



**Financial Aid Data System (FADS)  
System Specifications**

**September 15, 2008**

**LOUISIANA BOARD OF REGENTS  
Financial Aid Data System (FADS)**

September 15, 2008

Student level financial aid data should be reported by public postsecondary institutions through the Financial Aid Data System (FADS). The collection cycle will open on October 10, 2008 and remain open for 2 weeks. Appendix D of this document contains step by step instructions regarding this file submission. Additional student level data previously submitted to Regents by the institutions via Statewide Student Profile System (SSPS) for the academic year 2007-08 will be appended to this file to capture additional demographic factors for the students.

In order to compile summary information by award types, the award information will also be cross walked to the fund code tags as designated in each institution's FAD fund table, which can also be managed via the web. Appendix E provides instructions regarding how the tags should be determined.

**LOUISIANA BOARD OF REGENTS  
Financial Aid Data System (FADS)**

Systems Specifications

Due Date: October 10 for Prior Financial Aid Year

Report Scope: Annual (Financial Aid Year) collection of financial aid “awards”. This file should include all students receiving any form of identified financial aid **AND** all students with a valid “current” financial aid year FAFSA (see definitions).

Reporting Medium: The reporting medium will be via a web application. Users will be able to upload, edit, and view data with two file format options for data submission as follows:

1. Fixed-Length ASCII format with the record layout specified on page 7 of this documentation
2. CSV (comma separated value) file format with the record layout specified in appendix B of this documentation. This will accommodate converted Excel or Access data files.

Appendix C provides steps for converting an Excel file to a CSV file.

Appendix D includes detailed steps for the process of uploading, editing, posting, and certifying the institutions’ data.

## INTRODUCTION

The state constitution specifically requires that the Master Plan include a funding formula for state appropriations. However, the other key ingredients of a viable and effective postsecondary education finance policy are: (1) an appropriate tuition and fee policy; and (2) a complementary student financial assistance plan.

Recognizing this need, the Legislature, enacted Act 1105 of 2003, charging the Board of Regents with the development of a statewide tuition and fee policy, and Act 695 of 2004, requiring that Regents develop and maintain a comprehensive state student financial aid plan.

***Act 1105 of the 2003 Regular Session of the Louisiana Legislature:***

*"The Board of Regents shall study and formulate a state tuition and fee policy which shall be applicable to each public postsecondary education institution and system in the state. The policy shall be developed in cooperation and consultation with each public postsecondary education management board. The Board of Regents shall take into consideration the cost of education provided by each type of institution, the proportion of such costs typically paid by students, the economic status of the citizens of the state of Louisiana, the overall rates of increase in public postsecondary education costs and tuition, the existing status of tuition and fees in Louisiana relative to its peer states, and other pertinent factors as may be determined by the Board of Regents after consultation with the postsecondary education management boards. The tuition and fee policy shall establish a framework for the imposition of student tuition and fees by the respective postsecondary education management boards. The delegation of authority to the postsecondary education management boards to establish tuition and fees in accordance with policies adopted by the Board of Regents pursuant hereto shall not be construed to authorize the Board of Regents to set a specific tuition or fee."*

***Act 695 of the 2004 Regular Session of the Louisiana Legislature:***

*"The Board of Regents shall develop and maintain a comprehensive state student financial aid plan that supports the Master Plan for Public Postsecondary Education. In developing the plan, the board shall consider all sources of financial aid available to students attending or seeking to attend postsecondary education institutions in Louisiana and the financial needs of such students. The plan shall contain recommendations regarding student financial aid necessary to implement the policies and achieve the goals and objectives defined in the Master Plan for Public Postsecondary Education. Prior to the implementation of such recommendations, they shall be reviewed and approved by the Senate Committee on Education and the House Committee on Education."*

State policy for student charges and financial aid are important since a primary goal of the Master Plan is to increase opportunities for student access and success. Objectives in support of this goal focus on specific areas of identified need: (1) increasing participation in postsecondary education, particularly in under-represented groups of citizens, (2) ensuring that students progress and graduate with meaningful credentials, and (3) preparing citizens for the challenges of today's workforce needs.

In order to accomplish these objectives, it is necessary to create a set of coordinated state policies that:

- Provide adequate funding to the institutions -- the combination of state appropriations and tuition revenues must yield sufficient revenue for institutions to fulfill their differing missions.
- Result in tuition levels and programs of financial assistance that make the net cost of attendance at Louisiana colleges and universities affordable to the citizens of the state.
- Are sensitive to the fiscal realities/limitations of the state -- and ensure that the available state resources are utilized in the most effective way.

- Leverage federal financial aid programs to the greatest extent possible.
- Provide incentives for institutions to improve the performance of students.

The Board of Regents' staff has determined that in order to guide financial aid policy development, relevant and pertinent data are necessary to insure that policy meets the directed goals and objectives of the statute and align policy to insure that the cost of attendance is affordable to the citizens of the state. The Financial Aid Data System (FADS) will provide the data necessary to answer and analyze the following important financial aid policy questions:

1. What is the average net cost of attendance by institutional sector? Do these levels appear to be manageable to students with known income information?
2. How are federal financial aid programs interacting with state funded programs such as Louisiana Tuition Opportunity Program for Students (TOPS) and institutional waiver programs in meeting student's financial needs?
3. What is the level of unmet need for students by:
  - a. Institutional sector?
  - b. Students' need level?
  - c. Academic preparation?
  - d. Race/ethnicity?
  - e. Geographic location?
4. How are institutional tuition waivers being utilized? What types of students are receiving them? Are they used differently by sector?
5. What portion of the institutionally awarded scholarships and waivers are going to in-state versus out-of-state students?
6. How much of the state's total aid, including institutional scholarships and/or waivers, is being expended on:
  - a. Students with identified financial need?
  - b. Students without identified financial need?
  - c. Students with special talents (e.g., athletes, musicians)?
7. How many students in each sector are paying the full cost of attendance without state or institutional scholarship and/or waiver support?
8. Are certain groups of students receiving a disproportionate amount of the state's total financial aid resources when institutional scholarships and/or waivers are combined with TOPS funds?
9. How does financial assistance impact student persistence (retention) behavior?
10. Does the financial profile appear to impact college choice in the state? In other words, do students from particular income levels gravitate towards certain institutions or sectors when academic preparation is held constant?

