO is proposing a Master of Science (MS) in Transportation which will allow students to earn an advanced degree in a topic that is vital to the local, state and national economy.

The goal of the 33-credit hour program is to provide instruction in the most technically advanced, secure, efficient, accessible, dynamic and environmentally responsible systems for moving goods and people. The program will be concerned with four avenues of transportation – road, rail, maritime and air – and the connection of people and goods across these modes. The curriculum will include content on: the history and function of freight and passenger transportation; current issues in local, state and national policy; transportation funding and finance; travel data and critical analysis; and skill building. The proposed graduate program will include two primary concentrations: the Transportation Planning Concentration; and the Transportation Administration Concentration, which includes a year-long (two semester) capstone requirement. A third concentration in Transportation will be individually designed in consultation with the program coordinator and faculty advisor, and it will culminate in a thesis.

2. Need

No other degree program in transportation exists in Louisiana; as such, the proposed program will offer a unique opportunity to students and will assist in servicing the workforce needs of the transportation industry. There is a critical need in Louisiana (and in the nation) for businesses and transportation officials to understand the intermodal nature of the transportation system. The job outlook in the Gulf States region for 2018 indicated a tremendous gap in qualified employees with advanced degrees. Furthermore, the five-state region (Texas, Louisiana, Mississippi, Alabama and Florida) is expected to grow at a faster pace than the rest of the nation with respect to transportation occupations. Implementation of the proposed program will produce individuals trained in enhancing the quality, safety and efficiency of our intermodal transportation systems.

The proposed program will complement the existing Master of Urban and Regional Planning (MURP), the Master of Science in Urban Studies, the Master of Public Administration, and the Bachelor of Science in Urban Studies and Planning programs currently offered by UNO. At present a concentration in Transportation is available to MURP students; however, a graduate program in this field of study would benefit those individuals that want to be more clearly credentialed for the transportation industry. An MS in

Transportation is also the next logical step in the continued growth of the Merrit C. Becker Jr. Transportation Institute (UNOTI), which combines applied research, outreach and education to positively impact the transportation field from the local to the international spheres, and the Department of Planning and Urban Studies. The external consultant, Dr. Tooley, stated in her report that UNO is uniquely qualified to offer the proposed program since it builds on several existing programs and it will be affiliated with UNOTI, which will ensure that the program stays current on societal transportation issues and trends within the profession.

3. Students

The proposed program will target graduate students who are looking for a specialized career in the transportation industry. This program will also be of interest to students currently enrolled in other degree programs that would switch to the focused degree instead of the concentration in transportation. The University projects an enrollment of 30 students for the first three years and 40 students for the following two years. UNO anticipates that the program will initially graduate 15 students, with 25 students per year in the following three years.

4. Faculty, Resources & Administration

The intended MS in Transportation would be housed in UNOTI. Program implementation would not have any significant impact on the administrative structure of the institution. Present library holdings, facilities and resources are adequate to sustain the program. With the established programs in urban planning and public administration, current faculty can provide the majority of the necessary course instruction. As the program grows, it is anticipated that the proposed program will require two new faculty lines.

5. Budget

Establishment of the proposed program will be relatively inexpensive in cost since current faculty can provide the majority of course instruction. Initial cost may include marketing initiatives and administrative support. Cost associated with program sustainability (two additional faculty lines) will be covered by tuition. Additional faculty members should not be needed until years three and four of program implementation.

STAFF ANALYSIS

The proposed program concept is designed to meet the needs of the growing intermodal transportation industry. Since a graduate program in this field of study is not offered in the State of Louisiana, the proposed program would provide a unique educational opportunity currently not available. Such a program can be offered at minimal cost to the institution as it will be building on existing degree programs in the areas of urban planning and public administration as well as on the existing transportation concentration available to students enrolled in the Master of Urban and Regional Planning. According to Dr. Tooley, "There is demand for interdisciplinary transportation training, and there is a strong transportation market in Louisiana. With proper outreach to increase awareness of the program, and strong industry involvement, the program should be successful."

