

**RESPONSE TO HCR 30
OF THE 2011 REGULAR SESSION
OF THE LOUISIANA LEGISLATURE**

LOUISIANA BOARD OF REGENTS



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INTRODUCTION AND BACKGROUND

House Concurrent Resolution 30 (HCR 30) urges and requests the Board of Regents:

“... to study the provision of public postsecondary educational opportunities throughout the state, to establish the appropriate role, scope, and mission of each public postsecondary education institution, and to formulate a plan that will make optimal use of all available academic, fiscal, and physical resources, recognize the unique nature of each institution, and allow each institution's students to successfully and efficiently pursue their chosen academic path” ... “...that this study shall be based upon best practices for the development of a world class, integrated education delivery system,” without allowing “the historic missions of the institutions and the existing relationships between the institutions to prejudice the conduct and conclusions of the study.” (See Appendix A.)

The Board of Regents engaged the services of the National Center for Higher Education Management Systems (NCHEMS) for its advice in responding to different aspects of the resolution. NCHEMS has a national reputation and has assisted numerous states in the development of its systems and the role, scope and mission of institutions.

In preparing its report, the Board of Regents recognized that during the 2011 Legislative Session, numerous resolutions were adopted that addressed similar topics to those of HCR 30:

For instance, the following resolution addresses the task of making optimal use of all available physical resources:

HCR 78 (Schroder) – Alternative and creative uses of underutilized facilities at public postsecondary education institutions.

Recommendation: Institutions with low space utilization report to the Board of Regents on plans for making use of excess space either by conversion to useful space or by arrangements for use of space by others.

Additionally, the following resolutions address the optimal use of all available two-year institutions in selected areas:

1. SCR 61 (Thompson) – How the state can best meet the educational needs of students and the economic and workforce development needs of the Northeast region.

Recommendation: Accelerate merger of Northeast Louisiana Technical College and Louisiana Delta Community College.

2. SCR 88 (Adley) – How the state can best meet the educational needs of students and the economic and workforce development needs of the North Central region.

Recommendation: Leadership of Northwest Louisiana Technical College and Bossier Parish Community College begin a deliberate planning process to determine the best means of meeting the identified needs of the region maximizing all of the resources of both institutions.

3. HCR 182 (Nowlin/Long) – How the state can best meet the educational needs of students and the economic and workforce development needs of the Natchitoches region.

Recommendation: Postsecondary leadership in the greater Natchitoches region, in concert with Board of Regents and LCTCS staff, should enter into a deliberate planning process to develop a comprehensive plan for increasing the two-year college services while maximizing the resources of all of the institutions.

This planning process should consider the feasibility of providing that Bossier Parish Community College assume the administration and support of operations of the Northwest Louisiana Technical College at Natchitoches.

4. SR 98 (Michot) – How the state can best meet the educational needs of students and the economic and workforce development needs of the Lafayette region.

Recommendation: Continue with and accelerate the merger of Acadiana Technical College and South Louisiana Community College (SLCC).

5. SCR 73 (Gautreaux) – How the state can best meet the educational needs of students and the economic and workforce development needs of the South Central region.

Recommendation: Board of Supervisors of LCTCS lead a planning process involving the key college educational providers in this region (South Central Louisiana Technical College, L.E. Fletcher Technical Community College, and River Parishes Community College).

High priority should be given to sustaining and strengthening the industry-education partnership established at the Young Memorial (including the Marine Extension) location of the SCLTC.

In the area of making optimal use of all available academic resources:

1. HCR 121 (Carter) – Request the Board of Regents to complete and submit the Master Plan for Postsecondary Education in Louisiana and fully implement admissions standards.

Recommendation: The Board of Regents submitted Master Plan on September 1, 2011, will implement more comprehensive admissions criteria in fall 2012 and 2014, and has added the data and reports requested in HCR 121 to its website.

2. HB 419 (Smith) – Established the Remedial Education Commission.

Recommendation: Study recommended: (1) Best practices and strategies for recognizing students needing intervention; (2) Alignment of high school graduation requirements and curricula with college expectations; (3) Clear remedial entrance and exit standards; (4) Strategies for reducing the need for remediation of high school graduates; (5) Capacity of community and technical colleges to provide remedial education services, and; (6) Success of remedial students in terms of retention and graduation.

3. HR 50 (Harrison) – Study the structure and operations of LUMCON

Recommendation: the Board of Regents developed recommendations that leave LUMCON governance structure largely intact (with the addition of public and private research campuses to the Executive Board), and to provide LUMCON administrators appropriate oversight to foster an

environment within which substantive issues affecting LUMCON can be more effectively addressed through a five-year comprehensive Master Plan.

4. HCR 23 (Smith) – Study issues related to funding and the impact of dual enrollment programs

Recommendation: Board of Regents and Board of Elementary and Secondary Education should adopt a common purpose for dual enrollment; provide access to and funding for dual enrollment; and redesign TOPS Tech Early Start

5. HCR 184 (Carmody/Schroder) – Created a Commission to study (1) A plan for the reorganization of the governance, management, and supervision of postsecondary education, (2) Recommendations for the proper mechanism for setting tuition and suggestions regarding the proper balance of state general funds and tuition as means of funding postsecondary education, and (3) Proposals regarding the distribution formula of state general funds and the relative importance of equity and performance in that formula.

Recommendation: The Governance Commission established by HCR 184 adopted a series of recommendations in four major focus areas: (1) governance; (2) budget, formula, and efficiencies; (3) tuition and financial aid; and (4) articulation and transfer.

Considering the number of issues in HCR 30 that are addressed in other legislative study resolutions which have been completed, submitted and available on the Board of Regents’ website (www.regents.la.gov), the single issue yet to be addressed is “to establish the appropriate role, scope, and mission of each public postsecondary education institution”. The balance of this document is devoted to that issue.

ROLE, SCOPE AND MISSION DESIGNATIONS OF LOUISIANA INSTITUTIONS OF HIGHER EDUCATION

This section of the report describes the roles, scope and mission of each public postsecondary education institution in the state as those missions are currently being enacted.

Need for Differentiation

Basic to planning for Louisiana's postsecondary education system is the recognition of the need for differentiation of functions among the various colleges and universities serving the state. It is neither possible nor prudent for the state to provide the funds necessary to develop within each institution the capacity to serve all the needs of all citizens. Each institution must contribute its own unique strengths to a system of institutions that collectively meets the postsecondary education and workforce needs of the people.

Maintaining and fostering both excellence and diversity among institutions of postsecondary education in Louisiana continues to be a primary goal of the Board of Regents. From the Regents' perspective, each institution should occupy a niche in the postsecondary education system. Some institutions are larger than others, and some offer a wider variety of degree programs at more levels than others. Yet quality is not defined by size, nor is excellence a mere function of the number and levels of programs offered. Although Louisiana's institutions collectively should provide a wide range of programs for the state's system, each institution must also identify its particular strengths in serving the higher education needs of the region and the state.

Traditionally, the basic functions of all institutions of postsecondary education have been identified as instruction, research, and public service. Differences among institutions exist in the level of participation in these functions. From the Board of Regents' statewide perspective, the components of a balanced system of higher education can be simply categorized as (1) comprehensive research universities, (2) specialized units, (3) statewide universities (4) regional universities, and (5) community and technical colleges

A comprehensive research university offers a wide range of programs at the undergraduate, graduate, and professional levels, but does not usually offer programs below the baccalaureate level. Research is generally directed to the solution of societal problems and the advancement of knowledge. Public service is far-reaching and varietal in nature. Typically, selective admissions and higher tuition characterize the comprehensive research university.

Specialized units often offer academic and community education programs, conduct research, and provide services in a particular field such as agriculture, law or health sciences. Like the comprehensive research university, specialized units which enroll students are typically characterized by selective admissions and higher tuition.

Statewide universities offer a wide range of programs at the undergraduate and masters' levels, with selective offerings at the doctoral level. Research is selective in nature, focusing in those areas of graduate expertise. Typically, moderately selective admissions and higher tuition characterize the state university.

Regional universities offer a wide range of programs at the undergraduate and selected graduate offerings, primarily below the doctoral level. Research is typically related to the institution's instructional mission and is directed to the support of that mission. Public service activities generally emphasize services to the citizens, government agencies, business, and industry located in the region served by the institution. Typically, regional universities use a traditional admission process based on courses completed, GPA, and standardized test scores and are less selective than statewide and flagship universities.

Two-year community and technical colleges are characterized by open admissions, low tuition, and a wide variety of technical associate degree, certificate and diploma programs. Liberal arts and science programs are offered for students planning to transfer to four-year institutions. Research activity is limited in the two-year college, and public service activities are geographically restricted to the immediate area of the institution.