## GENERAL REPORTING INFORMATION

- Report data for the prior financial aid year. Award amounts should be based on what the student received and/or the amount that was waived by the institution, not necessarily what he/she was initially awarded. The amount received/waived should be net of any refunds.
- Each record of this file contains information for a unique student **enrolled** at your institution that:
  1. received some sort of financial aid “award” for the reporting financial aid year **OR**
  2. completed a “valid” FAFSA

**Include merit and need based aid as well as aid granted by discounting or waiving tuition, fees, room/board charges, etc.**

- Report students (and applicable data) for the entire reporting financial aid year. For the purpose of this file submission, it does not matter if the student was enrolled in the leading or trailing summer.
- Any data reported from the FAFSA should come from a **valid** FAFSA (for the reporting financial aid year). If the student is not required to update and/or complete a FAFSA for each year that they are enrolled; and therefore the institution does not have a valid FAFSA, **the relevant FAFSA fields should be left blank.**
- Students that received aid may or may not have a valid FAFSA (for example continuing students receiving solely merit-based aid or athletic scholarships).
- Demographic and additional enrollment information for the students will be obtained by matching the students’ social security number AND institution code to existing data files submitted by the institutions to the Board of Regents’ Statewide Student Profile System (SSPS).
- Institutional award codes have been cross walked by campus staff to a four byte code dependant on the categorization of the following (see Appendix E for a more detailed description):
  1. Source of Funds:
    - Campus-based, Extra, Federal, Institution, State (TOPS or GO Grant), State (other Louisiana state aid), Outside
  2. Award Basis:
    - Need, Merit, Athletic, Other Talent (non-athletic) , Other
  3. Funding Status:
    - Funded, Un-Funded, Room/Board
  4. Award Type:
    - Gift, Loan, Work
- Campus-based aid - Financial aid programs that are administered by the institution. The federal government provides the institution with a fixed annual allocation, which is awarded by the financial aid administrator to deserving students. Such programs include the Perkins Loan, Supplemental Education Opportunity Grant and Federal Work-Study. Note that there is no guarantee that every eligible student will receive financial aid through these programs, because the awards are made from a fixed pool of money.

## RECORD DESCRIPTION

Data Element Name	Code or Source of Code	Field Position	Field Format	Field Length
Institution Code	Appendix A	01-02	PIC X(2)	2
Financial Aid Year Begin	"YYYY" See <i>Definitions</i>	03-06	PIC X(4)	4
Student Social Security Number		07-15	PIC X(9)	9
Institution Common ID	See <i>Definitions</i>	16-35	PIC X(20)	20
Student Name	See <i>Definitions</i>	36-76		
Last Name		36-55	PIC X(20)	20
First Name		56-75	PIC X(20)	20
Middle Initial		76	PIC X(1)	1
Commuter Status		77	PIC X(1)	1
Student lives in Residence Hall	R			
Student lives off-campus	C			
Annual Credit Hours Completed	See <i>Definitions</i>	78-82	PIC 9(4)V9	5
Annual Contact Hours Completed	See <i>Definitions</i>	83-88	PIC 9(5)V9	6
Not Used	Blanks	89-108		20
FAFSA Received by Institution	See <i>Definitions</i>	109	PIC X(1)	1
Yes	Y			
No	N			
Cost of Attendance Budget		110-114	PIC 9(5)	5
Tuition Charged		115-119	PIC 9(5)	5
Fee Residence	See <i>Definitions</i>	120	PIC X(1)	1
Yes	Y			
No	N			
Room/Board Charges		121-125	PIC 9(5)	5
Other Charges		126-130	PIC 9(5)	5
Dependency Status		131	PIC X(1)	1
Dependent	D			
Independent	I			
Parent's Contribution		132-138	PIC 9(7)	7
Student's Contribution		139-145	PIC 9(7)	7
Parent's Total Income		146-152	PIC 9(7)	7
Student's Total Income		153-159	PIC 9(7)	7
Award Information	See <i>Definitions</i>	160-174		
Institution Award Code		160-169	PIC X(10)	10
Award Amount		170-174	PIC 9(5)	5
Repeat positions 160-174 for student's 2 <sup>nd</sup> award, blank if none		175-189		15
Repeat positions 160-174 for student's 3 <sup>rd</sup> award, blank if none		190-204		15
Repeat positions 160-174 for student's 4 <sup>th</sup> award, blank if none		205-219		15
Repeat positions 160-174 for student's 5 <sup>th</sup> award, blank if none		220-234		15
Repeat positions 160-174 for student's 6 <sup>th</sup> award, blank if none		235-249		15
Repeat positions 160-174 for student's 7 <sup>th</sup> award, blank if none		250-264		15
Repeat positions 160-174 for student's 8 <sup>th</sup> award, blank if none		265-279		15
Repeat positions 160-174 for student's 9 <sup>th</sup> award, blank if none		280-294		15
Repeat positions 160-174 for student's 10 <sup>th</sup> award, blank if none		295-309		15
Repeat positions 160-174 for student's 11 <sup>th</sup> award, blank if none		310-324		15
Repeat positions 160-174 for student's 12 <sup>th</sup> award, blank if none		325-339		15
Not Used	Blanks	340-354		15

## DEFINITIONS

**Institution Code:** A two-character code developed by the Board of Regents for Louisiana Institutions. The first character identifies the institutional system. This code provides for the state systems of colleges and universities and the classification of other traditional institutions. To permit an improved representation, the institution code in Appendix A includes a period to separate the system designation from the institutional designation. The code is processed, however, as a two-character code without periods.

**Financial Aid Year Begin:** Campuses should report the beginning of the financial aid reporting cycle, regardless of the term a student enrolls.

For example students enrolling for the spring 2005-2006 semesters would still be reported in the 2005 financial aid begin year.

**Social Security Number:** The number assigned to the student by the Social Security Administration

For those students not having a Social Security number (e.g. foreign students), campuses should report the same temporary number submitted to the Board of Regents' Statewide Student Profile System. This field will be the link to obtain demographic and enrollment information from existing Board of Regents' data collection systems.

