

System: Louisiana Community and Technical College System  
 Institution: South Central Louisiana Technical College

July 2015

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	
<b>1. Student Success</b>															
a. iii.	Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	65.6%	79.3%	76.9%	79.9%	72.9%	80.2%	79.0%	80.4%	70.1%	81.3%	69.8%	81.9%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	180		247		199		217		137		205	
			<i># retained to Spring</i>	118		190		145		171		96		143	
b. i.	Targeted	Percent Change in program completers			0.8%	56.5%	1.5%	71.0%	2.3%	91.6%	3.1%	52.7%	3.8%	14.5%	4.6%
		Certificate - 1 yr	2008-2010 AYs	131	132	205	133	224	134	251	135	200	136	150	137
		Diploma	2008-2010 AYs	135	0.7%	0.7%	1.5%	17.0%	2.2%	36.3%	3.0%	7.4%	3.7%	-7.4%	4.4%
		Associate	2008-2010 AYs	135	1.1%	18.9%	2.1%	25.3%	3.2%	44.2%	4.2%	6.3%	5.3%	35.8%	6.3%
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008-2010 AYs	95	96	113	97	119	98	137	99	101	100	129	101
			2008 Calendar YR						87.0%	80.5%	87.2%	92.9%	87.4%	95.7%	87.5%
			<i>Actual Baseline Data: # of students taking NCLEX</i>						41		28		23		
			<i># who met standards for passage</i>						33		26		22		
<b>3. Workforce &amp; Economic Development</b>															
b. ii.	Targeted	Number of students enrolled in distance education courses							0	316	0	350	0	0	0
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						50	265	55	274	60	1153	65
		# enrolled in courses w/ 100% distance ed	2008-09 AY												
<b>4. Institutional Efficiency &amp; Accountability</b>															
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						38.0%	73.3%	40.0%	73.3%	51.0%	73.3%	55.0%
			<i>Actual Baseline Data: # programs</i>						15		15		15		
			<i># discipline accredited</i>						11		11		11		
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>															