Role, Scope and Mission Designations

The Board of Regents' designation of role, scope and mission for each institution follows a common framework by delineating:

1. Audiences to be served
2. The general array of programs to be offered
3. Any special or unique features of institutional mission

1. Audiences.

Among the characteristics of audiences to be served are those expressed in terms of:

- a. Geography. What geographic area is the institution expected to serve?
- b. Academic preparation. Does the institution admit only students with high levels of academic preparation, or does it serve adults regardless of prior levels of academic preparation?
- c. Age/full-time status. Does the institution primarily serve recent high school graduates, or does it have a special role in serving older (often part-time) students?
- d. Race/ethnicity. Does the institution have a special role in serving specific subpopulations?
- e. Employers. Is the institution expected to serve employers
 - 1) In a region?
 - 2) In specific industries?

2. Array of Programs and Services.

Chief among the considerations in this dimension are:

- a. Level of program. Is the institution authorized to offer doctoral programs? Master's programs?
- b. Academic fields. In particular, what professional programs is the institution authorized to offer (where "professional" is defined broadly to include applied programs such as business, education, engineering,

and nursing, as well as the more typically acknowledged professional programs of law, medicine, dentistry, etc.)?

3. Special Features.

Among the factors in this category are:

- a. Academic programs. Does the institution offer programs which are unique in the state or region? Do any of the academic programs hold regional or national distinction?
- b. Research emphasis. Is research a primary expectation for the institution? Is the institution expected to create research capacity in specific fields?
- c. Land-grant status.

Role and scope changes should not be a common occurrence and will most likely involve substantive change reviews by regional and, where applicable, programmatic accreditation agencies. An additional determinant in the decision to approve a role and scope change should be the long-term impact of the state "mix" of institutions with specific role and scope functions.

A possible exception to the set of guidelines stated above – the instance in which change of role and scope is forced by an accrediting or licensure organization (as occurred, for example, when entrance to the practice of pharmacy was determined to require a Doctor in Pharmacy). In such cases, approval would be granted with the stipulation that approval does not infer opening the door to expanding role and scope in fields where change is not essentially mandatory.

The role, scope and mission statements in this document reflect institutional operations as they currently exist and are not designed to be aspirational in nature. The statements are organized according to the five major types of institution delineated by the Board of Regents – comprehensive research university (flagship), specialized units, statewide universities, regional universities, and community and technical colleges.

COMPREHENSIVE RESEARCH UNIVERSITY

Louisiana State University and A&M College

Louisiana State University (LSU) is the state's comprehensive doctoral and research university, offering a broad range of baccalaureate, master's, and doctoral programs appropriate to a nationally competitive research university. Admission to LSU's degree programs is highly selective, based on academic preparation and indications of the likelihood of success.

1. Audiences

LSU is the flagship university and a land-, sea-, and space-grant college and has a statewide mission. As such, it is responsible for serving both the state and the global community:

- a. Individuals from throughout Louisiana who have excelled in high school studies and are seeking to complete baccalaureate degrees;
- b. Individuals who transfer from other universities and two-year colleges;
- c. Individuals seeking graduate and professional degrees;
- d. Employers seeking well-educated employees;
- e. Entrepreneurs driving economic development throughout the state;
- f. Individuals, corporations, public and private organizations, and communities seeking new knowledge to solve economic, environmental, societal, and global challenges;
- g. Individuals seeking cultural activities and public events.

2. Array of Programs and Services

- a. Offers a comprehensive array of undergraduate and graduate programs including agriculture and natural resources, architecture, business, communications, education, engineering, humanities and social sciences, information sciences, life and physical sciences, veterinary medicine, and visual and performing arts.
- b. Conducts basic and applied research in diverse disciplines with national prominence in multiple fields.

- c. Provides services designed to meet the needs of statewide economic development such as technology transfer,– continuing professional education, technical and professional services and support of businesses and entrepreneurs.
3. Special Programs/Features.
 - a. Nationally recognized teaching, research, and service programs. Currently, eleven are programs identified as *Foundations of Excellence* including: biological sciences; chemistry; civil and environmental engineering; English; French studies; history; mass communication; mathematics; mechanical engineering; music; and physics & astronomy.
 - b. The School of Veterinary Medicine, one of only 29 in the nation, changes lives through outstanding clinical and community service, educational excellence, and groundbreaking research.
 - c. Research strengths critical to the state’s economy in energy, coastal sustainability and the environment. Focal areas in both conventional and renewable energy, deltaic studies, wetland biogeochemistry, and socio-economics of coastal communities.
 - d. Centers and institutes providing interdisciplinary research creating intellectual and economic development. One such center is the Center for Computation and Technology (CCT), a unique, computationally-based interdisciplinary center with a growing economic impact. CCT is critical to other organizations that rely on high performance computing (HPC), including the Louisiana Optical Network Institute (LONI) and the Arts, Visualization, Advanced Technologies and Research (AVATAR) program, a digital media effort. Other centers include the Center for Atomic Level Catalyst Design, Louisiana Alliance for Simulation-Guided Materials Applications (LaSIGMA), and the Center for Energy Studies.
 - e. Classified as Louisiana’s only state-supported Community Engagement Institution by the Carnegie Foundation, LSU promotes curricular engagement, outreach, and community partnerships. LSU partners with community organizations to address identified needs through service-learning and research.

SPECIALIZED UNITS

Louisiana State University Health Sciences Center – New Orleans

Louisiana State University Health Sciences Center – New Orleans (LSUHSC-NO) is one of two public specialized health sciences centers in Louisiana. It is a doctoral research university whose offerings are limited to programs in biomedical fields and the health professions. Admission to professional programs at LSUHSC-NO is highly selective, based on academic preparation and indications of the likelihood of success.

1. Audiences

LSUHSC-NO maintains a statewide mission with a national and international responsibility to provide excellence in health professions' education, medical care and community-oriented programs. As such, it is responsible for serving:

- a. Transfer students from two-year colleges seeking to continue their education in health-related fields;
- b. Individuals seeking graduate and professional degrees in the health professions and related fields;
- c. Employers in the health care industry;
- d. Patients who receive health care services in University-affiliated hospitals and clinics; and
- e. Academic disciplines and the research community.

2. Array of Programs and Services

- a. Offering undergraduate, master's, doctoral, and professional degree programs appropriate to a comprehensive health sciences university. These include programs in medicine, dentistry, nursing, allied health, public health, and the biosciences.
- b. Conducting basic and applied research in the biosciences and improved approaches to health care.
- c. Providing clinical services to patients.

3. Special Programs/Features

- a. The School of Medicine houses a comprehensive Alcohol Research Center, which has been awarded over \$40 million from the National Institutes of Health over the last 18 years. It is one of only fourteen programs in the nation.
- b. The School of Dentistry houses the only Center for Oral and Craniofacial Biology in Louisiana and is the only dental school in the state.
- c. The School of Allied Health Professions houses the Human Development Center, which offers services to children with disabilities in every parish in the state.
- d. The School of Public Health's Louisiana Tumor Registry. The Registry collects data on all Louisiana residents diagnosed with cancer and determines cancer incidence, prevalence, survival and mortality. It is recognized by the National Cancer Institute and is funded by the National Institutes of Health.
- e. The Human Patient Simulation Lab, one of the largest such Centers in the nation, promoting interdisciplinary learning among students and faculty. Proprietary software developed at the Center makes it the most sophisticated Human Simulation Lab in the United States.

Louisiana State University Health Sciences Center – Shreveport

(LSUHSC-S) is one of two public specialized health sciences centers in Louisiana. It is a doctoral research university whose offerings are limited to programs in biomedical fields and the health professions. Admission to professional programs at LSUHSC-S is highly selective, based on academic preparation and indications of the likelihood of success.

1. Audiences

LSUHSC-S has a statewide mission with a national and international responsibility to provide excellence in health professions' education, medical care, and community oriented programs. As such, it is responsible for serving:

- a. Residents from throughout Louisiana who have excelled in high school studies and are seeking to complete undergraduate degrees in health-related fields;
- b. Transfer students from two-year colleges seeking to continue their education in health-related fields;
- c. Individuals seeking graduate and professional degrees in the health professions and related fields;
- d. Individuals seeking postgraduate training in medicine, research, and other health-related professions
- e. Employers in the health care industry;
- f. Patients who receive health care services in University-affiliated hospitals and clinics, especially in northern Louisiana; and
- g. Academic disciplines and the research community.

2. Array of Programs and Services

- a. Offering undergraduate, master's, doctoral, and professional degree programs appropriate to a comprehensive health sciences university. These include programs in medicine, allied health, public health, and the biosciences.
- b. Offering post-graduate training programs appropriate to a comprehensive health sciences university and teaching hospital. These include medical residencies and fellowships, research postdoctoral

fellowships, and postgraduate programs in the health-related professions (e.g. pharmacy, hospital administration, etc.)