**Institution Common ID:** Student ID other than the social security number. This field is included to assist the campus' editing process. If your college does not assign student ID's, insert the social security number (as reported previously).

**Student Name:** The format of the name fields are as shown in the record layout of this document and consists of Last Name, First Name and Middle Initial. Changes in student name status, like changes in Student Identification Number, should be forwarded to the Board of Regents.

**Commuter Status:** Indicate whether the student lives in the residence hall, or commutes (lives off campus). For purposes of this file submission, students living with their parents should be categorized as commuters. This status should be reported based on what was used in determining the student's financial aid/award package.

**Annual Student Credit Hours Completed:** The amount, to tenths, of the TOTAL annual credit hours (SCH) completed at the end of the financial aid reporting year. Actual credit earned should be reflected for variable credit courses. If a student does not complete any credit hours, this field should contain a "0" (00000 for fixed length, 0 for CSV). This field should not be left blank.

Example for Fixed-Length ASCII format: A student completing 32 credit hours for the financial aid reporting year would be coded as 00320.

The CSV file format does not require leading zeros but does require decimal points (when applicable); therefore, the field would be coded 32.0.

**Annual Student Contact Hours Completed:** This is only for courses &/or programs taught in clock hours (i.e. Marine Training program). If the student does not earn clock hours, this field should contain a "0" (000000 for fixed length, 0 for CSV). This field should not be left blank.



The amount, to tenths, of the TOTAL annual clock hours (SCH) completed at the end of the financial aid reporting year. Actual clock hours earned should be reflected for courses with variable clock hours assigned to the course

Example for Fixed-Length ASCII format: A student completing 925 contact hours for the financial aid reporting year would be coded as 009250.

The CSV file format does not require leading zeros but does require decimal points (when applicable); therefore, the field would be coded 925.0.

**FAFSA Received by Institution (Valid FAFSA):** For the current reporting cycle (prior financial aid year), was a valid FAFSA need analysis received by the institution (ESAR or ISIR)? The FAFSA must contain the data necessary to complete a need analysis. If the FAFSA does not contain the data need for this analysis, the appropriate field (field 109) should contain an "N", and the subsequent fields pertaining to the FAFSA should be left blank. If the institution does not have a valid FAFSA, **the relevant FAFSA fields should be left blank.**

**Cost of Attendance (COA) Budget:** As reported on the valid FAFSA. (Also known as the cost of education or "budget") The total amount it should cost the student to go to school, including tuition and fees, room and board, allowances for books and supplies, transportation, and personal and incidental expenses. Loan fees, if applicable, may also be included in the COA. Child care and expenses for disabilities may also be included at the discretion of the financial aid administrator. Schools establish different standard budget amounts for students living on-campus and off-campus, married and unmarried students and in-state and out-of-state students. If the institution does not have a valid FAFSA, **this field should be left blank.**

Example of format for data field: Cost of attendance Budget of \$12,000.00 would be coded as 12000.

**Tuition Charged:** For the purpose of this report, this field should include both the **annual** tuition **and** mandatory fees (fees charged to all students, not charges for specific majors or student specific fees) for the financial aid year. This amount should be net of any applicable refunds.

Example for Fixed-Length ASCII format: Annual tuition charged of \$6,500.00 would be coded as 06500.

The CSV file format does not require leading zeros; therefore the field would be coded 6500.

**Fee Residence:** A student who is not assessed out-of-state fees will be considered a Louisiana resident. The determination of whether or not a student should pay out-of-state fees rests with the institution. (This data field should be used to report a student's residency for fee purposes only and may not necessarily represent his actual home residence.) Students who **are not assessed** out-of-state fees should be coded **Y**. Students who **are assessed** out-of-state fees should be coded **N**. This designation should be based on what was used in determining the student's financial aid package.

**Room/Board Charges:** As defined by the institution. This should be for the entire financial aid year. If there are no room/board charges assessed to the student, report \$0 (00000 for fixed length ASCII, 0 for CSV).

Example for Fixed-Length ASCII format: Room/Board charges of \$2,525.00 would be coded as 02525.

The CSV file format does not require leading zeros; therefore the field would be coded 2525.

**Other Charges**: All other fees charged to the student not included in “tuition charged” and “room/board charges” for the entire financial aid year. If there are no “other” charges assessed to the student, report \$0 (00000 for fixed length ASCII, 0 for CSV).

Example for Fixed-Length ASCII format: Annual “other charges” to the student of \$1,500.00 would be coded as 01500.

The CSV file format does not require leading zeros; therefore the field would be coded 1500.

**Dependency Status**: As reported on the valid FAFSA. Determines to what degree a student has access to parent financial resources. If the institution does not have a valid FAFSA, **this field should be left blank.**

**Parent’s Contribution (PC)**: As reported on the valid FAFSA. An estimate of the portion of your educational expenses that the federal government believes your parents can afford. It is based on their income, the number of parents earning income, assets, family size, the number of family members currently attending a university and other relevant factors. Students who qualify as independent are not expected to have a parent contribution. If the institution does not have a valid FAFSA, **this field should be left blank.**

Example for Fixed-Length ASCII format: Parental contribution of \$5,570.00 would be coded as 0005570.

The CSV file format does not require leading zeros; therefore the field would be coded 5570.

**Student’s Contribution (SC)**: As reported on the valid FAFSA. The amount of money the federal government expects the student to contribute to his or her education and is included as part of the EFC. The SC depends on the student's income and assets, but can vary from school to school. Usually a student is expected to contribute about 35% of his or her savings and approximately one-half of his summer earnings above \$1,750. If the institution does not have a valid FAFSA, **this field should be left blank.**

Example for Fixed-Length ASCII format: Student’s contribution of \$1,750.00 would be coded as 0001750.

The CSV file format does not require leading zeros; therefore the field would be coded 1750.

**Parent’s Total Income**: As reported on the valid FAFSA. If the institution does not have a valid FAFSA, **this field should be left blank.**

Example for Fixed-Length ASCII format: Annual Income of \$78,528.00 would be coded as 0078528.

The CSV file format does not require leading zeros; therefore the field would be coded 78528.

**Student's Total Income:** As reported on the valid FAFSA. If the institution does not have a valid FAFSA, **this field should be left blank.**

Example for Fixed-Length ASCII format: Annual Income of \$8,050.00 would be coded as 0008050.

