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P. O. Box 3677
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Phone (225) 342-4253, FAX (225) 342-9318
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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
September 24, 2015 • 9:00 am

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

I. Call to Order

II. Roll Call

III. Academic Program Proposals

- A. GC in Climatology and Climate Change – LSU
- B. M.Ed. in Higher Education Administration – UNO
- C. Doctor of Social Work (DSW) - SUNO

IV. Consent Agenda

- A. Proposed New Research Center
 - 1. Canizaro/Livingston Gulf States Center for Environmental Informatics – UNO
- B. Routine Staff Reports
 - 1. Staff Approval of Routine Academic Requests
 - 2. Progress Reports for Conditionally Approved Programs/Units
 - 3. Past Due Reports
 - 4. Letters of Intent/Proposals in the Queue

V. Other Business

VI. Adjournment

Committee Members: Joseph Farr, Chair; Joel Dupré, Vice Chair; Mark Abraham, Claudia Adley, Marty Chabert, Robert Levy, Collis Temple III, Joe Wiley; LCTCS, LSU, SU, UL System Representatives.

AGENDA ITEM III. A.
PROPOSED NEW ACADEMIC PROGRAM
LOUISIANA STATE UNIVERSITY A&M
GRADUATE CERTIFICATE IN CLIMATOLOGY AND CLIMATE CHANGE

BACKGROUND INFORMATION

Louisiana State University (LSU) is seeking Board of Regents' approval to offer a Graduate Certificate (GC) in Climatology and Climate Change. The proposal was approved by the LSU Board of Supervisors at their meeting in June 2015.

STAFF SUMMARY

1. Description & Need

The proposed GC in Climatology and Climate Change is designed to enhance career opportunities in industry, government (local, state and federal), laboratories, academia and entrepreneurship by providing students and professionals with an interdisciplinary education focused on climate science and climate communication and policy. The proposed certificate will include courses offered by the Departments of Geography & Anthropology and Agricultural Economics,anship School of Mass Communication, School of the Coast & Environment, and LSU Law Center. Students will complete at least six credit hours from a core set of courses entitled 'climate science' and six credit hours from a core set of courses entitled 'climate communications and policy' for a total of 12 credit hours. The content knowledge in the proposed certificate includes data interpretation, statistical climatology, climate pattern and trend analysis, coping with climate variability, communicating climate issues with the public, and formulating climate policy as well as understanding both past, current and possible future climates.

The proposed GC will be attractive to professionals and students at LSU, providing them with a core understanding of basic principles in climatology and helping them to be better informed and prepared to interact with professionals in the field. LSU's proposed GC is important to Louisiana because the impacts of climate variability and potential climate change can accelerate the eustatic sea level rise component which would impact New Orleans, situated below mean sea level. In addition, Louisiana's vulnerability to hurricane activity could change along with the overall climate. Only a few other institutions in the United States offer climatology-related graduate certificate programs, including the University of Washington, University of Utah, and George Washington University; none are currently offered in Louisiana.

2. Students

Students will come to this GC from varied backgrounds: Agriculture, Anthropology, Communications, Economics, Environmental Science, Geography, Oceanography, and Sociology. They will include: professionals whose responsibilities include climatology or climate change who need additional training in this area; individuals considering a graduate degree in the climatology field but without time to pursue a full graduate degree program; graduate students pursuing a degree in another discipline who need to develop experience and/or expertise in climatology and climate change to apply within their discipline; and professionals with experience in climate science who would like to refine their skills. The University anticipates an enrollment of 15 students per year.

3. Faculty, Resources & Administration

The proposed GC will leverage courses currently taught at LSU by several academic departments. The three units directly participating in program administration are the Department of Geography and Anthropology, the Department of Agricultural Economics, and the Coastal Sustainability Studio. In support of this program, the Graduate School has provided a commitment of three graduate assistantships, one to each of the participating departments. The certificate program will be overseen by a committee of faculty from the two participating academic departments. The committee will be coordinated by the Graduate School, which provides administrative oversight for all graduate certificates offered by LSU. GC courses will

be offered in frequent rotations with no need for new course development; they will be taught in a traditional format. No new faculty, facilities or library resources will be needed for the proposed GC.