- c. Conducting basic and applied research in the biosciences and improved approaches to health care.
 - d. Providing clinical services to patients
3. Special Programs/Features
- a. Level I Trauma and Regional Burn Centers.
 - b. Feist-Weiller Cancer Center (Center for Excellence in Cancer Research, Treatment, and Education) is one of six St. Jude Children's Research Hospital affiliate programs outside of Memphis, Tennessee.
 - c. Educational and training programs aimed at enhancing health care workforce in Louisiana, particularly medically underserved areas.
 - d. Professional degree programs in the School of Allied Health professions, including the only public Physician Assistant program in the state, are designated as high growth fields by the Louisiana Workforce Commission.
 - e. The university is a hub for healthcare and biosciences that cultivates inter-institutional partnerships for numerous education, research, and patient care programs consistent with the purpose of the institution.

Louisiana State University Pennington Biomedical Research Center

The Louisiana State University Pennington Biomedical Research Center (Pennington Biomedical) is a research unit dedicated to discovering the triggers of chronic diseases through innovative research that improves human health across the lifespan. The Center's goal is to lead the world in eliminating chronic diseases.

1. Audiences

Pennington has a statewide, national, and international mission. As such it has a responsibility to serve:

- a. Citizens across Louisiana, bringing the latest available research to all areas of the state and beyond;
- b. Louisiana higher education institutions through memorandum of understanding and collaborative efforts;
- c. Employers in the healthcare delivery and insurance industry;
- d. Patients ranging from obese children and middle aged diabetics to elderly with dementia, in need of nutritional and related care;
- e. Researchers and postdoctoral from around the world addressing nutritional and related care;
- f. Medical students, housestaff, and fellows with a focus on chronic disease research

2. Array of Programs and Services

- a. Basic and clinical research programs in the areas of obesity, diabetes, cardiovascular disease; dementia, cancer, genomics and molecular biology, neurobiology, neurodegeneration; nutrient sensing and cell signaling, stem cell and developmental biology, biomedical imaging, physical activity and health, and epidemiology and disease prevention.
- b. Developmental programs with a global impact and outreach, based on model organisms, human studies, and clinical trials.
- c. Contribution to postsecondary education through highly specialized training of postdoctoral fellows.

- d. Increased activity in intellectual property disclosures and licensing agreements with the goal of becoming a major force in the development of technology-based companies.
 - e. Education initiatives whose purpose is the dissemination of knowledge to improve the health and quality of life, and reduce the burden of diseases among the citizens of Louisiana, the nation, and across the globe.
3. Special Programs/Features
- a. National Institutes of Health (NIH) funded centers of excellence: Botanical Research Center; Nutrition Obesity Research Center; Center of Biomedical Research Excellence.
 - b. Statewide and national translational research programs, including: Louisiana Clinical and Translational Science Center; LSU's Improving Clinical Outcomes Network; Institute for Dementia Research and Prevention; and Collaborative Research to Optimize War Fighter Nutrition.
 - c. Laboratory centers of excellence: state-of-the-art laboratory services for the Department of Defense, national and international food and pharma industries and health research organizations.
 - d. Emerging physical capacity in key research areas: biomedical imaging; pediatric obesity research; and Phase I-III drug studies.
 - e. Expanding business development activities that harness State academic center resources to create and license newly discovered technologies and medications.

Louisiana State University Agricultural Center

The Louisiana State University Agricultural Center (LSU Ag Center) promotes scientific investigations and experiments that bear on and contribute to the establishment of permanent and effective agricultural and natural resource industries, and aids in diffusing among the people of Louisiana useful information and encouraging its practical application (putting research to work).

1. Audiences

The LSU Ag Center is a statewide campus of higher education for agricultural research and cooperative extension programs. As such, it has a responsibility to serve:

- a. Urban and rural citizens throughout Louisiana;
- b. Traditional and emerging industries of agriculture and human health, encompassing all aspects of business and economic development, from production to distribution, including related development of new agricultural crops, value-added products, manufacturing, technology development and transfer; and
- c. Urban and rural youth development (4-H), nutrition and obesity research and education, and international agricultural research and development.

2. Array of Programs and Services

- a. Economic and community development in the agricultural and human capital arenas, focusing on the adoption and application of research to enhance economic returns and community improvements through core commodities of: forest products, rice, sugarcane, cotton, feed grains and soybeans, sweet potatoes, poultry, aquaculture, beef and forages, wildlife and fisheries, nursery crops, horses, landscapes and turf, and human capital and youth development,
- b. Research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance the development of agricultural and related enterprises and develop human and community resources.

- c. Programs and services which promote the more efficient and intelligent use of the vast human and natural resources of the state by accomplishing the following goals: strengthening the productivity and profitability of Louisiana farms; facilitating the wise use of natural resources and protection of the environment; developing new agricultural crops and value-added products; building leaders and good citizens through 4-H youth development; strengthening families and communities; and implementing nutrition, diet, food safety, and health programs that reduce obesity and lead to better living.
3. Special Programs/Features
- a. Research to address current and future issues in agricultural arenas essential to Louisiana economic development, agricultural sustainability and environmental protection.
 - b. Network of research stations strategically placed across the state to meet the needs of core commodities of Louisiana.
 - c. Louisiana Cooperative Extension Service (LCES), with offices in 64 parishes, provides a critical link between university knowledge and local communities with a wide array of programs and services.
 - d. Eleven academic departments, shared with the LSU College of Agriculture, with departmental faculty holding joint appointments to fulfill teaching, research, and extension functions.
 - e. Education network for dissemination of information relative to agriculture, nutrition and healthy families, workforce development, 4-H/youth development programs, and other informal education initiatives.

Southern University Agricultural Research and Extension Center

The Southern University Agricultural Research and Extension Center (SU Ag Center) conducts statewide agricultural, research and extension programs with particular emphasis on eradicating poverty. The programs contribute to the sustainability, productivity, profitability and competitiveness of Louisiana communities.

1. Audiences

The SU Ag Center has a statewide mission. As such, it has a responsibility to serve:

- a. Individual small- and medium-size landholders, business owners, and their families;
- b. Non-governmental organizations, to include faith-based organizations, communities and local municipalities, families, and youth; and
- c. The agribusiness industry, for value-added and new product development, production, and marketing.

2. Array of Programs and Services

- a. Basic and applied research programs to advance the state of knowledge, develop new practice and products that improve economic performance and assist constituents to overcome poverty.
- b. Extension programs that enhance the overall well-being of Louisiana citizens, with particular emphasis on the disadvantaged and underserved, by designing, teaching and disseminating culturally-appropriate research-based information.
- c. Programs and services to strengthen the productivity, profitability and competitiveness of Louisiana's agriculture and forestry while enhancing and sustaining the environment.
- d. Programs and services to build young leaders through youth development and after-school experiences, enhance the quality of life, and build strong communities through research and education in nutrition, health, family, community and economic development.

3. Special Programs/Features

- a. Southwest Center for Rural Initiatives (SCRI) serves as a satellite

entity of the SU Ag Center, focusing on a ten-parish region in southwest Louisiana to help improve the socioeconomic well-being of citizens in rural communities.

- b. Center for Rural and Small Business Development (CRSBD) provides information and assistance, encouraging business development among under-represented groups in traditionally agricultural and other natural resource dependent communities in a six-parish area.
- c. Nutrition intervention programs through Research and Extension to combat obesity and related health issues through behavioral changes and healthy choices.
- d. Mixed-species grazing and development of alternative meat products through Research and Extension programming focusing on helping small land owners increase producer income.
- e. Youth Leadership Development Program provides experiences to help youth enhance their understanding, appreciation, and ability to compete in a global society and make healthy life choices.

Louisiana State University Paul M. Hebert Law Center

Louisiana State University Paul M. Hebert Law Center (LSU Law) is one of two public law centers in Louisiana. The academic component of the Law Center is the LSU Law School, a specialized academic program focused on legal education and related studies. The Law School's primary mission is to attract and educate a well-qualified culturally and broadly diverse group of men and women in order to produce highly competent and ethical lawyers capable of serving the cause of justice in private practice, in public service, and in commerce and industry. Admission is highly selective, based on holistic review of academic preparation and indications of the likelihood of success. The LSU Law Center also carries out significant missions through its other units, centers, and institutes that serve Louisiana's justice system and promote its civil law tradition.