STAFF RECOMMENDATION

The staff recommends that the Board of Regents grant conditional approval of the proposal for a Master of Science in Transportation (CIP Code 45. 9999) at the University of New Orleans.

AGENDA ITEM III A 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

Institution	Request
BRCC	Request to change the Name and CIP for the AAS/Helicopter Pilot Operations (CIP 47.0608) to <u>AAS/Helicopter Flight Operations (49.0101)</u> – Approved
La Tech	Request to change the name of the BFA/Communication Design to <u>BFA/Graphic Design (CIP 50.0409)</u> to better distinguish it from the newly consolidated BA/Communication. Approved.
LSU A&M	Request to change the name of the LSU Honors College to <u>Roger Hadfield Ogden Honors College</u> to reflect a generous endowment for the College. Approved
LSUHSC-S	Request to change the name of the Department of Pathology to <u>Department of Pathology & Translational Pathobiology</u> in the School of Medicine. – Approved
McNeese	Request to offer the existing MS/Health & Human Performance, concentration in Health Promotion (CIP 31.0505) 100% online. Approved.
SUNO	Request to offer Post-Baccalaureate Certificates (PBCs) for Certification-Only Alternate Programs in the following content areas: <u>Secondary Education (Grades 6-12) (CIP 13.1205)</u> in English, Biology, Mathematics, and Social Studies (all four at 30 credit hours). Request to offer PBCs for Certification-Only Alternate Programs in the following content areas: <u>Multiple Levels, Grades K-12 (CIP 13.1206)</u> in Health & Physical Education, and in Art Education (both at 33 credit hours). Approved.
SUSLA	Request to change the degree designation from Certificate of Applied Science (CAS) in Sterile Processing Technology (CIP 51.1012) to a Certificate of Technical Studies. Approved

AGENDA ITEM III A 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
02.2010	<p>Bossier Parish Community College</p> <p>AAS in Construction Technology & Management (52.2001)</p> <p>Conditional approval was granted to the program in February 2010. A progress report was requested by August 1, 2010, and annually on that date until programmatic accreditation has been achieved. The campus has complied with the request for annual reporting with the last progress report received in January 2014. At that time a subsequent report was requested by December 1, 2014.</p>	<p>The 2014 progress report was received in early December. An update on instructional support was provided as was information regarding a new construction lab and equipment acquired for the lab. The campus also reported that they were working with the University of Louisiana to develop a 2+2 program. Enrollment in the program has remained steady (FL 2012: 31, FL 2013: 23 and FL 2014: 31). The program has completed a total of 23 students with a three-year completer average of five.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by December 1, 2015.</p>
05.2012	<p>University of Louisiana at Lafayette</p> <p>GC in Teaching English to Speakers of Other Languages (13.1401)</p> <p>Conditional approval was granted in May 2012 with a request for a progress report on program implementation and enrollment by September 30, 2013. The report was received and approved in October 2013 at which time a subsequent report was requested by September 30, 2014.</p>	<p>The progress report was received by staff in early December. It was reported that six students were enrolled in the GC for fall 2014 which is only slightly below the projected eight in the original program proposal. The campus believes that, with increased promotion, enrollment should increase in the near future. There have been no completers to date. Total enrollment in the five TESOL courses was provided as was an update on instructional support.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by December 1, 2015.</p>
10.2011	<p>Louisiana Tech University</p> <p>BS in Cyber Engineering (14.9999)</p> <p>The program was granted conditional approval in October 2011. At that time an update on program implementation was requested by November 1, 2012 and has been requested annually since the first report was received in December 2012. In January 2014 the campus was asked to submit a report by December 1, 2014.</p>	<p>The progress report was received by staff in early December. The BS in Cyber Engineering has successfully completed its first two years of offering, and its third year is looking promising. Fall 2014 had 135 students enrolled in the program, a 77% increase from last year's enrollment of 76 students. This fall, there were 79 freshmen students. The first graduate of the program is expected in AY 2014-15. Other program highlights were provided in regards to faculty, partnerships with industry, and enhancement to the curriculum.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by December 1, 2015.</p>
03.2013	<p>South Louisiana Community College</p> <p>AS in Nursing (51.3801)</p> <p>In March 2013, conditional approval was granted with a request for a progress report by January 1, 2014. The campus submitted said report at which time a subsequent report was requested by January 1, 2015.</p>	<p>The progress report was received by staff in early December. The first cohort of 40 students started classes in August 2014 following a selective admission process. The campus noted that the program was granted initial approval (effective Fall 2014) by the Louisiana State Board of Nursing (LSBN) and that they applied for Candidacy Status with the Accreditation Commission for Education in Nursing (ACEN).</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by January 1, 2016.</p>