4. Budget

No new additional resources will be required for implementation and sustainability of the proposed GC in Climatology and Climate Change. The curriculum is composed of existing courses and sufficient faculty is in place to provide instructional support.

STAFF ANALYSIS

The proposed GC will provide students with cutting edge knowledge about climate, climate change, impacts and relevance. This certificate will be valuable to a wide range of career options and is a topic of research that is pertinent to Louisiana due to the impacts of climate change on the welfare of the state. LSU will leverage existing courses and faculty to provide this unique educational opportunity.

STAFF RECOMMENDATION

The staff recommends that the Committee recommend approval of the Graduate Certificate in Climatology and Climate Control (40.0402) at Louisiana State University.

AGENDA ITEM III. B.
PROPOSED NEW ACADEMIC PROGRAM
UNIVERSITY OF NEW ORLEANS
MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

BACKGROUND INFORMATION

The University of New Orleans (UNO) requests Board of Regents' approval to offer a Master of Education in Higher Education Administration. The Letter of Intent was approved by the Board of Regents in January 2015. The program proposal was approved by the Board of Supervisors for the University of Louisiana System in April 2015. In accordance with Academic Affairs Policy 2.05, the proposal was reviewed by Dr. Tiffany J. Davis, Teaching Assistant Professor and Higher Education Master's Program Coordinator, Department of Leadership, Policy and Adult and Higher Education, North Carolina State University.

STAFF SUMMARY

1. Description

The proposed program is designed to enhance the knowledge and skills of professionals seeking to make careers in a broad array of functional areas in higher education. The curriculum for the M.Ed. program consists of 36 credit hours of graduate coursework and includes foundations and leadership courses (6 hours), professional practice courses (21 hours), an internship (3 hours), and two elective courses (6 hours). Through a generalized study of the field of higher education, students in the proposed program would become acquainted with a variety of knowledge bases associated with postsecondary institutions and their effective administration, e.g., college/university as an organization, financial management, student and academic affairs, program evaluation, and legal issues. Through reflective study designed to inform effective practice, the program will encourage students to apply what they learn in class to their current or future work as practitioners/administrators in higher education settings. In her report, Dr. Davis noted that, "the proposed curriculum is coherent and will prepare graduates with a solid foundation of knowledge that could be translated across diverse functional areas and professionals roles." The proposed M.Ed. will incorporate a variety of instructional delivery strategies including traditional classroom, distance learning, and hybrid approaches.

2. Need

The proposed graduate program is actually a reformation of a concentration that was offered by UNO through its M.Ed. in Educational Leadership until 2006. At that time, UNO, LSU, Northwestern and Nicholls had degree programs in higher education operating simultaneously, each tapping a different population of students. Within teacher redesign, new requirements developed by the BoR and the Louisiana Department of Education restricted the M.Ed. in Educational Leadership to focusing on a common set of standards to prepare new principals and educational leaders in the PreK-12 setting, so other concentration options were cancelled. The proposed M.Ed. in Higher Education Administration is designed to fill the void that was created as a result of the redesign efforts.

While there are master-level programs similar in nature currently offered by three public universities (LSU, Nicholls, and Northwestern), none provides the face-to-face interaction in the greater New Orleans area as is proposed by UNO. Currently potential students in the New Orleans area must either choose an online program or commute to Thibodaux or Baton Rouge. With 19 higher education institutions serving the Greater New Orleans metropolitan area, not to mention the countless non-profit education organizations, there is a large market of potential students whose needs are not currently being met by a local on-campus program.

3. Students

Initially, students will be recruited from the administrative ranks of the public and private colleges and universities serving the New Orleans metropolitan area. The typical profile of student in the proposed

program is a full-time college/university administrator attending classes in the evening. UNO anticipates that 20 students will enroll initially, with up to 30 students in the following academic years. The projections are based on the number of inquiries made annually about master's level programming in higher education as well as input from current educational administration Ph.D. students who work in both academic and student affairs and are active members in a number of state and national higher education professional organizations. They report a growing interest among undergraduate student leaders who wish to further their education in this field.