1. Audiences

LSU Law has a statewide, national and global mission. As such, it has a responsibility to serve:

- a. Residents from throughout Louisiana who have excelled in undergraduate studies and can benefit fully from the demanding legal education program;
- b. The bar, the bench, and the legislative and executive branches of government, by providing scholarly support for the continued improvement of the law in all its manifestations;
- c. LSU Law alumni, and members of the Louisiana bar generally, by supporting and assisting in their continuing professional endeavors;
- d. Legal scholars in Louisiana and members of the global legal community through the exchange of ideas and creative legal thinking about the critical legal issues of our time and by facilitating understanding and further development of the private law of Louisiana and other civil law jurisdictions, and;
- e. Citizens of Louisiana, by promoting economic development through the specialized legal expertise of graduates and their many contributions to the expansion of opportunities for Louisiana's citizens.

2. Array of Programs and Services

- a. Offering masters, professional, and concurrent or joint degree programs appropriate to a nationally competitive law center, including specialized programs of study.
- b. Providing scholarly support for the understanding and continuing development of the law, including the private law of Louisiana and other civil law jurisdictions.
- c. Providing continuing professional education for members of the bar and bench and offerings in legal education to foster the economic development of the State.
- d. Providing clinical and externship placements for students, thereby assisting in providing legal services to underserved segments of the State's population.

3. Special Programs/Features

- a. Only law school in the U.S. that awards two degrees to all graduates: the traditional J.D. and a second degree in Civil or Comparative Law, reflecting their grounding in common and federal law as well as the civil law tradition.
- b. The Center for Civil Law Studies.
- c. Units serving the bench and bar statewide: the LA Law Institute; the LA Judicial College; and the Center for Continuing Professional Development.
- d. Two scholarly journals: the *Louisiana Law Review* and the (online) *Journal of Civil Law Studies*.

Southern University Law Center

Southern University Law Center (SU Law) is one of two public law centers in Louisiana. SU Law offers legal training to a diverse group of students. The Law Center seeks to maintain its historical mission to provide legal education opportunities to underrepresented racial, ethnic, and economic groups; to advance society with competent, ethical individuals who are professionally equipped for positions of responsibility and leadership; and to promote legal services in underprivileged urban and rural communities. Admission to professional programs at SU Law is highly selective, based on academic preparation and indications of the likelihood of success.

1. Audiences

SU Law has a statewide mission. As such, it has a responsibility to serve:

- a. Residents from throughout Louisiana who have excelled in undergraduate studies and are seeking a professional degree in law;
- b. Employers in the legal and related professions;
- c. Citizens seeking legal assistance; and
- d. Academic disciplines and the research community.

2. Array of Programs and Services

- a. Offering a professional degree program in law.
- b. Conducting applied research in the law.
- c. Providing clinical services to citizens.

3. Special Programs/Features

- a. Part-time Day and Evening Division allows students to earn a four-year law degree on a part-time basis.
- b. Dual degree program in Law and Public Administration allows students to work conjointly on a Juris Doctorate and a Master's degree in public administration through the Southern University School of Public Policy.

- c. Study abroad six-week summer program in London offers courses in private international, comparative constitutional, law of the European Union, and international criminal law.
- d. Clinical education program with eight sub-clinical components: criminal; juvenile; divorce/domestic violence; elder law; administrative/civil; low income tax; mediation; and bankruptcy.
- e. Louis Berry Institute for Civil Rights and Justice provides opportunities for discussion of critical issues facing racial, ethnic, and other minorities through symposia and continuing legal education programs.
- f. Two scholarly journals: the Southern University Law Review and the Journal of Race, Gender and Poverty.

Louisiana Universities Marine Consortium

The Louisiana Universities Marine Consortium (LUMCON) is a research unit dedicated to marine research and education. LUMCON fulfills its mission by conducting research and education programs relevant to Louisiana's needs in marine science, and by serving as a resource facility for all Louisiana schools with interests in marine research and education. Thus, LUMCON fosters understanding of the economic and cultural value of Louisiana's coastal and marine environments.

1. Audiences

LUMCON has a statewide mission. As such, it has a responsibility to serve:

- a. College and university marine scientists with an interest in conducting specialized research that focuses from estuaries to the deep Gulf;
- b. College students with an interest in pursuing careers in the marine sciences;
- c. Elementary and secondary students and teachers with an interest in marine sciences; and
- d. A greater awareness of society to issues of importance in coastal Louisiana.

2. Array of Programs and Services

- a. Applied research in Coastal Marine Science ranging from basic to applied science in areas including aquaculture, coastal ecosystems, hypoxia, phytoplankton ecology, biogeochemistry, fisheries production, coastal processes, coastal restoration, and river-ocean interactions.
- b. Direct, first-hand experiences in marine science. LUMCON's programs include summer courses, field trips, internships, graduate education, teacher training, research experiences, and exposure of the public to the value of Louisiana's resources.

3. Special Programs/Features

- a. An in-residence faculty with which to develop research initiatives and collaboration.
- b. A state-of-the art Marine Center with a seawater system, highly technical instrumentation, and an environmental monitoring system.

- c. A fleet of research vessels for work in marshes to the open Gulf of Mexico.
- d. In house accommodations for researchers, students, visiting class groups, and adult education.

STATEWIDE UNIVERSITIES

Louisiana Tech University

Louisiana Tech University (LA Tech) is a comprehensive university with a mission to educate undergraduate and graduate students in a variety of arts, sciences and professional disciplines and to conduct research in these fields. Admission to LA Tech is selective, based on courses completed and academic performance.

1. Audiences

LA Tech has a statewide mission and is responsible for serving:

- a. Residents from throughout Louisiana, especially those from North Louisiana who have excelled in high school studies and are seeking a baccalaureate or graduate degree or continuing professional education;
- b. Two-year college transfer students;
- c. Employers, both public and private, seeking not only well-educated employees, but technical assistance and applied research;
- d. Economic development interests and entrepreneurs throughout the state;
- e. Academic disciplines and the research community; and
- f. The area community, by providing a broad range of academic cultural activities and public events.

2. Array of Programs and Services

- a. A broad range of baccalaureate and master's-level core arts and sciences programs appropriate to a comprehensive teaching and research university.
- b. Baccalaureate and graduate programs in professional fields of architecture, education, engineering, computer and information science, business, allied health professions and appropriate interdisciplinary programs.
- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

- d. Doctoral programs in a variety of arts, sciences and professional fields, including education, counseling psychology, industrial and organizational psychology, computational analysis, engineering including biomedical, audiology, business and interdisciplinary programs.
 - e. Services specifically designed to meet the needs of statewide economic development – continuing professional education, technical and professional services, support of small businesses and entrepreneurs and technology transfer.
3. Special Programs/Features.
- a. Biomedical engineering through the doctorate.
 - b. Business and information systems through the doctorate.
 - c. Integrated research centers and academic programs in advanced technology including micro/nano, bio, computational/cyber, communications and infrastructure systems.
 - d. Research, professional development and outreach in teacher and STEM education.
 - e. Enterprise Campus promoting entrepreneurship, innovation, commercialization and partnerships in support of economic development.

University of Louisiana at Lafayette

The University of Louisiana at Lafayette (UL Lafayette) is a comprehensive university with a mission to educate undergraduate and graduate students in a variety of arts, sciences and professional programs and to conduct research in these fields. Admission to UL Lafayette is selective, based on courses completed and academic performance.

1. Audiences

UL Lafayette has a statewide mission and is responsible for serving:

- a. Residents from throughout Louisiana, especially those of the Acadiana region, who have excelled in high school studies and are seeking a baccalaureate or graduate degree or continuing professional education;
- b. Two-year college transfer students;
- c. Employers, both public and private – including school districts, health care providers, local governments, private businesses and community agencies seeking technical assistance and applied research;
- d. Economic development interests and entrepreneurs throughout the state;
- e. Academic disciplines and the research community; and
- f. The community and region, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. A broad range of baccalaureate and master's-level core arts and sciences programs appropriate to a comprehensive, teaching and research university.
- b. Baccalaureate and graduate programs in the professional fields of architecture, computer science, education, engineering, criminal justice, nursing and allied health, and business.
- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

- d. Doctoral programs in a variety of arts, sciences and professional fields, including English, education, nursing, computer and systems engineering, mathematics and environmental biology.
 - e. Services specifically designed to meet the economic development needs of the state.
3. Special Programs/Features
- a. Lifespan development with early childhood emphasis.
 - b. Louisiana arts, culture and heritage programs and research, including a focus on Cajun and Creole cultural traditions.
 - c. Graduate and undergraduate programs in environment, energy and economics.
 - d. Graduate and undergraduate programs in nursing and health care systems and support.
 - e. Computing, informatics and smart systems development.

University of New Orleans

The University of New Orleans (UNO) is a comprehensive university with a mission to educate undergraduate and graduate students in a variety of arts, sciences and professional programs and to conduct research in these fields. Admission to UNO is selective, based on courses completed and academic performance.