The CSV file format does not require leading zeros; therefore the field would be coded 8050.

**Institution Award Code:** Report the institutions' code for classifying **any** financial aid "awarded" to a student. Campuses should include tuition and/or fee discounts/waivers, scholarships, grants, loans, etc. that the student receives. If the institution award code is less than 10 bytes, left justify the data field. Include as many awards as the student receives (up to a maximum of twelve).

This institution code will be cross-walked to a "common" categorization of all financial aid awarded by public postsecondary schools in Louisiana. Each institution has provided this crosswalk table to Regents and can continue to manage (i.e. add codes or make changes) to their respective FAD fund table via the web.

**Award Amount:** Report the associated annual **net** award the student received for each institution award code listed, **otherwise leave this field blank.**

Example for Fixed-Length ASCII format: An annual award of \$2,500.00 would be coded as 02500.

The CSV file format does not require leading zeros; therefore the field would be coded 2500.

**Appendix A**  
**Institution Codes**

**Source:** *Board of Regents*

**Institution Codes** (*Effective August 2001*)

<b>Board of Regents' Institution Code</b>	<b>System/Institution Name</b>
<b>0.0</b>	<b><i>Board of Regents</i></b>
<b>1.0</b>	<b><i>University of Louisiana System</i></b>
1.2	Grambling State University
1.3	Louisiana Tech University
1.4	McNeese State University
1.5	Nicholls State University
1.6	University of Louisiana at Monroe
1.7	Northwestern State University
1.8	Southeastern Louisiana University
1.9	University of Louisiana at Lafayette
<b>2.0</b>	<b><i>Louisiana State University System</i></b>
2.1	L.S.U. at Alexandria
2.2	L.S.U. in Baton Rouge
2.3	L.S.U. at Eunice
2.4	L.S.U. in Shreveport
2.5	L.S.U. Health Sciences Center in New Orleans
2.6	L.S.U. Health Sciences Center in Shreveport
2.7	University of New Orleans
2.8	L.S.U. Agricultural Center
2.9	L.S.U. Law Center
2.A	L.S.U. School of Veterinary Medicine
<b>3.0</b>	<b><i>Southern University System</i></b>
3.1	Southern University in Baton Rouge
3.2	Southern University in New Orleans
3.3	Southern University in Shreveport-Bossier City
3.4	Southern University Law Center
<b>4.0</b>	<b><i>Louisiana Community and Technical College System</i></b>
4.1	Baton Rouge Community College
4.2	Bossier Parish Community College
4.3	Delgado Community College
4.4	Elaine P. Nunez Community College
4.5	River Parishes Community College
4.6	South Louisiana Community College
4.7	Louisiana Delta Community College
7.7	L. E. Fletcher Technical Community College
9.5	Sowela Technical Community College

**Institution Codes** (Effective August 2001)

**Board of Regents'  
Institution Code**

**System/Institution Name**

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<b>6.0</b>	<b><i>Louisiana Technical College</i></b>
6.1	L.T.C. - Acadian
6.2	L.T.C. - Alexandria
6.3	L.T.C. - Ascension
6.4	L.T.C. - Avoyelles
6.5	L.T.C. - Bastrop
6.6	L.T.C. - Baton Rouge
6.7	L.T.C. - Charles B. Coreil
6.8	L.T.C. - Delta Ouachita
6.9	L.T.C. - Evangeline
7.0	L.T.C. - Florida Parishes
7.1	L.T.C. - Folkes
7.2	L.T.C. - Gulf Area
7.3	L.T.C. - Hammond Area
7.4	L.T.C. - Huey P. Long
7.5	L.T.C. - Jefferson
7.6	L.T.C. - Jumonville
7.8	L.T.C. - Lafayette
7.9	L.T.C. - Lafourche
8.0	L.T.C. - Lamar Salter
8.1	L.T.C. - Mansfield
8.2	L.T.C. - Morgan Smith
8.3	L.T.C. - Natchitoches
8.4	L.T.C. - North Central
8.5	L.T.C. - Northeast
8.6	L.T.C. - Northwest
8.7	L.T.C. - Oakdale
8.8	L.T.C. - River Parishes
8.9	L.T.C. - Ruston
9.A	L.T.C. - West Jefferson
9.B	L.T.C. - Westside
9.C	L.T.C. - Young Memorial
9.0	L.T.C. - Sabine Valley
9.1	L.T.C. - Shelby Jackson
9.2	L.T.C. - Shreveport Bossier
9.3	L.T.C. - Sidney Collier
9.4	L.T.C. - Slidell
9.6	L.T.C. - Sullivan
9.7	L.T.C. - T.H. Harris
9.8	L.T.C. - Tallulah/M. Surles
9.9	L.T.C. - Teche Area