3. Faculty, Resources & Administration

The proposed program will be housed in the Educational Leadership, Counseling, and Foundations (ELCF) Department within the College of Education and Human Development which previously offered the higher education focus area within the M.Ed. prior to teacher redesign. The chair of ELCF will oversee operation of the new program. Development of new courses will not be necessary since the program will utilize existing higher education concentration area courses now offered to students in UNO's Ph.D. in Educational Administration. Existing library holdings and facilities will be sufficient to support the proposed program. Existing faculty, along with one new tenure track faculty member and two adjuncts, will provide the necessary instructional support.

4. Budget

Establishment of the proposed program will be relatively inexpensive since current faculty can provide the bulk of instructional support. Projected expenditures associated with the offering would include one tenure track faculty member and two adjuncts; marketing and materials; and salary and tuition for graduate assistantship support. Revenue generated from tuition and fees for those that enroll in the proposed program will entirely offset anticipated expenditures.

Year	Faculty		Source of Expenses			Annual Total EXPENSES	Sources of Revenue		Annual Total REVENUE
	Full-time	Part-time Adjunct	AY Salary & Benefits*	Grad Asst(s)	Marketing		# of Students	Tuition and Fees**	
1	0.0	1.0	\$ 6,900	\$14,860	\$ 5,500	\$ 27,260	20	\$121,334	\$121,334
2	1.0	2.0	\$88,000	\$30,220	\$ 6,000	\$124,220	50	\$303,335	\$181,515
3	1.0	2.0	\$91,413	\$31,220	\$ 6,500	\$129,133	60	\$364,002	\$364,002
4	1.0	2.0	\$94,845	\$32,220	\$ 7,000	\$134,065	60	\$364,002	\$364,002

* AY salary and benefits for full-time and adjunct faculty includes an annual increase (1.6-1.8% for tenure track and 11-25% for adjunct).

** Total tuition based on 10% of students enrolled in program being from out-of-state and with all students carrying a 6 credit hour load for fall and spring semesters. No increase in tuition/fees 2015-2019 was included although this will likely occur.

STAFF ANALYSIS

The proposed program will provide an educational opportunity that is currently not available in the Greater New Orleans area except online. The program would provide an avenue for which working adults in the higher education profession could further their education to improve their knowledge and skills as well as to advance in their careers. Dr. Davis notes in her report that "UNO has identified a viable population of students to target and the program fills an educational and workforce need for the New Orleans area." Based on her analysis, Dr. Davis recommends the establishment of the graduate program at UNO.

STAFF RECOMMENDATION

The staff recommends that the Committee recommend conditional approval of the Master of Education in Higher Education (13.0406) at the University of New Orleans. A progress report on program implementation is due by July 1, 2016.

AGENDA ITEM III. C.
PROPOSED NEW ACADEMIC PROGRAM
SOUTHERN UNIVERSITY AT NEW ORLEANS
DOCTOR of SOCIAL WORK

BACKGROUND INFORMATION

Southern University at New Orleans (SUNO) requests Board of Regents' approval to create a Doctor of Social Work (DSW) degree. The Board of Regents approved the Letter of Intent in January 2014, with the stipulation that the proposal would describe progress in improving the LMSW (licensure) pass rate of Master of Social Work graduates, who will need licensure and experience to be eligible to apply for admission to the proposed program. The proposal was reviewed by Dr. Lina Hartocollis, DSW Program Director at the University of Pennsylvania who offered several suggestions for the final proposal.