1. Audiences

UNO has a statewide mission and is responsible for serving:

- a. Residents throughout the state, especially those of the greater New Orleans area who have excelled in high school and who are seeking a baccalaureate or graduate degree or continuing professional education;
- b. Two-year college transfer students;
- c. Employers, both public and private – especially in planning and environmental protection, engineering, and health care;
- d. Economic development interests and entrepreneurs throughout the state;
- e. Academic disciplines and the research community; and
- f. Civic and cultural organizations of the region, and the area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. A broad range of baccalaureate and master's-level core arts and sciences programs appropriate to a comprehensive teaching and research university.
- b. Baccalaureate and graduate programs in urban planning, communications, education, engineering, business, healthcare management, and hospitality administration.
- c. Doctoral programs in a variety of arts, sciences and professional fields, including education, engineering, conservation biology, chemistry, psychology, political science, financial economics and urban studies.
- d. Services designed to meet statewide economic development needs.

3. Special Programs/Features

- a. The Lester E. Kabacoff School of Hotel, Restaurant, and Tourism Administration, offering undergraduate and graduate preparation for management positions in the hospitality and tourism industry.
- b. The nationally prominent Counselor Education doctorate, the only doctoral program in counselor education in the state of Louisiana.
- c. Through the School of Naval Architecture & Marine Engineering (NAME), UNO is one of a select few universities in the nation to offer a bachelor's degree in Naval Architecture and Marine Engineering.
- d. Research institutes, centers and academic programs in hazards assessment, entertainment arts, nanomaterials, information assurance, bioinformatics, coastal science and restoration, creative writing, transportation, energy conservation, and information systems.
- e. Outreach and adult education programs.

REGIONAL UNIVERSITIES

Grambling State University

Grambling State University is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. Grambling uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

Grambling is responsible for serving:

- a. Residents of northern Louisiana and in the delta who have completed a high school education or are seeking a college degree or continuing education;
- b. A nationwide base of citizens and alumni seeking a globally recognized historic institution;
- c. Employers in the region, both public and private – school districts, health care providers, local governments and private businesses;
- d. Economic development interests and regional entrepreneurs; and
- e. Two-year college transfer students, particularly those from Louisiana Delta Community College, Bossier Parish Community College, and Southern University – Shreveport.

2. Array of Programs and Services

- a. An array of baccalaureate liberal arts programs – arts and humanities, social sciences, natural sciences – appropriate to a teaching institution with a predominantly undergraduate student body.
- b. Professional programs at the baccalaureate level in communications, engineering technology, computer/information systems, education, criminal justice, social work, nursing, and business.
- c. Master's programs in communications, nursing, sports administration, and areas related to public administration (criminal justice, public administration, and social work).
- d. A doctoral degree in developmental education.

- e. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

3. Special Programs/Features

- a. Historically Black University, offering graduate and undergraduate degrees that address critical workforce needs in the state of Louisiana as well as on the national level.
- b. Center for Mathematical Achievement in Science & Technology supports the national efforts to increase the STEM workforce by increasing the representation of underserved populations.
- c. Excellent Visual and Performing Arts programs that are an inherent part of Grambling State University's rich history.
- d. Service Learning is incorporated into all programs.
- e. Innovative programs in business, sports administration, and developmental education.

Louisiana State University at Alexandria

Louisiana State University at Alexandria (LSUA) is primarily a teaching institution whose mission is successful education of undergraduate students and service to the employers and communities within its region. LSUA uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

LSUA is responsible for serving:

- a. Residents of central Louisiana who have completed high school and are seeking an undergraduate degree;
- b. Two-year college transfer students, particularly those from Central Louisiana Technical Community College;
- c. Residents of Central Louisiana who have accumulated some college or university credit and have interrupted their college careers for military service or other reasons.
- d. Employers in the region, both public and private, school districts, local governments, health care providers, and private businesses;
- e. Economic development interests and regional entrepreneurs; and
- f. The communities in the area by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. Baccalaureate programs in the arts and humanities, the natural sciences, and social sciences appropriate to a teaching institution with an undergraduate student body.
- b. Baccalaureate programs in applied fields such as business, communications, criminal justice, education, healthcare (including nursing and allied health), and interdisciplinary studies.
- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

- d. Services specifically designed to meet the needs of regional economic development (small business development and support for entrepreneurs).

3. Special Programs/Features

- a. Area provider for health-related professions and clinical services, partnering with area hospitals and medical centers to adapt to professional demands and regional needs, including expanding eldercare professions.
- b. Unique assets to address state emergencies, including strong working relationships with Fort Polk, Camp Beauregard, Region VI Office of Public Health, Central Louisiana Red Cross, and the LA Emergency Evacuation Center offer opportunities for academic program development in disaster and emergency management. .
- c. Proximity to two Federal correctional facilities offers expanding opportunities for academic programming in criminal justice and public administration.
- d. Concentration of forestry, natural resources, and emerging biofuels-related industries offers opportunities for innovation in interdisciplinary program development in resource conservation and environmental sciences.
- e. Central Louisiana's primary provider of classroom teachers.

Louisiana State University – Shreveport

Louisiana State University – Shreveport (LSUS) is primarily a teaching institution whose mission is successful education of undergraduate and graduate students through bachelors and masters programs and services to the employers and communities in its region. LSUS uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

LSUS is responsible for serving:

- a. Residents of northwest Louisiana who have completed high school and are seeking either a college degree or continuing professional education;
 - b. Two-year college transfer students, particularly those from Bossier Parish Community College and Southern University – Shreveport, and transfer students from other four-year universities throughout the state;
 - c. Employers in the region, both public and private school districts, local governments, private businesses, and Barksdale Air Force Base;
 - d. Economic development interests and regional entrepreneurs through the Center for Business and Economic Research, the Small Business Development Center, and the School of Business; and
 - e. The area community, by providing a broad range of academic and cultural activities and public events.
- ### 2. Array of Programs and Services

- a. Baccalaureate programs in arts and humanities, the natural sciences, and social sciences appropriate to a teaching institution with a predominantly undergraduate student body.
- b. Baccalaureate and master's programs in the professional fields of communications, counseling, information technology, education, business and health administration.
- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

- d. Services specifically designed to meet the needs of regional economic development (small business development, support for entrepreneurs, problem-solving).
 - e. The Noel Collection, a world-class collection of over 200,000 volumes centered around 18th century literature valued at more than \$10M.
3. Special Programs/Features.
- a. Red River Watershed Management Institute.
 - b. Bioinformatics core research lab and teaching facilities.
 - c. Animation and Digital Media academic program.
 - d. Institute for Human Service and Public Policy.
 - e. Teacher education programs which are consistently ranked high in annual Value-Added assessments.

McNeese State University

McNeese State University is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. McNeese uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

McNeese is responsible for serving:

- a. Residents of southwest Louisiana who have completed high school and are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students, particularly those from Sowela Technical Community College;
- c. Employers in the region, both public and private, school districts, health care providers, local governments, and private businesses;
- d. Economic development interests and regional entrepreneurs; and
- e. The area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. An array of liberal arts programs at the baccalaureate level – arts and humanities, social sciences, natural sciences – appropriate to a teaching institution with a predominantly undergraduate student body.
- b. Baccalaureate programs in education, engineering, business, nursing, selected allied health fields, mass communications, and criminal justice.
- c. Master’s programs primarily related to education, engineering, arts and sciences, nursing, and business.
- d. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
- e. Services specifically designed to meet the needs of regional economic development (small business development, support for entrepreneurs, problem-solving).

3. Special Programs/Features

- a. Programs in innovation, entrepreneurship, and small business development supported by the Southwest Entrepreneurial and Economic Development Center.
- b. Agricultural and related sciences with opportunities for experiential learning at three working farms and the Center for Advancement of Meat Processing and Production.
- c. Custom academic programs and professional certifications integrated with area business and industry.
- d. Applied undergraduate research partnerships in engineering, sciences, allied health and the Louisiana Environmental Research Center.
- e. Cultural events designed to connect McNeese with the regional arts community and K-12 education.

Nicholls State University

Nicholls State University is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. Nicholls uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

Nicholls is responsible for serving:

- a. Residents of south central Louisiana who have completed high school and are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students, particularly those from L.E. Fletcher Technical Community College;
- c. Employers in the region, both public and private, school districts, health care providers, local governments, and private businesses;
- d. Economic development interests and regional entrepreneurs; and
- e. The area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. An array of liberal arts programs at the baccalaureate level – arts and humanities, social sciences, natural sciences – appropriate to a teaching institution with a predominantly undergraduate student body.
- b. Baccalaureate programs in the professional areas of education, business, culinary arts, nursing and selected allied health fields, and petroleum services.
- c. Master’s programs primarily related to education, business, and regional needs.
- d. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
- e. Services specifically designed to meet the needs of regional economic development (small business development, support for entrepreneurs, problem-solving).

