

**LOUISIANA BOARD OF REGENTS**  
**SUPPLEMENT TO THE MINIMUM ADMISSION STANDARDS FOR 4-YEAR UNIVERSITIES**

**FIRST TIME FRESHMEN MINIMUM ADMISSION STANDARDS**

*As defined in the Board of Regents' Statewide Student Profile System (SSPS), a freshman is a student who has never attended any college (or other postsecondary institution) after completing high school. This includes students enrolled in the fall term who attended college for the first time in the prior summer term. It also includes students who entered with advanced standing (college credit earned before graduation from high school). These students are reported in SSPS with admission status = 1.*

**1. Age <25**

<b>Records found in Student Transcript System (STS):</b> State approved public and non-public high schools	<b>Records not found in STS:</b> Home schools and non-state approved and out of state high schools
<b>Minimum standards as per the Board of Regents Minimum Admission Standards for First-Time Freshmen.</b>	<b>Minimum standards as per the Board of Regents Minimum Admission Standards for First-Time Freshmen</b>  <b>OR</b> 1. Students who have < 19 but at least 17 units of the required Core 4 curriculum may be admitted if they have the minimum overall HS GPA <u>and</u> the minimum HS core GPA on those 17-18 units <u>and</u> the minimum ACT score <u>and</u> meet the developmental course requirement.  <b>OR</b> 2. Students may be admitted if they have an ACT composite 3 points higher than the minimum required and have the minimum overall HS GPA and meet the developmental course requirement.
<b>Regents' Core:</b> <b>Graduating classes 2005- ____</b> Regents' Core in place at time of graduation, as determined by and reported in STS.  <i>* Beginning with 2018 graduating class: 19 units of TOPS/University Core, as specified in LDE Bulletin 741. 2012-2017: Core 4 Curriculum. 2012 graduates who met the minimum standards except for the Arts Category of the Core 4 may be admitted.</i>	<b>Regents' Core:</b>  Determined by the admitting university with a documented procedure for evaluation of high school transcript, allowing for appropriate course substitution to determine equivalent core.
<b>Minimum overall HS GPA:</b> Determined and reported in STS	<b>Minimum overall HS GPA:</b> Determined and reported on HS transcript
<b>Developmental courses/support needed:</b> in accordance with BoR AA Policy 2.18	<b>Developmental courses needed:</b> Same
<b>High school core GPA:</b> Determined and reported in STS	<b>High school core GPA:</b> Determined by admitting university
<b>ACT Composite or comparable SAT total score:</b> Official score report from ACT or College Board	<b>ACT Composite or comparable SAT total score:</b> Same
<b>HiSET or GED:</b> Will not be reported in STS	<b>HiSet or GED:</b> See above (records not reported in STS: e.g., ACT composite 3 points higher than the minimum, and meet the developmental course requirement.

Applicants must demonstrate that they are prepared to do satisfactory academic work at the institution to which they are applying and that, as members of the campus community, they will both benefit from and enrich the educational environment, enhancing the quality of the institution. To make this determination, they should be given a comprehensive review based upon the following criteria:

Academic Factors are the most important consideration in making admissions decisions. Factors to be considered include completion of the college-preparatory Core coursework, grade point average, and trends in grades.

Standardized Test Scores (ACT or SAT) used to provide additional academic information about the quality of the academic background. An institution may require additional information of some or all applicants as supplemental information.

Other Factors for considerations include student experiences at school or work, motivation, community service, special talents, status as a non-traditional or returning adult, status as a veteran of the U.S. military, and what sorts of socio-economic challenges the applicant may have faced and overcome.

## **2. Age <25 Graduating from Non-US High School**

Students must have completed a recognized secondary program comparable to U.S. high school graduation, and have academic records comparable to those required to meet the Louisiana institution's freshman admission standards. Admission decisions must be made in accordance with recommendations in nationally recognized publications. Students should have at least completed a program of study that would recommend them for admission to a university in their country. The students must be eligible for college-level mathematics, and English-speaking students must be eligible for college-level English enrollment, as indicated by AA Policy 2.18.

International students for whom English is a second language must demonstrate college-level English proficiency before admission; upon arrival they may be required to enroll in credit-bearing (but not-for-degree-credit) English as a Second Language coursework as determined by the institution.

## **3. Age ≥ 25**

Adults aged 25 or older (as of the end of the calendar year) must meet the standards for adult admission that are established by the institution, within placement indicators of AA Policy 2.18.

## **4. Provisional Admission**

Students must be fully admitted at the time they enroll. At their discretion, institutions may offer provisional admission to freshmen students in anticipation of the students meeting the admission standards for a future semester/term.

For example:

- A student who is still in high school may be provisionally admitted pending graduation from high school, completing the core, having the minimum overall GPA, having the minimum ACT and/or core GPA, and meeting the developmental course requirement.
- A student who has graduated from high school and otherwise meets minimum standards for admission may be provisionally admitted pending receipt of ACT scores or meeting literacy/numeracy measures, as specified by the institution.

## **5. Developmental Courses Needed**

Developmental course needs are determined in accordance with AA Policy 2.18. Students within 3 ACT points of the breakpoint for enrollment in college-level English or Mathematics *may* be admitted if provided appropriate English/Math supplemental/co-requisite/tutoring courses or support necessary for the student to succeed. Student success (English/Math course grades, semester GPA, persistence,

completion) will be monitored, particularly for students admitted and enrolled with subscores below the AA 2.18 minima (18 ACT English; 19 ACT Math), based on the regular SSPS submissions.

As of June, 2015, the BoR minimum standards permit regional institutions to admit students needing one developmental course, but only 2-year institutions and HBCUs are authorized to *teach* the developmental course. Developmental courses will be taught at/by 2-year colleges or at/by HBCUs, whose mission specifically addresses serving the underprepared minority student.

## **6. Allowable Exceptions**

In addition to the BoR's minimum admission standards, institutions may adopt more specific or rigorous requirements for admission or for automatic admission, thus providing a buffer for exceptions to the *university* standards that still meet the BoR's minimum requirements.

Institutions may admit by exception the following allowable percentage of freshmen students (reported in SSPS with admission status =1) who do not meet the Board of Regents' minimum admission standards. The number of freshmen students representing the allowable percentage will be calculated from the previous year's entering freshman class reported enrolled as of the end of the semester/term.

Flagship:	4% -- LSU
Statewide:	6% -- La Tech, ULL, UNO
Regional:	8% -- Grambling, LSUA, LSUS, McNeese, Nicholls, NSU, SLU, SUBR, SUNO, ULM

BoR will revisit exception allowances after evaluating evidence of exceptions' performance: data comparing 1<sup>st</sup> year performance (e.g., retention, semester GPA) of students admitted by exception to those admitted under minimum standards.

## **TRANSFER MINIMUM ADMISSION STANDARDS FOR 4-YEAR UNIVERSITIES**

*As defined in the Board of Regents' Statewide Student Profile System (SSPS), a transfer is a student who enrolls at an institution for the first time who has previously attended another postsecondary institution (after high school). This does not include those students enrolled for the first time in the summer (see definition of freshman). These students are reported in SSPS with admission status = 4.*

### **1. Transferring from a U.S. Postsecondary Institution**

Students must have earned a transferrable Associate Degree (AA or AS) or higher from an accredited institution or meet the Board of Regents' transfer requirements as per the ***Board of Regents Minimum Admission Standards for Transfer Students***

### **2. Transferring from a College-University Bridge Program.**

Statewide minimum standards for admission to a bridge program are silent: bridge program details are left up to the College-University parties for admission, performance, and transfer. Minimum college-level credit hours for transfer is 12, including an English & Math course with a grade of at least "C" in both and the specified GPA, but bridge agreements may require more credits and/or higher GPA.

### **3. Transferring from a Non-U.S. Postsecondary Institution**

Admission decisions must be made in accordance with recommendations in nationally recognized publications. Students must meet the minimum transfer standards.

International students for whom English is a second language are required to demonstrate English proficiency. These students must have completed a college-level Mathematics course designed to fulfill general education requirements and be eligible to enroll in a college-level English course designed to fulfill general education requirements (i.e., not require developmental English).

#### **4. Transferring with Less Than Minimum College-level Academic Hours Earned**

Students who wish to transfer to a university before earning the minimum college level academic hours required may be granted regular transfer admission if they (a) meet the transfer institution's freshman admission standards and (b) transfer in good academic standing from the previous institution.

#### **5. Allowable Exceptions**

Institutions have the opportunity to admit by exception the following allowable percentage of transfer students (reported in SSPS with admission status =4) who do not meet the minimum admission standards, but are eligible to enroll in college-level English and Math. The number of transfer students representing the allowable percentage will be calculated from the previous year's entering transfer class reported enrolled as of the end of semester/term.

Flagship:	4% -- LSU
Statewide:	6% -- La Tech, ULL, UNO
Regional:	8% -- Grambling, LSUA, LSUS, McNeese, Nicholls, NSU, SLU, SUBR, SUNO, ULM