STAFF SUMMARY

1. Description

The primary objective of the proposed DSW is to prepare advanced practice students for leadership roles in community and clinical practice settings incorporating evidence-based practice models on issues of social justice, social change, and policy. SUNO's School of Social Work is guided by its dedication to the essential values of the social work profession: service, social and economic justice, the dignity and worth of the individual, and the importance of human relationships. The proposed 51-credit curriculum is designed to extend both knowledge and skills of students who come to the program with a strong practice background. It is divided into a 30-hour core, 9-hour specialization, and 12-hours of electives (6) and dissertation research (6). The program will provide a combination of research and practice skills within its three choices of specialization: pedagogy; practice; and administration.

To meet the needs of working professionals, courses will be delivered in a modified executive education format through evening and weekend schedules taught in a hybrid fashion that combines online synchronous and asynchronous instruction and on-site weekend classes.

2. Need

In 2014, the Social Work Policy Institute noted several trends influencing the development of practice doctorates, including: a shortage of doctoral faculty to teach in BSW and MSW programs, particularly in the area of practice; an increasing proportion of doctorates who choose employment outside of the academy (e.g., as upper level administrators); the move to practice doctorates in other allied health professions; and the need for more practice scholarship and research. Practitioners who earn doctoral degrees are typically the seasoned professionals who are ready to move into research and teaching, either in the academy or through leadership roles in agency-based organizations or individual practice. Professionals holding the DSW will fill growing needs in social service agencies, health/mental health care and community organizations, and in the ranks of academia.

Seven public universities in Louisiana offer programs in Social Work and graduate a growing number of social workers trained at the BSW (6 universities; 3-year average of 203 graduates per year), MSW (3 universities; 253 graduates per year), and PhD (LSU; average 2 per year) level. LSU has submitted a Letter of Intent to offer a BSW in addition to its MSW and PhD. LSU has indicated that SUNO's proposed DSW would not be duplicative of its research-focused PhD program and would, in fact, be a better fit for applicants who are more interested in an advanced practice degree. Doctoral-trained, experienced social work professionals with a strong practice background are needed as college and university faculty.

3. Students

The School of Social Work is one of the strongest, most productive units at SUNO. Since 1985, the School has produced over 2,500 graduates, averaging 48 BSW and 120 MSW graduates per year over the last three years. Statewide, GSU, LSU and SUNO produce an average of 253 MSW graduates a year, many of whom may seek opportunities for further study toward an advanced practice degree. The program would be attractive to any qualified applicant in Louisiana or nationwide.

Consideration for admission will be open to any licensed MSW with at least two years of practice experience. Licensure is earned with passage of the Association of Social Work Boards (ASWB) Masters level examination. Since the University has made licensure a criterion for admission, the School has incorporated exam preparation workshops into its MSW program to expand its graduates' employment options and to increase the potential DSW candidate pool among its alumni. The first time pass rate has increased by 24 percent since the interventions began in 2012. SUNO anticipates admitting 5 to 10 candidates a year and maintaining an enrollment of 25 students by the fourth year of implementation.

4. Faculty, Resources & Administration

All SW faculty at SUNO are licensed or registered, as required by the Louisiana Board of Social Work Examiners, and the 11 prospective DSW faculty hold a DSW or PhD. The University will hire a full-time DSW program director with appropriate administrative experience and two to three full-time faculty.

The School of Social Work is an independent unit of the University. A groundbreaking ceremony for a new Millie M. Charles School of Social Work Building is anticipated for October, with an expected completion by the end of 2016.

5. Accreditation

SUNO's School of Social Work programs are fully accredited until 2020 by the Council on Social Work Accreditation. The visiting team commented favorably on the policy-practice connection in both program levels, the faculty collegiality, and the strong faculty and student relationships. Upon BOR approval of the proposed DSW, SUNO will submit a formal substantive change request to SACSCOC, seeking a level change from the current Level III (highest degree offered is a Master's) to Level V (doctorates in up to three major disciplines), and hoping for approval in the June 2016 Board of Trustees meeting.

6. Budget

The University anticipates \$3-400K in additional costs per year with the new program. The DSW program is important to the campus which has committed to covering increased costs by priority funding from the SUNO administration, as needed, and intensified grant writing by faculty. The program is not expected to be immediately self-sufficient, but the faculty has been proactive and successful in attracting grant funding opportunities (e.g., currently managing ~\$470K/year in three workforce training grants supporting graduate and undergraduate students).