3. Special Programs/Features

- a. Unique academic programs including geomatics, petroleum services, culinary arts, and marine and environmental biology.
- b. Collaborative initiatives with local entities including Fletcher Technical Community College, Max Charter School, Tulane University School of Medicine, South Louisiana Economic Council and the Barataria-Terrebonne National Estuary Program.
- c. Unique service programs such as the Nolen Center for Speech and Hearing, Family Resource and Family Service Centers, Generations Teaching Generations PreSchool, and Psychology Training Center.
- d. Multidisciplinary research and service related to the coastal bayou region.
- e. Louisiana Center for Dyslexia and Related Learning Disorders, serving students and the community.

Northwestern State University

Northwestern State University is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. Northwestern uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

Northwestern is responsible for serving:

- a. Residents of the northwest and west central regions of Louisiana who have completed high school and are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students, particularly those from Bossier Parish Community College and Southern University – Shreveport;
- c. Regional employers, both public and private, including school districts, health care providers, local governments, private businesses and community agencies seeking technical assistance and applied research;
- d. Economic development interests and entrepreneurs in the region; and
- e. The area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. Undergraduate and graduate nursing and allied health programs located in Shreveport that, with LSUHSC in Shreveport, provide major health profession training for that region.
- b. An array of liberal arts programs at the baccalaureate level – arts and humanities, social sciences, natural sciences – appropriate to a teaching institution with a predominantly undergraduate student body.
- c. Baccalaureate programs in the professional fields of communication, computer information science, education, criminal justice, social work, nursing and allied health, and business.
- d. Classics-based, traditional liberal arts curriculum offered through The Louisiana Scholars' College.
- e. Master's programs primarily related to education, selected arts, health, and nursing.

- f. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
 - g. Services specifically designed to meet the needs of regional economic development.
3. Special Programs/Features
- a. The Mrs. H. D. Dear, Sr. and Alice E. Dear School of Creative and Performing Arts, academic home of highly acclaimed graphic and visual arts, music, theatre, and dance programs.
 - b. The College of Education and Human Development, a center of excellence and innovation in programs for teacher education and other school professionals.
 - c. Pioneer, nationally recognized health care programs in nursing and radiologic science.
 - d. Leadership in electronic learning, with a full array of electronic offerings.
 - e. Four major centers to support the work of students, community researchers, and national scholars: the Louisiana Folklife Center, the Creole Center, the Cammie G. Henry Research Center, and the Aquaculture Center.

Southeastern Louisiana University

Southeastern Louisiana University is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. Southeastern uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

Southeastern is responsible for serving:

- a. Residents of the greater metropolitan region, especially those of the Northshore parishes, who have completed high school and are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students, particularly those from Northshore Technical Community College;
- c. Regional employers, both public and private, including school districts, health care providers, local governments, private businesses and community agencies seeking technical assistance and applied research;
- d. Economic development interests and entrepreneurs in the region; and
- e. The area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. Baccalaureate arts and science programs in appropriate to a teaching university with a predominantly undergraduate student body.
- b. Baccalaureate and master's level programs in the professional fields of communications, computer science, education, criminal justice, nursing and allied health, business, and social work.
- c. Limited collaborative doctoral programs focused on practice doctorate degrees to address needs of the regional audience.
- d. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
- e. Services specifically designed to meet the needs of regional economic development.

3. Special Programs/Features

- a. K-12 collaboration and education through teacher and administrator education programs through the doctorate.
- b. Nursing and Allied Health programs designed to meet regional health care needs, including traditional, online, and accelerated delivery formats.
- c. Business/economic development assistance for regional start-up and existing businesses through academic programming, the Southeast Louisiana Business Center, and non-credit workforce education and training.
- d. Academic programs and research with direct scientific and technological applications relevant to the environment and economic development of southeast Louisiana.
- e. Unique cultural facilities and programming make Southeastern the hub of creative arts and culture in the Northshore region.

Southern University and A&M College

Southern University and Agricultural and Mechanical College is a teaching and research university with a mission to educate undergraduate and graduate students in a variety of arts, sciences and professional programs and prepare students for careers and lifelong learning in a global 21st century economy. The university has a special mission to serve the needs of the underserved, especially African-American students. Southern uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

Southern University, as a land grant college and an HBCU, is responsible for serving:

- a. Residents from throughout Louisiana, particularly in the greater Baton Rouge area, who are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students;
- c. Employers, both public and private, seeking not only well-educated employees, but technical assistance and research;
- d. Economic development interests and entrepreneurs throughout the state; and
- e. The community and region by providing a broad range of academic cultural activities and public events.

2. Array of Programs and Services

- a. A broad array of baccalaureate and master's programs appropriate for a university that emphasizes professional programs including those in agriculture, communication, education, engineering, computer science, criminal justice, social work, business, nursing and allied health.
- b. Research, with doctoral and professional programs in education, environmental toxicology, public policy, nursing, and urban forestry.
- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.

- d. Services specifically designed to meet the needs of statewide economic development – continuing professional education, technical and professional services, support of small businesses and entrepreneurs.
3. Special Programs/Features.
- a. School of Nursing, with the only PhD in nursing in the state, nationally recognized for community service through its Nurse Managed Family Health Clinics and its mobile health clinic.
 - b. College of Engineering, consistently ranked among the top seven programs in the nation in awarding baccalaureate degrees to African Americans, has one of the strongest research components in the university and a Windows Computer Automated Virtual Environment (CAVE) for real time 3D visual interaction with data.
 - c. College of Agricultural, Family and Consumer Sciences, the only program in the state offering bachelor's, master's and PhD degrees in urban forestry.
 - d. College of Business with an international curriculum and outreach programs including: the Louisiana Small Business Development Center; SU Business Incubator; and the International Center for Information Technology and Development.
 - e. Teacher education which includes certification programs for counselors and principals, and a PhD in Special Education.

Southern University at New Orleans

Southern University at New Orleans (SUNO), the only public, historically black university in New Orleans, is primarily a teaching institution whose mission is successful education of undergraduate students and services to the employers and communities in its region. SUNO uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

SUNO is responsible for serving:

- a. Residents of the New Orleans metropolitan area who have completed high school who are seeking either a college degree or continuing professional education;
- b. Working adults and nontraditional students, and transfer students, particularly from Delgado Community College.
- c. Public, private and non-profit employers, especially in the areas of social work, small/minority business development, substance abuse, criminal justice and education, and;
- d. The Metropolitan New Orleans area, through contributions to the cultural and economic life of the community by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. An array of liberal arts programs appropriate to a teaching institution with a predominantly undergraduate student body – arts and humanities, social sciences, natural sciences – with particular strength in social sciences areas.
- b. Baccalaureate programs in education, substance abuse, criminal justice, social work, health information management, and business with complementary master's programs in museum studies (unique to the Southern region), criminal justice, social work, management information systems, as well as post-baccalaureate certificates in education.

- c. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
 - d. Continuing professional education, including alternate teacher certification, technical and professional services, and support of small businesses, entrepreneurs, and technology transfer.
3. Special Programs/Features
- a. Center for Africa/African American Studies (CAAAS), partnering with the graduate program in museum studies, houses one of the most extensive, internationally acclaimed African art collections in the South.
 - b. School of Social Work combined academic rigor with community service through the Center for Community Service and Leadership (CCSL), complemented by community responsive academic programs in substance abuse and criminal justice.
 - c. Small Business Management Institute/Incubator Center, partnering with the College of Business & Public Administration, provides training in business development, grant writing, and leadership skills acquisition.
 - d. Honoré Center for Undergraduate Student Achievement (HCUSA).

University of Louisiana at Monroe

The University of Louisiana at Monroe (ULM) is a teaching and research university whose mission is successful education of both undergraduate and graduate students and delivery of services that support economic development, especially to employers and communities in its region. ULM uses a traditional admission process based on courses completed, GPA, and standardized test scores.

1. Audiences

ULM is responsible for serving

- a. Residents of the northeast region of Louisiana who have completed high school and are seeking either a college degree or continuing professional education;
- b. Two-year college transfer students, particularly those from Louisiana Delta Community College;
- c. Regional employers, both public and private, including school districts, health care providers, local governments, private businesses and community agencies seeking technical assistance and applied research;
- d. Economic development interests and entrepreneurs in the region;
- e. The state, in targeted efforts such as the production of professional pharmacists and small business development; and
- f. The area community, by providing a broad range of academic and cultural activities and public events.

