

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana Resource Center for Educators

Prepared by Louisiana Board of Regents & Private Providers

Private Provider Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://lrce.org/		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		N/A
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation		N/A
Type of Program	Alternate (Practitioner Teacher Program)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2012-13)		100%				
	Median GPA of Candidates Entering the Program (2012-13)		2.91				
	Median GPA of Candidates Completing the Program (2012-13)		N/A				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)		Data Not Yet Available				
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2012-13)	Enrolled	Completers	Total			
		124	158	282			
	Enrolled Gender	Males		Females			
		31		95			
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	2	0	0	19	0	92	3

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13)	100%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)	100%		
	Overall	Completer Passage Rate on all Assessments (2012-13)	100%		
Clinical Experiences	Full Time Internships are Offered for the Academic Year				
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching		N/A	
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
			N/A	N/A	
Licensure Requirements	Percentage of 2012-13 Completers That Meet State Licensing Requirements		100%		
Completer Rating	Data Not Yet Available				

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14		73% (n=115)			
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach		Data Not Yet Available			
	2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14					
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14
(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	100% (n=168)	74% (n=125)	72% (n=121)	67% (n=112)	64% (n=107)	61% (n=102)
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available					

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores				
		3.2 (n=373)				
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	1%	12%	36%	52%		
Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores				
		3.1 (n=373)				
	Percentage and Number of 2012-13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	0%	12%	67%	21%		
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores				
		3.2 (n=373)				
	Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	1%	8%	65%	26%		
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2011-12, 2012-13, or 2013-14				
	Mathematics	1.5 (n=95)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		6%	43%	28%	22%	
	Science	1.7 (n=62)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		5%	31%	42%	23%	
	Social Studies	0.7 (n=57)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		9%	37%	32%	23%	
English/Language Arts/Reading	-0.7 (n=82)					
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	12%	35%	39%	13%		
K-12 Student Perceptions	Data Not Yet Available.					