Year	Director & Faculty		Sources of Expenses			Annual Total EXPENSES	Sources of Revenue			Annual Total REVENUE
	Full-time	Part-time Adjunct	Admission; Grad Asst	AY Salaries & Benefits	Equipment, Support, Library, Operating		# of Students	Tuition, Fees, Appropriations *	Grants & Contracts**	
1	3.0	2.0	\$39,450	\$279,580	\$10,000	\$293,580	10	\$126,280	\$190,000	\$316,280
2	4.0	2.0	\$41,950	\$354,405	\$27,500	\$383,905	15	\$189,420	\$170,000	\$359,420
3	4.0	2.0	\$44,450	\$356,905	\$36,500	\$395,405	20	\$252,560	\$170,000	\$422,560
4	4.0	2.0	\$44,450	\$356,905	\$41,500	\$400,405	23	\$292,244	\$170,000	\$462,244

* \$9,041/year in tuition + \$900 fees; fee increase in Yr 4 to \$978; state appropriations budgeted at \$2687/stu

** Includes \$100K anticipated expansion of Title III grant; \$50K from LA Dept of Social Services & the Social Security Administration; \$20-40K commitment from university administration to jump-start the DSW program.

STAFF ANALYSIS

The proposed DSW program responds to needs of the profession and the state by providing in-state access to an advanced practice doctoral program in social work. As NCHEMS acknowledged in 2011, the social sciences are a primary disciplinary base for SUNO; the School of Social Work is one of the University's stronger, signature programs. The faculty are strong, the demand is growing, and it is clear that the field has moved in the direction of offering the DSW as an option for those wishing to pursue doctoral study.

STAFF RECOMMENDATION

The staff recommends that the Committee recommend conditional approval of the Doctor of Social Work (44.0701) at Southern University in New Orleans. A progress report on SACSCOC review, new hires, building progress, and admission (applications and offers) is due by 22 July 2016.

AGENDA ITEM IV. A. 1.
PROPOSED NEW RESEARCH UNIT
UNIVERSITY OF NEW ORLEANS
JOSEPH CANIZARO & JAMES LIVINGSTON GULF STATES CENTER FOR
ENVIRONMENTAL INFORMATICS

BACKGROUND INFORMATION

The University of New Orleans (UNO) is seeking Board of Regents' approval to establish the Joseph Canizaro and James Livingston Gulf States Center for Environmental Informatics. Approval of this request was granted by the Board of Supervisors of the University of Louisiana System in August 2015.

STAFF SUMMARY

1. Description and Need

The proposed Center will focus on a broad area of Environmental Informatics (EI) which is defined as “the research and system development focusing on the environmental sciences relating to the creation, collection, storage, processing, modeling, interpretation, display, and dissemination of data and information.” The central goal of EI is the creation of smart systems for environmental management, not merely the visualization of geo-referenced data. The Center will apply environmental numerical modeling, machine learning techniques, and advanced Geospatial Information Systems combined with Semantic Web Services to develop smart environmental decision support systems for the sustainable management of marine fauna, risk mitigation and environmental monitoring. It will foster interdisciplinary collaboration within the university, and it will greatly facilitate close collaboration with non-academic entities such as state and federal agencies and industrial partners.

The main goal of the Center is to advance education, research and development efforts in EI, involving faculty, staff, students and non-academic personnel (e.g., personnel from the Louisiana Department of Wildlife and Fisheries [LDWF], US Army Corps of Engineers – New Orleans District, and the Naval Research Laboratory at the Stennis Space Center in Mississippi) in its endeavors. The Center is a natural progression in a systematic, multi-year effort by UNO's Computer Science and Biology Departments to build a recognized and respected research and education program in EI. The main objectives behind it are to:

- Attract federal and state research and educational funding;
- Attract and retain highly qualified students, faculty and staff;
- Facilitate workforce and economic development;
- Develop outreach programs; and
- Promote societal benefits.