2. Array of Programs and Services

- a. Arts and sciences programs appropriate to a university with a predominantly undergraduate student body.
- b. Baccalaureate and master's programs in the professional fields of communications, criminal justice, education, social work, nursing and allied health, and business.
- c. Doctoral programs in curriculum and instruction, marriage and family therapy, and pharmacy.
- d. Support for area K-12 schools seeking college general education courses for advanced students and assistance in ensuring that their graduates are college- and career-ready.
- e. Services specifically designed to meet the needs of regional economic development.

3. Special Programs/Features

- a. Comprehensive allied health sciences, including pharmacy and toxicology.
- b. Unique programs in atmospheric sciences, gerontology, and marriage and family therapy.
- c. Biomedical research, especially in the basic pharmaceutical sciences and supporting disciplines.
- d. Agricultural sciences, including agribusiness and a concentration in food safety toxicology.
- e. Workforce and economic development services including: the Louisiana Small Business Development Center, the Northeast Louisiana Small Business Development Center, the Center for Business and Economic Research, the Small Business Risk Management Institute, and the BBA in Risk Management and Insurance.

COMMUNITY AND TECHNICAL COLLEGES

Acadiana Technical College

Acadiana Technical College is a regional technical college responsible for providing the full range of technical college services in its region. As a technical college, Acadiana Technical College uses a traditional open admission process.

1. Audiences

Acadiana Technical College is responsible for meeting the needs of:

- a. Residents of the Acadiana region who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic workplace readiness skills training.
- b. Occupational training in business, commerce & service, health services occupations, information technology, construction & manufacturing, and transportation services careers.
- c. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Civil surveying and mapping.
- b. Clinical laboratory technician.
- c. Non-destructive testing technology.
- d. Heavy equipment operation.
- e. Surgical technology.

Baton Rouge Community College

Baton Rouge Community College (BRCC) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, BRCC uses a traditional open admission process.

1. Audiences

BRCC is responsible for meeting the needs of:

- a. Residents of Baton Rouge and the surrounding area who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in process technology, criminal justice, nursing, entertainment technology, construction management and business/office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Process Technology
- b. Aviation
- c. Construction Management
- d. Nursing
- e. Automotive Technology

Bossier Parish Community College

Bossier Parish Community College (BPCC) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, BPCC uses a traditional open admission process.

1. Audiences

BPCC is responsible for meeting the needs of:

- a. Residents of northwest Louisiana who are seeking career-technical training as preparation for entry into a vocation, industry or academic training to upgrade skills, a general education program in preparation for transfer to a university, or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in telecommunications, computer information systems, oil and gas production technologies, engineering and industrial technologies, culinary arts, criminal justice, nursing and numerous allied health fields, and business and office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Nursing and Allied Health including a strong Physical Therapy Assistant Program
- b. Cyber Technology Programs nationally recognized as a Center of Academic Excellence by the Department of Homeland Security.

- c. Engineering Technology Programs including Oil & Gas Technology, Industrial and Construction Technology, Advanced Manufacturing, and Engineering
- d. Award-winning Performing Arts programs

Capital Area Technical College

Capital Area Technical College is a regional technical college responsible for providing the full range of technical college services in its region. As a technical college, Capital Area Technical College uses a traditional open admission process.

1. Audiences

Capital Area Technical College is responsible for meeting the needs of:

- a. Residents of the Capital region who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic workplace readiness skills training.
- b. Occupational training in business, commerce & service, health services occupations, information technology, construction & manufacturing, and transportation services careers.
- c. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Nursing and allied health programs.
- b. The welding program, enrolling students in credit and noncredit classes, includes classes for skills upgrade training as well as customized classes developed for industry partners.
- c. Heavy equipment operations.
- d. Strong Jobs for America's Graduates (JAG) program with the Louisiana Department of Education and the East Baton Rouge Parish Workforce Investment Board.

Central Louisiana Technical Community College

Central Louisiana Technical Community College is a developing comprehensive community college responsible for providing the full range of community college services in its region. As a community college, Central Louisiana uses a traditional open admission process.

1. Audiences

Central Louisiana Technical College is responsible for meeting the needs of:

- a. Residents of the Central Louisiana parishes who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in computer systems networking, culinary arts, child care, criminal justice, construction trades, manufacturing and maintenance technologies, automotive technologies, welding technology, practical nursing and patient care, diesel mechanics, and business/office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Industrial Maintenance Technology
- b. Forestry Technology
- c. Practical Nursing

Delgado Community College

Delgado Community College is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, DCC uses a traditional open admission process.

1. Audiences

Delgado is responsible for meeting the needs of:

- a. Residents of New Orleans and the surrounding area who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in communications, computer/information technologies, funeral service, culinary arts, early childhood education, engineering and science technologies, criminal justice, electrical, automotive and construction trades, interior and graphic design, nursing, a wide variety of allied health fields, and business/management occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Most comprehensive array of allied health programs in the state.
- b. Louisiana's only Funeral Services associate degree program

- c. One of the nation's top 50 producers of RNs and LPNs.
- d. One of the state's premier culinary arts programs
- e. Internationally recognized Maritime, Fire, and Industrial Training Facility providing Maritime and Industrial Fire Fighting, Radar, Safety, and U.S. Coast Guard-approved training

L.E. Fletcher Technical Community College

L.E. Fletcher Technical Community College is a comprehensive community college responsible for providing the full range of community college services in its region. As a technical community college, Fletcher uses a traditional open admission process.

1. Audiences

Fletcher is responsible for meeting the needs of:

- a. Residents of south central Louisiana who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in electrical and construction trades, auto and diesel mechanics, welding, production technologies, nursing and selected allied health fields, and business/office technologies.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Integrated production technologies strategically important to deepwater offshore production industry.

- b. Marine Operations which includes 39 approved United States Coast Guard courses and additional maritime training.
- c. Nursing and allied health programs.
- d. Drafting and design technology program.

Louisiana Delta Community College

Louisiana Delta Community College (LDCC) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, LDCC uses a traditional open admission process.

1. Audiences

LDCC is responsible for meeting the needs of:

- a. Residents of Northeast Louisiana who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in child care, process technology, auto and diesel mechanics, welding, nursing and selected allied health fields, and business/office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. The Advanced Technology Center includes programs designed to meet specific needs of manufacturing, chemical, and power industries.
- b. Nursing.
- c. Process technology.

- d. Strong working relationship with Northeast Louisiana Technical College, sharing services and working jointly to meet the workforce needs of the region.
- e. Care and Development of Young Children program, including a child care center.

Louisiana State University Eunice

Louisiana State University Eunice (LSU Eunice) is a two-year, comprehensive junior college established to serve the educational needs of the students in Acadiana, and southwest and south central Louisiana. As a two-year institution, LSU Eunice uses a traditional open admission process.

1. Audiences

LSU Eunice is primarily responsible for meeting the needs of:

- a. Residents of Acadiana, and southwest and south central Louisiana who are seeking a general education program in preparation for transfer to a university for a variety of majors; career-technical training as preparation for entry into a profession; academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs; and
- b. Employers in the area seeking new employees who have the necessary workplace and vocational skill to fill open positions or employers seeking to upgrade skills of current employees.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. General education programs designed to prepare students for transfer to four-year institutions.
- c. Occupational training in computer information technology, criminal justice, child care, fire and emergency services technology, nursing and selected allied health occupations; and business/management occupations.

3. Special Features

- a. Statewide provider of fire and emergency services training outside of the metropolitan area of New Orleans.
- b. Nursing and allied health programs, including radiologic technology, respiratory care, and diagnostic medical sonography.
- c. Online associate degree programs in criminal justice and fire and emergency services as part of the Center for Adult Learning in Louisiana (CALL)

- d. Nationally recognized and award-winning developmental education program: *Pathways to Success*.
- e. On-campus housing for students.

Northeast Louisiana Technical College

Northeast Louisiana Technical College is a regional technical college responsible for providing the full range of technical college services in its region. As a technical college, Northeast Louisiana Technical College uses a traditional open admission process.

1. Audiences

Northeast Louisiana Technical College is responsible for meeting the needs of:

- a. Residents of northeast Louisiana, including the Delta region who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic workplace readiness skills training.
- b. Occupational training in business, commerce & service, health services occupations, information technology, construction & manufacturing, and transportation services careers.
- c. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Emergency Medical Technician (EMT) program.
- b. Industrial instrumentation.
- c. Industrial maintenance and electrician training.
- d. Nursing, including an evening Practical Nursing (LPN) program unique in the state.
- e. Computer Numerical Control (CNC) lab and specialist program.

Northshore Technical Community College

Northshore Technical Community College is a developing comprehensive community college responsible for providing the full range of community college services in its region. As a community college, Northshore uses a traditional open admission process.