**Appendix B**  
**Comma Separated Value (CSV) File Layout**

Data Element Name	Code or Source of Code	Field Format	Field Position	Field Length
Institution Code [INSTCODE]	Appendix A	Alpha-Numeric	1	2
Financial Aid Year Begin [FYEAR]	YYYY <i>see definitions</i>	Alpha-Numeric	2	4
Student Social Security Number [SSN]	9999999999	Alpha-Numeric	3	9
Institution Common ID [COMMONID]	See Definitions	Character/Text	4	20
Student Last Name [LNAME]		Character/Text	5	20
Student First Name [FNAME]		Character/Text	6	20
Student Middle Initial [MINIT]		Character/Text	7	1
Commuter Status [COMMUTER]	R,C	Character/Text	8	1
Annual Credit Hours Completed [CRDCMPL]	See Definitions	Numeric(4,1)	9	5
Annual Contact Hours Completed [CNTCMPL]	See Definitions	Numeric(5,1)	10	6
Not Used [USERDEF]	blank	Character/Text	11	20
<b>Valid</b> FAFSA Received by Inst [FAFSARCVD]	Y,N	Character/Text	12	1
Cost of Attendance Budget [BUDGET]	See Definitions	Numeric(5,0)	13	5
Tuition Charged [TUITION]	See Definitions	Numeric(5,0)	14	5
Fee Residence [INSTATE]	Y,N	Character/Text	15	1
Room/Board Charges [ROOMBD]	See Definitions	Numeric(5,0)	16	5
Other Charges [OTHRCHGS]	See Definitions	Numeric(5,0)	17	5
Dependency Status [DEPIND]	D,I	Character/Text	18	1
Parent's Contribution [PARENTCON]	See Definitions	Numeric(7,0)	19	7
Student's Contribution [STUDNTCON]	See Definitions	Numeric(7,0)	20	7
Parent's Total Income [PTI]	See Definitions	Numeric(7,0)	21	7
Student's Total Income [STI]	See Definitions	Numeric(7,0)	22	7
Institution Award Code1 [AWDCDE01]	See Definitions	Alpha-Numeric	23	10
Award Amount1 [AWDAMT01]	See Definitions	Numeric(5,0)	24	5
Institution Award Code2 [AWDCDE02]	Repeat positions 23 - 24 for any subsequent awards, leave <b>blank</b> if none	Alpha-Numeric	25	10
Award Amount2 [AWDAMT02]		Numeric(5,0)	26	5
Institution Award Code3 [AWDCDE03]		Alpha-Numeric	27	10
Award Amount3 [AWDAMT03]		Numeric(5,0)	28	5
Institution Award Code [AWDCDE04]		Alpha-Numeric	29	10
Award Amount [AWDAMT04]		Numeric(5,0)	30	5
Institution Award Code [AWDCDE05]		Alpha-Numeric	31	10
Award Amount [AWDAMT05]		Numeric(5,0)	32	5
Institution Award Code [AWDCDE06]		Alpha-Numeric	33	10
Award Amount [AWDAMT06]		Numeric(5,0)	34	5
Institution Award Code [AWDCDE07]		Alpha-Numeric	35	10
Award Amount [AWDAMT07]		Numeric(5,0)	36	5
Institution Award Code [AWDCDE08]	Alpha-Numeric	37	10	
Award Amount [AWDAMT08]	Numeric(5,0)	38	5	
Institution Award Code [AWDCDE09]	Alpha-Numeric	39	10	
Award Amount [AWDAMT09]	Numeric(5,0)	40	5	
Institution Award Code [AWDCDE10]	Alpha-Numeric	41	10	
Award Amount [AWDAMT10]	Numeric(5,0)	42	5	
Institution Award Code [AWDCDE11]	Alpha-Numeric	43	10	
Award Amount [AWDAMT11]	Numeric(5,0)	44	5	
Institution Award Code [AWDCDE12]	Alpha-Numeric	45	10	
Award Amount [AWDAMT12]	Numeric(5,0)	46	5	
Blank[FILLER]	blank	Alpha-Numeric	47	15

Note the field length is the maximum allowable for the field. Leading and trailing zero's are not required.



# **Appendix C**

**Board of Regents**  
Financial Aid Data System  
Converting Excel Template to CSV File

**Board of Regents  
Financial Aid Data System**  
Converting Excel to CSV

CSV, or comma-separated-values, files are native Excel file formats. That is, Excel can open and read them without any special converters. To create a CSV file from a “native” Excel file:

- 1) **Step One** – Open the Excel worksheet and insure that all fields have been entered and formatted correctly. Save the spreadsheet in “XLS” format prior to creating the CSV file. The following is an example “XLS” Excel spreadsheet [see Figure 1].

Figure 1

	A	B	C	D	Formula Bar	F	G	H	I	J
	BoR Institution Code	Financial Aid Year	Social Security Number	Institution Student ID	Student Last Name	Student First Name	Student Middle Initial	Student Housing Status	Credit Hours Completed	Contact Hrs Completed
1	21	2007	999993949	023342342	College	Joe	S	C	27.0	.0
2										
3										
4										
5										
6										

- 2) **Step Two** – From the File menu, choose Save As and change the type to CSV and provide a unique name for the CSV file [see Figure(s) 2, 3].

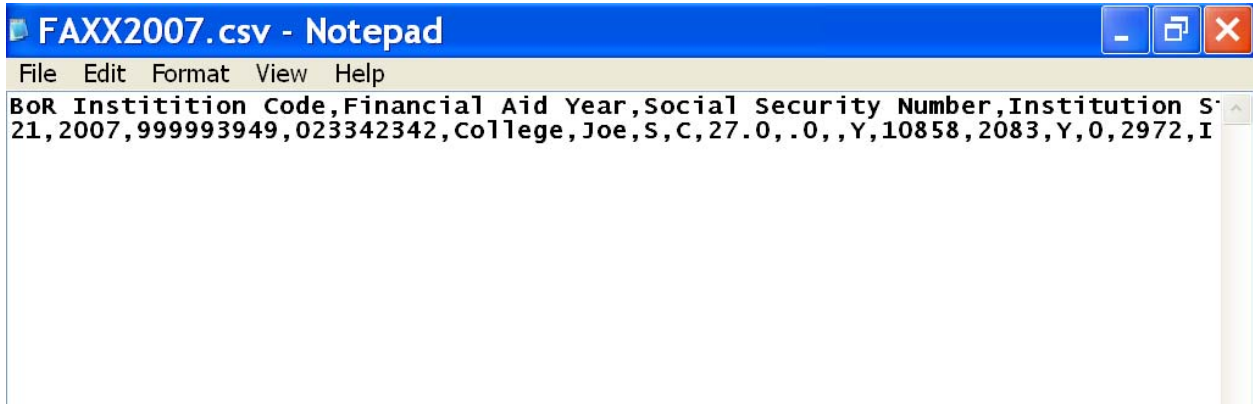
Figure 2

	D	E	F	G	H	I	J
	Institution Student ID	Student Last Name	Student First Name	Student Middle Initial	Student Housing Status	Credit Hours Completed	Contact Hrs Completed
1	23342342	College	Joe	S	C	27.0	.0
2							
3							
4							
5							
6							
7							
8							



- 4) **Step Four** – The CSV file should look similar to the one shown below. [You can open the CSV file with a text-editor such as Notepad and view/verify the file, see Figure 5].