The basic rationale for the creation of the proposed Center emanates both from societal and organizational needs. Societal needs include: sustainable environment management, combating natural resources degradation, demands for a knowledgeable EI workforce, and expansion of research, educational, training and job opportunities. With an established EI research program in place, creation of the Center will allow UNO to create an organizational framework for interdisciplinary research, stimulate research and development, facilitate partnerships with state and federal agencies and industry partners, and support workforce training and development. What is proposed by UNO is unique to the state and to the Gulf Coast region.

Establishment of the proposed Center is made possible by a generous donation from Mr. Joseph Canizaro and General James Livingston that will fund three endowed professorships in UNO's Computer Science Department, including one for the Director of the proposed Center.

2. Resources and Administration

The new research unit will operate under the Department of Computer Science. The Center will be led by a Director who will report to the Dean of the College of Sciences. A Campus Advisory Board will be consulted

on issues pertaining to the administration of the Center, and a Technical Advisory Board will advise the Center on research initiatives. Three full-time research software engineers, a part-time systems administrator, four doctoral research assistants, two M.S. research assistants and several undergraduate researchers will provide support for the proposed Center. Twelve faculty members from the Departments of Biology, Computer Science, Mathematics and Geography will contribute to instructional and research activities associated with the proposed Center, and six individuals from industry will serve as collaborators from the beginning, with this number expanding as new projects are undertaken. Space that is fully furnished and equipped with high-end computing has been allocated in UNO's Research and Technology Park; no additional facilities beyond these are required.

3. Budget

Additional State funds are not required for the operation of the planned Center. As previously mentioned a private donation resulted in the funding of three endowed professorships, including one for the Director of the Center, which allowed for the creation of this endeavor. The Center is expected to be a contract R&D Center funded solely from private, state and federal grants/contracts. Grants awarded by LDWF and the Naval Research Laboratory at Stennis Space Center provide sufficient funding for Center initiatives for a period of five years. Other funding opportunities are currently being actively pursued.

STAFF ANALYSIS

The proposed Center has been designed to expand efforts in the area of Environmental Informatics. Over the last five years UNO faculty from the Departments of Computer Science and Biology have worked to build a strong joint EI research program, and creation of the proposed Center is the next logical step. The proposed Center is viewed as an organizational tool for implementing EI initiatives and will yield direct benefits to the university in terms of further improving teaching and learning as well as advancing research. Sufficient funding is in place to support the Center's goals and objectives.

STAFF RECOMMENDATION

The staff recommends that the Committee recommend approval of the John Canizaro and James Livingston Gulf States Center for Environmental Informatics at the University of New Orleans through September 30, 2020. No later than this date a request for reauthorization of center status is due.

AGENDA ITEM IV B 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

Institution	Request
La Tech	Request to offer selected teacher education programs 100% <u>Online</u> : GC/Academically Gifted (CIP 131004); GC/Visual Impairments – Blind Education (CIP 131009); GC/Higher Education Administration (CIP 130401); GC/SpEd Mild/Moderate for Secondary Ed Gr 6-12 (CIP 131001); MEd/Curriculum & Instruction (CIP 130301); MAT/Elementary Ed and SpEd Mild/Moderate Gr 6-12 (CIP 131205); MAT/Secondary Ed Gr 6-12 (CIP 131205) – <u>approved</u> .
La Tech	Request to offer selected teacher education programs through a <u>Hybrid</u> online instructional model: GC/SpEd-Early Intervention (CIP 131015); GC/SpEd Mild/Moderate for Elementary Ed Gr 1-5 (CIP 131001); MAT/Elem Ed and SpEd Mild/Moderate Gr 1-5 (CIP 131202) – <u>approved</u> .
McNeese	Request to <u>cancel</u> the GC/Counseling K-12 (CIP 131101) due to change in LDE certification requirements eliminating its utility for school counselor certification – <u>approved</u> .
NSULA	Request to offer the Bachelor of Social Work (CIP 440701) program 100% online – <u>approved</u> .
SUBR	Request to collapse the two options in the BS/Computer Science (CIP 110701) to form concentrations of the one degree; add a concentration in Cyber Security – <u>approved</u> .
ULL	Request to offer the MEd/Educational Leadership (CIP 130401) through a <u>Hybrid</u> online instructional model – <u>approved</u> .