1. Audiences

Northshore is responsible for meeting the needs of:

- a. Residents of the Northshore parishes who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
 - b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
 - c. Economic development interests in the area; and
 - d. Communities and civic groups within the service area.
- ### 2. Array of Programs and Services
- a. Basic academic/workplace readiness skills training.
 - b. Occupational training in computer systems networking, culinary arts, child care, criminal justice, construction trades, automotive and welding technologies, practical nursing and patient care, diesel mechanics, and business/office occupations.
 - c. General education courses necessary to prepare students to transfer to four-year institutions.
 - d. Business and industry training to meet the needs of current employers and economic development interests.
- ### 3. Special Programs/Features
- a. Automotive technology, including the Toyota/Lexus T-TEN Certification Center for Louisiana.

- b. Mine safety and health administration.
- c. Nursing and allied health programs.
- d. Industrial technology.
- e. Veterinary technology.

Northwest Louisiana Technical College

Northwest Louisiana Technical College is a regional technical college responsible for providing the full range of technical college services in its region. As a technical college, Northwest Louisiana Technical College uses a traditional open admission process.

1. Audiences

Northwest Louisiana Technical College is responsible for meeting the needs of:

- a. Residents of the northwest Louisiana region who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic workplace readiness skills training.
- b. Occupational training in business, commerce & service, health services occupations, information technology, construction & manufacturing, and transportation services careers.
- c. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Nation's first industrial instrumentation technology program.
- b. Louisiana's first practical nursing (LPN) program.
- c. Unique heavy construction vehicle operator program.
- d. Oil and gas training related to Haynesville Shale exploration.

- e. The strong and unique partnership with BPCC maximizes function of both colleges as it allows each to fulfill its unique niche in the regional economy's workforce development needs.

Elaine P. Nunez Community College

Elaine P. Nunez Community College (Nunez) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, Nunez uses a traditional open admission process.

1. Audiences

Nunez is responsible for meeting the needs of:

- a. Residents of southeast Louisiana who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in food service production, industrial technology and maintenance, process technology, construction technologies, child care, EMT, practical nursing, and business/management occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features.

- a. Process technology, including a complete distillation training facility designed by industry and in partnership with Tulane University.
- b. Teacher education program, including a Teacher Training Center.
- c. Emergency Medical Technician (EMT)

- d. Practical Nursing
- e. Industrial construction training programs.

River Parishes Community College

River Parishes Community College (RPCC) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, RPCC uses a traditional open admission process.

1. Audiences

RPCC is responsible for meeting the needs of:

- a. Residents of the River Parishes Region of South Louisiana between the metropolitan areas of Baton Rouge and New Orleans who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in process and industrial instrumentation technologies, automotive technology, welding, practical nursing, and business/office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. CISCO Training Academy.
- b. Process technology.
- c. Practical Nursing.

- d. Industrial Instrumentation.
- e. Strong transfer relationships with Louisiana State University, Southeastern Louisiana University, and Nicholls State University.

South Central Louisiana Technical College

South Central Louisiana Technical College is a regional technical college responsible for providing the full range of technical college services in its region. As a technical college, South Central Louisiana Technical College uses a traditional open admission process.

1. Audiences

South Central Louisiana Technical College is responsible for meeting the needs of:

- a. Residents of the south central Louisiana region who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic workplace readiness skills training.
- b. Occupational training in business, commerce & service, health services occupations, information technology, construction & manufacturing, and transportation services careers.
- c. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Marine operations and marine technology.
- b. Commercial diving: one of only six programs in the country.
- c. Practical nursing and surgical technology.
- d. Process production and process technology programs.
- e. Industrial instrumentation and maintenance technology.

South Louisiana Community College

South Louisiana Community College (SLCC) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, SLCC uses a traditional open admission process.

1. Audiences

SLCC is responsible for meeting the needs of:

- a. Residents of the Acadiana parishes who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in industrial technology, child care, criminal justice, emergency medical services, and general business.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Midwifery.
- b. Practical Nursing.
- c. Emergency Medical Technician (EMT)
- d. Industrial Technology.
- e. Strong transfer relationship with the University of Louisiana at Lafayette.

Southern University – Shreveport

Southern University – Shreveport (SUSLA) is a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, SUSLA uses a traditional open admission process.

1. Audiences

SUSLA is responsible for meeting the needs of:

- a. Residents of northwest Louisiana who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in computer applications, event management, electronics technology, criminal justice, nursing and several allied health fields, and business occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Programs/Features

- a. Major provider for healthcare professions in Northwest Louisiana with high performing nursing and allied health programs, notably: dental hygiene; radiologic technology; and nursing.
- b. FAA approved Technical Diploma in Airframe & Power Plant Maintenance.

- c. National recognition in the Community College Survey of Student Engagement (CCSSE) as a top performer among 322 peer two-year institutions in the United States.
- d. Ranked 56th nationally among 1200 community colleges in the production of associate degrees for African Americans.
- e. One hundred percent of academic programs mandated to achieve accreditation by the LA Board of Regents have met such milestones.

Sowela Technical Community College

Sowela Technical Community College (Sowela) is seeking SACS accreditation as a comprehensive community college responsible for providing the full range of community college services in its region. As a community college, Sowela uses a traditional open admission process.

1. Audiences

Sowela is responsible for meeting the needs of:

- a. Residents of Southwest Louisiana who are seeking career-technical training as preparation for entry into a vocation; industry or academic training to upgrade skills; a general education program in preparation for transfer to a university; or acquisition of basic academic skills required for success in pursuit of either academic or vocational programs;
- b. Employers in the area seeking new employees who have the necessary workplace and technical skills to fill open positions or employers seeking to upgrade skills of current employees;
- c. Economic development interests in the area; and
- d. Communities and civic groups within the service area.

2. Array of Programs and Services

- a. Basic academic/workplace readiness skills training.
- b. Occupational training in computer applications and networking, culinary arts, automotive, construction, industrial and process technology, criminal justice, graphic arts, practical nursing, and business/office occupations.
- c. General education courses necessary to prepare students to transfer to four-year institutions.
- d. Business and industry training to meet the needs of current employers and economic development interests.

3. Special Program/Features

- a. Aviation Maintenance Technology.
- b. Industrial Instrumentation Technology.

- c. Process Technology.
- d. Practical Nursing
- e. Summer STEM Academy.

APPENDIX A.

ENROLLED

Regular Session, 2011

HOUSE CONCURRENT RESOLUTION NO. 30

BY REPRESENTATIVE AUSTIN BADON

A CONCURRENT RESOLUTION

To urge and request the Board of Regents to study the provision of public postsecondary educational opportunities throughout the state, to establish the appropriate role, scope, and mission of each public postsecondary education institution, and to formulate a plan that will make optimal use of all available academic, fiscal, and physical resources, recognize the unique nature of each institution, and allow each institution's students to successfully and efficiently pursue their chosen academic path and to submit a written report of findings and conclusions, including any recommendations for legislation relative to the issue, to the House Committee on Education and the Senate Committee on Education not later than sixty days prior to the beginning of the 2012 Regular Session of the Legislature of Louisiana.

WHEREAS, the state's various public postsecondary education institutions, through diligent, valiant, and tireless efforts, have made tremendous strides to develop and improve their facilities, their programs, and their enrollment; and

WHEREAS, although great progress has been made by all systems and institutions, there is much left to be done, and the state's ongoing budgetary crisis is not only impeding progress but is seriously threatening the progress made to date; and

WHEREAS, it is becoming increasingly apparent that the current levels of enrollment and funding and the quality and capacity of existing facilities are insufficient to successfully sustain the long-term viability of the state's public postsecondary education institutions; and

WHEREAS, it is logical, reasonable, and imperative that these institutions no longer be forced to compete individually for students and resources but rather that they be empowered to work within a cohesive and comprehensive framework that maximizes scarce resources in a manner that considers the unique nature of each institution and benefits each institution and the students and communities it exists to serve.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby urge and request the Board of Regents to study the provision of public postsecondary educational opportunities throughout the state, to establish the appropriate role, scope, and mission of each public postsecondary education institution, and to formulate a plan that will make optimal use of all available academic, fiscal, and physical resources, recognize the unique nature of each institution, and allow each institution's students to successfully and efficiently pursue their chosen academic path.

BE IT FURTHER RESOLVED that this study shall be based upon best practices for the development of a world class, integrated education delivery system.

BE IT FURTHER RESOLVED that the Board of Regents shall not allow the historic missions of the institutions and the existing relationships between the institutions to prejudice the conduct and conclusions of the study.

BE IT FURTHER RESOLVED that the Board of Regents shall submit, in compliance with R.S. 24:771 and 772, a written report of its findings and conclusions, including any recommendations for legislation relative to the issue, to the House Committee on Education and the Senate Committee on Education not later than sixty days prior to the beginning of the 2012 Regular Session of the Legislature of Louisiana.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the chairman of the Board of Regents and the commissioner of higher education.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE