



*2011-2012
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR THIRTEEN REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 19, 2012

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2011-2012
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR THIRTEEN REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2011-12, the Commission was composed of members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2011-12 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Charlotte Bollinger (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Dr. Scott Norton (Louisiana Department of Education). Support was also provided by Catherine Pozniak (Executive Director – Board of Elementary and Secondary Education) and Linda Marino (Administrative Assistant – Louisiana Board of Regents).

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2011-2012 on the following dates: October 6, 2011; November 10, 2011; February 16, 2012; March 15, 2012; and May 10, 2012.

The Commission was given the following charge for 2011-12:

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014.*
- *55% of high school graduates enroll in post-secondary institutions by 2016.*
- *15% of high school graduates earn an industry-based certification by 2016.*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

1. *Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?*
2. *What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?*
3. *What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?*
4. *What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?*
5. *How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?*

State and national experts who met with Commission members to discuss specific topics during 2011-2012 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>October 6, 2011 <i>Louisiana Municipal Association Building, 700 North 10th Street, Baton Rouge, LA.</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement Achieve – Washington, DC); Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); & Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p>November 10, 2011 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); & Patty Glaser (Lusher Charter School – New Orleans)</i></p>

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>February 16, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>Challenges and Opportunities to Prepare Students to Address the Common Core State Standards and PARCC Assessments to be Career and College Ready</i></p> <p><i>Deborah Paul (Louisiana Office of Student Financial Assistance); Karen Denby (Louisiana Board of Regents); Debbie Schum (Louisiana Department of Education); Bruce Vandal, (Education Commission of the States); Ken Bradford (Louisiana Department of Education)</i></p>
<p>March 15, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>CCSS & PARCC Technology and Other Challenges that Need to be Addressed for Students and Teachers to be Successful</i></p> <p><i>Susan Van Gundy (Achieve); Carol Mosley (Louisiana Department of Education); & Judith Vail (Accountability and Common Core Specialist, Calcasieu Parish School)</i></p>
<p>May10, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>PARCC Update and Identification of CCSS/PARCC Resources & Final Development of Blue Ribbon Commission Recommendation</i></p> <p><i>Jeanne Burns & Scott Norton, Co-Directors, Blue Ribbon Commission</i></p>

On June 15, 2012, the Blue Ribbon Commission members completed the development of the recommendations for inclusion in the *2011-12 Blue Ribbon Commission for Educational Excellence Recommendations – Year Thirteen Report*.

III. RECOMMENDATIONS OF THE 2011-2012 BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

The Blue Ribbon Commission for Educational Excellence is making two recommendations that involve 32 actions for the 2011-12 Blue Ribbon Commission for Educational Excellence Report. Parents, teachers, school/district leaders, university faculty, university leaders, community leaders, and state leaders will all need to play a major role in the successful implementation of the following recommendations.

RECOMMENDATION #1:

Support new efforts to prepare students, their families, educators, and the public to successfully address Common Core State Standards and PARCC assessments to help students be career and college ready.

1, COMMUNICATIONS

Action 1.1: Develop and implement a serious communications campaign that ensures that teachers, parents/grandparents/guardians, university leaders, media experts, business partners, and the public understand how the Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will impact them, their children, and students in their communities.

- 1) Identify a clear message that is consistently communicated to the public by key state leaders.*
- 2) Inform stakeholders immediately to alleviate the fear of the unknown.*
- 3) Use a wide range of strategies to deliver the information (e.g., Public Service Announcements; radio; television; editorial boards; videos; billboards, etc.).*

Action 1.2: Place a copy of the plans for the media campaign on a web site where stakeholders can be informed about the various types of communications taking place.

2. PARENT/GRANDPARENT/GUARDIAN DEVELOPMENT

Action 2.1: Have state agencies and local districts help parents/grandparents/guardians develop an understanding of the Common Core State Standards and PARCC assessments.

- 1) Direct parents/grandparents/guardians to the Louisiana Department of Education web site where copies of the PTA Common Core State Standards brochures are available.*
- 2) Secure sponsors from local businesses to partner with district superintendents to print copies of the PTA Common Core State Standards brochures to send home to parents/grandparents/guardians.*
- 3) Provide parents/grandparents/guardians with online activities that engage children in grade appropriate Common Core State Standards learning activities in the home and promote higher order thinking.*
- 4) Provide parents/grandparents/guardians with information about how PARCC scores will impact their children's post-secondary future and how to access available support to help their children.*

3. EDUCATOR DEVELOPMENT

Action 3.1: Create an infrastructure that supports the use of multiple delivery methods of professional development by the Louisiana Department of Education, universities, local school districts, and other educational organizations.

- 1) Provide all educators with easy access to online professional development that is focused on the implementation of content specific strategies that are aligned with the Common Core State Standards.*
- 2) Provide educators with professional development that deepens their content knowledge and broadens their knowledge of content appropriate strategies to address the Common Core State Standards.*
- 3) Provide educators with training to implement project-based learning using a range of technology applications. The methodology will drive the acquisition of knowledge and inform the pedagogy.*

Action 3.2: Create and support a professionally-based interactive media website/electronic platform/discussion board for educators in Louisiana to communicate with each other, share new strategies/techniques, and promote best practices.

Action 3.3: Provide principals, assistant principals, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating teachers who are effectively addressing Compass and the Common Core State Standards.

Action 3.4: Provide superintendents, district leaders, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating principals who demonstrate instructional leadership in schools that are addressing Compass and the Common Core State Standards.

4. RESOURCES AND SUPPORT

Action 4.1: Provide one click access on a State web site that contains a listing of well developed resources that are aligned to the Common Core State Standards, Compass, and PARCC assessments. See Appendix B for a listing of potential resources identified by Commission members and state/national experts that could be placed on a “One Stop Shop” for CCSS, PARCC, and COMPASS.

Examples of types of items to be placed at the “One Stop Shop” for educators, parents, and the public are listed below.

1) Teacher Videos

- a) Provide one click access to existing videos in other states of successful teachers teaching the Common Core State Standards to students for use by teacher candidates, new teachers, experienced teachers, and parents.*
- b) Locate funding to create videos of effective teachers in Louisiana who are successfully using the Common Core State Standards.*

2) Lesson Plans

Have district curriculum supervisors and other knowledgeable educators provide concrete examples of successful lesson plans being used at the district level that are aligned with the Common Core State Standards and make those lessons available to other educators in the State.

3) Curriculum Materials

- a) Provide framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.*
- b) List quality materials that are aligned with the Common Core State Standards.*

4) Louisiana Updates

- a) Provide current information about CCSS-aligned curricula.*
- b) Provide easy access to information about future CCSS, Compass, and PARCC training being conducted by the State.*
- c) Provide easy access to information about future CCSS, Compass, and PARCC webinars being conducted by the State.*

5) Definitions

Action 4.2: Provide access to resources to prepare students, teachers, and parents/grandparents/guardians for the new PARCC assessments.

- 1) Make sample PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to understand how questions and items may be worded in the future.*

- 2) *Develop materials that will help teachers, teacher candidates, and parents/grandparents/guardians interpret the PARCC assessments and understand the impact of the assessment scores.*
- 3) *Make released PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to use.*
- 4) *Provide teachers with easy access to assessment data about their students that will help them facilitate remediation.*
- 5) *Provide students with access to online performance activities that are similar to the new PARCC assessments that allow them to use a computer as they apply knowledge. Provide students with feedback about their performance.*

5. TECHNOLOGY

Action 5.1: Develop a strategy/plan with potential funding sources to address threshold equity for districts in hardware/software/bandwidth/connectivity for schools to be prepared to address the Common Core State Standards and use the new PARCC assessments. Within the plan consider asking sponsors within communities to help pay for technology costs (e.g., broadband connection; leasing of i-Pads, etc.).

Action 5.2: Have districts identify students who do not know how to use technology to engage in performance based activities and have districts provide students with appropriate technology training.

Action 5.3: Change the textbook policies of the state and encourage the use of digital textbooks.

6. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 6.1: Once multi-state PARCC cut-off scores for participation in entry-level credit-bearing college mathematics and English courses are identified, have the Board of Regents and Board of Elementary and Secondary Education endorse the recommended scores prior to Louisiana's State Superintendent and Louisiana's Advisory Committee on College Readiness member cast their votes on behalf of Louisiana at a PARCC Governing Board meeting during 2014-15.

Action 6.2: Use the same PARCC cut-off scores for placement of students in College Algebra and English I in all two- and four-year public colleges since all post-secondary institutions use common descriptors for the two courses and students may transfer the courses to any two- or four-year institution in the state.

Action 6.3: Develop a clear set of steps for schools to follow when PARCC assessments and ACT scores are used by middle and high schools as an early measure to indicate that students are not on-track to attain the PARCC cut-off scores needed for placement in entry-level credit-bearing English I and mathematics college courses.

As part of the steps, develop options that could be available to students in all districts in Louisiana. The options could include the following:

- a) Remedial/developmental courses offered face to face or online to all students in need of additional instruction to attain the appropriate cut-off scores on PARCC assessments, an ACT score of 19 in mathematic, and/or an ACT score of 18 in English for entrance into entry-level credit-bearing college mathematics and English I courses.*
- b) Assessments and prescriptive modules that are provided online to students which are broken down by mathematical strands and allow students to complete modules just in the assessment area(s) where they demonstrated weaknesses on the PARCC or ACT assessments.*
- c) “Boot Camp” curriculum that could be used by all teachers in the state to help students review math and/or English concepts prior to taking the PARCC or ACT assessments that could be offered face-to-face or online through the Louisiana Virtual School.*
- d) Independent computer delivery developmental courses offered during the summer prior to admission to the two- or four-year colleges.*

Action 6.4: Align the curriculum within developmental courses at two-year institutions to the new expectations of high school students as they exit high schools and enter colleges after being taught to address the Common Core State Standards.

Action 6.5: Provide high school seniors with a relevant mathematics course during their senior year or enroll the high school seniors in appropriate college mathematics courses to maintain their depth of knowledge about mathematics if they obtain cut-off scores for placement in entry-level credit-bearing mathematics courses on PARCC mathematics assessments by the end of their sophomore or junior year in high school.

Action 6.6: Change state laws and/or policies that:

- a) Impact grade point averages and TOPS eligibility and prevent high school students from graduating from high school with honors due to taking more difficult college level courses while still enrolled in high school.*

- b) *Prevent high school students who have attained high levels of academic excellence to start their TOPS eligibility while still enrolled in high school.*

RECOMMENDATION #2:

Continue to enhance and support existing efforts to prepare students, their families, educators, and the public to successfully address new Common Core State Standards and PARCC assessments to help students be career and college ready.

1. COMMUNICATION

Action 1.1: The Louisiana Department of Education currently has a toll-free number to respond to general questions about education. *Increase communication about the availability of the toll-free number to answer questions about the Common Core State Standards and new PARCC assessments.*

Action 1.2: The Louisiana Department of Education currently has information on their web site entitled “Frequently Asked Questions: Common Core State Standards and COMPASS.” *Develop a modified version of the questions and answers for parents and other non-educators that are less technical.*

2. EDUCATOR DEVELOPMENT

Action 2.1: The Louisiana Department of Education is currently supporting the creation of teams within every school and providing opportunities throughout the year for teachers within the teams to receive training to use new instructional strategies to implement the Common Core State Standards, practice the use of the strategies in their classrooms, and receive additional training to further develop the strategies. *Have state and district personnel continue to provide the team members with consistent and ongoing professional development with the expectation that they will help other teachers in their schools. Have districts use the team members at each level (primary, middle, and secondary schools) to assist parish wide curriculum leaders in providing focused professional development on Common Core State Standards and teaching practices to all teachers.*

Action 2.2: The Louisiana Department of Education will be preparing evaluators to use a teacher evaluation rubric as they assess teacher effectiveness in addressing the Common Core State Standards. *Continue to refine the training procedures as effective teaching is better understood for the Common Core State Standards to ensure that teachers are being accurately evaluated based upon the Common Core State Standards.*

Action 2.3: The new teacher evaluation system will indicate if students being taught by specific teachers demonstrate less success on PARCC assessments when compared to other teachers within schools. *If weaknesses are*

demonstrated, determine if the teachers possess the necessary depth of knowledge about the content area (e.g., mathematics) to teach to the new standards. If they do not, provide the teachers with focused instruction to acquire deep knowledge about the specific content area (e.g., mathematics).

Action 2.4: Through involvement within their PARCC Campus Leadership Teams, all two- and four-year universities are currently enhancing the teacher preparation curriculum within the Colleges of Education and Colleges of Arts/Sciences/Humanities to prepare new teachers to effectively address the Common Core State Standards, Compass, and new PARCC assessments. *Continue to support this work and provide university faculty and staff with the necessary professional development and resources for teacher candidates to learn to engage students in performance-based learning activities that allow students to use technology and higher level thinking skills while demonstrating understanding of specific content areas.*

3. TECHNOLOGY

Action 3.1: The Louisiana Department of Education is currently surveying all schools and districts in the state to determine their access to hardware, software, technology resources, and bandwidth to utilize technology in learning tasks and implement the new PARCC assessments and develop plans to address identified needs. *Use the data from the surveys to identify schools that lack the necessary resources and identify a process to help the schools attain the necessary infrastructure for their students to be prepared to demonstrate knowledge on the new assessments.*

Action 3.2: High school students in Louisiana currently have access to college level courses within their high schools through the use of technology. *Provide high school students with greater access to information about available college level courses.*

4. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 4.1: The Board of Regents is currently working with all two- and four-year colleges as PARCC Campus Leadership Teams are identifying core competencies that high school students need to demonstrate when passing the new PARCC assessments for placement and success in College Algebra and English I. PARCC Campus Leadership Team members will meet during June 2012 to reach consensus on statewide critical core competencies. K-12 educators are working with the teams. The teams will be doing similar work next year to examine placement in Contemporary Math, Applied Algebra for College Students, and Introductory Statistics. *Once the critical core competencies have been identified, develop and implement a process for the critical core competencies to be communicated to all school districts in the state.*

- Action 4.2:* Policies already exist for students to enroll in college level courses while attending high school. *Have two- and four-year colleges develop and disseminate materials that fully inform high school students about the process and courses that can be taken for dual enrollment.*
- Action 4.3:* High school students in some districts are allowed to take an entry-level credit-bearing English I college course during their senior year in school. However, high school seniors in other districts may not. *Identify barriers that prevent high school seniors from taking English I during their senior year, and identify strategies that will allow high school seniors to overcome those barriers.*
- Action 4.4:* All districts in Louisiana are currently required to provide high school students with access to Advanced Placement courses. *Provide support for school districts to offer Advanced Placement courses in a variety of subjects at each high school in each district.*
- Action 4.5:* Through course choice, opportunities are available in Louisiana for every high school student to complete a minimum of one post-secondary course at a technical, two-year, or four-year post-secondary institution prior to graduation from high school. *Increase awareness among students and parents/grandparents/ guardians about these opportunities.*
- Action 4.6:* New legislation will allow MFP dollars to be used for dual enrollment for students to complete post-secondary courses while enrolled in high school. *Publicize opportunities for high school students to have access to dual enrollment in college level courses through MFP funding.*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Charlotte Bollinger Board of Regents	P. O. Box 250, Lockport, LA 70374; (TEL) 985-532-2554 or 985-226-4153; (FAX) 985-532-7242; E-mail: charlotte@bollingershipyards.com
DESIGNATED MEMBERS		
Board of Regents	Victor Stelly Board of Regents	2375 Fawn Ridge, Lake Charles, LA 70611; (TEL) 337-855-7955 or 337-802-1388; (FAX) 337-855-7955; E-mail: tvic@camtel.net
Board of Elementary and Secondary Education	Penny Dastugue President	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Russell Armstrong Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-6160; E-mail: russell.armstrong@la.gov
President of the Senate Designee	Senator Conrad Appel Chairman Senate Education Committee	P. O. Box 94183, Baton Rouge, LA 70804; (TEL) 225-342-6090 (Capitol) or 225-342-2040 or 504-838-5550; E-mail: appelc@legis.la.gov
Chairperson, House Education Committee	Representative Thomas G. Carmody, Jr. State Representative	5916 Fairfield Avenue, Shreveport, LA 71106; (TEL) 318-862-9956; (FAX) 318-862-9958; E-mail: carmodyt@legis.la.gov
Commissioner of Higher Education	Jim Purcell Louisiana Board of Regents	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802 or P. O. Box 3677, Baton Rouge, LA 70821-3677; (TEL) 225-342-4253 or 225-247-2674; (FAX) 225-342-9318; E-mail: jim.purcell@la.gov
State Superintendent of Education	John White State Superintendent of Education Louisiana Department of Education	1201 North Third Street, 5 th Floor, Baton Rouge, LA 70802 or P. O. Box 94064, Baton Rouge, LA 70804; (TEL) 225-342-3602 or 225-342-3607; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
MEMBERS SELECTED BY BOARD OF REGENTS		
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	Louisiana Community & Technical College System, 265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-308-4422; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS (CONT'D.)		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, 1201 North Third Street, Suite 7-300, Baton Rouge, LA 70802; (TEL) 225-342-6950 or 225-333-7994; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Vice President for Academic Affairs	Louisiana Tech University, P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Dean Burton College of Education Rosalind Pijeaux Hale Department Chairperson/Professor/NCATE Coordinator Jeffrey Cass Dean, College of Arts and Sciences	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-475-5432; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125; (TEL) 504-520-7498 OR 504-520-7536; (FAX) 504-520-7909; E-mail: rhale@xula.edu University of Louisiana at Monroe 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences Fran Crochet Associate Professor of Education	University of Louisiana at Lafayette, Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: vps3252@louisiana.edu Nicholls State University, 126 Polk Hall, Thibodaux, LA 70310; (TEL) 985-448-4336 or 985-859-3429; (FAX) 985-449-7157; E-mail: fran.crochet@nicholls.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Kyle Scott Tulane University	631 Dauphine Street, Apt. 2, New Orleans, LA; (TEL) 504-231-5292 or 309-242-2674; E-mail: kscott5@tulane.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	Kathleen Harris Monroe City Schools	2006 Tower Drive, Monroe, LA 71201; (TEL) 318-325-0601 Ext. 3002 or 816-305-4337; (FAX) 318-812-3604; E-mail: Kathleen.harris@mcschools.net
District Superintendent – Rural	Walter Lee DeSoto Parish and Board of Elementary and Secondary Education	2007 Urban Dale Street, Shreveport, LA 71118; (TEL) 318-872-3993 or 318-510-1111; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Jacqueline Smith A. A. Nelson Elementary	1001 Country Club Road, Lake Charles, LA 70605; (TEL) 337-217-4790; (FAX) 337-217-4791; E-mail: Jacqueline.smith@cpsb.org
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	TO BE DETERMINED	
Elementary School Teacher of the Year	Tara Soudelier Mulberry Elementary School	221 Laurel Drive, Houma, LA 70360; (TEL) 985-872-5687; (FAX) 985-791-5192 E-mail: tara.soudelier@tpsd.org or tara.soudelier@yahoo.com
Middle School Teacher of the Year	TO BE DETERMINED	
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-255-0807 or 318-548-5331; (FAX) 318-251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200, Ext. 20156; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Topic Specialists	<p>Higher Education Topic Specialist Frank Neubrandner Professor Department of Mathematics</p> <p>K-12 Topic Specialist Linda Greene ELA Curriculum Supervisor for 6-12 St. Tammany Parish School System</p>	<p>Louisiana State University and A&M College, Baton Rouge, LA 70803; (TEL) 225-578-7677 or 225-772-7252; (FAX) 225-5787677; E-mail: neubrand@math.lsu.edu</p> <p>Jefferson East Building 227 North Jefferson Covington, LA 70433 (TEL) 985-845-1888 Est. 308; (FAX) 985-789-0888; E-mail: linda.greene2@stpsb.org</p>
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Sharen Pender LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>TO BE DETERMINED Representative of State Associations</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: briggitten@labi.org</p> <p>57155 Pace Street, Slidell, LA 70461; (TEL) 225-927-7382 or 985-781-6002 or 985-640-0556; E-mail: laptapresident@yahoo.com or lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p>



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

STAFF SUPPORT

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Scott Norton Assistant Superintendent Standards, Assessments, & Accountability	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225- 342-1308; E-mail: scott.norton@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
Board of Regents	Linda Marino Administrative Assistant	Board of Regents; 1201 North Third Street, Suite 6- 200, Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Linda.marino@la.gov

APPENDIX B

***ONE STOP SHOP FOR CCSS, PARCC, &
COMPASS RESOURCES***

ONE STOP SHOP FOR CCSS/PARCC/COMPASS RESOURCES AND SUPPORT

A. CCSS, PARCC, Compass Descriptions & State Web Sites

1. **Common Core State Standards (CCSS):** CCSS are common standards in English and mathematics that have been adopted by the Louisiana Board of Elementary and Secondary Education, 44 other states, and the District of Columbia.
http://www.doe.state.la.us/topics/common_core.html
2. **Partnership for Assessment of Readiness for College and Career (PARCC):** PARCC is a consortium of 24 states who have received a \$186 million Race to the Top Assessment grant to develop a common set of K-12 assessments in English Language Arts and mathematics that are aligned with the Common Core State Standards.
http://www.doe.state.la.us/topics/common_core_assessments.html
3. **Compass:** Compass is an evaluation system developed by Louisiana to assess and evaluate school personnel to comply with Act 54 (2010 Legislative Session). <http://www.doe.state.la.us/compass/>

B. Common Core State Standards

1. **Common Core State Standards Initiative:** English Language Arts & Literacy in History/Social Studies, Science, and technical Subjects
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
2. **Common Core State Standards Initiative:** Mathematics
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

C. YouTube Videos on the Common Core State Standards

1. **Hunt Institute:** A YouTube channel featuring over 30 videos about the Common Core State Standards. <http://www.youtube.com/user/TheHuntInstitute>

D. Guides to Disseminate to Public about the Common Core State Standards and Assessments

1. **PTA Parents' Guide to Student Success:** The guides provide an overview of what students will learn by the end of each grade in mathematics and English language arts/literacy once the Common Core State Standards are implemented. Activities that parents can do at home to support their child's learning are provided. <http://www.pta.org/4446.htm>

2. **Connecting the Dots – Postsecondary’s Role in Preparing K-12 Students:** New document published by PARCC to help higher education understand their role regarding the Common Core State Standards and PARCC.
www.achieve.org/connecting-the-dots

E. Teacher Videos

1. **New York Department of Education – Common Core Video Series:** A 15-part series of videos are provided to help educators in New York learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. Demonstration lessons using the Common Core State Standards are provided by David Coleman and others in the areas of mathematics and ELA/literacy. <http://www.teachersdomain.org/special/ccvid11/>
2. **Teaching Channel Common Core Videos:** Videos of teachers in grades K-12 in the content areas of English Language Arts, Math, Science, History/Social Studies, and The Arts. <https://www.teachingchannel.org/videos>
3. **America Achieves Common Core Classroom Project:** Lesson modules that contain a video of a Common Core lesson, printable lesson plan, resource box of related materials, including exemplars of student work, and filters for teachers to quickly find examples of the Common Core shifts in action.
<http://commoncore.americaachieves.org/>

F. Professionally-based Social Media Website

1. **Teaching Channel:** Web site for teachers to view videos, share lessons, share ideas, and interact with other teachers. <https://www.teachingchannel.org/teachers>

G. Newsletters

1. **Louisiana State Superintendent’s Newsletter:** Weekly updates from the Louisiana State Superintendent John White.
http://www.louisianaschools.net/offices/eos/supt_correspondence.aspx
2. **PARCC Place Newsletter:** Updates on PARCC’s major areas of work, resources, and meetings. It also features contributions from educators across PARCC states sharing their experiences implementing the Common Core State Standards. <http://parconline.org/parcc-place-newsletter>
3. **Teaching Channel Newsletter:** Weekly updates on new videos, inspiring lesson plan ideas, and Teaching Channel news.
<https://www.teachingchannel.org/newsletters>

H. Curriculum Materials

1. **Frameworks:** Framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.

- a. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades K-2:** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%20K-2.pdf?20120412>
 - b. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades 3-12** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%203-12.pdf?20120412>
1. **Lesson Plans and Learning Activities:** Lesson plans that are aligned to the Common Core State Standards
 - a. **Illustrative Mathematics Project:** Illustration of the range and types of mathematical work that K-12 students will experience in a faithful implementation of the Common Core State Standards. The site contains the first round of “illustrations” of specific standards with associate classroom tasks and solutions. <http://illustrativemathematics.org>

I. National/Other State Webinars/Modules on CCSS/PARCC

1. **PARCC CCSS Webinar Series:** Webinar that provides information about the Common Core State Standards.
 - a. **Understanding the Shifts in Common Core State Standards in English Language Arts** (October 25, 2011) <http://parconline.org/ccss-webinar-series>
 - b. **Conversation with David Conley** (October 13, 2011) <http://parconline.org/ccss-webinar-series>
2. **National PTA:** Webinar entitled *Using the Parents’ Guide to Student Success to Support the Common Core State Standards* to support parent use of the guides <http://www.pta.org/4446.htm>
3. **Kentucky Core Academic Standards for Postsecondary Education:** Series of modules created by Kentucky for post-secondary education that addresses the use of the Common Core State Standards in response to their Senate Bill 1. The URL for the web site is the following: <http://kycorestandards.org/resources.aspx>

The three modules are available at the following URL’s:

- <mms://media.cpe.ky.gov/presentation1>;
- <mms://media.cpe.ky.gov/presentation2>;
- <mms://media.cpe.ky.gov/presentation3>

J. Other State Resources for Common Core State Standards

1. **Arkansas Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
http://arkansased.org/educators/curriculum/common_core.html
2. **Massachusetts Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
<http://www.doe.mass.edu/candi/commoncore/>

K. National Organization Resources for Common Core State Standards

1. **Council of Chief State School Officers:** Resources on the web site pertaining to the Common Core State Standards.
http://www.ccsso.org/Resources/Programs/The_Common_Core_State_Standards_Initiative.html
2. **Education Commission of the States:** Resources on the web site pertaining to the Common Core State Standards. http://www.ecs-commoncore.org/?page_id=506

L. Louisiana Resources

1. **Frequently Asked Questions:** Answers to frequently asked questions about Compass and Common Core State Standards.
<http://www.betterschoolsla.com/faqs.html>
2. **Common Core State Standards and PARCC Resources:** Resources to implement the Common Core State Standards in Louisiana.
 - a. **Implementation Plan:** Copy of the Louisiana Common Core Standards Implementation Plan. http://www.louisianaschools.net/topics/ccss_implementation.html
 - b. **PARCC Assessments Implementation Plan:** Copy of the Partnership for Assessment of Readiness for College and Careers (PARCC) implementation plan for Louisiana.
http://www.doe.state.la.us/topics/parcc_assessments.html
 - c. **ELA and Mathematics Crosswalk:** Copy of the ELA and Mathematics Crosswalk Documents and Comparison Reports.
http://www.louisianaschools.net/topics/ccss_ela_crosswalks.html

3. **Compass Resources:** Resources for Louisiana’s teacher and leader evaluation system.
 - a. **ACT 54 (Statute):** Legislation for teacher and administrator evaluation system.
<http://www.legis.state.la.us/billdata/streamdocument.asp?did=711248>
 - b. **ACT 54 Brochure:** Brochure that explains ACT 54 and teacher/administrator evaluation system.
<http://www.doe.state.la.us/compass/>
 - c. **Compass Implementation Timelines:** Timelines to implement Compass. <http://www.louisianaschools.net/lde/uploads/19530.pdf>
 - d. **Louisiana’s Teacher Rubric (Abridged Version):** Specific domains and components of *The Framework for Teaching Evaluation Instrument* developed by Charlotte Danielson being used in Louisiana.
<http://www.louisianaschools.net/lde/uploads/19570.pdf>
 - e. **Louisiana’s Teacher Rubric (Extended Version):** All domains and components of *The Framework for Teaching Evaluation Instrument (2011)* developed by Charlotte Danielson.
<http://www.louisianaschools.net/lde/uploads/19571.pdf>
 - f. **Framework for Louisiana’s Teaching Rubric:** Complete framework for teaching instrument.
<http://www.louisianaschools.net/lde/uploads/19579.pdf>
 - g. **Revised Bulletin 130.** A copy of the Regulations for the Evaluation and Assessment of School Personnel
<http://www.louisianaschools.net/lde/uploads/19338.pdf>
 - h. **Establishing Student Learning Goals.** Process to set Student Learning Goals for teachers who teach Non-Tested Grades and Subjects and do not have value-added data.
http://www.louisianaschools.net/compass/sgm_nontested.html
 - i. **Value-Added Model.** Process to calculate value-added scores for teachers based upon growth of student learning in Tested Grades.
http://www.louisianaschools.net/compass/sgm_testedgrades.html
4. **PowerPoints:** Copies of PowerPoints developed by the State pertaining to Common Core State Standards, PARCC, and Compass.
 - a. **Overview of Louisiana’s Implementation of Common Core State Standards** (May 2011)
http://www.louisianaschools.net/topics/ccss_implementation.html

- b. **General Awareness PowerPoint: Common Core State Standards and Compass** (February/March 2012)
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- c. **General Awareness: Compass and Common Core State Standards (For Local Districts)**
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- d. **Overview of Setting Student Learning Goals**
<http://www.louisianaschools.net/lde/uploads/19645.pdf>

5. Previous Louisiana Webinars

- a. **Common Core State Standards Webinar 1** (May 2011): General awareness webinar of Louisiana's implementation of Common Core State Standards
http://www.doe.state.la.us/topics/common_core_training.html
- b. **Board of Regents CCSS/PARCC Assessment Webinar** (July 25, 2011)
Overview of PARCC, CCSS, and higher education involvement
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- c. **Common Core State Standards Webinar 2 (September 2011):**
Louisiana implementation update and crosswalk documents.
http://www.doe.state.la.us/topics/common_core_training.html
- d. All Previous Compass Webinars/Training
<http://www.louisianaschools.net/compass/webtraining.html>
 - 1) **Human Capital Information System** (May 31 and June 1, 2012)
 - 2) **Value Added Model and Instructional Impact** (May 23 – May 25, 2012)
 - 3) **Non-Tested Grades and Subjects (NTGS) Webinar** (May 7 - May 11, 2012)
 - 4) **Teacher Rubric Webinar** (April 23 – April 27, 2012)
 - 5) **Compass Teacher Webinar** (March 2012)

6. Louisiana Videos

- a. **Act 54 Louisiana Video:** Overview of Act 54.
<http://vimeo.com/18641393>
- b. **Value-Added Video:** Video about the value-added model presented by Dr. George Noel.
http://www.youtube.com/watch?v=nfeOqVP5qdo&feature=player_embedded#!

- c. **The Challenges and Opportunities Implementing the Common Core and COMPASS: The Future of Louisiana Public Education:** Video about Common Core State Standards and Compass discussed by panel of LDOE, district, and Southeastern Louisiana University educators. <http://www2.selu.edu/thesoutheasternchannel/programs/entertainment/compass/>
- 7. Previous Louisiana Training on Common Core State Standards, PARCC, & COMPASS**
- a. **Common Core State Standards Training 1** (October 2011): One workshop for ELA and one for math focused on understanding the CCSS-to-GLE Crosswalks and the Grade-Level Content Comparison Reports for teachers generated from the crosswalks. www.doe.state.la.us/topics/common_core_training.html
 - b. **Common Core State Standards Training 2** (January 2012): Shifts in instructional practice found in the CCSS was the topic for the English language arts workshop and standards for mathematical practice and their connection to the math content standards was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
 - c. **Common Core State Standards Training 3** (April/March 2011): Planning and instruction for K-1 teachers was the topic for the English Language Arts workshop and critical focus areas, fluencies, and shifts for K-1 students and teachers was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
- 8. Calendar for New Training and Webinars**
- a. **Common Core State Standards:** Training for school teams (June 4-7, July 9-12, and July 16-18): Three-member teams from each school will be trained to effectively support the instructional changes necessitated by the transition to the Common Core State Standards. http://www.doe.state.la.us/topics/common_core_calendar.html
 - b. **Comprehensive Curriculum Training: Mathematics** (Kindergarten – June 5-7 & June 19-21; Grade 1 – June 12-14 & June 26-28): Training on the use of Louisiana’s Common Core-Aligned Comprehensive Curriculum for math. http://www.doe.state.la.us/topics/common_core_calendar.html
 - c. **Compass Evaluator Summer Training Schedule:** Evaluator training for LEAs. <http://www.louisianaschools.net/lde/uploads/19736.pdf>



*2011-2012
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR THIRTEEN REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 19, 2012

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2011-2012
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR THIRTEEN REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2011-12, the Commission was composed of members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2011-12 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Charlotte Bollinger (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Dr. Scott Norton (Louisiana Department of Education). Support was also provided by Catherine Pozniak (Executive Director – Board of Elementary and Secondary Education) and Linda Marino (Administrative Assistant – Louisiana Board of Regents).

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2011-2012 on the following dates: October 6, 2011; November 10, 2011; February 16, 2012; March 15, 2012; and May 10, 2012.

The Commission was given the following charge for 2011-12:

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014.*
- *55% of high school graduates enroll in post-secondary institutions by 2016.*
- *15% of high school graduates earn an industry-based certification by 2016.*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

1. *Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?*
2. *What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?*
3. *What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?*
4. *What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?*
5. *How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?*

State and national experts who met with Commission members to discuss specific topics during 2011-2012 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>October 6, 2011 <i>Louisiana Municipal Association Building, 700 North 10th Street, Baton Rouge, LA.</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement Achieve – Washington, DC); Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); & Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p>November 10, 2011 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); & Patty Glaser (Lusher Charter School – New Orleans)</i></p>

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>February 16, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>Challenges and Opportunities to Prepare Students to Address the Common Core State Standards and PARCC Assessments to be Career and College Ready</i></p> <p><i>Deborah Paul (Louisiana Office of Student Financial Assistance); Karen Denby (Louisiana Board of Regents); Debbie Schum (Louisiana Department of Education); Bruce Vandal, (Education Commission of the States); Ken Bradford (Louisiana Department of Education)</i></p>
<p>March 15, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>CCSS & PARCC Technology and Other Challenges that Need to be Addressed for Students and Teachers to be Successful</i></p> <p><i>Susan Van Gundy (Achieve); Carol Mosley (Louisiana Department of Education); & Judith Vail (Accountability and Common Core Specialist, Calcasieu Parish School)</i></p>
<p>May10, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>PARCC Update and Identification of CCSS/PARCC Resources & Final Development of Blue Ribbon Commission Recommendation</i></p> <p><i>Jeanne Burns & Scott Norton, Co-Directors, Blue Ribbon Commission</i></p>

On June 15, 2012, the Blue Ribbon Commission members completed the development of the recommendations for inclusion in the *2011-12 Blue Ribbon Commission for Educational Excellence Recommendations – Year Thirteen Report*.

III. RECOMMENDATIONS OF THE 2011-2012 BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

The Blue Ribbon Commission for Educational Excellence is making two recommendations that involve 32 actions for the 2011-12 Blue Ribbon Commission for Educational Excellence Report. Parents, teachers, school/district leaders, university faculty, university leaders, community leaders, and state leaders will all need to play a major role in the successful implementation of the following recommendations.

RECOMMENDATION #1:

Support new efforts to prepare students, their families, educators, and the public to successfully address Common Core State Standards and PARCC assessments to help students be career and college ready.

1, COMMUNICATIONS

Action 1.1: Develop and implement a serious communications campaign that ensures that teachers, parents/grandparents/guardians, university leaders, media experts, business partners, and the public understand how the Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will impact them, their children, and students in their communities.

- 1) Identify a clear message that is consistently communicated to the public by key state leaders.*
- 2) Inform stakeholders immediately to alleviate the fear of the unknown.*
- 3) Use a wide range of strategies to deliver the information (e.g., Public Service Announcements; radio; television; editorial boards; videos; billboards, etc.).*

Action 1.2: Place a copy of the plans for the media campaign on a web site where stakeholders can be informed about the various types of communications taking place.

2. PARENT/GRANDPARENT/GUARDIAN DEVELOPMENT

Action 2.1: Have state agencies and local districts help parents/grandparents/guardians develop an understanding of the Common Core State Standards and PARCC assessments.

- 1) Direct parents/grandparents/guardians to the Louisiana Department of Education web site where copies of the PTA Common Core State Standards brochures are available.*
- 2) Secure sponsors from local businesses to partner with district superintendents to print copies of the PTA Common Core State Standards brochures to send home to parents/grandparents/guardians.*
- 3) Provide parents/grandparents/guardians with online activities that engage children in grade appropriate Common Core State Standards learning activities in the home and promote higher order thinking.*
- 4) Provide parents/grandparents/guardians with information about how PARCC scores will impact their children's post-secondary future and how to access available support to help their children.*

3. EDUCATOR DEVELOPMENT

Action 3.1: Create an infrastructure that supports the use of multiple delivery methods of professional development by the Louisiana Department of Education, universities, local school districts, and other educational organizations.

- 1) Provide all educators with easy access to online professional development that is focused on the implementation of content specific strategies that are aligned with the Common Core State Standards.*
- 2) Provide educators with professional development that deepens their content knowledge and broadens their knowledge of content appropriate strategies to address the Common Core State Standards.*
- 3) Provide educators with training to implement project-based learning using a range of technology applications. The methodology will drive the acquisition of knowledge and inform the pedagogy.*

Action 3.2: Create and support a professionally-based interactive media website/electronic platform/discussion board for educators in Louisiana to communicate with each other, share new strategies/techniques, and promote best practices.

Action 3.3: Provide principals, assistant principals, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating teachers who are effectively addressing Compass and the Common Core State Standards.

Action 3.4: Provide superintendents, district leaders, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating principals who demonstrate instructional leadership in schools that are addressing Compass and the Common Core State Standards.

4. RESOURCES AND SUPPORT

Action 4.1: Provide one click access on a State web site that contains a listing of well developed resources that are aligned to the Common Core State Standards, Compass, and PARCC assessments. See Appendix B for a listing of potential resources identified by Commission members and state/national experts that could be placed on a “One Stop Shop” for CCSS, PARCC, and COMPASS.

Examples of types of items to be placed at the “One Stop Shop” for educators, parents, and the public are listed below.

1) Teacher Videos

- a) Provide one click access to existing videos in other states of successful teachers teaching the Common Core State Standards to students for use by teacher candidates, new teachers, experienced teachers, and parents.*
- b) Locate funding to create videos of effective teachers in Louisiana who are successfully using the Common Core State Standards.*

2) Lesson Plans

Have district curriculum supervisors and other knowledgeable educators provide concrete examples of successful lesson plans being used at the district level that are aligned with the Common Core State Standards and make those lessons available to other educators in the State.

3) Curriculum Materials

- a) Provide framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.*
- b) List quality materials that are aligned with the Common Core State Standards.*

4) Louisiana Updates

- a) Provide current information about CCSS-aligned curricula.*
- b) Provide easy access to information about future CCSS, Compass, and PARCC training being conducted by the State.*
- c) Provide easy access to information about future CCSS, Compass, and PARCC webinars being conducted by the State.*

5) Definitions

Action 4.2: Provide access to resources to prepare students, teachers, and parents/grandparents/guardians for the new PARCC assessments.

- 1) Make sample PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to understand how questions and items may be worded in the future.*

- 2) *Develop materials that will help teachers, teacher candidates, and parents/grandparents/guardians interpret the PARCC assessments and understand the impact of the assessment scores.*
- 3) *Make released PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to use.*
- 4) *Provide teachers with easy access to assessment data about their students that will help them facilitate remediation.*
- 5) *Provide students with access to online performance activities that are similar to the new PARCC assessments that allow them to use a computer as they apply knowledge. Provide students with feedback about their performance.*

5. TECHNOLOGY

Action 5.1: Develop a strategy/plan with potential funding sources to address threshold equity for districts in hardware/software/bandwidth/connectivity for schools to be prepared to address the Common Core State Standards and use the new PARCC assessments. Within the plan consider asking sponsors within communities to help pay for technology costs (e.g., broadband connection; leasing of i-Pads, etc.).

Action 5.2: Have districts identify students who do not know how to use technology to engage in performance based activities and have districts provide students with appropriate technology training.

Action 5.3: Change the textbook policies of the state and encourage the use of digital textbooks.

6. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 6.1: Once multi-state PARCC cut-off scores for participation in entry-level credit-bearing college mathematics and English courses are identified, have the Board of Regents and Board of Elementary and Secondary Education endorse the recommended scores prior to Louisiana's State Superintendent and Louisiana's Advisory Committee on College Readiness member cast their votes on behalf of Louisiana at a PARCC Governing Board meeting during 2014-15.