AGENDA ITEM IV. B. 2.

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
03.2013	<p>Baton Rouge Community College AAS in Helicopter Pilot Operations (49.0101)</p> <p>Conditional approval was granted to the program with a request for a progress report by June 1, 2014. The 2014 report was provided as requested and a subsequent report was asked for June 1, 2015.</p>	<p>The progress report was received by staff in late August. Enrollment was reported as follows: SU14 – 41, FL 14 – 64, SP15 – 80 and FL15 – 43. Two students have earned the AAS to date and six are expected to graduate this fall.</p> <p>The campus stated that per the US VA Office, BRCC must report the calculation of 85/15 compliance no later than 30 days after the beginning of each term. At the time of the report, the institution is not able to assure compliance with the 85/15 rule. As a result, no new VA Educational Benefit-dependent students have been enrolled for fall 2015.</p>	<p>Receive and accept the 2015 progress report. An update on compliance with the VA's 85/15 rule is requested by and the impact this has on the program is requested by December 1, 2015.</p>
08.2013	<p>Baton Rouge Community College AAS in Paramedic (51.0904)</p> <p>Conditional approval was granted with a request for a progress report by September 1, 2014. The report was received and accepted in September 2014 with a request for a subsequent report by September 1, 2015.</p>	<p>The progress report was received by staff in early September. Enrollment in the AAS and CTS were reported as follows: FL13 – 3, FL14 – 9 and FL17 – 7. Nine students have completed the AAS to date. An update on programmatic accreditation was provided.</p>	<p>Receive and accept the 2015 progress report. An update on program implementation is requested by September 1, 2016.</p>
06.2012	<p>LSU MS in Construction Management (52.2001)</p> <p>Conditional approval was granted to the program in June 2012 with an update requested by September 2013. The report was submitted in December 2013 with a second report submitted in September 2014. A third report was requested by September 1, 2015.</p>	<p>The progress report was received by staff in early September. It was noted that the program officially started in March 2013. To date (18 months since inception) the MSCM has a total of 58 students enrolled. Of this total, 43 are via LSU Online with the other 15 students enrolled in the traditional campus program. An update on programmatic accreditation was provided.</p>	<p>Receive and accept the 2015 progress report. A subsequent report is requested by September 1, 2016.</p>
01.2012	<p>LSU – Shreveport MS in Biological Sciences (26.0101)</p> <p>The program was granted conditional approval in January 2012 with a request for a progress report by September 2013. The 2013 report was received and accepted in October 2013. The campus provided an additional progress reports in September 2014 at which time a subsequent report was requested by September 1, 2015.</p>	<p>The progress report was received by staff in early September. Enrollment has grown from 14 when the program was implemented in 2012 to 59 for fall 2015. The enrollment figures exceed those projected in the program proposal. The program has completed a total of 33 graduates with a significant graduating class for 2014-15 (25). Placement information on graduates was provided along with an explanation as to why the program has been so successful.</p>	<p>Receive and accept the 2015 progress report. Due to the growth and stability of the program <u>no further reporting is necessary.</u></p>