06.2007	<p>Southeastern Louisiana University BS in Sport Management (31.0504)</p> <p>Conditional approval was granted to the program in June 2007. A progress report has been requested annually until programmatic accreditation is achieved. The Board accepted the 2013 progress report in January 2014 at which time a subsequent report was requested by December 1, 2014.</p>	<p>The progress report was received by staff in early December. Enrollment in the program for fall 2013 was reported as 123 students with completers reported as 18 for AY 201-14. An explanation of progress made toward achieving programmatic accreditation was provided. The Commission of Sport Management Accreditation (COSMA) placed the program into candidacy status in November 2013. The purpose of the candidacy status is to provide the academic unit opportunities for development of a self-study and preparation of a site visit evaluation visit. It is anticipated that a site evaluation will be scheduled within five years from the time the program was granted candidacy status. The purpose of the candidacy status is to provide the academic unit opportunities for development of a self-study and preparation of a site visit evaluation visit.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by December 1, 2015.</p>
05.2010	<p>South Central Louisiana Technical College AAS in Process Production Technology (15.0903)</p> <p>The program was conditionally approved in May 2010 with the stipulation that a progress report be submitted annually until programmatic accreditation was achieved. The campus has provided such reports with the last one received and accepted by the Board in February 2013. At that time a subsequent report was requested by December 1, 2014.</p>	<p>The progress report was received by staff in early December. The campus announced that in January 2015 the program will be relocated from SCLTC's Lafourche campus located in Thibodaux to the College's Galliano Instructional Service Center near Port Fourchon. It was determined that business and industry in the Port Fourchon area would be better served by the program. It was reported that 18 students were enrolled in the program for fall 2014 of which five were expected to complete the program in spring 2015. The AAS received programmatic accreditation via the Association of Technology Management and Applied Engineering (ATMAE).</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by December 1, 2015.</p>
02.2012	<p>Northwestern State University MS in Homeland Security (43.0301)</p> <p>Conditional approval of the program was granted in February 2012. A progress report was requested by January 1, 2014. Such a report was submitted in February 2014 at which time a subsequent report was called for by January 1, 2015.</p>	<p>The progress report was received by staff in mid-December. It was documented that 44 students were enrolled in the program for fall 2013 with an increase to 51 students for fall 2014. As of fall 2014 the program has produced a total of 23 graduates. The report explained that the accrediting agency for Homeland Security is the <i>Homeland Security and Defense Education Consortium Association (HSDECA)</i> is rather new and in the process of developing their accreditation process. NSU will join HSDECA, as that is a requirement to participate in their accreditation, and seek accreditation once their process is finalized.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by January 1, 2016.</p>

12.2013	<p>University of Louisiana at Lafayette MS in Systems Technology (15.0503)</p> <p>In December 2013 the program was granted conditional approval. The campus was asked to submit a progress report on program implementation and enrollment by January 1, 2015.</p>	<p>The progress report was received by staff in mid-December. The report revealed that twenty (20) applicants applied to the program in fall 2014. Nine were able to finish application requirements and were accepted in the program. A summary was provided regarding recruitment efforts initiated since the program was approved. An update on courses approval and offerings was provided. It was noted that faculty associated with the program are engaged in training to become ULearn Certified Online Teachers.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by January 1, 2016.</p>
12.2011	<p>Southeastern Louisiana University Doctor of Nursing Practice (51.3818)</p> <p>In December 2011 conditional approval was granted for four institutions, including Southeastern, to offer the DNP. A progress report on each program was requested by January 1, 2013. Southeastern submitted this report as requested with a secondary report provided in January 2014. At that time a subsequent report on program implementation was requested by January 1, 2015.</p>	<p>The progress report was received by staff in mid-December. During AY 2012-13 the DNP curriculum was implemented with the first cohort of 11 students. In fall 2013, ten (10) new students were admitted into the program; in fall 2014, 13 new students. The current total enrollment in Southeastern's DNP program is 34. It is anticipated that the first cohort will graduate in May 2015. Information relevant to faculty, leadership and accreditation was also provided.</p>	<p>Receive and accept the 2014 progress report. A subsequent report shall be due by January 1, 2016.</p>
05.2010	<p>LSU Health Sciences Center – New Orleans PhD in Epidemiology (26.1309)</p> <p>Conditional approval was granted to the program in May 2010. A progress report was requested by August 1, 2011, and annually on that date until programmatic accreditation has been achieved. LSUHSCNO has complied with this requirement with the last progress report received and accepted in February 2014. A subsequent report was requested by December 1, 2014.</p>	<p>The progress report was received in mid-December. The PhD program over the past five years has enrolled ten full-time and two part-time students. Thirty-one applications were received for fall 2014 admission to the. Based on faculty evaluations and rankings, the top four candidates were interviewed and two were selected. It is anticipated that the first graduate will complete all requirements in December 2015. No students have yet graduated from the program. An update on graduate assistantship support; the utilization of distance delivery; and programmatic accreditation was provided. It was reported that the program was accredited by the Council on Education for Public Health (CEPH) in September 2013 for a five-year term to December 2018.</p>	<p>Receive and accept the 2014 progress report. No further reporting is necessary since CEPH was achieved.</p>
09.2008	<p>Louisiana State University and A&M BS in Sport Administration (31.0504)</p> <p>Conditional approval was granted in September 2008 with a request for an annual update until programmatic accreditation was achieved. A progress report was received in annually with the last report approved in January 2014. At that time a subsequent report was requested by January 1, 2015.</p>	<p>The progress report was received by staff in mid-December. Data provided demonstrate a rapid growth in the program since inception in 2009 (FL09: 125, FL10: 266, FL11: 323, FL12: 350, FL13: 344 and FL14: 321). The number of graduates has also increased over the years (09-10: 10, 20-11: 64, 11-12: 135, 12-13: 139 and 13-14: 190). Information about the placement of student completers was provided. An explanation of progress made toward programmatic accreditation was included in the report. The campus is currently engaged in preparing the self-study with the intent of submitting the document in spring or summer 2015.</p>	<p>Receive and accept the 2014 progress report. A subsequent report is requested by January 1, 2016.</p>

03.2012	<p>Louisiana State University and A&M MS in Coastal & Ecological Engineering (14.2401)</p> <p>The program was granted conditional approval in March 2012. A progress report was requested by January 1, 2014. The 2013 progress report was received and accepted with a request for a subsequent report by January 1, 2015.</p>	<p>The progress report was received by staff in mid-December. The report stated that the number of currently enrolled students (8) has been limited by the number of coastal/ecological-focused faculty members and their ability to fund full-time students in this program. Two recent hires will help to increase the number of students actively enrolled in the program. Information relevant to recent applicants that was provided in the report indicates the program's broad appeal. Two students have completed the program, and it is anticipated that two more students will graduate by August 2015.</p>	<p>Receive and accept the 2014 progress report. A subsequent report is requested by January 1, 2016.</p>
02.2012	<p>South Central Louisiana Technical College AAS in Marine Transportation (49.0309)</p> <p>Conditional approval was granted to the program in February 2012. An update on enrollment and completion rates was requested by January 1, 2013. Such a report was provided in March 2013 and a second progress report was requested. The 2013 report was provided in February 2014 at which time a subsequent report was requested by January 1, 2015.</p>	<p>The progress report was received by staff in late December. The report acknowledged that there has been no enrollment in the program since inception. There have been many inquiries concerning the program; however, figuring out how working students can get the required sea time and complete the requisite general education courses has been a challenge.</p>	<p>Receive and accept the 2014 progress report. A subsequent report is requested by January 1, 2016.</p>
08.2008	<p>Southeastern Louisiana University BS in Engineering Technology (15.0000)</p> <p>Conditional approval was granted in August 2008 with a request for a progress report on an annual basis until programmatic accreditation has been achieved. The campus has supplied progress reports as requested with the last one submitted in February 2014. A subsequent progress report was requested by December 31, 2014.</p>	<p>The progress report was received by staff in mid-December. As was requested, the report contained information about program completers and progress made toward programmatic accreditation. Data provided in the report document indicated that 68 students have graduated from the program from spring 2011 until fall 2014. In regards to progress made toward programmatic accreditation, it was reported that a site visit was conducted in October 2014, and the committee's initial findings noted no "deficiencies" or "weaknesses." A decision regarding accreditation status is expected in summer 2015.</p>	<p>Receive and accept the 2014 report. A subsequent report on programmatic accreditation is requested by December 31, 2015.</p>
08.2007	<p>LSU at Alexandria BS in Business Administration (52.0201)</p> <p>Conditional approval was granted to the program in August 2007 with a request for annual reporting until programmatic accreditation was achieved. Reports have been submitted annually as requested with the last report received and accepted in February 2014. At that time a subsequent report was requested by December 31, 2014.</p>	<p>The progress report was received by staff in early January. Enrollment in the program has grown from 207 in fall 2011 to 380 in fall 2013. Completer data was reported as follows: 2011-12: 40, 2012-13: 37 and 2013-14: 30. The campus provided an update on progress made toward seeking accreditation through the Association to Advance Collegiate Schools in Business (AACSB). It was explained that faculty hires will be made to strengthen their request for accreditation as well as to meet current/future demand.</p>	<p>Receive and accept the 2014 report. A subsequent report on programmatic accreditation is requested by December 31, 2015.</p>

AGENDA ITEM III A 3

PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

Past Due:			
Due Date	Institution	Program / Unit	Summary
01.31.2014	ULL	Health Informatics Center of Acadiana	The Center was granted initial approval in February 1999 with continued approval granted in January 2009. A request for reauthorization of center status was requested by January 31, 2014.
06.01.2014	CLTCC	AAS in Criminal Justice	The program was granted conditional approval in March 2013. An update on program implementation, to include enrollment and completer data, was requested by June 1, 2014.
07.01.2014	CLTCC	AGS	Conditional approval was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014.
07.01.2014	CLTCC	AAS in Technical Studies	Conditional approval of the AAS was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014.
09.30.2014	Nicholls	PMC in FNP and in FPMH	Conditional approval was granted to the two PMCs at Nicholls to be offered through the Intercollegiate Consortium for the Master of Science in Nursing (ICMSN). Progress reports on program implementation were requested by October 1, 2013. The campus submitted the documents as requested at which time subsequent reports were requested by September 20, 2014.
09.30.2014	Nicholls	MSN	Conditional approval of the MSN was granted to Nicholls (through the ICMSN) in May 2012. A progress report on program implementation was provided in October 2013. At that time a subsequent report was requested by September 30, 2104.
10.01.2014	UL System	BA – Organizational Leadership	In September 2012 the program was granted conditional approval with a progress report due by October 1, 2013. The 2013 progress report was accepted and received as requested with a subsequent report requested by October 1, 2014.
11.01.2014	ULM	MOT	The MOT was granted conditional approval in October 2012 with an implementation in fall 2013. By November 1, 2014 and annually until specialized accreditation is achieved a progress report is to be submitted.
12.01.14	BPCC	AS in Healthcare Management	The program was granted conditional approval in December 2009 with annual reporting requested. A report on enrollment and completer data, and progress toward programmatic accreditation was requested by December 1, 2014.
12.01.14	LSUHSCNO	PhD in Community Health	Conditional approval was granted to the program in June 2010. Annual reporting was requested until programmatic accreditation was achieved. The last progress report was received in January 2014 at which time a subsequent report was requested by December 1, 2014.

AGENDA ITEM III A 4

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	ULM	BA – Dance	12.17.13	12.19.13 Circulated to CAOs for feedback w/ responses recv'd by 01.27.14; questions to campus 02.03.14; response recv'd 03.17.14. Questions to campus 03.31.14; awaiting response.
	SUBR	MA – Urban Teaching Leadership	08.28.14	09.04.14 Circulated to CAOs w/feedback requested by 09.24.14. Under staff and LDE review as an MAT GR 1-5.
	LSUA	BS – Medical Imaging	10.07.14	10.09.14 Circulated to CAOs for feedback w/responses recv'd by 11.03.14. 11.13.14: Concerns conveyed to campus; awaiting response.
	SUNO	BS - Nursing	10.09.14	10.16.14 Circulated to CAOs for feedback w/responses recv'd by 11.10.14. 11.21.14 Questions to campus with response received 12.19.14. Under staff review.
Program Proposals	BRCC	AS – Computer Science (originally proposed as an AAS in Computer Science)	03.18.14	Questions to campus 03.31.14 w/ a response recv'd 04.07.14. Additional questions to campus on 04.09.14; awaiting response. 12.15.14 recv'd proposal for an AS in Computer Science in lieu of AAS in Computer Science. 01.07.15 questions sent to campus; awaiting response.
	SLCC	AAS – Helicopter Aviation	06.16.14	Questions to campus 06.23.2014; status update from SLCC on 11.19.14 – campus working on response.
	SLCC	AS – Accounting	06.16.14	07.11.14 requested additional documentation from campus; status update on 11.19.14 – campus working on response.
	SUNO	DSW	08.28.14	09.09.14 proposal sent to external reviewer. Report received 10.09.14 and evaluated by staff. List of issues submitted to campus 10.15.14. Staff met with campus representatives (11.06.14) to discuss proposal. 12.02.14 campus submitted response to issues; under staff review while awaiting updated licensure exam pass rates.
	SUSLA	AAS – Process Technology	10.21.14	10.28.14 questions sent to campus. 11.20.14 staff discussed with campus. Response recv'd 11.25.14. Additional questions sent to campus 12.17.14; awaiting response.
	SUSLA	AAS – Polysomnography	10.21.14	10.28.14 campus was asked to submit a full proposal. 11.25.14 full proposal recv'd. 12.17.14 Questions to campus with a response provided 12.19.14. Awaiting feedback from DCC polysomnography program (requested 12.18.14).
	SUSLA	AAS – Early Childhood PreK – 4 yrs	10.21.14	Under staff review (BoR, LDE).
	ULM	MSN (Online)	10.29.14	12.14.15 Recv'd report from external consultant. Report with questions submitted to campus 01.05.15.

	ULM	MPA (Online)	10.29.14	12.14.15 Recv'd report from external consultant. Report with questions submitted to campus 01.05.15.
	BRCC	AAS – Industrial Technology	12.02.14	Proposal recv'd from LCTCS. 01.07.15 questions sent to campus; awaiting response.
	BRCC	AS – Surgical Technology	12.16.14	Proposal recv'd from LCTCS; initial staff review.
	RPCC	AAS – Industrial Technology	12.29.14	Proposal recv'd from LCTCS; initial staff review.

Designation as Center of Excellence

CWE	Delgado	Advanced Manufacturing	03.18.14	Ongoing questions, discussion with the campus; staff suggested a plan of action 06.11.14; campus submitted a new proposal 12.01.14; under staff review.
CWE	Nicholls	Petroleum Technology & Safety Management	08.12.14	Questions to campus 08.29.14; awaiting response.