Figure 5



# **Appendix D**



**Board of Regents**  
Financial Aid Data System  
Web Application Screenshots

**Louisiana Board of Regents**  
Financial Aid Data System Application  
Web Reporting Instructions

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[Main Menu](#)

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1. **Logon** to system using userid/password provided by BoR. Note: UserID and passwords are case sensitive.
2. **Update Contact Information** - Please provide campus contact name, phone and e-mail address. [System Options],[Contact Information]
3. **Manage Awards [Manage Awards]**
  - I. **Edit Award Search** [Edit Award] - allows users to make changes to existing institutional award code descriptions, fund tags, or to change the "active" status of a code.
    - a. Search by Award Code - exact code is required
    - b. Search by Award Description - wild cards are allowed
    - c. Fund tags must be in all capital letters - see [Specifications] for code designations
    - d. Award codes cannot be deleted - if the code is not valid, the "active status" of the code should be changed to "no"
  - II. **Add Award** - [Add Award] adding new awards
    - a. Institutional award codes may not exceed 10 bytes (alpha or numeric), if less than ten left justify the field
    - b. Award codes must be unique for your institution. The system will not allow duplicate codes (note award codes are case sensitive)
    - c. Award descriptions must be provided
    - d. Fund tags must be in all capital letters - see [Specifications] for code designations
    - e. The "active status" will default to "yes"
4. **Upload file** [Upload File]
  - a. [Fixed Length ASCII Format](#) 
  - b. [CSV Format](#)  - There is an Excel "template" available to download to assist in data entry and creating "well-formed" CSV files.
  - c. Start Import at Row - This parameter tells the system if the first row of the input file contains field names. If the first row contains fields names, select [row 2].

*Note: to import an already uploaded file, select [Options/Parameters], [Transaction Logs] and select the current reporting cycle. All Upload transactions have a hyperlink to allow the file to be imported into the work area.*

5. **Reports/Edits** - These reports check for both technical and content errors. The edits will not be able to verify the accuracy of the data, only correct formatting and

layout. From the main menu, select [Reports/Edits] [Run Detail Edit]. All available reports can be accessed by clicking on the report link on the Reports/Edits page.

6. **Post Records** [Post Submitted Data] - You will NOT be able to Post until ALL errors have been eliminated [see Step 5].
7. **Certify Posted Data** [Certify Data] - You will NOT be able to Certify until records have been Posted. The Certification transaction notifies the Board of Regents staff that the reporting institution has completed the submission and verification process and that the data are correct and accurate.
8. **System Options:**
  - a. Allows users to download Excel version of code table [Excel Export]
  - b. Includes a link to the file specifications for the student level file submission [Specifications]
  - c. Contact information - please provide campus contact name, phone and e-mail address [Contact Information]

*Note: Users are encouraged to use the Excel Export to verify the accuracy of institutional data. Excel's sort and filter features will enable staff to easily review the entire crosswalk table.*

If you have questions and/or comments, please contact:

Questions: [Kim Harvey](#)

(225)342-4253

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[Main Menu](#)

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**Louisiana Board of Regents**  
Financial Aid Data System Application  
Introduction

Welcome to the Board of Regents Financial Aid Data System Application. This tool will allow you to manage and maintain your financial aid awards crosswalk table and electronically submit/edit your data. *Note: the defaults have been set to the current reporting cycle.*

Financial Aid Year [Reporting]:





**Louisiana Board of Regents**  
Financial Aid Data System Application  
Reporting Year Setup Confirmation

You have successfully registered:

The following parameters have been set:  
Financial Aid Year: 2007

Go to Main Menu

[Main Menu](#)

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[Instructions](#)

---

[Manage Awards](#)

---

[Upload File](#)

---

[Reports/Edits](#)

---

[Post submitted data](#)

---

[Certify Data](#)

---

[System Options](#)

---

[Exit](#)

---

**User info:**

FAUSER21

21 L.S.U. at Alexandria

159.39.8.21

2008-08-25

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*Note: This application requires  
Internet Explorer/Navigator 4.0 or  
above and javascript enabled.*

**Louisiana Board of Regents**  
Financial Aid Data System Application  
Main Menu



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[Edit Award](#)

---

[Add Award](#)

---

[Excel Export](#) 

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[Main Menu](#)

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**User info:**

FAUSER21

21 L.S.U. at Alexandria

159.39.8.21

2008-08-25

---

*Note: This application requires  
Internet Explorer/Navigator 4.0 or  
above and javascript enabled.*

**Louisiana Board of Regents**  
Financial Aid Data System Application  
Mange Award Codes





**Louisiana Board of Regents**  
Financial Aid Data System Application  
Search Form

Award Code:

Award Description:

Note: When searching by Award Code, the exact code is required. For description searches, any substring is allowed. However, wildcard searches will only allow 15 records to be displayed at a time.

Search

Reset

Award Menu



**Louisiana Board of Regents**  
 Financial Aid Data System Application  
 List of Awards Found

Awards Found=12

Award Code	Award Description	Tag Code	Active
ADJUSTIPEND	<a href="#">Adjustment TOPS Stipend</a>	SMFG	Y
ADJTOPS	<a href="#">Adjustment TOPS</a>	SMFG	Y
FAHONORS07	<a href="#">TOPS Honors 07</a>	SMFG	Y
FAPERF07	<a href="#">TOPS Performance 07</a>	SMFG	Y
FASTIP	<a href="#">Tops Stipend</a>	SMFG	Y
FASTIPEND	<a href="#">TOPS Stipend</a>	SMFG	Y
FASTIP07	<a href="#">TOPS Stipend 07</a>	SMFG	Y
FATOPS	<a href="#">TOPS</a>	SMFG	Y
FATOPS07	<a href="#">TOPS 07</a>	SMFG	Y
FA08HONORS	<a href="#">TOPS Honors</a>	SMFG	Y
FA08PERF	<a href="#">TOPS Performance</a>	SMFG	Y
FA08TOPS	<a href="#">TOPS</a>	SMFG	Y

*Notes: Click on the award description to edit information. This view is limited to 15 records. If you suspect that there are more than 15 records matching your criteria, you should provide more specific criteria to insure that the recordset is smaller than 15.*