04.2006	<p>Northwest LA Technical College AAS in Culinary Arts and Occupations (12.0503)</p> <p>Conditional approval was granted with a request for a program update by August 2007. Since that time an annual update was requested with the last report received and accepted in September 2014. At that time a subsequent report was requested by September 1, 2015.</p>	<p>The progress report was received by staff in late August. Enrollment in the AAS was reported as follows: SU14 – 6, FL14 – 6 and SP15 – 5. There have been two completers to date (SU14 and FL14). In SP 15 there were 13 students enrolled in the TD and 3 graduates. Information was also provided relevant to hiring a local, well known chef who should help grow the program.</p>	<p>Receive and accept the 2015 progress report. An update on program implementation is requested by September 1, 2016.</p>
08.2011	<p>Northwestern State University BAS in Allied Health (51.0000)</p> <p>The program was granted conditional approval with a request for an update by September 2012. The campus provided the report and was asked to submit an annual progress report since that time. The last progress report was received and accepted in September 2014 at which time a subsequent report was requested by September 15, 2015.</p>	<p>The progress report was received by staff in early September. Enrollment in the program has grown from 22 in FL12 to 48 in FL15. Twelve students completed the BAS in 2014-15 and it is anticipated that another 12 will graduate during the current academic year.</p>	<p>Receive and accept the 2015 progress report. Due to the growth and stability of the program <u>no further reporting is necessary.</u></p>

AGENDA ITEM IV. B. 3.
**PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS &
RESEARCH UNITS**

Listed below are reports that have yet to be received* for various academic programs and research units.

Past Due:			
Due Date	Institution	Program / Unit	Summary
06.01.2015	SUBR	BM in Music	The program was granted conditional approval in May 2013 with a progress report requested by June 1, 2014. The report was received and accepted in August 2014 at which time a subsequent report requested by June 1, 2015.
08.01.2015	LSU-S	EdD Leadership Studies	Conditional approval was granted to the program in May 2013 with a progress report requested by August 1, 2014. The report was received and accepted in August 2014 at which time a subsequent report was requested by August 1, 2015.

* (as of 15 Sep 15)

AGENDA ITEM IV. B. 4.

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	LSU	BA - Screen Arts	05.19.15	05.28.15 distributed to CAOs for input with responses received by 06.26.15. 06.29.15 questions sent to campus. 07.14.15 campus informed staff a response to questions would be provided in Sept.
	LSU	BSW	05.19.15	05.28.15 distributed to CAOs with responses received by 06.26.15. 07.01.15 questions sent to campus with response received 08.10.15. Additional questions sent to campus 09.11.15; awaiting response
	LSUA	BS - Health Sciences	05.19.15	05.28.15 distributed to CAOs with responses received by 06.26.15. 06.29.15 questions sent to campus with response received 07.27.15. Awaiting letters of support from clinical affiliates.
	SUNO	MS – Biology	05.21.15	05.29.15 distributed to CAOs with responses received by 06.29.15. Questions sent to campus 07.10.15; awaiting response.
	ULL	MS – Informatics	06.30.15	07.01.15 distributed to CAOs with responses received by 08.14.15. Questions sent to campus 08.28.15; awaiting response.
	NSULA	DA – National Security Leadership	06.30.15	06.30.15 distributed to CAOs with responses received by 08.14.15. Questions sent to campus 08.31.15 with response received 09.09.15. Under staff review.
	NSULA	MS – Industrial Management	06.30.15	07.01.15 distributed to CAOs with input received by 08.14.15. Questions sent to campus 09.01.15 with response received 09.09.15. Under staff review.
	NSULA	AAS – Engineering Technology	08.31.15	09.01.15 distributed to CAOs for review with input requested by 09.25.15.
	NSULA	EdD – Adult Learning and Leadership	08.31.15	09.01.15 distributed to CAOs for review with input requested by 09.25.15.
	ULL	MS – Environmental Resource Science	08.31.15	09.01.15 distributed to CAOs for review with input requested by 09.25.15.
Program Proposals	SUSLA	AAS – Process Technology	10.12.14	10.28.14 questions sent to campus. 11.20.14 staff discussed with campus. Response recv'd 11.25.14. Additional questions sent to campus 12.17.14; response received 01.13.15. 01.29.15 additional questions sent to campus. 04.01.15 campus representative informed staff that additional budget information will be forthcoming. 04.10.15 received revised proposal and additional information from campus; under staff review. 05.26.15 pulled item from MAY 2015 agenda since approval of program by LCA is required; campus notified of this action and requirement. The item was considered by LCA at the August meeting; a recommendation has not been issued.
	BRCC	AAS/Midwifery	07.31.15	Under staff review.