Action 6.2: Use the same PARCC cut-off scores for placement of students in College Algebra and English I in all two- and four-year public colleges since all post-secondary institutions use common descriptors for the two courses and students may transfer the courses to any two- or four-year institution in the state.

Action 6.3: Develop a clear set of steps for schools to follow when PARCC assessments and ACT scores are used by middle and high schools as an early measure to indicate that students are not on-track to attain the PARCC cut-off scores needed for placement in entry-level credit-bearing English I and mathematics college courses.

As part of the steps, develop options that could be available to students in all districts in Louisiana. The options could include the following:

- a) Remedial/developmental courses offered face to face or online to all students in need of additional instruction to attain the appropriate cut-off scores on PARCC assessments, an ACT score of 19 in mathematic, and/or an ACT score of 18 in English for entrance into entry-level credit-bearing college mathematics and English I courses.*
- b) Assessments and prescriptive modules that are provided online to students which are broken down by mathematical strands and allow students to complete modules just in the assessment area(s) where they demonstrated weaknesses on the PARCC or ACT assessments.*
- c) “Boot Camp” curriculum that could be used by all teachers in the state to help students review math and/or English concepts prior to taking the PARCC or ACT assessments that could be offered face-to-face or online through the Louisiana Virtual School.*
- d) Independent computer delivery developmental courses offered during the summer prior to admission to the two- or four-year colleges.*

Action 6.4: Align the curriculum within developmental courses at two-year institutions to the new expectations of high school students as they exit high schools and enter colleges after being taught to address the Common Core State Standards.

Action 6.5: Provide high school seniors with a relevant mathematics course during their senior year or enroll the high school seniors in appropriate college mathematics courses to maintain their depth of knowledge about mathematics if they obtain cut-off scores for placement in entry-level credit-bearing mathematics courses on PARCC mathematics assessments by the end of their sophomore or junior year in high school.

Action 6.6: Change state laws and/or policies that:

- a) Impact grade point averages and TOPS eligibility and prevent high school students from graduating from high school with honors due to taking more difficult college level courses while still enrolled in high school.*

- b) *Prevent high school students who have attained high levels of academic excellence to start their TOPS eligibility while still enrolled in high school.*

RECOMMENDATION #2:

Continue to enhance and support existing efforts to prepare students, their families, educators, and the public to successfully address new Common Core State Standards and PARCC assessments to help students be career and college ready.

1. COMMUNICATION

Action 1.1: The Louisiana Department of Education currently has a toll-free number to respond to general questions about education. *Increase communication about the availability of the toll-free number to answer questions about the Common Core State Standards and new PARCC assessments.*

Action 1.2: The Louisiana Department of Education currently has information on their web site entitled “Frequently Asked Questions: Common Core State Standards and COMPASS.” *Develop a modified version of the questions and answers for parents and other non-educators that are less technical.*

2. EDUCATOR DEVELOPMENT

Action 2.1: The Louisiana Department of Education is currently supporting the creation of teams within every school and providing opportunities throughout the year for teachers within the teams to receive training to use new instructional strategies to implement the Common Core State Standards, practice the use of the strategies in their classrooms, and receive additional training to further develop the strategies. *Have state and district personnel continue to provide the team members with consistent and ongoing professional development with the expectation that they will help other teachers in their schools. Have districts use the team members at each level (primary, middle, and secondary schools) to assist parish wide curriculum leaders in providing focused professional development on Common Core State Standards and teaching practices to all teachers.*

Action 2.2: The Louisiana Department of Education will be preparing evaluators to use a teacher evaluation rubric as they assess teacher effectiveness in addressing the Common Core State Standards. *Continue to refine the training procedures as effective teaching is better understood for the Common Core State Standards to ensure that teachers are being accurately evaluated based upon the Common Core State Standards.*

Action 2.3: The new teacher evaluation system will indicate if students being taught by specific teachers demonstrate less success on PARCC assessments when compared to other teachers within schools. *If weaknesses are*

demonstrated, determine if the teachers possess the necessary depth of knowledge about the content area (e.g., mathematics) to teach to the new standards. If they do not, provide the teachers with focused instruction to acquire deep knowledge about the specific content area (e.g., mathematics).

Action 2.4: Through involvement within their PARCC Campus Leadership Teams, all two- and four-year universities are currently enhancing the teacher preparation curriculum within the Colleges of Education and Colleges of Arts/Sciences/Humanities to prepare new teachers to effectively address the Common Core State Standards, Compass, and new PARCC assessments. *Continue to support this work and provide university faculty and staff with the necessary professional development and resources for teacher candidates to learn to engage students in performance-based learning activities that allow students to use technology and higher level thinking skills while demonstrating understanding of specific content areas.*

3. TECHNOLOGY

Action 3.1: The Louisiana Department of Education is currently surveying all schools and districts in the state to determine their access to hardware, software, technology resources, and bandwidth to utilize technology in learning tasks and implement the new PARCC assessments and develop plans to address identified needs. *Use the data from the surveys to identify schools that lack the necessary resources and identify a process to help the schools attain the necessary infrastructure for their students to be prepared to demonstrate knowledge on the new assessments.*

Action 3.2: High school students in Louisiana currently have access to college level courses within their high schools through the use of technology. *Provide high school students with greater access to information about available college level courses.*

4. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 4.1: The Board of Regents is currently working with all two- and four-year colleges as PARCC Campus Leadership Teams are identifying core competencies that high school students need to demonstrate when passing the new PARCC assessments for placement and success in College Algebra and English I. PARCC Campus Leadership Team members will meet during June 2012 to reach consensus on statewide critical core competencies. K-12 educators are working with the teams. The teams will be doing similar work next year to examine placement in Contemporary Math, Applied Algebra for College Students, and Introductory Statistics. *Once the critical core competencies have been identified, develop and implement a process for the critical core competencies to be communicated to all school districts in the state.*

- Action 4.2:* Policies already exist for students to enroll in college level courses while attending high school. *Have two- and four-year colleges develop and disseminate materials that fully inform high school students about the process and courses that can be taken for dual enrollment.*
- Action 4.3:* High school students in some districts are allowed to take an entry-level credit-bearing English I college course during their senior year in school. However, high school seniors in other districts may not. *Identify barriers that prevent high school seniors from taking English I during their senior year, and identify strategies that will allow high school seniors to overcome those barriers.*
- Action 4.4:* All districts in Louisiana are currently required to provide high school students with access to Advanced Placement courses. *Provide support for school districts to offer Advanced Placement courses in a variety of subjects at each high school in each district.*
- Action 4.5:* Through course choice, opportunities are available in Louisiana for every high school student to complete a minimum of one post-secondary course at a technical, two-year, or four-year post-secondary institution prior to graduation from high school. *Increase awareness among students and parents/grandparents/ guardians about these opportunities.*
- Action 4.6:* New legislation will allow MFP dollars to be used for dual enrollment for students to complete post-secondary courses while enrolled in high school. *Publicize opportunities for high school students to have access to dual enrollment in college level courses through MFP funding.*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Charlotte Bollinger Board of Regents	P. O. Box 250, Lockport, LA 70374; (TEL) 985-532-2554 or 985-226-4153; (FAX) 985-532-7242; E-mail: charlotte@bollingershipyards.com
DESIGNATED MEMBERS		
Board of Regents	Victor Stelly Board of Regents	2375 Fawn Ridge, Lake Charles, LA 70611; (TEL) 337-855-7955 or 337-802-1388; (FAX) 337-855-7955; E-mail: tvic@camtel.net
Board of Elementary and Secondary Education	Penny Dastugue President	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Russell Armstrong Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-6160; E-mail: russell.armstrong@la.gov
President of the Senate Designee	Senator Conrad Appel Chairman Senate Education Committee	P. O. Box 94183, Baton Rouge, LA 70804; (TEL) 225-342-6090 (Capitol) or 225-342-2040 or 504-838-5550; E-mail: appelc@legis.la.gov
Chairperson, House Education Committee	Representative Thomas G. Carmody, Jr. State Representative	5916 Fairfield Avenue, Shreveport, LA 71106; (TEL) 318-862-9956; (FAX) 318-862-9958; E-mail: carmodyt@legis.la.gov
Commissioner of Higher Education	Jim Purcell Louisiana Board of Regents	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802 or P. O. Box 3677, Baton Rouge, LA 70821-3677; (TEL) 225-342-4253 or 225-247-2674; (FAX) 225-342-9318; E-mail: jim.purcell@la.gov
State Superintendent of Education	John White State Superintendent of Education Louisiana Department of Education	1201 North Third Street, 5 th Floor, Baton Rouge, LA 70802 or P. O. Box 94064, Baton Rouge, LA 70804; (TEL) 225-342-3602 or 225-342-3607; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
MEMBERS SELECTED BY BOARD OF REGENTS		
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	Louisiana Community & Technical College System, 265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-308-4422; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS (CONT'D.)		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, 1201 North Third Street, Suite 7-300, Baton Rouge, LA 70802; (TEL) 225-342-6950 or 225-333-7994; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Vice President for Academic Affairs	Louisiana Tech University, P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Dean Burton College of Education Rosalind Pijeaux Hale Department Chairperson/Professor/NCATE Coordinator Jeffrey Cass Dean, College of Arts and Sciences	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-475-5432; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125; (TEL) 504-520-7498 OR 504-520-7536; (FAX) 504-520-7909; E-mail: rhale@xula.edu University of Louisiana at Monroe 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences Fran Crochet Associate Professor of Education	University of Louisiana at Lafayette, Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: vps3252@louisiana.edu Nicholls State University, 126 Polk Hall, Thibodaux, LA 70310; (TEL) 985-448-4336 or 985-859-3429; (FAX) 985-449-7157; E-mail: fran.crochet@nicholls.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Kyle Scott Tulane University	631 Dauphine Street, Apt. 2, New Orleans, LA; (TEL) 504-231-5292 or 309-242-2674; E-mail: kscott5@tulane.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	Kathleen Harris Monroe City Schools	2006 Tower Drive, Monroe, LA 71201; (TEL) 318-325-0601 Ext. 3002 or 816-305-4337; (FAX) 318-812-3604; E-mail: Kathleen.harris@mcschools.net
District Superintendent – Rural	Walter Lee DeSoto Parish and Board of Elementary and Secondary Education	2007 Urban Dale Street, Shreveport, LA 71118; (TEL) 318-872-3993 or 318-510-1111; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Jacqueline Smith A. A. Nelson Elementary	1001 Country Club Road, Lake Charles, LA 70605; (TEL) 337-217-4790; (FAX) 337-217-4791; E-mail: Jacqueline.smith@cpsb.org
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	TO BE DETERMINED	
Elementary School Teacher of the Year	Tara Soudelier Mulberry Elementary School	221 Laurel Drive, Houma, LA 70360; (TEL) 985-872-5687; (FAX) 985-791-5192 E-mail: tara.soudelier@tpsd.org or tara.soudelier@yahoo.com
Middle School Teacher of the Year	TO BE DETERMINED	
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-255-0807 or 318-548-5331; (FAX) 318-251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200, Ext. 20156; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Topic Specialists	<p>Higher Education Topic Specialist Frank Neubrandner Professor Department of Mathematics</p> <p>K-12 Topic Specialist Linda Greene ELA Curriculum Supervisor for 6-12 St. Tammany Parish School System</p>	<p>Louisiana State University and A&M College, Baton Rouge, LA 70803; (TEL) 225-578-7677 or 225-772-7252; (FAX) 225-5787677; E-mail: neubrand@math.lsu.edu</p> <p>Jefferson East Building 227 North Jefferson Covington, LA 70433 (TEL) 985-845-1888 Est. 308; (FAX) 985-789-0888; E-mail: linda.greene2@stpsb.org</p>
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Sharen Pender LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>TO BE DETERMINED Representative of State Associations</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: brigitten@labi.org</p> <p>57155 Pace Street, Slidell, LA 70461; (TEL) 225-927-7382 or 985-781-6002 or 985-640-0556; E-mail: laptapresident@yahoo.com or lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p>



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

STAFF SUPPORT

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Scott Norton Assistant Superintendent Standards, Assessments, & Accountability	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225- 342-1308; E-mail: scott.norton@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
Board of Regents	Linda Marino Administrative Assistant	Board of Regents; 1201 North Third Street, Suite 6- 200, Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Linda.marino@la.gov

APPENDIX B

***ONE STOP SHOP FOR CCSS, PARCC, &
COMPASS RESOURCES***

ONE STOP SHOP FOR CCSS/PARCC/COMPASS RESOURCES AND SUPPORT

A. CCSS, PARCC, Compass Descriptions & State Web Sites

1. **Common Core State Standards (CCSS):** CCSS are common standards in English and mathematics that have been adopted by the Louisiana Board of Elementary and Secondary Education, 44 other states, and the District of Columbia.
http://www.doe.state.la.us/topics/common_core.html
2. **Partnership for Assessment of Readiness for College and Career (PARCC):** PARCC is a consortium of 24 states who have received a \$186 million Race to the Top Assessment grant to develop a common set of K-12 assessments in English Language Arts and mathematics that are aligned with the Common Core State Standards.
http://www.doe.state.la.us/topics/common_core_assessments.html
3. **Compass:** Compass is an evaluation system developed by Louisiana to assess and evaluate school personnel to comply with Act 54 (2010 Legislative Session). <http://www.doe.state.la.us/compass/>

B. Common Core State Standards

1. **Common Core State Standards Initiative:** English Language Arts & Literacy in History/Social Studies, Science, and technical Subjects
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
2. **Common Core State Standards Initiative:** Mathematics
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

C. YouTube Videos on the Common Core State Standards

1. **Hunt Institute:** A YouTube channel featuring over 30 videos about the Common Core State Standards. <http://www.youtube.com/user/TheHuntInstitute>

D. Guides to Disseminate to Public about the Common Core State Standards and Assessments

1. **PTA Parents' Guide to Student Success:** The guides provide an overview of what students will learn by the end of each grade in mathematics and English language arts/literacy once the Common Core State Standards are implemented. Activities that parents can do at home to support their child's learning are provided. <http://www.pta.org/4446.htm>

2. **Connecting the Dots – Postsecondary’s Role in Preparing K-12 Students:** New document published by PARCC to help higher education understand their role regarding the Common Core State Standards and PARCC.
www.achieve.org/connecting-the-dots

E. Teacher Videos

1. **New York Department of Education – Common Core Video Series:** A 15-part series of videos are provided to help educators in New York learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. Demonstration lessons using the Common Core State Standards are provided by David Coleman and others in the areas of mathematics and ELA/literacy. <http://www.teachersdomain.org/special/ccvid11/>
2. **Teaching Channel Common Core Videos:** Videos of teachers in grades K-12 in the content areas of English Language Arts, Math, Science, History/Social Studies, and The Arts. <https://www.teachingchannel.org/videos>
3. **America Achieves Common Core Classroom Project:** Lesson modules that contain a video of a Common Core lesson, printable lesson plan, resource box of related materials, including exemplars of student work, and filters for teachers to quickly find examples of the Common Core shifts in action.
<http://commoncore.americaachieves.org/>

F. Professionally-based Social Media Website

1. **Teaching Channel:** Web site for teachers to view videos, share lessons, share ideas, and interact with other teachers. <https://www.teachingchannel.org/teachers>

G. Newsletters

1. **Louisiana State Superintendent’s Newsletter:** Weekly updates from the Louisiana State Superintendent John White.
http://www.louisianaschools.net/offices/eos/supt_correspondence.aspx
2. **PARCC Place Newsletter:** Updates on PARCC’s major areas of work, resources, and meetings. It also features contributions from educators across PARCC states sharing their experiences implementing the Common Core State Standards. <http://parconline.org/parcc-place-newsletter>
3. **Teaching Channel Newsletter:** Weekly updates on new videos, inspiring lesson plan ideas, and Teaching Channel news.
<https://www.teachingchannel.org/newsletters>

H. Curriculum Materials

1. **Frameworks:** Framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.

- a. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades K-2:** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%20K-2.pdf?20120412>
 - b. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades 3-12** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%203-12.pdf?20120412>
1. **Lesson Plans and Learning Activities:** Lesson plans that are aligned to the Common Core State Standards
 - a. **Illustrative Mathematics Project:** Illustration of the range and types of mathematical work that K-12 students will experience in a faithful implementation of the Common Core State Standards. The site contains the first round of “illustrations” of specific standards with associate classroom tasks and solutions. <http://illustrativemathematics.org>

I. National/Other State Webinars/Modules on CCSS/PARCC

1. **PARCC CCSS Webinar Series:** Webinar that provides information about the Common Core State Standards.
 - a. **Understanding the Shifts in Common Core State Standards in English Language Arts** (October 25, 2011) <http://parconline.org/ccss-webinar-series>
 - b. **Conversation with David Conley** (October 13, 2011)
<http://parconline.org/ccss-webinar-series>
2. **National PTA:** Webinar entitled *Using the Parents’ Guide to Student Success to Support the Common Core State Standards* to support parent use of the guides
<http://www.pta.org/4446.htm>
3. **Kentucky Core Academic Standards for Postsecondary Education:** Series of modules created by Kentucky for post-secondary education that addresses the use of the Common Core State Standards in response to their Senate Bill 1. The URL for the web site is the following: <http://kycorestandards.org/resources.aspx>

The three modules are available at the following URL’s:

<mms://media.cpe.ky.gov/presentation1>;
<mms://media.cpe.ky.gov/presentation2>;
<mms://media.cpe.ky.gov/presentation3>

J. Other State Resources for Common Core State Standards

1. **Arkansas Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
http://arkansased.org/educators/curriculum/common_core.html
2. **Massachusetts Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
<http://www.doe.mass.edu/candi/commoncore/>

K. National Organization Resources for Common Core State Standards

1. **Council of Chief State School Officers:** Resources on the web site pertaining to the Common Core State Standards.
http://www.ccsso.org/Resources/Programs/The_Common_Core_State_Standards_Initiative.html
2. **Education Commission of the States:** Resources on the web site pertaining to the Common Core State Standards. http://www.ecs-commoncore.org/?page_id=506

L. Louisiana Resources

1. **Frequently Asked Questions:** Answers to frequently asked questions about Compass and Common Core State Standards.
<http://www.betterschoolsla.com/faqs.html>
2. **Common Core State Standards and PARCC Resources:** Resources to implement the Common Core State Standards in Louisiana.
 - a. **Implementation Plan:** Copy of the Louisiana Common Core Standards Implementation Plan. http://www.louisianaschools.net/topics/ccss_implementation.html
 - b. **PARCC Assessments Implementation Plan:** Copy of the Partnership for Assessment of Readiness for College and Careers (PARCC) implementation plan for Louisiana.
http://www.doe.state.la.us/topics/parcc_assessments.html
 - c. **ELA and Mathematics Crosswalk:** Copy of the ELA and Mathematics Crosswalk Documents and Comparison Reports.
http://www.louisianaschools.net/topics/ccss_ela_crosswalks.html

3. **Compass Resources:** Resources for Louisiana’s teacher and leader evaluation system.
 - a. **ACT 54 (Statute):** Legislation for teacher and administrator evaluation system.
<http://www.legis.state.la.us/billdata/streamdocument.asp?did=711248>
 - b. **ACT 54 Brochure:** Brochure that explains ACT 54 and teacher/administrator evaluation system.
<http://www.doe.state.la.us/compass/>
 - c. **Compass Implementation Timelines:** Timelines to implement Compass. <http://www.louisianaschools.net/lde/uploads/19530.pdf>
 - d. **Louisiana’s Teacher Rubric (Abridged Version):** Specific domains and components of *The Framework for Teaching Evaluation Instrument* developed by Charlotte Danielson being used in Louisiana.
<http://www.louisianaschools.net/lde/uploads/19570.pdf>
 - e. **Louisiana’s Teacher Rubric (Extended Version):** All domains and components of *The Framework for Teaching Evaluation Instrument (2011)* developed by Charlotte Danielson.
<http://www.louisianaschools.net/lde/uploads/19571.pdf>
 - f. **Framework for Louisiana’s Teaching Rubric:** Complete framework for teaching instrument.
<http://www.louisianaschools.net/lde/uploads/19579.pdf>
 - g. **Revised Bulletin 130.** A copy of the Regulations for the Evaluation and Assessment of School Personnel
<http://www.louisianaschools.net/lde/uploads/19338.pdf>
 - h. **Establishing Student Learning Goals.** Process to set Student Learning Goals for teachers who teach Non-Tested Grades and Subjects and do not have value-added data.
http://www.louisianaschools.net/compass/sgm_nontested.html
 - i. **Value-Added Model.** Process to calculate value-added scores for teachers based upon growth of student learning in Tested Grades.
http://www.louisianaschools.net/compass/sgm_testedgrades.html
4. **PowerPoints:** Copies of PowerPoints developed by the State pertaining to Common Core State Standards, PARCC, and Compass.
 - a. **Overview of Louisiana’s Implementation of Common Core State Standards** (May 2011)
http://www.louisianaschools.net/topics/ccss_implementation.html

- b. **General Awareness PowerPoint: Common Core State Standards and Compass** (February/March 2012)
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- c. **General Awareness: Compass and Common Core State Standards (For Local Districts)**
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- d. **Overview of Setting Student Learning Goals**
<http://www.louisianaschools.net/lde/uploads/19645.pdf>

5. Previous Louisiana Webinars

- a. **Common Core State Standards Webinar 1** (May 2011): General awareness webinar of Louisiana's implementation of Common Core State Standards
http://www.doe.state.la.us/topics/common_core_training.html
- b. **Board of Regents CCSS/PARCC Assessment Webinar** (July 25, 2011)
Overview of PARCC, CCSS, and higher education involvement
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- c. **Common Core State Standards Webinar 2 (September 2011):**
Louisiana implementation update and crosswalk documents.
http://www.doe.state.la.us/topics/common_core_training.html
- d. All Previous Compass Webinars/Training
<http://www.louisianaschools.net/compass/webtraining.html>
 - 1) **Human Capital Information System** (May 31 and June 1, 2012)
 - 2) **Value Added Model and Instructional Impact** (May 23 – May 25, 2012)
 - 3) **Non-Tested Grades and Subjects (NTGS) Webinar** (May 7 - May 11, 2012)
 - 4) **Teacher Rubric Webinar** (April 23 – April 27, 2012)
 - 5) **Compass Teacher Webinar** (March 2012)

6. Louisiana Videos

- a. **Act 54 Louisiana Video:** Overview of Act 54.
<http://vimeo.com/18641393>
- b. **Value-Added Video:** Video about the value-added model presented by Dr. George Noel.
http://www.youtube.com/watch?v=nfeOqVP5qdo&feature=player_embedded#!

- c. **The Challenges and Opportunities Implementing the Common Core and COMPASS: The Future of Louisiana Public Education:** Video about Common Core State Standards and Compass discussed by panel of LDOE, district, and Southeastern Louisiana University educators. <http://www2.selu.edu/thesoutheasternchannel/programs/entertainment/compass/>
- 7. Previous Louisiana Training on Common Core State Standards, PARCC, & COMPASS**
- a. **Common Core State Standards Training 1** (October 2011): One workshop for ELA and one for math focused on understanding the CCSS-to-GLE Crosswalks and the Grade-Level Content Comparison Reports for teachers generated from the crosswalks. www.doe.state.la.us/topics/common_core_training.html
 - b. **Common Core State Standards Training 2** (January 2012): Shifts in instructional practice found in the CCSS was the topic for the English language arts workshop and standards for mathematical practice and their connection to the math content standards was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
 - c. **Common Core State Standards Training 3** (April/March 2011): Planning and instruction for K-1 teachers was the topic for the English Language Arts workshop and critical focus areas, fluencies, and shifts for K-1 students and teachers was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
- 8. Calendar for New Training and Webinars**
- a. **Common Core State Standards:** Training for school teams (June 4-7, July 9-12, and July 16-18): Three-member teams from each school will be trained to effectively support the instructional changes necessitated by the transition to the Common Core State Standards. http://www.doe.state.la.us/topics/common_core_calendar.html
 - b. **Comprehensive Curriculum Training: Mathematics** (Kindergarten – June 5-7 & June 19-21; Grade 1 – June 12-14 & June 26-28): Training on the use of Louisiana’s Common Core-Aligned Comprehensive Curriculum for math. http://www.doe.state.la.us/topics/common_core_calendar.html
 - c. **Compass Evaluator Summer Training Schedule:** Evaluator training for LEAs. <http://www.louisianaschools.net/lde/uploads/19736.pdf>



*2011-2012
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR THIRTEEN REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 19, 2012

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2011-2012
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR THIRTEEN REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2011-12, the Commission was composed of members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2011-12 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Charlotte Bollinger (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Dr. Scott Norton (Louisiana Department of Education). Support was also provided by Catherine Pozniak (Executive Director – Board of Elementary and Secondary Education) and Linda Marino (Administrative Assistant – Louisiana Board of Regents).

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2011-2012 on the following dates: October 6, 2011; November 10, 2011; February 16, 2012; March 15, 2012; and May 10, 2012.

The Commission was given the following charge for 2011-12:

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014.*
- *55% of high school graduates enroll in post-secondary institutions by 2016.*
- *15% of high school graduates earn an industry-based certification by 2016.*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

1. *Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?*
2. *What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?*
3. *What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?*
4. *What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?*
5. *How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?*

State and national experts who met with Commission members to discuss specific topics during 2011-2012 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>October 6, 2011 <i>Louisiana Municipal Association Building, 700 North 10th Street, Baton Rouge, LA.</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement Achieve – Washington, DC); Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); & Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p>November 10, 2011 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); & Patty Glaser (Lusher Charter School – New Orleans)</i></p>

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>February 16, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>Challenges and Opportunities to Prepare Students to Address the Common Core State Standards and PARCC Assessments to be Career and College Ready</i></p> <p><i>Deborah Paul (Louisiana Office of Student Financial Assistance); Karen Denby (Louisiana Board of Regents); Debbie Schum (Louisiana Department of Education); Bruce Vandal, (Education Commission of the States); Ken Bradford (Louisiana Department of Education)</i></p>
<p>March 15, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>CCSS & PARCC Technology and Other Challenges that Need to be Addressed for Students and Teachers to be Successful</i></p> <p><i>Susan Van Gundy (Achieve); Carol Mosley (Louisiana Department of Education); & Judith Vail (Accountability and Common Core Specialist, Calcasieu Parish School)</i></p>
<p>May10, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>PARCC Update and Identification of CCSS/PARCC Resources & Final Development of Blue Ribbon Commission Recommendation</i></p> <p><i>Jeanne Burns & Scott Norton, Co-Directors, Blue Ribbon Commission</i></p>

On June 15, 2012, the Blue Ribbon Commission members completed the development of the recommendations for inclusion in the *2011-12 Blue Ribbon Commission for Educational Excellence Recommendations – Year Thirteen Report*.

III. RECOMMENDATIONS OF THE 2011-2012 BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

The Blue Ribbon Commission for Educational Excellence is making two recommendations that involve 32 actions for the 2011-12 Blue Ribbon Commission for Educational Excellence Report. Parents, teachers, school/district leaders, university faculty, university leaders, community leaders, and state leaders will all need to play a major role in the successful implementation of the following recommendations.

RECOMMENDATION #1:

Support new efforts to prepare students, their families, educators, and the public to successfully address Common Core State Standards and PARCC assessments to help students be career and college ready.

1, COMMUNICATIONS

Action 1.1: Develop and implement a serious communications campaign that ensures that teachers, parents/grandparents/guardians, university leaders, media experts, business partners, and the public understand how the Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will impact them, their children, and students in their communities.

- 1) Identify a clear message that is consistently communicated to the public by key state leaders.*
- 2) Inform stakeholders immediately to alleviate the fear of the unknown.*
- 3) Use a wide range of strategies to deliver the information (e.g., Public Service Announcements; radio; television; editorial boards; videos; billboards, etc.).*

Action 1.2: Place a copy of the plans for the media campaign on a web site where stakeholders can be informed about the various types of communications taking place.

2. PARENT/GRANDPARENT/GUARDIAN DEVELOPMENT

Action 2.1: Have state agencies and local districts help parents/grandparents/guardians develop an understanding of the Common Core State Standards and PARCC assessments.

- 1) Direct parents/grandparents/guardians to the Louisiana Department of Education web site where copies of the PTA Common Core State Standards brochures are available.*
- 2) Secure sponsors from local businesses to partner with district superintendents to print copies of the PTA Common Core State Standards brochures to send home to parents/grandparents/guardians.*
- 3) Provide parents/grandparents/guardians with online activities that engage children in grade appropriate Common Core State Standards learning activities in the home and promote higher order thinking.*
- 4) Provide parents/grandparents/guardians with information about how PARCC scores will impact their children's post-secondary future and how to access available support to help their children.*

3. EDUCATOR DEVELOPMENT

Action 3.1: Create an infrastructure that supports the use of multiple delivery methods of professional development by the Louisiana Department of Education, universities, local school districts, and other educational organizations.

- 1) Provide all educators with easy access to online professional development that is focused on the implementation of content specific strategies that are aligned with the Common Core State Standards.*
- 2) Provide educators with professional development that deepens their content knowledge and broadens their knowledge of content appropriate strategies to address the Common Core State Standards.*
- 3) Provide educators with training to implement project-based learning using a range of technology applications. The methodology will drive the acquisition of knowledge and inform the pedagogy.*

Action 3.2: Create and support a professionally-based interactive media website/electronic platform/discussion board for educators in Louisiana to communicate with each other, share new strategies/techniques, and promote best practices.

Action 3.3: Provide principals, assistant principals, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating teachers who are effectively addressing Compass and the Common Core State Standards.

Action 3.4: Provide superintendents, district leaders, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating principals who demonstrate instructional leadership in schools that are addressing Compass and the Common Core State Standards.

4. RESOURCES AND SUPPORT

Action 4.1: Provide one click access on a State web site that contains a listing of well developed resources that are aligned to the Common Core State Standards, Compass, and PARCC assessments. See Appendix B for a listing of potential resources identified by Commission members and state/national experts that could be placed on a “One Stop Shop” for CCSS, PARCC, and COMPASS.

Examples of types of items to be placed at the “One Stop Shop” for educators, parents, and the public are listed below.

1) Teacher Videos

- a) Provide one click access to existing videos in other states of successful teachers teaching the Common Core State Standards to students for use by teacher candidates, new teachers, experienced teachers, and parents.*
- b) Locate funding to create videos of effective teachers in Louisiana who are successfully using the Common Core State Standards.*

2) Lesson Plans

Have district curriculum supervisors and other knowledgeable educators provide concrete examples of successful lesson plans being used at the district level that are aligned with the Common Core State Standards and make those lessons available to other educators in the State.

3) Curriculum Materials

- a) Provide framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.*
- b) List quality materials that are aligned with the Common Core State Standards.*

4) Louisiana Updates

- a) Provide current information about CCSS-aligned curricula.*
- b) Provide easy access to information about future CCSS, Compass, and PARCC training being conducted by the State.*
- c) Provide easy access to information about future CCSS, Compass, and PARCC webinars being conducted by the State.*

5) Definitions

Action 4.2: Provide access to resources to prepare students, teachers, and parents/grandparents/guardians for the new PARCC assessments.

- 1) Make sample PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to understand how questions and items may be worded in the future.*

- 2) *Develop materials that will help teachers, teacher candidates, and parents/grandparents/guardians interpret the PARCC assessments and understand the impact of the assessment scores.*
- 3) *Make released PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to use.*
- 4) *Provide teachers with easy access to assessment data about their students that will help them facilitate remediation.*
- 5) *Provide students with access to online performance activities that are similar to the new PARCC assessments that allow them to use a computer as they apply knowledge. Provide students with feedback about their performance.*

5. TECHNOLOGY

Action 5.1: Develop a strategy/plan with potential funding sources to address threshold equity for districts in hardware/software/bandwidth/connectivity for schools to be prepared to address the Common Core State Standards and use the new PARCC assessments. Within the plan consider asking sponsors within communities to help pay for technology costs (e.g., broadband connection; leasing of i-Pads, etc.).

Action 5.2: Have districts identify students who do not know how to use technology to engage in performance based activities and have districts provide students with appropriate technology training.

Action 5.3: Change the textbook policies of the state and encourage the use of digital textbooks.

6. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 6.1: Once multi-state PARCC cut-off scores for participation in entry-level credit-bearing college mathematics and English courses are identified, have the Board of Regents and Board of Elementary and Secondary Education endorse the recommended scores prior to Louisiana's State Superintendent and Louisiana's Advisory Committee on College Readiness member cast their votes on behalf of Louisiana at a PARCC Governing Board meeting during 2014-15.

Action 6.2: Use the same PARCC cut-off scores for placement of students in College Algebra and English I in all two- and four-year public colleges since all post-secondary institutions use common descriptors for the two courses and students may transfer the courses to any two- or four-year institution in the state.

Action 6.3: Develop a clear set of steps for schools to follow when PARCC assessments and ACT scores are used by middle and high schools as an early measure to indicate that students are not on-track to attain the PARCC cut-off scores needed for placement in entry-level credit-bearing English I and mathematics college courses.

As part of the steps, develop options that could be available to students in all districts in Louisiana. The options could include the following:

- a) Remedial/developmental courses offered face to face or online to all students in need of additional instruction to attain the appropriate cut-off scores on PARCC assessments, an ACT score of 19 in mathematic, and/or an ACT score of 18 in English for entrance into entry-level credit-bearing college mathematics and English I courses.*
- b) Assessments and prescriptive modules that are provided online to students which are broken down by mathematical strands and allow students to complete modules just in the assessment area(s) where they demonstrated weaknesses on the PARCC or ACT assessments.*
- c) “Boot Camp” curriculum that could be used by all teachers in the state to help students review math and/or English concepts prior to taking the PARCC or ACT assessments that could be offered face-to-face or online through the Louisiana Virtual School.*
- d) Independent computer delivery developmental courses offered during the summer prior to admission to the two- or four-year colleges.*

Action 6.4: Align the curriculum within developmental courses at two-year institutions to the new expectations of high school students as they exit high schools and enter colleges after being taught to address the Common Core State Standards.

Action 6.5: Provide high school seniors with a relevant mathematics course during their senior year or enroll the high school seniors in appropriate college mathematics courses to maintain their depth of knowledge about mathematics if they obtain cut-off scores for placement in entry-level credit-bearing mathematics courses on PARCC mathematics assessments by the end of their sophomore or junior year in high school.

Action 6.6: Change state laws and/or policies that:

- a) Impact grade point averages and TOPS eligibility and prevent high school students from graduating from high school with honors due to taking more difficult college level courses while still enrolled in high school.*

- b) *Prevent high school students who have attained high levels of academic excellence to start their TOPS eligibility while still enrolled in high school.*

RECOMMENDATION #2:

Continue to enhance and support existing efforts to prepare students, their families, educators, and the public to successfully address new Common Core State Standards and PARCC assessments to help students be career and college ready.

1. COMMUNICATION

Action 1.1: The Louisiana Department of Education currently has a toll-free number to respond to general questions about education. *Increase communication about the availability of the toll-free number to answer questions about the Common Core State Standards and new PARCC assessments.*

Action 1.2: The Louisiana Department of Education currently has information on their web site entitled “Frequently Asked Questions: Common Core State Standards and COMPASS.” *Develop a modified version of the questions and answers for parents and other non-educators that are less technical.*

2. EDUCATOR DEVELOPMENT

Action 2.1: The Louisiana Department of Education is currently supporting the creation of teams within every school and providing opportunities throughout the year for teachers within the teams to receive training to use new instructional strategies to implement the Common Core State Standards, practice the use of the strategies in their classrooms, and receive additional training to further develop the strategies. *Have state and district personnel continue to provide the team members with consistent and ongoing professional development with the expectation that they will help other teachers in their schools. Have districts use the team members at each level (primary, middle, and secondary schools) to assist parish wide curriculum leaders in providing focused professional development on Common Core State Standards and teaching practices to all teachers.*

Action 2.2: The Louisiana Department of Education will be preparing evaluators to use a teacher evaluation rubric as they assess teacher effectiveness in addressing the Common Core State Standards. *Continue to refine the training procedures as effective teaching is better understood for the Common Core State Standards to ensure that teachers are being accurately evaluated based upon the Common Core State Standards.*

Action 2.3: The new teacher evaluation system will indicate if students being taught by specific teachers demonstrate less success on PARCC assessments when compared to other teachers within schools. *If weaknesses are*

demonstrated, determine if the teachers possess the necessary depth of knowledge about the content area (e.g., mathematics) to teach to the new standards. If they do not, provide the teachers with focused instruction to acquire deep knowledge about the specific content area (e.g., mathematics).

Action 2.4: Through involvement within their PARCC Campus Leadership Teams, all two- and four-year universities are currently enhancing the teacher preparation curriculum within the Colleges of Education and Colleges of Arts/Sciences/Humanities to prepare new teachers to effectively address the Common Core State Standards, Compass, and new PARCC assessments. *Continue to support this work and provide university faculty and staff with the necessary professional development and resources for teacher candidates to learn to engage students in performance-based learning activities that allow students to use technology and higher level thinking skills while demonstrating understanding of specific content areas.*

3. TECHNOLOGY

Action 3.1: The Louisiana Department of Education is currently surveying all schools and districts in the state to determine their access to hardware, software, technology resources, and bandwidth to utilize technology in learning tasks and implement the new PARCC assessments and develop plans to address identified needs. *Use the data from the surveys to identify schools that lack the necessary resources and identify a process to help the schools attain the necessary infrastructure for their students to be prepared to demonstrate knowledge on the new assessments.*

Action 3.2: High school students in Louisiana currently have access to college level courses within their high schools through the use of technology. *Provide high school students with greater access to information about available college level courses.*

4. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 4.1: The Board of Regents is currently working with all two- and four-year colleges as PARCC Campus Leadership Teams are identifying core competencies that high school students need to demonstrate when passing the new PARCC assessments for placement and success in College Algebra and English I. PARCC Campus Leadership Team members will meet during June 2012 to reach consensus on statewide critical core competencies. K-12 educators are working with the teams. The teams will be doing similar work next year to examine placement in Contemporary Math, Applied Algebra for College Students, and Introductory Statistics. *Once the critical core competencies have been identified, develop and implement a process for the critical core competencies to be communicated to all school districts in the state.*

- Action 4.2:* Policies already exist for students to enroll in college level courses while attending high school. *Have two- and four-year colleges develop and disseminate materials that fully inform high school students about the process and courses that can be taken for dual enrollment.*
- Action 4.3:* High school students in some districts are allowed to take an entry-level credit-bearing English I college course during their senior year in school. However, high school seniors in other districts may not. *Identify barriers that prevent high school seniors from taking English I during their senior year, and identify strategies that will allow high school seniors to overcome those barriers.*
- Action 4.4:* All districts in Louisiana are currently required to provide high school students with access to Advanced Placement courses. *Provide support for school districts to offer Advanced Placement courses in a variety of subjects at each high school in each district.*
- Action 4.5:* Through course choice, opportunities are available in Louisiana for every high school student to complete a minimum of one post-secondary course at a technical, two-year, or four-year post-secondary institution prior to graduation from high school. *Increase awareness among students and parents/grandparents/ guardians about these opportunities.*
- Action 4.6:* New legislation will allow MFP dollars to be used for dual enrollment for students to complete post-secondary courses while enrolled in high school. *Publicize opportunities for high school students to have access to dual enrollment in college level courses through MFP funding.*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Charlotte Bollinger Board of Regents	P. O. Box 250, Lockport, LA 70374; (TEL) 985-532-2554 or 985-226-4153; (FAX) 985-532-7242; E-mail: charlotte@bollingershipyards.com
DESIGNATED MEMBERS		
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Board of Elementary and Secondary Education	Penny Dastugue President	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Russell Armstrong Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-6160; E-mail: russell.armstrong@la.gov
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Chairperson, House Education Committee	Representative Thomas G. Carmody, Jr. State Representative	5916 Fairfield Avenue, Shreveport, LA 71106; (TEL) 318-862-9956; (FAX) 318-862-9958; E-mail: carmodyt@legis.la.gov
Commissioner of Higher Education	Jim Purcell Louisiana Board of Regents	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802 or P. O. Box 3677, Baton Rouge, LA 70821-3677; (TEL) 225-342-4253 or 225-247-2674; (FAX) 225-342-9318; E-mail: jim.purcell@la.gov
State Superintendent of Education	John White State Superintendent of Education Louisiana Department of Education	1201 North Third Street, 5 th Floor, Baton Rouge, LA 70802 or P. O. Box 94064, Baton Rouge, LA 70804; (TEL) 225-342-3602 or 225-342-3607; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
MEMBERS SELECTED BY BOARD OF REGENTS		
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	Louisiana Community & Technical College System, 265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-308-4422; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS (CONT'D.)		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, 1201 North Third Street, Suite 7-300, Baton Rouge, LA 70802; (TEL) 225-342-6950 or 225-333-7994; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Vice President for Academic Affairs	Louisiana Tech University, P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Dean Burton College of Education Rosalind Pijeaux Hale Department Chairperson/Professor/NCATE Coordinator Jeffrey Cass Dean, College of Arts and Sciences	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-475-5432; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125; (TEL) 504-520-7498 OR 504-520-7536; (FAX) 504-520-7909; E-mail: rhale@xula.edu University of Louisiana at Monroe 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences Fran Crochet Associate Professor of Education	University of Louisiana at Lafayette, Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: vps3252@louisiana.edu Nicholls State University, 126 Polk Hall, Thibodaux, LA 70310; (TEL) 985-448-4336 or 985-859-3429; (FAX) 985-449-7157; E-mail: fran.crochet@nicholls.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Kyle Scott Tulane University	631 Dauphine Street, Apt. 2, New Orleans, LA; (TEL) 504-231-5292 or 309-242-2674; E-mail: kscott5@tulane.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	Kathleen Harris Monroe City Schools	2006 Tower Drive, Monroe, LA 71201; (TEL) 318-325-0601 Ext. 3002 or 816-305-4337; (FAX) 318-812-3604; E-mail: Kathleen.harris@mcschools.net
District Superintendent – Rural	Walter Lee DeSoto Parish and Board of Elementary and Secondary Education	2007 Urban Dale Street, Shreveport, LA 71118; (TEL) 318-872-3993 or 318-510-1111; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Jacqueline Smith A. A. Nelson Elementary	1001 Country Club Road, Lake Charles, LA 70605; (TEL) 337-217-4790; (FAX) 337-217-4791; E-mail: Jacqueline.smith@cpsb.org
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	TO BE DETERMINED	
Elementary School Teacher of the Year	Tara Soudelier Mulberry Elementary School	221 Laurel Drive, Houma, LA 70360; (TEL) 985-872-5687; (FAX) 985-791-5192 E-mail: tara.soudelier@tpsd.org or tara.soudelier@yahoo.com
Middle School Teacher of the Year	TO BE DETERMINED	
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-255-0807 or 318-548-5331; (FAX) 318-251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200, Ext. 20156; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Topic Specialists	<p>Higher Education Topic Specialist Frank Neubrandner Professor Department of Mathematics</p> <p>K-12 Topic Specialist Linda Greene ELA Curriculum Supervisor for 6-12 St. Tammany Parish School System</p>	<p>Louisiana State University and A&M College, Baton Rouge, LA 70803; (TEL) 225-578-7677 or 225-772-7252; (FAX) 225-5787677; E-mail: neubrand@math.lsu.edu</p> <p>Jefferson East Building 227 North Jefferson Covington, LA 70433 (TEL) 985-845-1888 Est. 308; (FAX) 985-789-0888; E-mail: linda.greene2@stpsb.org</p>
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Sharen Pender LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>TO BE DETERMINED Representative of State Associations</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: brigitten@labi.org</p> <p>57155 Pace Street, Slidell, LA 70461; (TEL) 225-927-7382 or 985-781-6002 or 985-640-0556; E-mail: laptapresident@yahoo.com or lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p>



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

STAFF SUPPORT

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Scott Norton Assistant Superintendent Standards, Assessments, & Accountability	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225- 342-1308; E-mail: scott.norton@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
Board of Regents	Linda Marino Administrative Assistant	Board of Regents; 1201 North Third Street, Suite 6- 200, Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Linda.marino@la.gov

APPENDIX B

***ONE STOP SHOP FOR CCSS, PARCC, &
COMPASS RESOURCES***

ONE STOP SHOP FOR CCSS/PARCC/COMPASS RESOURCES AND SUPPORT

A. CCSS, PARCC, Compass Descriptions & State Web Sites

1. **Common Core State Standards (CCSS):** CCSS are common standards in English and mathematics that have been adopted by the Louisiana Board of Elementary and Secondary Education, 44 other states, and the District of Columbia.
http://www.doe.state.la.us/topics/common_core.html
2. **Partnership for Assessment of Readiness for College and Career (PARCC):** PARCC is a consortium of 24 states who have received a \$186 million Race to the Top Assessment grant to develop a common set of K-12 assessments in English Language Arts and mathematics that are aligned with the Common Core State Standards.
http://www.doe.state.la.us/topics/common_core_assessments.html
3. **Compass:** Compass is an evaluation system developed by Louisiana to assess and evaluate school personnel to comply with Act 54 (2010 Legislative Session). <http://www.doe.state.la.us/compass/>

B. Common Core State Standards

1. **Common Core State Standards Initiative:** English Language Arts & Literacy in History/Social Studies, Science, and technical Subjects
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
2. **Common Core State Standards Initiative:** Mathematics
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

C. YouTube Videos on the Common Core State Standards

1. **Hunt Institute:** A YouTube channel featuring over 30 videos about the Common Core State Standards. <http://www.youtube.com/user/TheHuntInstitute>

D. Guides to Disseminate to Public about the Common Core State Standards and Assessments

1. **PTA Parents' Guide to Student Success:** The guides provide an overview of what students will learn by the end of each grade in mathematics and English language arts/literacy once the Common Core State Standards are implemented. Activities that parents can do at home to support their child's learning are provided. <http://www.pta.org/4446.htm>

2. **Connecting the Dots – Postsecondary’s Role in Preparing K-12 Students:** New document published by PARCC to help higher education understand their role regarding the Common Core State Standards and PARCC.
www.achieve.org/connecting-the-dots

E. Teacher Videos

1. **New York Department of Education – Common Core Video Series:** A 15-part series of videos are provided to help educators in New York learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. Demonstration lessons using the Common Core State Standards are provided by David Coleman and others in the areas of mathematics and ELA/literacy. <http://www.teachersdomain.org/special/ccvid11/>
2. **Teaching Channel Common Core Videos:** Videos of teachers in grades K-12 in the content areas of English Language Arts, Math, Science, History/Social Studies, and The Arts. <https://www.teachingchannel.org/videos>
3. **America Achieves Common Core Classroom Project:** Lesson modules that contain a video of a Common Core lesson, printable lesson plan, resource box of related materials, including exemplars of student work, and filters for teachers to quickly find examples of the Common Core shifts in action.
<http://commoncore.americaachieves.org/>

F. Professionally-based Social Media Website

1. **Teaching Channel:** Web site for teachers to view videos, share lessons, share ideas, and interact with other teachers. <https://www.teachingchannel.org/teachers>

G. Newsletters

1. **Louisiana State Superintendent’s Newsletter:** Weekly updates from the Louisiana State Superintendent John White.
http://www.louisianaschools.net/offices/eos/supt_correspondence.aspx
2. **PARCC Place Newsletter:** Updates on PARCC’s major areas of work, resources, and meetings. It also features contributions from educators across PARCC states sharing their experiences implementing the Common Core State Standards. <http://parconline.org/parcc-place-newsletter>
3. **Teaching Channel Newsletter:** Weekly updates on new videos, inspiring lesson plan ideas, and Teaching Channel news.
<https://www.teachingchannel.org/newsletters>

H. Curriculum Materials

1. **Frameworks:** Framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.

- a. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades K-2:** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%20K-2.pdf?20120412>
 - b. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades 3-12** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%203-12.pdf?20120412>
1. **Lesson Plans and Learning Activities:** Lesson plans that are aligned to the Common Core State Standards
 - a. **Illustrative Mathematics Project:** Illustration of the range and types of mathematical work that K-12 students will experience in a faithful implementation of the Common Core State Standards. The site contains the first round of “illustrations” of specific standards with associate classroom tasks and solutions. <http://illustrativemathematics.org>

I. National/Other State Webinars/Modules on CCSS/PARCC

1. **PARCC CCSS Webinar Series:** Webinar that provides information about the Common Core State Standards.
 - a. **Understanding the Shifts in Common Core State Standards in English Language Arts** (October 25, 2011) <http://parconline.org/ccss-webinar-series>
 - b. **Conversation with David Conley** (October 13, 2011) <http://parconline.org/ccss-webinar-series>
2. **National PTA:** Webinar entitled *Using the Parents’ Guide to Student Success to Support the Common Core State Standards* to support parent use of the guides <http://www.pta.org/4446.htm>
3. **Kentucky Core Academic Standards for Postsecondary Education:** Series of modules created by Kentucky for post-secondary education that addresses the use of the Common Core State Standards in response to their Senate Bill 1. The URL for the web site is the following: <http://kycorestandards.org/resources.aspx>

The three modules are available at the following URL’s:

- <mms://media.cpe.ky.gov/presentation1>;
- <mms://media.cpe.ky.gov/presentation2>;
- <mms://media.cpe.ky.gov/presentation3>

J. Other State Resources for Common Core State Standards

1. **Arkansas Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
http://arkansased.org/educators/curriculum/common_core.html
2. **Massachusetts Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
<http://www.doe.mass.edu/candi/commoncore/>

K. National Organization Resources for Common Core State Standards

1. **Council of Chief State School Officers:** Resources on the web site pertaining to the Common Core State Standards.
http://www.ccsso.org/Resources/Programs/The_Common_Core_State_Standards_Initiative.html
2. **Education Commission of the States:** Resources on the web site pertaining to the Common Core State Standards. http://www.ecs-commoncore.org/?page_id=506

L. Louisiana Resources

1. **Frequently Asked Questions:** Answers to frequently asked questions about Compass and Common Core State Standards.
<http://www.betterschoolsla.com/faqs.html>
2. **Common Core State Standards and PARCC Resources:** Resources to implement the Common Core State Standards in Louisiana.
 - a. **Implementation Plan:** Copy of the Louisiana Common Core Standards Implementation Plan. http://www.louisianaschools.net/topics/ccss_implementation.html
 - b. **PARCC Assessments Implementation Plan:** Copy of the Partnership for Assessment of Readiness for College and Careers (PARCC) implementation plan for Louisiana.
http://www.doe.state.la.us/topics/parcc_assessments.html
 - c. **ELA and Mathematics Crosswalk:** Copy of the ELA and Mathematics Crosswalk Documents and Comparison Reports.
http://www.louisianaschools.net/topics/ccss_ela_crosswalks.html

3. **Compass Resources:** Resources for Louisiana’s teacher and leader evaluation system.
 - a. **ACT 54 (Statute):** Legislation for teacher and administrator evaluation system.
<http://www.legis.state.la.us/billdata/streamdocument.asp?did=711248>
 - b. **ACT 54 Brochure:** Brochure that explains ACT 54 and teacher/administrator evaluation system.
<http://www.doe.state.la.us/compass/>
 - c. **Compass Implementation Timelines:** Timelines to implement Compass. <http://www.louisianaschools.net/lde/uploads/19530.pdf>
 - d. **Louisiana’s Teacher Rubric (Abridged Version):** Specific domains and components of *The Framework for Teaching Evaluation Instrument* developed by Charlotte Danielson being used in Louisiana.
<http://www.louisianaschools.net/lde/uploads/19570.pdf>
 - e. **Louisiana’s Teacher Rubric (Extended Version):** All domains and components of *The Framework for Teaching Evaluation Instrument (2011)* developed by Charlotte Danielson.
<http://www.louisianaschools.net/lde/uploads/19571.pdf>
 - f. **Framework for Louisiana’s Teaching Rubric:** Complete framework for teaching instrument.
<http://www.louisianaschools.net/lde/uploads/19579.pdf>
 - g. **Revised Bulletin 130.** A copy of the Regulations for the Evaluation and Assessment of School Personnel
<http://www.louisianaschools.net/lde/uploads/19338.pdf>
 - h. **Establishing Student Learning Goals.** Process to set Student Learning Goals for teachers who teach Non-Tested Grades and Subjects and do not have value-added data.
http://www.louisianaschools.net/compass/sgm_nontested.html
 - i. **Value-Added Model.** Process to calculate value-added scores for teachers based upon growth of student learning in Tested Grades.
http://www.louisianaschools.net/compass/sgm_testedgrades.html
4. **PowerPoints:** Copies of PowerPoints developed by the State pertaining to Common Core State Standards, PARCC, and Compass.
 - a. **Overview of Louisiana’s Implementation of Common Core State Standards** (May 2011)
http://www.louisianaschools.net/topics/ccss_implementation.html

- b. **General Awareness PowerPoint: Common Core State Standards and Compass** (February/March 2012)
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- c. **General Awareness: Compass and Common Core State Standards (For Local Districts)**
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- d. **Overview of Setting Student Learning Goals**
<http://www.louisianaschools.net/lde/uploads/19645.pdf>

5. Previous Louisiana Webinars

- a. **Common Core State Standards Webinar 1** (May 2011): General awareness webinar of Louisiana's implementation of Common Core State Standards
http://www.doe.state.la.us/topics/common_core_training.html
- b. **Board of Regents CCSS/PARCC Assessment Webinar** (July 25, 2011)
Overview of PARCC, CCSS, and higher education involvement
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- c. **Common Core State Standards Webinar 2 (September 2011):**
Louisiana implementation update and crosswalk documents.
http://www.doe.state.la.us/topics/common_core_training.html
- d. All Previous Compass Webinars/Training
<http://www.louisianaschools.net/compass/webtraining.html>
 - 1) **Human Capital Information System** (May 31 and June 1, 2012)
 - 2) **Value Added Model and Instructional Impact** (May 23 – May 25, 2012)
 - 3) **Non-Tested Grades and Subjects (NTGS) Webinar** (May 7 - May 11, 2012)
 - 4) **Teacher Rubric Webinar** (April 23 – April 27, 2012)
 - 5) **Compass Teacher Webinar** (March 2012)

6. Louisiana Videos

- a. **Act 54 Louisiana Video:** Overview of Act 54.
<http://vimeo.com/18641393>
- b. **Value-Added Video:** Video about the value-added model presented by Dr. George Noel.
http://www.youtube.com/watch?v=nfeOqVP5qdo&feature=player_embedded#!

- c. **The Challenges and Opportunities Implementing the Common Core and COMPASS: The Future of Louisiana Public Education:** Video about Common Core State Standards and Compass discussed by panel of LDOE, district, and Southeastern Louisiana University educators. <http://www2.selu.edu/thesoutheasternchannel/programs/entertainment/compass/>
- 7. Previous Louisiana Training on Common Core State Standards, PARCC, & COMPASS**
- a. **Common Core State Standards Training 1** (October 2011): One workshop for ELA and one for math focused on understanding the CCSS-to-GLE Crosswalks and the Grade-Level Content Comparison Reports for teachers generated from the crosswalks. www.doe.state.la.us/topics/common_core_training.html
 - b. **Common Core State Standards Training 2** (January 2012): Shifts in instructional practice found in the CCSS was the topic for the English language arts workshop and standards for mathematical practice and their connection to the math content standards was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
 - c. **Common Core State Standards Training 3** (April/March 2011): Planning and instruction for K-1 teachers was the topic for the English Language Arts workshop and critical focus areas, fluencies, and shifts for K-1 students and teachers was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
- 8. Calendar for New Training and Webinars**
- a. **Common Core State Standards:** Training for school teams (June 4-7, July 9-12, and July 16-18): Three-member teams from each school will be trained to effectively support the instructional changes necessitated by the transition to the Common Core State Standards. http://www.doe.state.la.us/topics/common_core_calendar.html
 - b. **Comprehensive Curriculum Training: Mathematics** (Kindergarten – June 5-7 & June 19-21; Grade 1 – June 12-14 & June 26-28): Training on the use of Louisiana’s Common Core-Aligned Comprehensive Curriculum for math. http://www.doe.state.la.us/topics/common_core_calendar.html
 - c. **Compass Evaluator Summer Training Schedule:** Evaluator training for LEAs. <http://www.louisianaschools.net/lde/uploads/19736.pdf>



*2011-2012
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR THIRTEEN REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 19, 2012

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2011-2012
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR THIRTEEN REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2011-12, the Commission was composed of members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2011-12 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Charlotte Bollinger (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Dr. Scott Norton (Louisiana Department of Education). Support was also provided by Catherine Pozniak (Executive Director – Board of Elementary and Secondary Education) and Linda Marino (Administrative Assistant – Louisiana Board of Regents).

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2011-2012 on the following dates: October 6, 2011; November 10, 2011; February 16, 2012; March 15, 2012; and May 10, 2012.

The Commission was given the following charge for 2011-12:

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014.*
- *55% of high school graduates enroll in post-secondary institutions by 2016.*
- *15% of high school graduates earn an industry-based certification by 2016.*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

1. *Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?*
2. *What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?*
3. *What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?*
4. *What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?*
5. *How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?*

State and national experts who met with Commission members to discuss specific topics during 2011-2012 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>October 6, 2011 <i>Louisiana Municipal Association Building, 700 North 10th Street, Baton Rouge, LA.</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement Achieve – Washington, DC); Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); & Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p>November 10, 2011 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); & Patty Glaser (Lusher Charter School – New Orleans)</i></p>

RECOMMENDATION #1:

Support new efforts to prepare students, their families, educators, and the public to successfully address Common Core State Standards and PARCC assessments to help students be career and college ready.

1, COMMUNICATIONS

Action 1.1: Develop and implement a serious communications campaign that ensures that teachers, parents/grandparents/guardians, university leaders, media experts, business partners, and the public understand how the Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will impact them, their children, and students in their communities.

- 1) Identify a clear message that is consistently communicated to the public by key state leaders.*
- 2) Inform stakeholders immediately to alleviate the fear of the unknown.*
- 3) Use a wide range of strategies to deliver the information (e.g., Public Service Announcements; radio; television; editorial boards; videos; billboards, etc.).*

Action 1.2: Place a copy of the plans for the media campaign on a web site where stakeholders can be informed about the various types of communications taking place.

2. PARENT/GRANDPARENT/GUARDIAN DEVELOPMENT

Action 2.1: Have state agencies and local districts help parents/grandparents/guardians develop an understanding of the Common Core State Standards and PARCC assessments.

- 1) Direct parents/grandparents/guardians to the Louisiana Department of Education web site where copies of the PTA Common Core State Standards brochures are available.*
- 2) Secure sponsors from local businesses to partner with district superintendents to print copies of the PTA Common Core State Standards brochures to send home to parents/grandparents/guardians.*
- 3) Provide parents/grandparents/guardians with online activities that engage children in grade appropriate Common Core State Standards learning activities in the home and promote higher order thinking.*
- 4) Provide parents/grandparents/guardians with information about how PARCC scores will impact their children's post-secondary future and how to access available support to help their children.*

3. EDUCATOR DEVELOPMENT

Action 3.1: Create an infrastructure that supports the use of multiple delivery methods of professional development by the Louisiana Department of Education, universities, local school districts, and other educational organizations.

- 1) Provide all educators with easy access to online professional development that is focused on the implementation of content specific strategies that are aligned with the Common Core State Standards.*
- 2) Provide educators with professional development that deepens their content knowledge and broadens their knowledge of content appropriate strategies to address the Common Core State Standards.*
- 3) Provide educators with training to implement project-based learning using a range of technology applications. The methodology will drive the acquisition of knowledge and inform the pedagogy.*

Action 3.2: Create and support a professionally-based interactive media website/electronic platform/discussion board for educators in Louisiana to communicate with each other, share new strategies/techniques, and promote best practices.

Action 3.3: Provide principals, assistant principals, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating teachers who are effectively addressing Compass and the Common Core State Standards.

Action 3.4: Provide superintendents, district leaders, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating principals who demonstrate instructional leadership in schools that are addressing Compass and the Common Core State Standards.

4. RESOURCES AND SUPPORT

Action 4.1: Provide one click access on a State web site that contains a listing of well developed resources that are aligned to the Common Core State Standards, Compass, and PARCC assessments. See Appendix B for a listing of potential resources identified by Commission members and state/national experts that could be placed on a “One Stop Shop” for CCSS, PARCC, and COMPASS.

Examples of types of items to be placed at the “One Stop Shop” for educators, parents, and the public are listed below.

1) Teacher Videos

- a) Provide one click access to existing videos in other states of successful teachers teaching the Common Core State Standards to students for use by teacher candidates, new teachers, experienced teachers, and parents.*
- b) Locate funding to create videos of effective teachers in Louisiana who are successfully using the Common Core State Standards.*

2) Lesson Plans

Have district curriculum supervisors and other knowledgeable educators provide concrete examples of successful lesson plans being used at the district level that are aligned with the Common Core State Standards and make those lessons available to other educators in the State.

3) Curriculum Materials

- a) Provide framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.*
- b) List quality materials that are aligned with the Common Core State Standards.*

4) Louisiana Updates

- a) Provide current information about CCSS-aligned curricula.*
- b) Provide easy access to information about future CCSS, Compass, and PARCC training being conducted by the State.*
- c) Provide easy access to information about future CCSS, Compass, and PARCC webinars being conducted by the State.*

5) Definitions

Action 4.2: Provide access to resources to prepare students, teachers, and parents/grandparents/guardians for the new PARCC assessments.

- 1) Make sample PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to understand how questions and items may be worded in the future.*

- 2) *Develop materials that will help teachers, teacher candidates, and parents/grandparents/guardians interpret the PARCC assessments and understand the impact of the assessment scores.*
- 3) *Make released PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to use.*
- 4) *Provide teachers with easy access to assessment data about their students that will help them facilitate remediation.*
- 5) *Provide students with access to online performance activities that are similar to the new PARCC assessments that allow them to use a computer as they apply knowledge. Provide students with feedback about their performance.*

5. TECHNOLOGY

Action 5.1: Develop a strategy/plan with potential funding sources to address threshold equity for districts in hardware/software/bandwidth/connectivity for schools to be prepared to address the Common Core State Standards and use the new PARCC assessments. Within the plan consider asking sponsors within communities to help pay for technology costs (e.g., broadband connection; leasing of i-Pads, etc.).

Action 5.2: Have districts identify students who do not know how to use technology to engage in performance based activities and have districts provide students with appropriate technology training.

Action 5.3: Change the textbook policies of the state and encourage the use of digital textbooks.

6. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 6.1: Once multi-state PARCC cut-off scores for participation in entry-level credit-bearing college mathematics and English courses are identified, have the Board of Regents and Board of Elementary and Secondary Education endorse the recommended scores prior to Louisiana's State Superintendent and Louisiana's Advisory Committee on College Readiness member cast their votes on behalf of Louisiana at a PARCC Governing Board meeting during 2014-15.

Action 6.2: Use the same PARCC cut-off scores for placement of students in College Algebra and English I in all two- and four-year public colleges since all post-secondary institutions use common descriptors for the two courses and students may transfer the courses to any two- or four-year institution in the state.

Action 6.3: Develop a clear set of steps for schools to follow when PARCC assessments and ACT scores are used by middle and high schools as an early measure to indicate that students are not on-track to attain the PARCC cut-off scores needed for placement in entry-level credit-bearing English I and mathematics college courses.

As part of the steps, develop options that could be available to students in all districts in Louisiana. The options could include the following:

- a) Remedial/developmental courses offered face to face or online to all students in need of additional instruction to attain the appropriate cut-off scores on PARCC assessments, an ACT score of 19 in mathematic, and/or an ACT score of 18 in English for entrance into entry-level credit-bearing college mathematics and English I courses.*
- b) Assessments and prescriptive modules that are provided online to students which are broken down by mathematical strands and allow students to complete modules just in the assessment area(s) where they demonstrated weaknesses on the PARCC or ACT assessments.*
- c) “Boot Camp” curriculum that could be used by all teachers in the state to help students review math and/or English concepts prior to taking the PARCC or ACT assessments that could be offered face-to-face or online through the Louisiana Virtual School.*
- d) Independent computer delivery developmental courses offered during the summer prior to admission to the two- or four-year colleges.*

Action 6.4: Align the curriculum within developmental courses at two-year institutions to the new expectations of high school students as they exit high schools and enter colleges after being taught to address the Common Core State Standards.

Action 6.5: Provide high school seniors with a relevant mathematics course during their senior year or enroll the high school seniors in appropriate college mathematics courses to maintain their depth of knowledge about mathematics if they obtain cut-off scores for placement in entry-level credit-bearing mathematics courses on PARCC mathematics assessments by the end of their sophomore or junior year in high school.

Action 6.6: Change state laws and/or policies that:

- a) Impact grade point averages and TOPS eligibility and prevent high school students from graduating from high school with honors due to taking more difficult college level courses while still enrolled in high school.*

- b) *Prevent high school students who have attained high levels of academic excellence to start their TOPS eligibility while still enrolled in high school.*

RECOMMENDATION #2:

Continue to enhance and support existing efforts to prepare students, their families, educators, and the public to successfully address new Common Core State Standards and PARCC assessments to help students be career and college ready.

1. COMMUNICATION

Action 1.1: The Louisiana Department of Education currently has a toll-free number to respond to general questions about education. *Increase communication about the availability of the toll-free number to answer questions about the Common Core State Standards and new PARCC assessments.*

Action 1.2: The Louisiana Department of Education currently has information on their web site entitled “Frequently Asked Questions: Common Core State Standards and COMPASS.” *Develop a modified version of the questions and answers for parents and other non-educators that are less technical.*

2. EDUCATOR DEVELOPMENT

Action 2.1: The Louisiana Department of Education is currently supporting the creation of teams within every school and providing opportunities throughout the year for teachers within the teams to receive training to use new instructional strategies to implement the Common Core State Standards, practice the use of the strategies in their classrooms, and receive additional training to further develop the strategies. *Have state and district personnel continue to provide the team members with consistent and ongoing professional development with the expectation that they will help other teachers in their schools. Have districts use the team members at each level (primary, middle, and secondary schools) to assist parish wide curriculum leaders in providing focused professional development on Common Core State Standards and teaching practices to all teachers.*

Action 2.2: The Louisiana Department of Education will be preparing evaluators to use a teacher evaluation rubric as they assess teacher effectiveness in addressing the Common Core State Standards. *Continue to refine the training procedures as effective teaching is better understood for the Common Core State Standards to ensure that teachers are being accurately evaluated based upon the Common Core State Standards.*

Action 2.3: The new teacher evaluation system will indicate if students being taught by specific teachers demonstrate less success on PARCC assessments when compared to other teachers within schools. *If weaknesses are*

demonstrated, determine if the teachers possess the necessary depth of knowledge about the content area (e.g., mathematics) to teach to the new standards. If they do not, provide the teachers with focused instruction to acquire deep knowledge about the specific content area (e.g., mathematics).

Action 2.4: Through involvement within their PARCC Campus Leadership Teams, all two- and four-year universities are currently enhancing the teacher preparation curriculum within the Colleges of Education and Colleges of Arts/Sciences/Humanities to prepare new teachers to effectively address the Common Core State Standards, Compass, and new PARCC assessments. *Continue to support this work and provide university faculty and staff with the necessary professional development and resources for teacher candidates to learn to engage students in performance-based learning activities that allow students to use technology and higher level thinking skills while demonstrating understanding of specific content areas.*

3. TECHNOLOGY

Action 3.1: The Louisiana Department of Education is currently surveying all schools and districts in the state to determine their access to hardware, software, technology resources, and bandwidth to utilize technology in learning tasks and implement the new PARCC assessments and develop plans to address identified needs. *Use the data from the surveys to identify schools that lack the necessary resources and identify a process to help the schools attain the necessary infrastructure for their students to be prepared to demonstrate knowledge on the new assessments.*

Action 3.2: High school students in Louisiana currently have access to college level courses within their high schools through the use of technology. *Provide high school students with greater access to information about available college level courses.*

4. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 4.1: The Board of Regents is currently working with all two- and four-year colleges as PARCC Campus Leadership Teams are identifying core competencies that high school students need to demonstrate when passing the new PARCC assessments for placement and success in College Algebra and English I. PARCC Campus Leadership Team members will meet during June 2012 to reach consensus on statewide critical core competencies. K-12 educators are working with the teams. The teams will be doing similar work next year to examine placement in Contemporary Math, Applied Algebra for College Students, and Introductory Statistics. *Once the critical core competencies have been identified, develop and implement a process for the critical core competencies to be communicated to all school districts in the state.*

- Action 4.2:* Policies already exist for students to enroll in college level courses while attending high school. *Have two- and four-year colleges develop and disseminate materials that fully inform high school students about the process and courses that can be taken for dual enrollment.*
- Action 4.3:* High school students in some districts are allowed to take an entry-level credit-bearing English I college course during their senior year in school. However, high school seniors in other districts may not. *Identify barriers that prevent high school seniors from taking English I during their senior year, and identify strategies that will allow high school seniors to overcome those barriers.*
- Action 4.4:* All districts in Louisiana are currently required to provide high school students with access to Advanced Placement courses. *Provide support for school districts to offer Advanced Placement courses in a variety of subjects at each high school in each district.*
- Action 4.5:* Through course choice, opportunities are available in Louisiana for every high school student to complete a minimum of one post-secondary course at a technical, two-year, or four-year post-secondary institution prior to graduation from high school. *Increase awareness among students and parents/grandparents/ guardians about these opportunities.*
- Action 4.6:* New legislation will allow MFP dollars to be used for dual enrollment for students to complete post-secondary courses while enrolled in high school. *Publicize opportunities for high school students to have access to dual enrollment in college level courses through MFP funding.*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Charlotte Bollinger Board of Regents	P. O. Box 250, Lockport, LA 70374; (TEL) 985-532-2554 or 985-226-4153; (FAX) 985-532-7242; E-mail: charlotte@bollingershipyards.com
DESIGNATED MEMBERS		
Board of Regents	Victor Stelly Board of Regents	2375 Fawn Ridge, Lake Charles, LA 70611; (TEL) 337-855-7955 or 337-802-1388; (FAX) 337-855-7955; E-mail: tvic@camtel.net
Board of Elementary and Secondary Education	Penny Dastugue President	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Russell Armstrong Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-6160; E-mail: russell.armstrong@la.gov
President of the Senate Designee	Senator Conrad Appel Chairman Senate Education Committee	P. O. Box 94183, Baton Rouge, LA 70804; (TEL) 225-342-6090 (Capitol) or 225-342-2040 or 504-838-5550; E-mail: appelc@legis.la.gov
Chairperson, House Education Committee	Representative Thomas G. Carmody, Jr. State Representative	5916 Fairfield Avenue, Shreveport, LA 71106; (TEL) 318-862-9956; (FAX) 318-862-9958; E-mail: carmodyt@legis.la.gov
Commissioner of Higher Education	Jim Purcell Louisiana Board of Regents	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802 or P. O. Box 3677, Baton Rouge, LA 70821-3677; (TEL) 225-342-4253 or 225-247-2674; (FAX) 225-342-9318; E-mail: jim.purcell@la.gov
State Superintendent of Education	John White State Superintendent of Education Louisiana Department of Education	1201 North Third Street, 5 th Floor, Baton Rouge, LA 70802 or P. O. Box 94064, Baton Rouge, LA 70804; (TEL) 225-342-3602 or 225-342-3607; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
MEMBERS SELECTED BY BOARD OF REGENTS		
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	Louisiana Community & Technical College System, 265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-308-4422; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS (CONT'D.)		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, 1201 North Third Street, Suite 7-300, Baton Rouge, LA 70802; (TEL) 225-342-6950 or 225-333-7994; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Vice President for Academic Affairs	Louisiana Tech University, P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Dean Burton College of Education Rosalind Pijeaux Hale Department Chairperson/Professor/NCATE Coordinator Jeffrey Cass Dean, College of Arts and Sciences	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-475-5432; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125; (TEL) 504-520-7498 OR 504-520-7536; (FAX) 504-520-7909; E-mail: rhale@xula.edu University of Louisiana at Monroe 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences Fran Crochet Associate Professor of Education	University of Louisiana at Lafayette, Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: vps3252@louisiana.edu Nicholls State University, 126 Polk Hall, Thibodaux, LA 70310; (TEL) 985-448-4336 or 985-859-3429; (FAX) 985-449-7157; E-mail: fran.crochet@nicholls.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Kyle Scott Tulane University	631 Dauphine Street, Apt. 2, New Orleans, LA; (TEL) 504-231-5292 or 309-242-2674; E-mail: kscott5@tulane.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	Kathleen Harris Monroe City Schools	2006 Tower Drive, Monroe, LA 71201; (TEL) 318-325-0601 Ext. 3002 or 816-305-4337; (FAX) 318-812-3604; E-mail: Kathleen.harris@mcschools.net
District Superintendent – Rural	Walter Lee DeSoto Parish and Board of Elementary and Secondary Education	2007 Urban Dale Street, Shreveport, LA 71118; (TEL) 318-872-3993 or 318-510-1111; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Jacqueline Smith A. A. Nelson Elementary	1001 Country Club Road, Lake Charles, LA 70605; (TEL) 337-217-4790; (FAX) 337-217-4791; E-mail: Jacqueline.smith@cpsb.org
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	TO BE DETERMINED	
Elementary School Teacher of the Year	Tara Soudelier Mulberry Elementary School	221 Laurel Drive, Houma, LA 70360; (TEL) 985-872-5687; (FAX) 985-791-5192 E-mail: tara.soudelier@tpsd.org or tara.soudelier@yahoo.com
Middle School Teacher of the Year	TO BE DETERMINED	
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-255-0807 or 318-548-5331; (FAX) 318-251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200, Ext. 20156; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Topic Specialists	<p>Higher Education Topic Specialist Frank Neubrandner Professor Department of Mathematics</p> <p>K-12 Topic Specialist Linda Greene ELA Curriculum Supervisor for 6-12 St. Tammany Parish School System</p>	<p>Louisiana State University and A&M College, Baton Rouge, LA 70803; (TEL) 225-578-7677 or 225-772-7252; (FAX) 225-5787677; E-mail: neubrand@math.lsu.edu</p> <p>Jefferson East Building 227 North Jefferson Covington, LA 70433 (TEL) 985-845-1888 Est. 308; (FAX) 985-789-0888; E-mail: linda.greene2@stpsb.org</p>
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Sharen Pender LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>TO BE DETERMINED Representative of State Associations</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: brigitten@labi.org</p> <p>57155 Pace Street, Slidell, LA 70461; (TEL) 225-927-7382 or 985-781-6002 or 985-640-0556; E-mail: laptapresident@yahoo.com or lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p>



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

STAFF SUPPORT

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Scott Norton Assistant Superintendent Standards, Assessments, & Accountability	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225- 342-1308; E-mail: scott.norton@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
Board of Regents	Linda Marino Administrative Assistant	Board of Regents; 1201 North Third Street, Suite 6- 200, Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Linda.marino@la.gov

APPENDIX B

***ONE STOP SHOP FOR CCSS, PARCC, &
COMPASS RESOURCES***

ONE STOP SHOP FOR CCSS/PARCC/COMPASS RESOURCES AND SUPPORT

A. CCSS, PARCC, Compass Descriptions & State Web Sites

1. **Common Core State Standards (CCSS):** CCSS are common standards in English and mathematics that have been adopted by the Louisiana Board of Elementary and Secondary Education, 44 other states, and the District of Columbia.
http://www.doe.state.la.us/topics/common_core.html
2. **Partnership for Assessment of Readiness for College and Career (PARCC):** PARCC is a consortium of 24 states who have received a \$186 million Race to the Top Assessment grant to develop a common set of K-12 assessments in English Language Arts and mathematics that are aligned with the Common Core State Standards.
http://www.doe.state.la.us/topics/common_core_assessments.html
3. **Compass:** Compass is an evaluation system developed by Louisiana to assess and evaluate school personnel to comply with Act 54 (2010 Legislative Session). <http://www.doe.state.la.us/compass/>

B. Common Core State Standards

1. **Common Core State Standards Initiative:** English Language Arts & Literacy in History/Social Studies, Science, and technical Subjects
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
2. **Common Core State Standards Initiative:** Mathematics
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

C. YouTube Videos on the Common Core State Standards

1. **Hunt Institute:** A YouTube channel featuring over 30 videos about the Common Core State Standards. <http://www.youtube.com/user/TheHuntInstitute>

D. Guides to Disseminate to Public about the Common Core State Standards and Assessments

1. **PTA Parents' Guide to Student Success:** The guides provide an overview of what students will learn by the end of each grade in mathematics and English language arts/literacy once the Common Core State Standards are implemented. Activities that parents can do at home to support their child's learning are provided. <http://www.pta.org/4446.htm>

2. **Connecting the Dots – Postsecondary’s Role in Preparing K-12 Students:** New document published by PARCC to help higher education understand their role regarding the Common Core State Standards and PARCC.
www.achieve.org/connecting-the-dots

E. Teacher Videos

1. **New York Department of Education – Common Core Video Series:** A 15-part series of videos are provided to help educators in New York learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. Demonstration lessons using the Common Core State Standards are provided by David Coleman and others in the areas of mathematics and ELA/literacy. <http://www.teachersdomain.org/special/ccvid11/>
2. **Teaching Channel Common Core Videos:** Videos of teachers in grades K-12 in the content areas of English Language Arts, Math, Science, History/Social Studies, and The Arts. <https://www.teachingchannel.org/videos>
3. **America Achieves Common Core Classroom Project:** Lesson modules that contain a video of a Common Core lesson, printable lesson plan, resource box of related materials, including exemplars of student work, and filters for teachers to quickly find examples of the Common Core shifts in action.
<http://commoncore.americaachieves.org/>

F. Professionally-based Social Media Website

1. **Teaching Channel:** Web site for teachers to view videos, share lessons, share ideas, and interact with other teachers. <https://www.teachingchannel.org/teachers>

G. Newsletters

1. **Louisiana State Superintendent’s Newsletter:** Weekly updates from the Louisiana State Superintendent John White.
http://www.louisianaschools.net/offices/eos/supt_correspondence.aspx
2. **PARCC Place Newsletter:** Updates on PARCC’s major areas of work, resources, and meetings. It also features contributions from educators across PARCC states sharing their experiences implementing the Common Core State Standards. <http://parconline.org/parcc-place-newsletter>
3. **Teaching Channel Newsletter:** Weekly updates on new videos, inspiring lesson plan ideas, and Teaching Channel news.
<https://www.teachingchannel.org/newsletters>

H. Curriculum Materials

1. **Frameworks:** Framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.

- a. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades K-2:** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%20K-2.pdf?20120412>
 - b. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades 3-12** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%203-12.pdf?20120412>
1. **Lesson Plans and Learning Activities:** Lesson plans that are aligned to the Common Core State Standards
 - a. **Illustrative Mathematics Project:** Illustration of the range and types of mathematical work that K-12 students will experience in a faithful implementation of the Common Core State Standards. The site contains the first round of “illustrations” of specific standards with associate classroom tasks and solutions. <http://illustrativemathematics.org>

I. National/Other State Webinars/Modules on CCSS/PARCC

1. **PARCC CCSS Webinar Series:** Webinar that provides information about the Common Core State Standards.
 - a. **Understanding the Shifts in Common Core State Standards in English Language Arts** (October 25, 2011) <http://parconline.org/ccss-webinar-series>
 - b. **Conversation with David Conley** (October 13, 2011)
<http://parconline.org/ccss-webinar-series>
2. **National PTA:** Webinar entitled *Using the Parents’ Guide to Student Success to Support the Common Core State Standards* to support parent use of the guides
<http://www.pta.org/4446.htm>
3. **Kentucky Core Academic Standards for Postsecondary Education:** Series of modules created by Kentucky for post-secondary education that addresses the use of the Common Core State Standards in response to their Senate Bill 1. The URL for the web site is the following: <http://kycorestandards.org/resources.aspx>

The three modules are available at the following URL’s:

<mms://media.cpe.ky.gov/presentation1>;
<mms://media.cpe.ky.gov/presentation2>;
<mms://media.cpe.ky.gov/presentation3>

J. Other State Resources for Common Core State Standards

1. **Arkansas Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
http://arkansased.org/educators/curriculum/common_core.html
2. **Massachusetts Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
<http://www.doe.mass.edu/candi/commoncore/>

K. National Organization Resources for Common Core State Standards

1. **Council of Chief State School Officers:** Resources on the web site pertaining to the Common Core State Standards.
http://www.ccsso.org/Resources/Programs/The_Common_Core_State_Standards_Initiative.html
2. **Education Commission of the States:** Resources on the web site pertaining to the Common Core State Standards. http://www.ecs-commoncore.org/?page_id=506

L. Louisiana Resources

1. **Frequently Asked Questions:** Answers to frequently asked questions about Compass and Common Core State Standards.
<http://www.betterschoolsla.com/faqs.html>
2. **Common Core State Standards and PARCC Resources:** Resources to implement the Common Core State Standards in Louisiana.
 - a. **Implementation Plan:** Copy of the Louisiana Common Core Standards Implementation Plan. http://www.louisianaschools.net/topics/ccss_implementation.html
 - b. **PARCC Assessments Implementation Plan:** Copy of the Partnership for Assessment of Readiness for College and Careers (PARCC) implementation plan for Louisiana.
http://www.doe.state.la.us/topics/parcc_assessments.html
 - c. **ELA and Mathematics Crosswalk:** Copy of the ELA and Mathematics Crosswalk Documents and Comparison Reports.
http://www.louisianaschools.net/topics/ccss_ela_crosswalks.html

3. **Compass Resources:** Resources for Louisiana’s teacher and leader evaluation system.
 - a. **ACT 54 (Statute):** Legislation for teacher and administrator evaluation system.
<http://www.legis.state.la.us/billdata/streamdocument.asp?did=711248>
 - b. **ACT 54 Brochure:** Brochure that explains ACT 54 and teacher/administrator evaluation system.
<http://www.doe.state.la.us/compass/>
 - c. **Compass Implementation Timelines:** Timelines to implement Compass. <http://www.louisianaschools.net/lde/uploads/19530.pdf>
 - d. **Louisiana’s Teacher Rubric (Abridged Version):** Specific domains and components of *The Framework for Teaching Evaluation Instrument* developed by Charlotte Danielson being used in Louisiana.
<http://www.louisianaschools.net/lde/uploads/19570.pdf>
 - e. **Louisiana’s Teacher Rubric (Extended Version):** All domains and components of *The Framework for Teaching Evaluation Instrument (2011)* developed by Charlotte Danielson.
<http://www.louisianaschools.net/lde/uploads/19571.pdf>
 - f. **Framework for Louisiana’s Teaching Rubric:** Complete framework for teaching instrument.
<http://www.louisianaschools.net/lde/uploads/19579.pdf>
 - g. **Revised Bulletin 130.** A copy of the Regulations for the Evaluation and Assessment of School Personnel
<http://www.louisianaschools.net/lde/uploads/19338.pdf>
 - h. **Establishing Student Learning Goals.** Process to set Student Learning Goals for teachers who teach Non-Tested Grades and Subjects and do not have value-added data.
http://www.louisianaschools.net/compass/sgm_nontested.html
 - i. **Value-Added Model.** Process to calculate value-added scores for teachers based upon growth of student learning in Tested Grades.
http://www.louisianaschools.net/compass/sgm_testedgrades.html
4. **PowerPoints:** Copies of PowerPoints developed by the State pertaining to Common Core State Standards, PARCC, and Compass.
 - a. **Overview of Louisiana’s Implementation of Common Core State Standards (May 2011)**
http://www.louisianaschools.net/topics/ccss_implementation.html

- b. **General Awareness PowerPoint: Common Core State Standards and Compass** (February/March 2012)
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- c. **General Awareness: Compass and Common Core State Standards (For Local Districts)**
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- d. **Overview of Setting Student Learning Goals**
<http://www.louisianaschools.net/lde/uploads/19645.pdf>

5. Previous Louisiana Webinars

- a. **Common Core State Standards Webinar 1** (May 2011): General awareness webinar of Louisiana's implementation of Common Core State Standards
http://www.doe.state.la.us/topics/common_core_training.html
- b. **Board of Regents CCSS/PARCC Assessment Webinar** (July 25, 2011)
Overview of PARCC, CCSS, and higher education involvement
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- c. **Common Core State Standards Webinar 2 (September 2011):**
Louisiana implementation update and crosswalk documents.
http://www.doe.state.la.us/topics/common_core_training.html
- d. All Previous Compass Webinars/Training
<http://www.louisianaschools.net/compass/webtraining.html>
 - 1) **Human Capital Information System** (May 31 and June 1, 2012)
 - 2) **Value Added Model and Instructional Impact** (May 23 – May 25, 2012)
 - 3) **Non-Tested Grades and Subjects (NTGS) Webinar** (May 7 - May 11, 2012)
 - 4) **Teacher Rubric Webinar** (April 23 – April 27, 2012)
 - 5) **Compass Teacher Webinar** (March 2012)

6. Louisiana Videos

- a. **Act 54 Louisiana Video:** Overview of Act 54.
<http://vimeo.com/18641393>
- b. **Value-Added Video:** Video about the value-added model presented by Dr. George Noel.
http://www.youtube.com/watch?v=nfeOqVP5qdo&feature=player_embedded#!

- c. **The Challenges and Opportunities Implementing the Common Core and COMPASS: The Future of Louisiana Public Education:** Video about Common Core State Standards and Compass discussed by panel of LDOE, district, and Southeastern Louisiana University educators. <http://www2.selu.edu/thesoutheasternchannel/programs/entertainment/compass/>
7. **Previous Louisiana Training on Common Core State Standards, PARCC, & COMPASS**
- a. **Common Core State Standards Training 1** (October 2011): One workshop for ELA and one for math focused on understanding the CCSS-to-GLE Crosswalks and the Grade-Level Content Comparison Reports for teachers generated from the crosswalks. www.doe.state.la.us/topics/common_core_training.html
 - b. **Common Core State Standards Training 2** (January 2012): Shifts in instructional practice found in the CCSS was the topic for the English language arts workshop and standards for mathematical practice and their connection to the math content standards was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
 - c. **Common Core State Standards Training 3** (April/March 2011): Planning and instruction for K-1 teachers was the topic for the English Language Arts workshop and critical focus areas, fluencies, and shifts for K-1 students and teachers was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
8. **Calendar for New Training and Webinars**
- a. **Common Core State Standards:** Training for school teams (June 4-7, July 9-12, and July 16-18): Three-member teams from each school will be trained to effectively support the instructional changes necessitated by the transition to the Common Core State Standards. http://www.doe.state.la.us/topics/common_core_calendar.html
 - b. **Comprehensive Curriculum Training: Mathematics** (Kindergarten – June 5-7 & June 19-21; Grade 1 – June 12-14 & June 26-28): Training on the use of Louisiana’s Common Core-Aligned Comprehensive Curriculum for math. http://www.doe.state.la.us/topics/common_core_calendar.html
 - c. **Compass Evaluator Summer Training Schedule:** Evaluator training for LEAs. <http://www.louisianaschools.net/lde/uploads/19736.pdf>



*2011-2012
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR THIRTEEN REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 19, 2012

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2011-2012
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR THIRTEEN REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2011-12, the Commission was composed of members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2011-12 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Charlotte Bollinger (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Dr. Scott Norton (Louisiana Department of Education). Support was also provided by Catherine Pozniak (Executive Director – Board of Elementary and Secondary Education) and Linda Marino (Administrative Assistant – Louisiana Board of Regents).

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2011-2012 on the following dates: October 6, 2011; November 10, 2011; February 16, 2012; March 15, 2012; and May 10, 2012.

The Commission was given the following charge for 2011-12:

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014.*
- *55% of high school graduates enroll in post-secondary institutions by 2016.*
- *15% of high school graduates earn an industry-based certification by 2016.*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

1. *Should the same cut-off scores on the new PARCC assessments for placement in entry-level credit-bearing courses in mathematics and English be the same for technical colleges, community colleges, and four year post-secondary programs?*
2. *What options should be made available to high school students who attain readiness scores on the PARCC assessments for entry-level, credit bearing courses prior to their senior year in high school?*
3. *What options should be made available to high school students who attain passing grades in Algebra I, Algebra II, and Geometry but do not attain readiness scores for entry-level, credit bearing courses prior to high school graduation?*
4. *What support should be provided to experienced teachers who lack the depth of content knowledge and depth of pedagogical knowledge/skills to prepare students to successfully address the Common Core State Standards and PARCC assessments?*
5. *How will schools in Louisiana develop the necessary technological infrastructure for students to naturally apply knowledge through the use of technology when completing learning activities throughout the school year and when completing formal PARCC assessments?*

State and national experts who met with Commission members to discuss specific topics during 2011-2012 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>October 6, 2011 <i>Louisiana Municipal Association Building, 700 North 10th Street, Baton Rouge, LA.</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>Partnership for Assessment of Readiness for College and Careers Leadership – A National and State Perspective</i></p> <p><i>Allison Jones (Senior Fellow for Postsecondary Engagement Achieve – Washington, DC); Jeanne M. Burns (PARCC Higher Education Lead for Louisiana); & Scott Norton (PARCC K-12 Lead for Louisiana)</i></p>
<p>November 10, 2011 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>How are the Common Core State Standards Different and What Do We Need to do to Support Change?</i></p> <p><i>Sandra Alberti (Student Achievement Partners); Ann J. Kendrick (National PTA); Scott Norton (Louisiana Department of Education); Kathy Noel (Desoto Parish School District); & Patty Glaser (Lusher Charter School – New Orleans)</i></p>

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Dates & Meeting Locations	Meeting Topics and Presenters	
<p>February 16, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Panel:</p>	<p><i>Challenges and Opportunities to Prepare Students to Address the Common Core State Standards and PARCC Assessments to be Career and College Ready</i></p> <p><i>Deborah Paul (Louisiana Office of Student Financial Assistance); Karen Denby (Louisiana Board of Regents); Debbie Schum (Louisiana Department of Education); Bruce Vandal, (Education Commission of the States); Ken Bradford (Louisiana Department of Education)</i></p>
<p>March 15, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>CCSS & PARCC Technology and Other Challenges that Need to be Addressed for Students and Teachers to be Successful</i></p> <p><i>Susan Van Gundy (Achieve); Carol Mosley (Louisiana Department of Education); & Judith Vail (Accountability and Common Core Specialist, Calcasieu Parish School)</i></p>
<p>May10, 2012 <i>West Baton Rouge Parish Conference Center 2750 North Westport Drive Port Allen, LA</i></p>	<p>Topic:</p> <p>Presenters:</p>	<p><i>PARCC Update and Identification of CCSS/PARCC Resources & Final Development of Blue Ribbon Commission Recommendation</i></p> <p><i>Jeanne Burns & Scott Norton, Co-Directors, Blue Ribbon Commission</i></p>

On June 15, 2012, the Blue Ribbon Commission members completed the development of the recommendations for inclusion in the *2011-12 Blue Ribbon Commission for Educational Excellence Recommendations – Year Thirteen Report*.

III. RECOMMENDATIONS OF THE 2011-2012 BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

The Blue Ribbon Commission for Educational Excellence is making two recommendations that involve 32 actions for the 2011-12 Blue Ribbon Commission for Educational Excellence Report. Parents, teachers, school/district leaders, university faculty, university leaders, community leaders, and state leaders will all need to play a major role in the successful implementation of the following recommendations.

RECOMMENDATION #1:

Support new efforts to prepare students, their families, educators, and the public to successfully address Common Core State Standards and PARCC assessments to help students be career and college ready.

1, COMMUNICATIONS

Action 1.1: Develop and implement a serious communications campaign that ensures that teachers, parents/grandparents/guardians, university leaders, media experts, business partners, and the public understand how the Common Core State Standards (CCSS) and Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will impact them, their children, and students in their communities.

- 1) Identify a clear message that is consistently communicated to the public by key state leaders.*
- 2) Inform stakeholders immediately to alleviate the fear of the unknown.*
- 3) Use a wide range of strategies to deliver the information (e.g., Public Service Announcements; radio; television; editorial boards; videos; billboards, etc.).*

Action 1.2: Place a copy of the plans for the media campaign on a web site where stakeholders can be informed about the various types of communications taking place.

2. PARENT/GRANDPARENT/GUARDIAN DEVELOPMENT

Action 2.1: Have state agencies and local districts help parents/grandparents/guardians develop an understanding of the Common Core State Standards and PARCC assessments.

- 1) Direct parents/grandparents/guardians to the Louisiana Department of Education web site where copies of the PTA Common Core State Standards brochures are available.*
- 2) Secure sponsors from local businesses to partner with district superintendents to print copies of the PTA Common Core State Standards brochures to send home to parents/grandparents/guardians.*
- 3) Provide parents/grandparents/guardians with online activities that engage children in grade appropriate Common Core State Standards learning activities in the home and promote higher order thinking.*
- 4) Provide parents/grandparents/guardians with information about how PARCC scores will impact their children's post-secondary future and how to access available support to help their children.*

3. EDUCATOR DEVELOPMENT

Action 3.1: Create an infrastructure that supports the use of multiple delivery methods of professional development by the Louisiana Department of Education, universities, local school districts, and other educational organizations.

- 1) Provide all educators with easy access to online professional development that is focused on the implementation of content specific strategies that are aligned with the Common Core State Standards.*
- 2) Provide educators with professional development that deepens their content knowledge and broadens their knowledge of content appropriate strategies to address the Common Core State Standards.*
- 3) Provide educators with training to implement project-based learning using a range of technology applications. The methodology will drive the acquisition of knowledge and inform the pedagogy.*

Action 3.2: Create and support a professionally-based interactive media website/electronic platform/discussion board for educators in Louisiana to communicate with each other, share new strategies/techniques, and promote best practices.

Action 3.3: Provide principals, assistant principals, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating teachers who are effectively addressing Compass and the Common Core State Standards.

Action 3.4: Provide superintendents, district leaders, and educational leadership preparation providers with targeted professional development to help them know what to look for when observing and evaluating principals who demonstrate instructional leadership in schools that are addressing Compass and the Common Core State Standards.

4. RESOURCES AND SUPPORT

Action 4.1: Provide one click access on a State web site that contains a listing of well developed resources that are aligned to the Common Core State Standards, Compass, and PARCC assessments. See Appendix B for a listing of potential resources identified by Commission members and state/national experts that could be placed on a “One Stop Shop” for CCSS, PARCC, and COMPASS.

Examples of types of items to be placed at the “One Stop Shop” for educators, parents, and the public are listed below.

1) Teacher Videos

- a) Provide one click access to existing videos in other states of successful teachers teaching the Common Core State Standards to students for use by teacher candidates, new teachers, experienced teachers, and parents.*
- b) Locate funding to create videos of effective teachers in Louisiana who are successfully using the Common Core State Standards.*

2) Lesson Plans

Have district curriculum supervisors and other knowledgeable educators provide concrete examples of successful lesson plans being used at the district level that are aligned with the Common Core State Standards and make those lessons available to other educators in the State.

3) Curriculum Materials

- a) Provide framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.*
- b) List quality materials that are aligned with the Common Core State Standards.*

4) Louisiana Updates

- a) Provide current information about CCSS-aligned curricula.*
- b) Provide easy access to information about future CCSS, Compass, and PARCC training being conducted by the State.*
- c) Provide easy access to information about future CCSS, Compass, and PARCC webinars being conducted by the State.*

5) Definitions

Action 4.2: Provide access to resources to prepare students, teachers, and parents/grandparents/guardians for the new PARCC assessments.

- 1) Make sample PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to understand how questions and items may be worded in the future.*

- 2) *Develop materials that will help teachers, teacher candidates, and parents/grandparents/guardians interpret the PARCC assessments and understand the impact of the assessment scores.*
- 3) *Make released PARCC assessment items available on a web site for students, teachers, teacher candidates, and parents/grandparents/guardians to use.*
- 4) *Provide teachers with easy access to assessment data about their students that will help them facilitate remediation.*
- 5) *Provide students with access to online performance activities that are similar to the new PARCC assessments that allow them to use a computer as they apply knowledge. Provide students with feedback about their performance.*

5. TECHNOLOGY

Action 5.1: Develop a strategy/plan with potential funding sources to address threshold equity for districts in hardware/software/bandwidth/connectivity for schools to be prepared to address the Common Core State Standards and use the new PARCC assessments. Within the plan consider asking sponsors within communities to help pay for technology costs (e.g., broadband connection; leasing of i-Pads, etc.).

Action 5.2: Have districts identify students who do not know how to use technology to engage in performance based activities and have districts provide students with appropriate technology training.

Action 5.3: Change the textbook policies of the state and encourage the use of digital textbooks.

6. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 6.1: Once multi-state PARCC cut-off scores for participation in entry-level credit-bearing college mathematics and English courses are identified, have the Board of Regents and Board of Elementary and Secondary Education endorse the recommended scores prior to Louisiana's State Superintendent and Louisiana's Advisory Committee on College Readiness member cast their votes on behalf of Louisiana at a PARCC Governing Board meeting during 2014-15.

Action 6.2: Use the same PARCC cut-off scores for placement of students in College Algebra and English I in all two- and four-year public colleges since all post-secondary institutions use common descriptors for the two courses and students may transfer the courses to any two- or four-year institution in the state.

Action 6.3: Develop a clear set of steps for schools to follow when PARCC assessments and ACT scores are used by middle and high schools as an early measure to indicate that students are not on-track to attain the PARCC cut-off scores needed for placement in entry-level credit-bearing English I and mathematics college courses.

As part of the steps, develop options that could be available to students in all districts in Louisiana. The options could include the following:

- a) Remedial/developmental courses offered face to face or online to all students in need of additional instruction to attain the appropriate cut-off scores on PARCC assessments, an ACT score of 19 in mathematic, and/or an ACT score of 18 in English for entrance into entry-level credit-bearing college mathematics and English I courses.*
- b) Assessments and prescriptive modules that are provided online to students which are broken down by mathematical strands and allow students to complete modules just in the assessment area(s) where they demonstrated weaknesses on the PARCC or ACT assessments.*
- c) “Boot Camp” curriculum that could be used by all teachers in the state to help students review math and/or English concepts prior to taking the PARCC or ACT assessments that could be offered face-to-face or online through the Louisiana Virtual School.*
- d) Independent computer delivery developmental courses offered during the summer prior to admission to the two- or four-year colleges.*

Action 6.4: Align the curriculum within developmental courses at two-year institutions to the new expectations of high school students as they exit high schools and enter colleges after being taught to address the Common Core State Standards.

Action 6.5: Provide high school seniors with a relevant mathematics course during their senior year or enroll the high school seniors in appropriate college mathematics courses to maintain their depth of knowledge about mathematics if they obtain cut-off scores for placement in entry-level credit-bearing mathematics courses on PARCC mathematics assessments by the end of their sophomore or junior year in high school.

Action 6.6: Change state laws and/or policies that:

- a) Impact grade point averages and TOPS eligibility and prevent high school students from graduating from high school with honors due to taking more difficult college level courses while still enrolled in high school.*

- b) *Prevent high school students who have attained high levels of academic excellence to start their TOPS eligibility while still enrolled in high school.*

RECOMMENDATION #2:

Continue to enhance and support existing efforts to prepare students, their families, educators, and the public to successfully address new Common Core State Standards and PARCC assessments to help students be career and college ready.

1. COMMUNICATION

- Action 1.1:* The Louisiana Department of Education currently has a toll-free number to respond to general questions about education. *Increase communication about the availability of the toll-free number to answer questions about the Common Core State Standards and new PARCC assessments.*
- Action 1.2:* The Louisiana Department of Education currently has information on their web site entitled “Frequently Asked Questions: Common Core State Standards and COMPASS.” *Develop a modified version of the questions and answers for parents and other non-educators that are less technical.*

2. EDUCATOR DEVELOPMENT

- Action 2.1:* The Louisiana Department of Education is currently supporting the creation of teams within every school and providing opportunities throughout the year for teachers within the teams to receive training to use new instructional strategies to implement the Common Core State Standards, practice the use of the strategies in their classrooms, and receive additional training to further develop the strategies. *Have state and district personnel continue to provide the team members with consistent and ongoing professional development with the expectation that they will help other teachers in their schools. Have districts use the team members at each level (primary, middle, and secondary schools) to assist parish wide curriculum leaders in providing focused professional development on Common Core State Standards and teaching practices to all teachers.*
- Action 2.2:* The Louisiana Department of Education will be preparing evaluators to use a teacher evaluation rubric as they assess teacher effectiveness in addressing the Common Core State Standards. *Continue to refine the training procedures as effective teaching is better understood for the Common Core State Standards to ensure that teachers are being accurately evaluated based upon the Common Core State Standards.*
- Action 2.3:* The new teacher evaluation system will indicate if students being taught by specific teachers demonstrate less success on PARCC assessments when compared to other teachers within schools. *If weaknesses are*

demonstrated, determine if the teachers possess the necessary depth of knowledge about the content area (e.g., mathematics) to teach to the new standards. If they do not, provide the teachers with focused instruction to acquire deep knowledge about the specific content area (e.g., mathematics).

Action 2.4: Through involvement within their PARCC Campus Leadership Teams, all two- and four-year universities are currently enhancing the teacher preparation curriculum within the Colleges of Education and Colleges of Arts/Sciences/Humanities to prepare new teachers to effectively address the Common Core State Standards, Compass, and new PARCC assessments. *Continue to support this work and provide university faculty and staff with the necessary professional development and resources for teacher candidates to learn to engage students in performance-based learning activities that allow students to use technology and higher level thinking skills while demonstrating understanding of specific content areas.*

3. TECHNOLOGY

Action 3.1: The Louisiana Department of Education is currently surveying all schools and districts in the state to determine their access to hardware, software, technology resources, and bandwidth to utilize technology in learning tasks and implement the new PARCC assessments and develop plans to address identified needs. *Use the data from the surveys to identify schools that lack the necessary resources and identify a process to help the schools attain the necessary infrastructure for their students to be prepared to demonstrate knowledge on the new assessments.*

Action 3.2: High school students in Louisiana currently have access to college level courses within their high schools through the use of technology. *Provide high school students with greater access to information about available college level courses.*

4. SUCCESS IN ENTRY-LEVEL CREDIT BEARING ENGLISH AND MATH COURSES

Action 4.1: The Board of Regents is currently working with all two- and four-year colleges as PARCC Campus Leadership Teams are identifying core competencies that high school students need to demonstrate when passing the new PARCC assessments for placement and success in College Algebra and English I. PARCC Campus Leadership Team members will meet during June 2012 to reach consensus on statewide critical core competencies. K-12 educators are working with the teams. The teams will be doing similar work next year to examine placement in Contemporary Math, Applied Algebra for College Students, and Introductory Statistics. *Once the critical core competencies have been identified, develop and implement a process for the critical core competencies to be communicated to all school districts in the state.*

- Action 4.2:* Policies already exist for students to enroll in college level courses while attending high school. *Have two- and four-year colleges develop and disseminate materials that fully inform high school students about the process and courses that can be taken for dual enrollment.*
- Action 4.3:* High school students in some districts are allowed to take an entry-level credit-bearing English I college course during their senior year in school. However, high school seniors in other districts may not. *Identify barriers that prevent high school seniors from taking English I during their senior year, and identify strategies that will allow high school seniors to overcome those barriers.*
- Action 4.4:* All districts in Louisiana are currently required to provide high school students with access to Advanced Placement courses. *Provide support for school districts to offer Advanced Placement courses in a variety of subjects at each high school in each district.*
- Action 4.5:* Through course choice, opportunities are available in Louisiana for every high school student to complete a minimum of one post-secondary course at a technical, two-year, or four-year post-secondary institution prior to graduation from high school. *Increase awareness among students and parents/grandparents/ guardians about these opportunities.*
- Action 4.6:* New legislation will allow MFP dollars to be used for dual enrollment for students to complete post-secondary courses while enrolled in high school. *Publicize opportunities for high school students to have access to dual enrollment in college level courses through MFP funding.*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Charlotte Bollinger Board of Regents	P. O. Box 250, Lockport, LA 70374; (TEL) 985-532-2554 or 985-226-4153; (FAX) 985-532-7242; E-mail: charlotte@bollingershipyards.com
DESIGNATED MEMBERS		
Board of Regents	Victor Stelly Board of Regents	2375 Fawn Ridge, Lake Charles, LA 70611; (TEL) 337-855-7955 or 337-802-1388; (FAX) 337-855-7955; E-mail: tvic@camtel.net
Board of Elementary and Secondary Education	Penny Dastugue President	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Russell Armstrong Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-6160; E-mail: russell.armstrong@la.gov
President of the Senate Designee	Senator Conrad Appel Chairman Senate Education Committee	P. O. Box 94183, Baton Rouge, LA 70804; (TEL) 225-342-6090 (Capitol) or 225-342-2040 or 504-838-5550; E-mail: appelc@legis.la.gov
Chairperson, House Education Committee	Representative Thomas G. Carmody, Jr. State Representative	5916 Fairfield Avenue, Shreveport, LA 71106; (TEL) 318-862-9956; (FAX) 318-862-9958; E-mail: carmodyt@legis.la.gov
Commissioner of Higher Education	Jim Purcell Louisiana Board of Regents	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802 or P. O. Box 3677, Baton Rouge, LA 70821-3677; (TEL) 225-342-4253 or 225-247-2674; (FAX) 225-342-9318; E-mail: jim.purcell@la.gov
State Superintendent of Education	John White State Superintendent of Education Louisiana Department of Education	1201 North Third Street, 5 th Floor, Baton Rouge, LA 70802 or P. O. Box 94064, Baton Rouge, LA 70804; (TEL) 225-342-3602 or 225-342-3607; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
MEMBERS SELECTED BY BOARD OF REGENTS		
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	Louisiana Community & Technical College System, 265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-308-4422; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS (CONT'D.)		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, 1201 North Third Street, Suite 7-300, Baton Rouge, LA 70802; (TEL) 225-342-6950 or 225-333-7994; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Vice President for Academic Affairs	Louisiana Tech University, P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Dean Burton College of Education Rosalind Pijeaux Hale Department Chairperson/Professor/NCATE Coordinator Jeffrey Cass Dean, College of Arts and Sciences	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-475-5432; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125; (TEL) 504-520-7498 OR 504-520-7536; (FAX) 504-520-7909; E-mail: rhale@xula.edu University of Louisiana at Monroe 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences Fran Crochet Associate Professor of Education	University of Louisiana at Lafayette, Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: vps3252@louisiana.edu Nicholls State University, 126 Polk Hall, Thibodaux, LA 70310; (TEL) 985-448-4336 or 985-859-3429; (FAX) 985-449-7157; E-mail: fran.crochet@nicholls.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Kyle Scott Tulane University	631 Dauphine Street, Apt. 2, New Orleans, LA; (TEL) 504-231-5292 or 309-242-2674; E-mail: kscott5@tulane.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	Kathleen Harris Monroe City Schools	2006 Tower Drive, Monroe, LA 71201; (TEL) 318-325-0601 Ext. 3002 or 816-305-4337; (FAX) 318-812-3604; E-mail: Kathleen.harris@mcschools.net
District Superintendent – Rural	Walter Lee DeSoto Parish and Board of Elementary and Secondary Education	2007 Urban Dale Street, Shreveport, LA 71118; (TEL) 318-872-3993 or 318-510-1111; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Jacqueline Smith A. A. Nelson Elementary	1001 Country Club Road, Lake Charles, LA 70605; (TEL) 337-217-4790; (FAX) 337-217-4791; E-mail: Jacqueline.smith@cpsb.org
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	TO BE DETERMINED	
Elementary School Teacher of the Year	Tara Soudelier Mulberry Elementary School	221 Laurel Drive, Houma, LA 70360; (TEL) 985-872-5687; (FAX) 985-791-5192 E-mail: tara.soudelier@tpsd.org or tara.soudelier@yahoo.com
Middle School Teacher of the Year	TO BE DETERMINED	
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-255-0807 or 318-548-5331; (FAX) 318-251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200, Ext. 20156; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Topic Specialists	<p>Higher Education Topic Specialist Frank Neubrandner Professor Department of Mathematics</p> <p>K-12 Topic Specialist Linda Greene ELA Curriculum Supervisor for 6-12 St. Tammany Parish School System</p>	<p>Louisiana State University and A&M College, Baton Rouge, LA 70803; (TEL) 225-578-7677 or 225-772-7252; (FAX) 225-5787677; E-mail: neubrand@math.lsu.edu</p> <p>Jefferson East Building 227 North Jefferson Covington, LA 70433 (TEL) 985-845-1888 Est. 308; (FAX) 985-789-0888; E-mail: linda.greene2@stpsb.org</p>
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Sharen Pender LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>TO BE DETERMINED Representative of State Associations</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: brigitten@labi.org</p> <p>57155 Pace Street, Slidell, LA 70461; (TEL) 225-927-7382 or 985-781-6002 or 985-640-0556; E-mail: laptapresident@yahoo.com or lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p>



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2011/2012 (CONT'D)**

STAFF SUPPORT

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Scott Norton Assistant Superintendent Standards, Assessments, & Accountability	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225- 342-1308; E-mail: scott.norton@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
Board of Regents	Linda Marino Administrative Assistant	Board of Regents; 1201 North Third Street, Suite 6- 200, Baton Rouge, LA 70802; (TEL) 225-342- 4253; (FAX) 225-342-3371; E-mail: Linda.marino@la.gov

APPENDIX B

***ONE STOP SHOP FOR CCSS, PARCC, &
COMPASS RESOURCES***

ONE STOP SHOP FOR CCSS/PARCC/COMPASS RESOURCES AND SUPPORT

A. CCSS, PARCC, Compass Descriptions & State Web Sites

1. **Common Core State Standards (CCSS):** CCSS are common standards in English and mathematics that have been adopted by the Louisiana Board of Elementary and Secondary Education, 44 other states, and the District of Columbia.
http://www.doe.state.la.us/topics/common_core.html
2. **Partnership for Assessment of Readiness for College and Career (PARCC):** PARCC is a consortium of 24 states who have received a \$186 million Race to the Top Assessment grant to develop a common set of K-12 assessments in English Language Arts and mathematics that are aligned with the Common Core State Standards.
http://www.doe.state.la.us/topics/common_core_assessments.html
3. **Compass:** Compass is an evaluation system developed by Louisiana to assess and evaluate school personnel to comply with Act 54 (2010 Legislative Session). <http://www.doe.state.la.us/compass/>

B. Common Core State Standards

1. **Common Core State Standards Initiative:** English Language Arts & Literacy in History/Social Studies, Science, and technical Subjects
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf
2. **Common Core State Standards Initiative:** Mathematics
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

C. YouTube Videos on the Common Core State Standards

1. **Hunt Institute:** A YouTube channel featuring over 30 videos about the Common Core State Standards. <http://www.youtube.com/user/TheHuntInstitute>

D. Guides to Disseminate to Public about the Common Core State Standards and Assessments

1. **PTA Parents' Guide to Student Success:** The guides provide an overview of what students will learn by the end of each grade in mathematics and English language arts/literacy once the Common Core State Standards are implemented. Activities that parents can do at home to support their child's learning are provided. <http://www.pta.org/4446.htm>

2. **Connecting the Dots – Postsecondary’s Role in Preparing K-12 Students:** New document published by PARCC to help higher education understand their role regarding the Common Core State Standards and PARCC.
www.achieve.org/connecting-the-dots

E. Teacher Videos

1. **New York Department of Education – Common Core Video Series:** A 15-part series of videos are provided to help educators in New York learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. Demonstration lessons using the Common Core State Standards are provided by David Coleman and others in the areas of mathematics and ELA/literacy. <http://www.teachersdomain.org/special/ccvid11/>
2. **Teaching Channel Common Core Videos:** Videos of teachers in grades K-12 in the content areas of English Language Arts, Math, Science, History/Social Studies, and The Arts. <https://www.teachingchannel.org/videos>
3. **America Achieves Common Core Classroom Project:** Lesson modules that contain a video of a Common Core lesson, printable lesson plan, resource box of related materials, including exemplars of student work, and filters for teachers to quickly find examples of the Common Core shifts in action.
<http://commoncore.americaachieves.org/>

F. Professionally-based Social Media Website

1. **Teaching Channel:** Web site for teachers to view videos, share lessons, share ideas, and interact with other teachers. <https://www.teachingchannel.org/teachers>

G. Newsletters

1. **Louisiana State Superintendent’s Newsletter:** Weekly updates from the Louisiana State Superintendent John White.
http://www.louisianaschools.net/offices/eos/supt_correspondence.aspx
2. **PARCC Place Newsletter:** Updates on PARCC’s major areas of work, resources, and meetings. It also features contributions from educators across PARCC states sharing their experiences implementing the Common Core State Standards. <http://parconline.org/parcc-place-newsletter>
3. **Teaching Channel Newsletter:** Weekly updates on new videos, inspiring lesson plan ideas, and Teaching Channel news.
<https://www.teachingchannel.org/newsletters>

H. Curriculum Materials

1. **Frameworks:** Framework(s) for districts to use when purchasing curriculum materials that are aligned with the Common Core State Standards.

- a. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades K-2:** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%20K-2.pdf?20120412>
 - b. **Achieve the Core: Revised Publishers’ Criteria for the Common core State Standards in English Language Arts and Literacy, Grades 3-12** Criteria to examine resources.
<http://www.achievethecore.org/downloads/Publishers%20Criteria%20for%20Literacy%20for%20Grades%203-12.pdf?20120412>
1. **Lesson Plans and Learning Activities:** Lesson plans that are aligned to the Common Core State Standards
 - a. **Illustrative Mathematics Project:** Illustration of the range and types of mathematical work that K-12 students will experience in a faithful implementation of the Common Core State Standards. The site contains the first round of “illustrations” of specific standards with associate classroom tasks and solutions. <http://illustrativemathematics.org>

I. National/Other State Webinars/Modules on CCSS/PARCC

1. **PARCC CCSS Webinar Series:** Webinar that provides information about the Common Core State Standards.
 - a. **Understanding the Shifts in Common Core State Standards in English Language Arts** (October 25, 2011) <http://parconline.org/ccss-webinar-series>
 - b. **Conversation with David Conley** (October 13, 2011)
<http://parconline.org/ccss-webinar-series>
2. **National PTA:** Webinar entitled *Using the Parents’ Guide to Student Success to Support the Common Core State Standards* to support parent use of the guides
<http://www.pta.org/4446.htm>
3. **Kentucky Core Academic Standards for Postsecondary Education:** Series of modules created by Kentucky for post-secondary education that addresses the use of the Common Core State Standards in response to their Senate Bill 1. The URL for the web site is the following: <http://kycorestandards.org/resources.aspx>

The three modules are available at the following URL’s:

- <mms://media.cpe.ky.gov/presentation1>;
- <mms://media.cpe.ky.gov/presentation2>;
- <mms://media.cpe.ky.gov/presentation3>

J. Other State Resources for Common Core State Standards

1. **Arkansas Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
http://arkansased.org/educators/curriculum/common_core.html
2. **Massachusetts Department of Education:** Resources on the web site pertaining to the Common Core State Standards.
<http://www.doe.mass.edu/candi/commoncore/>

K. National Organization Resources for Common Core State Standards

1. **Council of Chief State School Officers:** Resources on the web site pertaining to the Common Core State Standards.
http://www.ccsso.org/Resources/Programs/The_Common_Core_State_Standards_Initiative.html
2. **Education Commission of the States:** Resources on the web site pertaining to the Common Core State Standards. http://www.ecs-commoncore.org/?page_id=506

L. Louisiana Resources

1. **Frequently Asked Questions:** Answers to frequently asked questions about Compass and Common Core State Standards.
<http://www.betterschoolsla.com/faqs.html>
2. **Common Core State Standards and PARCC Resources:** Resources to implement the Common Core State Standards in Louisiana.
 - a. **Implementation Plan:** Copy of the Louisiana Common Core Standards Implementation Plan. http://www.louisianaschools.net/topics/ccss_implementation.html
 - b. **PARCC Assessments Implementation Plan:** Copy of the Partnership for Assessment of Readiness for College and Careers (PARCC) implementation plan for Louisiana.
http://www.doe.state.la.us/topics/parcc_assessments.html
 - c. **ELA and Mathematics Crosswalk:** Copy of the ELA and Mathematics Crosswalk Documents and Comparison Reports.
http://www.louisianaschools.net/topics/ccss_ela_crosswalks.html

3. **Compass Resources:** Resources for Louisiana’s teacher and leader evaluation system.
 - a. **ACT 54 (Statute):** Legislation for teacher and administrator evaluation system.
<http://www.legis.state.la.us/billdata/streamdocument.asp?did=711248>
 - b. **ACT 54 Brochure:** Brochure that explains ACT 54 and teacher/administrator evaluation system.
<http://www.doe.state.la.us/compass/>
 - c. **Compass Implementation Timelines:** Timelines to implement Compass. <http://www.louisianaschools.net/lde/uploads/19530.pdf>
 - d. **Louisiana’s Teacher Rubric (Abridged Version):** Specific domains and components of *The Framework for Teaching Evaluation Instrument* developed by Charlotte Danielson being used in Louisiana.
<http://www.louisianaschools.net/lde/uploads/19570.pdf>
 - e. **Louisiana’s Teacher Rubric (Extended Version):** All domains and components of *The Framework for Teaching Evaluation Instrument (2011)* developed by Charlotte Danielson.
<http://www.louisianaschools.net/lde/uploads/19571.pdf>
 - f. **Framework for Louisiana’s Teaching Rubric:** Complete framework for teaching instrument.
<http://www.louisianaschools.net/lde/uploads/19579.pdf>
 - g. **Revised Bulletin 130.** A copy of the Regulations for the Evaluation and Assessment of School Personnel
<http://www.louisianaschools.net/lde/uploads/19338.pdf>
 - h. **Establishing Student Learning Goals.** Process to set Student Learning Goals for teachers who teach Non-Tested Grades and Subjects and do not have value-added data.
http://www.louisianaschools.net/compass/sgm_nontested.html
 - i. **Value-Added Model.** Process to calculate value-added scores for teachers based upon growth of student learning in Tested Grades.
http://www.louisianaschools.net/compass/sgm_testedgrades.html
4. **PowerPoints:** Copies of PowerPoints developed by the State pertaining to Common Core State Standards, PARCC, and Compass.
 - a. **Overview of Louisiana’s Implementation of Common Core State Standards** (May 2011)
http://www.louisianaschools.net/topics/ccss_implementation.html

- b. **General Awareness PowerPoint: Common Core State Standards and Compass** (February/March 2012)
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- c. **General Awareness: Compass and Common Core State Standards (For Local Districts)**
<http://www.louisianaschools.net/lde/uploads/19362.pdf>
- d. **Overview of Setting Student Learning Goals**
<http://www.louisianaschools.net/lde/uploads/19645.pdf>

5. Previous Louisiana Webinars

- a. **Common Core State Standards Webinar 1** (May 2011): General awareness webinar of Louisiana's implementation of Common Core State Standards
http://www.doe.state.la.us/topics/common_core_training.html
- b. **Board of Regents CCSS/PARCC Assessment Webinar** (July 25, 2011)
Overview of PARCC, CCSS, and higher education involvement
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- c. **Common Core State Standards Webinar 2 (September 2011):**
Louisiana implementation update and crosswalk documents.
http://www.doe.state.la.us/topics/common_core_training.html
- d. All Previous Compass Webinars/Training
<http://www.louisianaschools.net/compass/webtraining.html>
 - 1) **Human Capital Information System** (May 31 and June 1, 2012)
 - 2) **Value Added Model and Instructional Impact** (May 23 – May 25, 2012)
 - 3) **Non-Tested Grades and Subjects (NTGS) Webinar** (May 7 - May 11, 2012)
 - 4) **Teacher Rubric Webinar** (April 23 – April 27, 2012)
 - 5) **Compass Teacher Webinar** (March 2012)

6. Louisiana Videos

- a. **Act 54 Louisiana Video:** Overview of Act 54.
<http://vimeo.com/18641393>
- b. **Value-Added Video:** Video about the value-added model presented by Dr. George Noel.
http://www.youtube.com/watch?v=nfeOqVP5qdo&feature=player_embedded#!

- c. **The Challenges and Opportunities Implementing the Common Core and COMPASS: The Future of Louisiana Public Education:** Video about Common Core State Standards and Compass discussed by panel of LDOE, district, and Southeastern Louisiana University educators. <http://www2.selu.edu/thesoutheasternchannel/programs/entertainment/compass/>
- 7. Previous Louisiana Training on Common Core State Standards, PARCC, & COMPASS**
- a. **Common Core State Standards Training 1** (October 2011): One workshop for ELA and one for math focused on understanding the CCSS-to-GLE Crosswalks and the Grade-Level Content Comparison Reports for teachers generated from the crosswalks. www.doe.state.la.us/topics/common_core_training.html
 - b. **Common Core State Standards Training 2** (January 2012): Shifts in instructional practice found in the CCSS was the topic for the English language arts workshop and standards for mathematical practice and their connection to the math content standards was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
 - c. **Common Core State Standards Training 3** (April/March 2011): Planning and instruction for K-1 teachers was the topic for the English Language Arts workshop and critical focus areas, fluencies, and shifts for K-1 students and teachers was the topic for the mathematics workshop. www.doe.state.la.us/topics/common_core_training.html
- 8. Calendar for New Training and Webinars**
- a. **Common Core State Standards:** Training for school teams (June 4-7, July 9-12, and July 16-18): Three-member teams from each school will be trained to effectively support the instructional changes necessitated by the transition to the Common Core State Standards. http://www.doe.state.la.us/topics/common_core_calendar.html
 - b. **Comprehensive Curriculum Training: Mathematics** (Kindergarten – June 5-7 & June 19-21; Grade 1 – June 12-14 & June 26-28): Training on the use of Louisiana’s Common Core-Aligned Comprehensive Curriculum for math. http://www.doe.state.la.us/topics/common_core_calendar.html
 - c. **Compass Evaluator Summer Training Schedule:** Evaluator training for LEAs. <http://www.louisianaschools.net/lde/uploads/19736.pdf>