- 
- 
-



**Louisiana Board of Regents**  
Financial Aid Data System Application  
Update Award Form

**Award Information**

<b>Institution:</b>	21 L.S.U. at Alexandria		
<b>Award Code:</b>	<b>FATOPS</b>		
<b>Award Description:</b>	TOPS		
<b>Fund Tag:</b>	<input type="text" value="SMFG"/>	<b>Active:</b>	<input type="text" value="Yes"/>

*Record last updated on 11/01/2007 from 198.176.252.98.*



**Louisiana Board of Regents**  
Financial Aid Data System Application  
New Award Form

**Award Information**

<b>Institution:</b>	21 L.S.U. at Alexandria		
<b>Award Code:</b>	<input type="text"/>		
<b>Award Description:</b>	<input type="text"/>		
<b>Fund Tag:</b>	<input type="text"/>	<b>Active:</b>	<input checked="" type="checkbox"/> Yes



---

**Louisiana Board of Regents**  
Financial Aid Data System Application  
Upload File

Upload file name (local):

File type/format:

Start import at row:

File Format (record layout in PDF format) [\[CSV \(comma-delimited\)\]](#) [\[Fixed-Length ASCII\]](#)

*The uploaded file should be ASCII [CSV or fixed-length format]. Each record should be separated by a CR/LF (except the last). There is an Excel template available from the Reporting System Specifications menu to assist in creating properly formatted CSV files.*  
**Note: attempting to upload an Excel file will generate an application error.**





**Louisiana Board of Regents**  
Financial Aid Data System Application  
Upload/Import Manifest

File Successfully Uploaded...  
/UPLOADS/fads.dtw.fads\_file.20080825143559403-146-1.fa152006.csv copied to  
QTEMP.FA212007 on 08/25/08  
5571 records loaded to temporary Database...

Return to Main Menu to run edit reports

[Main Menu](#)



## **Financial Aid Data System Application**

Post Temporary Work File

7914 Records Successfully Posted...

*Please return to the main menu and Certify posted data.*

[Main Menu](#)



**Louisiana Board of Regents**  
Financial Aid Data System Application  
Certification Form

*Campuses: Please update contact information each reporting cycle. This information will be utilized to communicate general reporting information, updates, and timelines.*

**Campus Information:**

**BoR Code:** 13                      **UserID:** FAUSER13  
**Reporting Cycle:**                2006

**Certification Statement:**

I certify that the following is true:

1. All fields have been populated in accordance with the instructions and definitions in the Financial Aid Data System Specifications document and
2. All data submitted is accurate and correct to the best of my knowledge.

Name:   
Title:



---

[Run Detail Edit](#) 

---

[Run Summary Report](#) 

---

[Main Menu](#)

---

**User info:**

FAUSER21  
21 L.S.U. at Alexandria  
159.39.8.21  
2008-08-25

## Louisiana Board of Regents

Financial Aid Data System Application  
Edit/Summary Reports

### Available Report Files:

- Edit Report (*Not Available*)
- Summary Report (*Not Available*)

---

*Note: If your browser does NOT  
render the latest version of the  
report, refresh the browser to clear  
the cache and display the most  
current version of the report.*



## Louisiana Board of Regents

Financial Aid Data System Application

Detail Edit Report Confirmation

Processing Request ... Please wait ... Request Complete.

Edit Report Status: 11 errors found

*Note: Internal errors should be reported to BoR staff.*

Filename is: FA212007

Reporting Year is: 2007

Institution Code is: 21

Return Code is: 11

To view your edit report, return to the reports menu and select Edit Report link to view the last available report. To Run/view summary report, return to the reports menu and select summary report link to view the last summary report.

*Note: If your browser does NOT render the latest version of the report, refresh the browser to clear the cache and display the most current version of the report.*

[Reports/Edits Menu](#)

---

[Contact Information](#)

---

[Reporting Cycle](#)

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[Transaction Logs](#)

---

[Specifications](#) 

---

[Main Menu](#)

---

**User info:**

FAUSER21

21 L.S.U. at Alexandria

159.39.8.21

2008-08-25

---

*Note: This application requires  
Internet Explorer/Navigator 4.0 or  
above and javascript enabled.*

**Louisiana Board of Regents**  
Financial Aid Data System Application  
System Options/Parameters





**Louisiana Board of Regents**  
Financial Aid Data System Application  
Update Site Information

*Campuses: Please update contact information each reporting cycle. This information will be utilized to communicate general reporting information, updates, and timelines.*

**Site Information:**

**BoR Code:** 13                    **UserID:** FAUSER13  
**Institution:** Louisiana Tech University

**Contact Information:**

Name:   
Phone#:   
e-mail:



**Louisiana Board of Regents**  
Financial Aid Data System Application  
Update Reporting Year

Financial Aid Reporting Year:





## Louisiana Board of Regents

Financial Aid Data System Application

Select Transaction Reporting Period

*To produce a list of FADS Data Collection System Transactions, select the reporting year that you wish to list. The resulting page display a list of all system activity/transactions for the selected reporting cycle.*

Financial Aid Reporting Year:



**Louisiana Board of Regents**  
Financial Aid Data System Application  
Transaction History

Transactions found for 2007=1

BoR Code	Date	Time	Type	Description	Records
21	08/25/2008	14:36:04	U	<a href="#">/UPLOADS/fads.dtw.fads_file.20080825143559403-146-1.fa152006.csv</a>	5571

**Transactions:** **U** = File Upload, **D** = Detail Edit, **S** = Summary Report, **P** = Post Records, and **C** = Certification. To use a previously uploaded file, click the description of the file you wish to import. The system will "import" the prior file into the work area.

Options Menu

# **Appendix E**

**Board of Regents**  
Financial Aid Data System  
Fund Codes

## Louisiana Board of Regents

### Financial Aid Data System Award Code Lookup Table

The award code table used by FADS is based on the new coding scheme used in Noel-Levitz Enrollment and Revenue Management System (ERMS). Several modifications have been made to the Noel-Levitz system, however, to allow for summarization of data in a manner needed by the Board of Regents.

***The award code lookup table is absolutely critical. The analysis cannot be run without it.*** The table enables us to interpret your award code, determine the type and sources of funds involved, and classify the funds accordingly. It is essential that it be complete, accurate, and current. If awards are miscoded, we will draw incorrect conclusions about the manner in which funds are being used at the institution and the extent to which your students are being adequately aided.

When entering your institutional codes in student records, note that the codes cannot exceed 10 characters in length.

### Fund Type Codes

Each Institutional Award Code that appears in a student record must have a Fund Type Code associated with it. The Fund Type Code is a four-position code that is interpreted as shown below. You must define each award code by Fund Type in the Award table.

<b>Position 1 Source</b>	<b>Position 2 Basis</b>	<b>Position 3 Funding</b>	<b>Position 4 Award Type</b>
I = Institutional	T = Athletic	F = Funded	W = Work
C = Campus-Based Government	M= Merit-Based (Academic)	U = Unfunded (Tuition Source)	L = Loan
F = Federal Government	P = non-athletic talent- based	R = Unfunded (Room and Board Source)	G = Gift
S = TOPS, GO Grant	N = Need-Based		B = Employee Benefit
P = Other Louisiana State aid	O = Other (County, Honeywell employee)		
O = Outside and other states			
E = Extra			

**Source Code (Position 1):** The alpha entry for this position is determined by the point of origin or sponsor of the fund being entered.

Alpha Entry	Description
I	<i>Institutional</i> includes both endowed and unfunded (explained later) institutional programs. The identifying characteristic for Institutional source codes is that award control is with the institution, even if the award is endowed. If the institution is not aware of the award before the student brings it with him/her to campus, then the award source should be coded as outside.
C	<i>Campus-Based Government</i> includes the federal campus-based programs (SEOG, Perkins Loan, and Work Study) and any other government-funded aid where the campus gets a fixed allocation of funds.
F	<i>Federal Government</i> includes Pell Grants, Stafford and Direct Loans, for which the funds follow the students and there is not a fixed allocation to the institution.
S	<i>State</i> – used only for TOPS and Go Grant
P	Other State of Louisiana financial aid.
O	<i>Outside</i> includes privately funded programs such as those offered by foundations and service clubs. It also includes aid that students receive from parishes and from state governments other than Louisiana
E	<i>Extra</i> includes supplemental sources of funding, such as unsubsidized and alternative loans, PLUS, employee dependent benefits, and tuition exchange programs.

**Basis Code (Position 2):** The alpha entry for this position is determined by the criteria used to determine student eligibility for this fund. The Basis codes are listed in hierarchical order. For example, if a merit-based award also requires financial need, it is given an "M" source code.

Alpha Entry	Description
T	<i>Talent-Based</i> in this case includes only athletic and related scholarships. Athletic, athletic trainer, cheerleading and similar awards should be included.
P	This category is used to identify awards that are based on talent (e.g., music, art, dance) other than athletic-related awards. Student government and other leadership awards should be included here.
M	<i>Merit-Based</i> includes any award for which academics is the criterion even if financial need is also a criterion.
N	<i>Need-Based</i> includes awards for which financial need is the criterion.
O	<i>Other</i> includes awards that do not fall under any of the basis codes described above. They may include corporate awards or awards of circumstance (e.g., students from a particular parish or high school).

**Funding Code (Position 3):** The alpha entry for this position is determined by whether an award creates or reduces revenue.

Alpha Entry	Description
F	<i>Funded</i> awards are those for which real dollars exist, such as endowed awards, government programs, outside awards, etc. Funded awards are typically not part of the institution's general operating budget.
U	<i>Unfunded (Tuition Source)</i> includes award programs that represent a tuition discount. Unfunded tuition source awards are normally part of the institution's operating budget either as an expense or a tuition revenue reduction.
R	<i>Unfunded (Room and Board Source)</i> includes award programs that represent a discount from normal room and board charges, such as room grants. Unfunded room/board source awards are part of the residence halls operating budget. If an award is specified for room/board expenses but is part of the general operating budget, it should be classified as a tuition source award.

**Award Type Code (Position 4):** The alpha entry for this position qualifies the terms or student obligations upon receipt of this award.

Alpha Entry	Description
W	<i>Work</i> includes awards for which the recipient is expected to perform certain tasks at the conclusion of which compensation will be paid.
L	<i>Loan</i> includes awards for which recipients have repayment expectations even if cancellation provisions exist.
G	<i>Gift</i> includes awards which do not contain any repayment obligations.
B	<i>Benefit</i> identifies tuition benefits and waivers that are available to employees and/or their dependents

**Sample Fund Types**

<b>Fund Type</b>	<b>Award Description</b>
SMFG	TOPS (Note: The SMFG fund type is used <u>only</u> for TOPS awards.)
SNFG	Go Grant
PNFG	State of Louisiana need-based award (other than Go Grant)
POFG	State of Louisiana gift award based on other criteria
FNFG	Pell Grant
IMUG	Institutional academic scholarship from operating budget
IMFG	Endowed institutional academic scholarship
IPUG	Music, Art, or other non-athletic-related talent-based scholarship from operating budget. Institutional ROTC awards may be included here.
INUG	Institutional need-based grant from operating budget
ITUG	Institutional athletic-related scholarship from operating budget
ITFG	Institutional endowed athletic-related scholarship
IORG	Institutional room grant from residence halls budget that is not based on need or academics (e.g., for RA)
CNFG	Federal SEOG
CNFW	Federal Work Study
CNFL	Federal Perkins Loan
OMFG	State of Mississippi (or AL or TX or ...) merit-based gift award
OMFG	Elks Leadership Scholarship, Parish Scholarship, etc.
EOFL	PLUS, or unsubsidized Stafford, Direct, or health professions loans or alternative loans
EOUB	Employee or employee dependent tuition waiver
EOUG	Tuition waivers for dependents of employees from other institutions

**Sample Award Table in Single Lookup Table Format**

<b>Institution Award Code</b>	<b>Fund Type</b>	<b>Description</b>
PELL	FNFG	Federal Pell Grant
LASG	PNFG	Louisiana Need-based state grant
SIGN	EOFL	Parent Loans for Undergraduate Students
UNSUB	EOFL	Unsubsidized Stafford or Unsubsidized Direct Loans
TBEN	EOUB	Employee Tuition Waiver or Benefit
TEXCH	EOUG	Tuition Waivers for Dependents of Employees at Reciprocal Institutions
45473	SMFG	TOPS
UIIS	IMFG	Endowed Institutional Scholarship